

**Sinking Fork Elementary School**  
**Comprehensive School Improvement Plan**  
**2021-2022**



1: Proficiency

**Goal 1: Sinking Fork Elementary will Increase the number of students scoring proficient or above in combined reading and mathematics from 47% to 70% by Spring 2024 as determined by Kentucky Standards Assessment.**

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<b>Objective 1</b> K-6 READING & Math - Increase the number of students scoring grade level norm RIT (MAP of Fall 2021) by 10% ( MAP Spring of 22) as measured by MAP data	<b>KCWP 1: Design and Deploy Standards</b> <b>KCWP 2: Design and Deliver Instruction</b> <b>KCWP 3: Design and Deliver Assessment Literacy</b> <b>KCWP 4: Review, Analyze and Apply data</b> <b>KCWP 5: Design, Align, and Deliver Support</b> <b>KCWP 6: Establish Learning Culture and Environment</b>	<ul style="list-style-type: none"> <li>Standards based instruction- Priority Standards Curriculum Alignment: Sinking Fork will work in partnership with the District as we continue to implement a systemic process for developing and refining district curriculum documents and benchmark assessments. Teacher representatives from all schools participate in collaborative curriculum review and planning.</li> <li>Use of Learning Continuum to support differentiated instruction.</li> <li>Explicitly taught, intentional strategies to dissect and attack all genres and standards with student accountability for using strategies.</li> </ul>	<ul style="list-style-type: none"> <li>MAP data</li> <li>Coaching</li> <li>observations</li> <li>Instructional Rounds data</li> <li>Increased student achievement</li> </ul>	<ul style="list-style-type: none"> <li>MAP reports</li> <li>Student Data Trackers</li> <li>Lesson Plans</li> <li>ELEOT Walkthrough Data</li> </ul>	District Title I Instructional Budget District Title II
	<b>KCWP 1: Design and Deploy Standards</b> <b>KCWP 2: Design and Deliver Instruction</b> <b>KCWP 3: Design and Deliver Assessment Literacy</b> <b>KCWP 4: Review, Analyze and Apply data</b> <b>KCWP 5: Design, Align, and Deliver Support</b> <b>KCWP 6: Establish</b>	<ul style="list-style-type: none"> <li>Student goal setting/data tracking - Data Trackers: All staff will utilize data trackers to keep all assessment data of individual students in one central location that is shared with administrators. This allows teachers to determine trends for individual students as well as monitor achievement of gap group populations.</li> <li>Schoolwide goals reviewed daily by admin, teachers and students.</li> </ul>	<ul style="list-style-type: none"> <li>Observable evidence of differentiation</li> <li>Data tracker input</li> </ul>	<ul style="list-style-type: none"> <li>School Implementation Plans</li> </ul>	no funding required

<p><b>Learning Culture and Environment</b></p>				
<p><b>KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 4: Review, Analyze and Apply data</b></p>	<ul style="list-style-type: none"> <li>Professional Learning Communities: Plan, Do, Study, Act framework used for (PLCs): Sinking Fork's PLC schedule and routine are set to include- Plan, Do, Study, Act model. This model will include planning (pacing, learning map and guiding questions), assessment building, quality instruction, formative assessment, RTI and data analysis weeks to ensure academic proficiency of students. PLCs enable teachers to continually learn from one another via shared visioning and planning, as well as in-depth critical examination of what <i>does</i> and <i>doesn't</i> work to enhance student achievement. Sinking Fork's PLC's are differentiated for each teacher, grade and content area.</li> </ul>	<ul style="list-style-type: none"> <li>F&amp;P Levels</li> <li>Proficiency</li> <li>Coaching</li> <li>Observations</li> <li>Instructional Rounds data</li> </ul>	<ul style="list-style-type: none"> <li>MAP reports</li> <li>Student Data Trackers</li> </ul>	<p>Title I Instructional Budget District Title II</p>
<p><b>KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply data</b></p>	<ul style="list-style-type: none"> <li>Schoolwide, systematic approach to short answer and extended response questions-uniform method for students to answer 3rd-6th extended response questions with supporting evidence</li> <li>Implement the use of multiple choice questions, short answer (restating), labeling parts, and answering all parts of a question routines in all grades.</li> </ul>	<ul style="list-style-type: none"> <li>MAP data</li> <li>Coaching</li> <li>Observation</li> <li>Instructional Rounds Data</li> </ul>	<ul style="list-style-type: none"> <li>MAP reports</li> <li>Student Data Trackers</li> </ul>	<p>no funding required</p>
	<ul style="list-style-type: none"> <li>Assessment Plan: School assessment plan developed aligning to priority plan monitoring utilizing consistent data points.</li> <li>Cumulative unit assessments</li> <li>Formative assessment of specific skills/standards</li> </ul>	<ul style="list-style-type: none"> <li>School Assessment Plan</li> </ul>	<ul style="list-style-type: none"> <li>MAP reports</li> <li>Student Data Trackers</li> </ul>	<p>No Funding Required</p>
	<ul style="list-style-type: none"> <li>Blended Learning- Google Classroom - support teachers in the use of Google classroom to save time, collaborate, communicate, and better meet the needs of all students.</li> <li>Go Formative used for assessment</li> <li>Integration of Typsey program to improve fluency of students typing skills.</li> </ul>	<ul style="list-style-type: none"> <li>Increased Student Achievement</li> </ul>	<ul style="list-style-type: none"> <li>MAP reports</li> <li>Student Data Trackers</li> <li>Lesson Plans</li> <li>ELEOT Walkthrough Data</li> </ul>	<p>District Title I Instructional Budget</p>

<p><b>Objective 2</b></p> <p>3rd- 6<sup>th</sup> students will increase the number of students making proficiency in both Reading and Math by 10% and <u>reduce the number of students scoring novice</u> by 10% Using MAP KSA cut/prediction RIT (Based on Fall to Spring Data MAP data )</p>	<p><b>KCWP 1: Design and Deploy Standards</b>  <b>KCWP 2: Design and Deliver Instruction</b>  <b>KCWP 3: Design and Deliver Assessment Literacy</b>  <b>KCWP 4: Review, Analyze and Apply data</b>  <b>KCWP 5: Design, Align, and Deliver Support</b>  <b>KCWP 6: Establish Learning Culture and Environment</b></p>	<ul style="list-style-type: none"> <li>● Intervention: MTSS - supports intervention for reading and math. District funded school interventionist to support teachers and staff in the implementation of the MTSS model for intervention and progress monitoring.</li> <li>● RTA Grant funded teachers used to provide interventions for students in Kindergarten and first grade.</li> <li>● Extended School Services provided for additional support of identified students. Schoolwide <u>RTI schedule</u> and plan in place.</li> <li>● All students attend acceleration services ( RTI or enrichment according to student data).</li> <li>● Use of Research Based Programs and/or Teacher Created Lessons</li> <li>● 6 week Data review as described by district RTI plan</li> <li>● Use of Learning Continuum to support differentiated instruction.</li> </ul>	<ul style="list-style-type: none"> <li>● Observable evidence of differentiation</li> <li>● Data Tracker Input</li> </ul>	<ul style="list-style-type: none"> <li>● Quarterly implementation monitoring</li> <li>● RTI/MTSS meetings</li> <li>● PLC data meetings</li> <li>● Mid-year and End of Year Gains Analysis</li> <li>● Lesson Plans</li> </ul>	<ul style="list-style-type: none"> <li>● District Title Instructional Budget</li> <li>● ESS</li> </ul>
--	--	--	--	--	--

2: Separate Academic Indicator

<b>Goal 2: Sinking Fork Elementary will increase the number of students scoring proficient or above in all separate academic indicators to 55% or above by Spring 2024 as determined by Kentucky Standards Assessment .</b>					
<b>Objective</b>	<b>Strategy</b>	<b>Activities</b>	<b>Measure of Success</b>	<b>Progress Monitoring</b>	<b>Funding</b>
Objective 1 <b>Increase the number of students scoring Proficiency on State Assessment in Writing to 45% by Spring of 2022 as determined by Kentucky Standards Assessment.</b>	<b>KCWP 1: Design and Deploy Standards</b> <b>KCWP 2: Design and Deliver Instruction</b> <b>KCWP 5: Design, Align, and Deliver Support</b> <b>KCWP 6: Establish Learning Culture and Environment</b>	<ul style="list-style-type: none"> <li>● Increase writing opportunities across all subjects, all grade levels.</li> <li>● Parent/Family nights with educational opportunities for families to support writing</li> </ul>	<ul style="list-style-type: none"> <li>● Student writing products</li> <li>● School Writing Plan</li> <li>● Systemwide implementation of School Writing Plan (with attention to disciplinary writing and LDC implementation)</li> </ul>	<ul style="list-style-type: none"> <li>● Student writing products</li> <li>● Common Assessment-Extended Responses</li> <li>● Teacher/administrator feedback in PLCs</li> <li>● Monitoring of writing plan</li> </ul>	District Title I Instructional Budget
	<b>KCWP 1: Design and Deploy Standards</b> <b>KCWP 2: Design and Deliver Instruction</b> <b>KCWP 3: Design and Deliver Assessment Literacy</b> <b>KCWP 4: Review, Analyze and Apply data</b> <b>KCWP 5: Design, Align, and Deliver Support</b>	<ul style="list-style-type: none"> <li>● Professional Development and coaching for teachers- District Writing Coach</li> <li>● Typsey program to increase students typing skills</li> <li>● Writing learning checks</li> <li>● Working collaboratively with other schools who have strong writing scores to improve our techniques for teaching writing</li> </ul>	<ul style="list-style-type: none"> <li>● Increased student achievement</li> </ul>	<ul style="list-style-type: none"> <li>● Student Writing Samples</li> <li>● Lesson Plans</li> </ul>	

<p>Objective 2  <b>Increase the number of students scoring Proficiency on State Assessment in Science by 20% by Spring of 2022.</b></p>	<p><b>KCWP 1: Design and Deploy Standards</b>  <b>KCWP 2: Design and Deliver Instruction</b>  <b>KCWP 3: Design and Deliver Assessment Literacy</b>  <b>KCWP 4: Review, Analyze and Apply data</b>  <b>KCWP 5: Design, Align, and Deliver Support</b></p>	<ul style="list-style-type: none"> <li>● <b>Professional Learning:</b> Additional professional development support for Science across grade levels beginning in Kindergarten. ( Amplify Science )</li> <li>● Amplify science program will be used to implement science standards in grades K-5 and Science Scopes in 6th</li> </ul>	<ul style="list-style-type: none"> <li>● Teacher participation in science specific professional learning- Amplify ( technology based)</li> <li>● Teacher created science assessments and lessons</li> </ul>	<p>Monitoring of aligned instruction and assessment practices through PLCs</p> <p>Data protocol in PLCs</p> <p>Student data Tracker Data</p>	<ul style="list-style-type: none"> <li>● General Fund</li> <li>● Title I Instructional Budget</li> </ul>
	<p><b>KCWP 1: Design and Deploy Standards</b>  <b>KCWP 2: Design and Deliver Instruction</b>  <b>KCWP 3: Design and Deliver Assessment Literacy</b>  <b>KCWP 4: Review, Analyze and Apply data</b>  <b>KCWP 5: Design, Align, and Deliver Support</b></p>	<ul style="list-style-type: none"> <li>● <b>Standards based instruction- Priority Standards Curriculum Alignment:</b> Sinking Fork will work in partnership with the District as we continue to implement a systemic process for developing and refining district curriculum documents and benchmark assessments. Teacher representatives from all schools participate in collaborative curriculum review and planning.</li> <li>● Use of Learning Continuum to support differentiated instruction.</li> <li>● Explicitly taught, intentional strategies to dissect and attack all genres and standards with student accountability for using strategies.</li> </ul>	<ul style="list-style-type: none"> <li>● MAP data</li> <li>● Coaching observations</li> <li>● Instructional Rounds data</li> <li>● Increased student achievement</li> </ul>	<ul style="list-style-type: none"> <li>● MAP reports</li> <li>● Student Data Trackers</li> <li>● Lesson Plans</li> <li>● ELEOT Walkthrough Data</li> </ul>	<ul style="list-style-type: none"> <li>● General Fund</li> <li>● Title I Instructional Budget</li> </ul>

		<ul style="list-style-type: none"><li>• Teachers in grades K-6 utilize resources aligned to NGSS.</li></ul>	<ul style="list-style-type: none"><li>• Increased student achievement</li></ul>	<ul style="list-style-type: none"><li>• MAP reports</li><li>• Student Data Trackers</li><li>• Lesson Plans</li><li>• ELEOT Walkthrough Data</li></ul>	<ul style="list-style-type: none"><li>• General Fund</li><li>• Title I Instructional Budget</li></ul>
--	--	---	---	---	---



### 3: Achievement Gap

KRS 158.649 requires the school-based decision making (SBDM) council, or the principal if no council exists, to set the school's yearly targets for eliminating any achievement gap. The targets should be established with input from parents, faculty, and staff and submitted to the superintendent for consideration and the local board of education for adoption. In addition to being a statutory requirement, intentionally focusing on the achievement gaps that exist among a school's underserved student populations is also a vital component of the continuous improvement process. Schools should use a variety of measures and analysis when conducting its review of its achievement gaps, including a review of the school's climate and culture. Schools are not required to establish long term achievement gap goals; however, schools must establish yearly targets (objectives).

--

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective  <b>Decrease the achievement gap between African American students scoring proficient and distinguished as compared to caucasian students by 5% as determined by Spring 2022 KSA.</b></p> <p><b>Current GAP is 23% and the target for 2022 is 18% or less.</b></p>	<p><b>KCWP5: Design and Deliver Support</b>  <b>KCWP 6: Establish Learning Culture and Environment</b></p>	<ul style="list-style-type: none"> <li>• Create and monitor a watch list for students performing below proficiency. Increase level of monitoring intervention supports</li> </ul>	<ul style="list-style-type: none"> <li>• Achievement Gap Closure</li> <li>• Increased Proficiency</li> </ul>	<ul style="list-style-type: none"> <li>• Mentor program feedback results</li> <li>• Mentor Contact logs</li> <li>• Discipline Data</li> </ul>	<ul style="list-style-type: none"> <li>• General Fund</li> <li>• Title I Instructional Budget</li> <li>• Family Resource</li> </ul>
		<ul style="list-style-type: none"> <li>• Mentor Program for students identified by early warning tool and teacher referral</li> </ul>	<ul style="list-style-type: none"> <li>• Achievement Gap Closure</li> <li>• Increased Proficiency</li> </ul>		
	<p><b>KCWP 1: Design and Deploy Standards</b>  <b>KCWP 2: Design and Deliver Instruction</b>  <b>KCWP 3: Design and Deliver Assessment Literacy</b>  <b>KCWP 4: Review, Analyze and Apply data</b>  <b>KCWP 5: Design, Align, and Deliver Support</b></p>	<ul style="list-style-type: none"> <li>• Interventions- ESS, MTSS</li> </ul>	<ul style="list-style-type: none"> <li>• Achievement Gap Closure</li> <li>• Increased Proficiency</li> </ul>		

	<b>KCWP 5: Design, Align, and Deliver Support</b> <b>KCWP 6: Establish Learning Culture and Environment</b>	<ul style="list-style-type: none"> <li>School will continue to implement PBIS system</li> </ul>	<ul style="list-style-type: none"> <li>Achievement Gap Closure</li> <li>Increased Proficiency</li> </ul>	<ul style="list-style-type: none"> <li>Discipline Data</li> <li>PBIS meeting minutes</li> <li></li> </ul>	
		<ul style="list-style-type: none"> <li>FRYSC provides support to families to help eliminate barriers</li> </ul>	<ul style="list-style-type: none"> <li>Achievement Gap Closure</li> <li>Increased Proficiency</li> </ul>	<ul style="list-style-type: none"> <li>Contact Logs</li> <li>Outreach data</li> </ul>	
	<b>KCWP 5: Design, Align, and Deliver Support</b> <b>KCWP 6: Establish Learning Culture and Environment</b>	<ul style="list-style-type: none"> <li>Increase communication and involvement with parents in regards to student expectations and their role as a vital partner</li> </ul>	<ul style="list-style-type: none"> <li>Achievement Gap Closure</li> <li>Increased Proficiency</li> </ul>	<ul style="list-style-type: none"> <li>Contact Logs</li> <li>Newsletter</li> <li>Social Media Post</li> </ul>	
		<ul style="list-style-type: none"> <li>Trauma Informed Care/Social Emotional supports and mini lessons provided by School Counselor</li> </ul>	<ul style="list-style-type: none"> <li>Achievement Gap Closure</li> <li>Increased Proficiency</li> </ul>	<ul style="list-style-type: none"> <li>School Counselor Support Schedule</li> <li>School counselor Lesson Plans</li> </ul>	

**4: Growth**

Goal 4: 100% of Sinking Fork students will meet their individual Fall to Spring Growth goal as determined by district MAP Assessment by Spring of 2024.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<b>Objective 1</b>  100% of Sinking Fork students will meet their individual Fall to Winter Growth goal as determined by MAP. 100% of students will meet their Winter to Spring Growth goal as determined by MAP .	<b>KCWP 1: Design and Deploy Standards</b> <b>KCWP 2: Design and Deliver Instruction</b> <b>KCWP 5: Design, Align, and Deliver Support</b> <b>KCWP 6: Establish Learning Culture and Environment</b>	<ul style="list-style-type: none"> <li>Standards based instruction- Priority Standards - See Goal 1 Objective 1</li> </ul>			
		<ul style="list-style-type: none"> <li>Student goal setting/data tracking - Data Tracker-See Goal 1 Objective 1</li> </ul>			
		<ul style="list-style-type: none"> <li>Professional Learning Communities (PLCs)-See Goal 1 Objective 1</li> </ul>			
		<ul style="list-style-type: none"> <li>Assessment Plan-See Goal 1 Objective 1</li> </ul>			
		<ul style="list-style-type: none"> <li>Blended Learning-See Goal 1 Objective 1</li> </ul>			
		<ul style="list-style-type: none"> <li>Intervention:See Goal 1 Objective 2</li> </ul>			