

Clatskanie School District 6J
PO Box 678
Clatskanie OR 97016

BOARD OF DIRECTORS' REGULAR BOARD MEETING

August 9, 2021, 6:30 pm via Zoom and in person at the Old Middle School Gym, 660 SW Bryant St
(see our main page at www.csd.k12.or.us for instructions on joining the meeting via Zoom)

BOARD MEETING MINUTES

Board Members Present: Megan Evenson-Board Chair, Kara Harris-Vice Chair, Ian Wiggins, Katherine Willis
Board Members Absent: Kathy Engel
Admin Team Present: Cathy Hurowitz-Superintendent, Maeve Mitchell-Business Manager, Jim Helmen-Director of Student Support & Innovation, Mark Bergthold-Bond Project Manager
Admin Team Present: Tami Burgher-Board Secretary
Guests: Greg McCracken-BLRB Architects, Jonah Jensen-BLRB Architects, Diane Pohl, Scott Reed, Lori Sherman, Karen George

I. CALL TO ORDER

- A. Pledge of Allegiance: 6:30 pm
- B. Agenda Review: Under Information, add Item C. OSBA Convention in November and Item D. Update on Masking in School. Under the Consent Agenda, add Item I. Approve the hiring of Advance Math Teacher, Jessica Fawcett (effective 8/23/21). Under "New Business" add Item C. Schedule Budget Committee/Board Meeting about the Tax Levy
- C. Approve Agenda

A motion was made to approve the consent agenda.

K. Harris/I. Wiggins - UNANIMOUS

II. COMMUNICATIONS AND HEARINGS OF INTERESTED PARTIES

- A. Public Comment: Diane Pohl addressed the board regarding high school sports eligibility and policies around extracurricular activities. Lori Sherman addressed the board regarding Piercing Arrow Private School students being eligible for sports at CMHS. She discussed the accreditation of Piercing Arrow.
This is the time for citizens to address the Board. All speakers should state their name prior to speaking. Speakers are asked to write their name, address, phone number and topic to be addressed on the registration card. Speaking time is limited to three minutes per speaker. Speakers may offer objective criticism of district operation and programs, but the Board will not hear any complaints concerning specific District personnel. The Chair will direct the visitor to the appropriate means for Board consideration and disposition of legitimate complaints involving individuals. The right to address the Board does not exempt the speaker from any potential liability for defamation.
- B. Student Body Report: None
- C. Oregon School Employees Association Representative Report: None
- D. Clatskanie Education Association Representative Report: None
- E. COVID Safety/Athletics Update - Ryan Tompkins: None. C. Hurowitz has been in touch with Mr. Tompkins regarding there not being a mask mandate for athletics or for indoor competitions. He will be participating in a meeting and will get back to us this week. As of right now OSAA and the Governor's mandate do not align.

III. OLD BUSINESS

- A. None

IV. NEW BUSINESS

- A. Approve the purchase of two new buses - Paul Simmons: This is per our bus replacement schedule.

A motion was made to approve the purchase of two new buses.

K. Willis/K. Harris - UNANIMOUS

B. Approve the change of the November 8th School Board Meeting to November 15th, 2021.

A motion was made to approve the change of the November 8th board meeting to November 15.

K. Willis/K. Harris - UNANIMOUS

C. Schedule a Budget Committee/Board Meeting to approve the Tax Levy: M. Bergthold stated we have an extension to September 1st for the tax levies by both Columbia and Clatsop County. It is usually done on the last half of the budget resolution, we did not have the rate at the time. In order to do that we have to have the budget committee meet followed by a board meeting. It will be Zoom only and 15 minutes a piece. It is scheduled for Thursday, August 26th at 6:00 pm and 6:15 pm.

A motion was made to have the budget committee meeting on August 26th at 6 pm followed by a board meeting at 6:15 pm.

'I. Wiggins/K. Willis - UNANIMOUS

D. OSBA Convention in November (moved to information)

E. Update on Masking in School (moved to information)

V. SUPERINTENDENT'S REPORT

A. K-6 Principal Report: Written

B. 7-12 Principal Report: Written

C. Student Services Report: Written

D. Superintendent Report: Written

- Financial Report: Written

-Bond Report: The district netted a little over \$2 million on the sale of the bonds in addition to the \$10 million. Thursday we will get the money. A financial report on the bond will start in September.

VI. BOARD MEMBERS REPORTS: None

VII. INFORMATION (no action needed)

A. Piercing Arrow Private School/Accreditation: C. Hurowitz gave an overview of the District accreditation process by the Western Association of Schools and Colleges; that schools must go through every three years. The process usually takes about a week and they look at everything, i.e., check that our course codes align with NCES, check the CTE program, civil rights, equity, seat time, etc. to make sure we meet certain standards. They also do private schools and colleges. The WASC mission and actual process is listed in the attached documents. Online schools must go through this process to be accredited to be able to award an Oregon diploma versus a school diploma. If our district was not accredited, we would have to fix the issues. We work hard to maintain our accreditation. It is not normal for private schools to participate in public school athletics. C. Hurowitz surveyed local superintendents and could find none that were doing this. The courses that students at our District must take are outlined for an Oregon diploma; and the rigor of the common core standards are included in those courses. They take smarter balance testing or essential skills assessments to show students are making progress. Is it possible to receive accreditation through another organization and not receive an Oregon diploma? Yes. A private school can get this accreditation if they go through this process? Yes. If Piercing Arrow or any other private school in our community can award an Oregon diploma, what would prevent the school district from allowing the kids to play sports? We have sports fees and they primarily cover the bussing and the refs and liability insurance. A private school usually has their own athletic events & sports leagues. There is no state law or precedence that would impose upon a public school for private school students to participate in athletics. There was a discussion about liability issues and insurance and how it covers students of the district. We only have protection for our students. There was a discussion about middle school students from Piercing Arrow participating in sports in the past. That has been allowed for students up to the 8th grade, but not for high school students. How would the district monitor eligibility if the student isn't from our district? How could the district discipline private school students if they misbehave? If private schools were accredited and were going to be awarded an Oregon diploma and paid the sports fees/costs, could they play? The financial aspect was discussed further. Homeschooled students were discussed.

B. BLRB Architects Update: G. McCracken and J. Jensen gave an update on the process and schedule for the bond projects. See written attachment. They discussed each step of the process and gave more detail to each phase.

There is a completion date of 2023. The stakeholder/staff/admin meetings were discussed. More information will be forthcoming regarding dates.

- C. OSBA Convention in November: It is in person (Salem Convention Center) and virtual this year. The board needs to be thinking about who can attend this year.
- D. Update on Masking in School: C. Hurowitz has sent out all of the information to staff and the community. She discussed the mask mandate and it has been passed into OSHA's hands. OSHA can penalize districts for any safety and mask mandate infractions. This is a Governor's executive order that OSHA is in charge of. It is kind of scary. There is nothing about after school activities, we can have indoor sports without masks and spectators without masks. It doesn't make a lot of sense. There was a discussion about the impacts of masks on our youngest children. There is an anonymous hotline for violations. There was a discussion about masks and sports. The admin team has come up with a plan that has been distributed to staff and families. Alternative programs are available that students can sign up for on registration day. All this information will be available in the Zoom meetings later this week. There was a discussion about the alternative programs and how those will be handled this year. This was a ton of work and that work is appreciated!

VIII. CONSENT AGENDA

- A. Financial Report
- B. Declare surplus: One upright piano from the CMHS Life Skills Room
- C. Approve Mark Bergthold as Bond Project Manager (effective 7/1/21)
- D. Approve the hiring of Shannon Emerson, Payroll Support/Technology (effective 7/14/21)
- E. Approve the June 21, 2021 special board meeting minutes
- F. Approve the resignation of CMHS Adv Math Teacher, McKenzie Garlock (effective 7/26/21)
- G. Approve the July 12, 2021 board meeting minutes
- H. Approve the hiring of Alternative Program Teacher, Kristin McGlothen (effective 8/23/21)
- I. Approve the hiring of CMHS Advanced Math Teacher, Jessica Fawcett (effective 8/23/21)

A motion was made to approve the consent agenda.

K. Harris/I. Wiggins - UNANIMOUS

NEXT BOARD MEETING: September 13, 2021

ADJOURNMENT: 7:47 pm

Clatskanie Elementary School
Board Report
August, 2021

Reeling. That is the best description of current CES status. As we move forward and attempt to navigate the new “normal”, we will be putting our best foot forward to meet the needs of the students and families of CES. We have already had several families reach out to inquire about homeschooling their students, but I am hopeful that we can avoid losing too many students due to the new facemask mandates.

In the meantime, we are finishing up summer updates. The playground has been resurfaced, and Nicole Takalo and Stephanie Eaton are working on creating a sensory pathway in the garden area. We are also anxiously awaiting the arrival of the new playground equipment. The building is looking great inside, and the outside areas will be the primary focus for the upcoming weeks before the staff returns. I am anticipating a work day of some capacity in order to get the lower playground up to par. Hopefully, community volunteers and assorted others will be able to congregate for a few hours and make some magic happen.

As the administration team meets the week of August 3-6, I anticipate I will have more answers and direction in regards to the impact of the current situation and my ability to plan for inservice times and students returning to school.

Submitted by:
Kara Burghardt
CES Principal



Middle/High School Principal Report

Jeff Williamson, August 9, 2021

This period has been very busy and working with staff members to open school.

I have been working on the following projects:

- Had a meeting with the Superintendent and other administrators to plan our Professional Development days and work on setting expectations for this school year.
- A several meeting with Superintendent one on one to go over start up, school staffing, budget, bond, etc..... All very helpful and I feel very prepared to start this amazing school year.
- Meeting with HR to get applications for open teacher assignment. (currently open Advance Math teacher and Special Education teacher).
- Worked on the school schedule (with new Counselor and past counselor) and ready for student pick up on August 18, 2021
- Reviewing past files and data left by Acting Principal -she left amazing reports for me to follow up on and to start the school year.
- Working on setting up all committees for this school year, and meet with Tim Erwin

My month have been productive, and everyone is so helpful to me as I get started. I am so excited for the first day of school.

Thanks,

Jeff

Clatskanie School District

Student Services Department

CSD Board Report

Jim Helmen- Director of Student Services and Innovations

August 9, 2021

Student Services At-A-Glance: Where are we currently

This board report intends to provide you with current demographic student services data. This data is being used to drive our district-wide student services improvement plan.

Special Education

Incoming Kindergarten students with special needs

1. We currently have 11 kindergarten students with special needs registered to attend Early Childhood Special Education (ECSE)- This number may grow.

Kinder demographics of student disability categories

- 7 students with a Communication Disorder (Articulation or expressive language)
- 4 students with a Developmental Disability- ((DD) is a severe mental or physical impairment or combination of mental and physical impairments.
- 2 students not yet registered

CSD K-12 Special Education

Current Special Education Population (As of 8/5/21)

- CMHS- 56
- CES- 78
- Incoming Kinder projected at 13
 - Total: 147

*Most recent data from 20-21 Fall membership data on 10/15/20 (651 K-12 students) indicates we were at 22.12%. CSD did exit several students from special education and reduced special education referrals due to the SST process. I would suggest we are currently closer to 19-20% special education population. Based on the 10/5/20 child count, only one school in the state had a higher special education population than CSD. This information is food for thought regarding our needed focus on classroom intervention systems K-12.

**We are currently working hard to develop early childhood intervention (Discussion with ESD-ECSE), interventions systems within the schools through TIER I & II, and utilizing the Student

Clatskanie School District

Student Services Department

CSD Board Report

Jim Helmen- Director of Student Services and Innovations

Study Team process as an initial step to supporting students instead of a special education referral.

Current special education staff.

CMHS

- Certified teachers- 2
- Classified staff
 - Life Skills- 5
 - Resource/Transition/Behavior- 5

CES

- Certified teachers- 3
- Classified staff
 - Life skills/ Middle Level- 7
 - Resource- 9 (2 staff function part-time in specific gen ed roles)

Speech and Language

- Speech and Language Pathologist (Presence Learning) **1.5 staff**
- Speech and Language Pathologist Assistant (1.0)
- Speech tech support/ guidance (Online services) .5 FTE

Section 504 (ADA)

Students with 504 needs, K-12

- CES – 7
 - 5 males, 2 female
- CMHS- 18
 - 8 males, 10 female

Talented and Gifted

Students that are Talented and Gifted K-12

- CES- 9
 - 7 males, 2 female
- CMHS- 12
 - 7 males, 5 female

Clatskanie School District

Student Services Department

CSD Board Report

Jim Helmen- Director of Student Services and Innovations

Oregon TAG states the average (%) of TAG students in a district is 3-7%. Based on an evaluation of 680 students K-12, currently, 3% of our population is TAG identified.

English language Learners (Steps 1-5)

- CES- 3 students
- CMHS- 2 students

Indian Education

- CES- 3 students
- CMHS- 5 students

Follow-up on summer school

1. Algebra 1- awarded 1.75 credits to 2 students
2. Mary Sizemore is still grading proficiency packets for ELA students. Once those are done, I will provide the information.

Superintendent's Board Report
August 9, 2021

July: During the month of July I was primarily working on a variety of reports and working on our ESSER 3 narratives. We were informed by the ODE that our ESSER 3 funds are slightly higher than expected. We are getting \$1,144,975.08. These funds can be used over a three year period. We are using the funds to hire 2 elementary teachers, technology, and other resources that we need to return to school.

Summer Grant: We have purchased and received much of the items that were ordered with our summer program grant. Jim will have more information as he is heading the program.

Professional Develop: The admin team has been meeting daily to plan for our site and District PD. We are purchasing resources for all instructional staff and an additional workbook for teachers to plan for returning to full time instruction. Even though this year has been difficult we are focusing on all the new learning and skills we have developed. Our plan for the first quarter will be to work with staff and truly look at what worked and what didn't. This is a great opportunity to focus on practices that will improve overall instruction and engagement.

Back to School: We are working on providing all of our families the opportunity to choose how they want their students to learn this year. We have basically 3 options besides regular school. All options will fall under the Clatskanie Family Academy umbrella, they are as follows: Alternative Programs, home school, and a temporary alternative for families that will not send their students to school with a mask. As an admin team we have had a lot of conversation around family options, teacher expectations, and student needs. Jim volunteered to make an informational chart outlining the options. The plan is to send it out this Friday. Both CES and CMHS have scheduled Community ZOOMs to discuss the options with families. CMHS is August 12, at 6:00 P.M and CES is August 12, at 6:00 P.M. The invites will go out ASAP if they are not already out there.

Masks: I would like to have the language in this report that was sent to all staff this week so that the information is in our minutes. Below is the body of the email that was sent to all staff:

Last week Governor Brown used her executive powers to enact an OHA rule requiring all students and adults to wear a mask during school hours. Prior to the announcement our Board recognized that families have the ultimate responsibility for the health and welfare of their students and our Board "strongly recommended" the wearing of masks but stopped short of a mandate. We now are under a statewide mandate that includes ALL children, over the age of 2, and all adults to wear a mask during school hours. Private and religious schools are included in the mandate. The mandate has caused a lot of confusion, frustration, relief, and outrage depending on individual beliefs. Below is the text from a slide that was presented to the state superintendents by Colt Gill, our Deputy Superintendent of Public Instruction.

Statewide mask requirement - Why?

- ***Our goal is to ensure that every student in Oregon is able to attend school in-person, every school day for the entire school year.***
- ***Students are required to attend school, which is a congregate setting where COVID-19 can spread easily if precautions are not taken.***

- ***Other settings, like grocery stores are not required.***
 - ***The Governor is making the same requirement of state employees in indoor settings, and urging other employers to do the same.***
- ***Oregon has seen a steep increase in COVID-19 rates and hospitalizations driven by the Delta variant that now makes up 80% of cases in our state.***
- ***Schools are mostly unvaccinated settings.***
 - ***Universal and correct use of face coverings can keep students learning in-person by reducing infections and quarantines, especially when paired with other layered mitigation efforts.***

There are also exceptions to the rule.

- ***An individual is not required to wear a mask under section (3) of this rule if the individual is:***
- ***Actively eating or drinking.***
- ***Sleeping.***
- ***Playing a musical instrument that requires using the mouth.***
- ***Engaged in a sport during physical education class such as swimming, other water sports, or a sport where wearing a mask could be a strangulation hazard such as gymnastics or wrestling.***
- ***Alone in a private office enclosed by walls on all sides with a door that is closed.***
- ***Is under the age of two (2).***
- ***There are medical exceptions as well.***

As you can see the intent is to keep our children and communities safe while ensuring that all students are educated in school. Unfortunately, the new rule has some challenges and ambiguities. Currently there is a team of school lawyers trying to figure out the ramifications for schools and staff as we implement the rule. Here are the highlights that will impact us.

- ***School hours - only***
- ***Indoor sports, clubs, and events after hours are not under the mandate.***
- ***Fines of \$500. per event to the district - there is no clarification what constitutes an event.***
- ***Potential civil penalties for staff that violate the rule***
- ***Potential for teachers and administrators to have TSPC sanctions or loss of license for violations***
- ***We are to "educate and redirect" students who refuse to wear a mask and not use punitive measures. Requiring a student to move to online or remote learning MAY be considered punitive.***
- ***Districts are not required to provide CDL***

The OHA , Governor, and ODE will review the mask mandate at least monthly and will make adjustments according to the data.

We have heard from community members that they will not send their students to school if masks must be worn. The admin team is working to develop options for our families who chose to not attend school wearing a mask. Our district is responsible for educating the students as

well as taking daily attendance. We are back to ALL pre COVID school and district requirements, including the 10 day drop for non attendance regardless of how a student is educated.

Principals will be meeting with the building leadership team to get feedback on possible options to support our students and families. We will keep you informed as we move forward with developing our reopening plans.

Clatskanie School District

BR-General Fund - Rev & Exp/Assets OBJECT For the Period 07/01/2021 through 07/31/2021

Fiscal Year: 2021-2022

Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
INCOME							
GENERAL FUND REVENUES							
Property Taxes (+)	\$3,765,785.00	\$41,046.68	\$41,046.68	\$3,724,738.32	\$0.00	\$3,724,738.32	98.9%
Charges for Services (+)	\$95,500.00	\$0.00	\$0.00	\$95,500.00	\$0.00	\$95,500.00	100.0%
Earnings on Investments (+)	\$40,000.00	\$0.00	\$0.00	\$40,000.00	\$0.00	\$40,000.00	100.0%
Intermediate Sources (+)	\$31,000.00	\$35,790.24	\$35,790.24	(\$4,790.24)	\$0.00	(\$4,790.24)	-15.5%
State Sources (+)	\$4,662,848.00	\$772,004.11	\$772,004.11	\$3,890,843.89	\$0.00	\$3,890,843.89	83.4%
Interfund Transfers (+)	\$393,717.00	\$0.00	\$0.00	\$393,717.00	\$0.00	\$393,717.00	100.0%
Beginning Fund Balance (+)	\$250,000.00	\$0.00	\$0.00	\$250,000.00	\$0.00	\$250,000.00	100.0%
Sub-total : GENERAL FUND REVENUES	\$9,238,850.00	\$848,841.03	\$848,841.03	\$8,390,008.97	\$0.00	\$8,390,008.97	90.8%
Total : INCOME	\$9,238,850.00	\$848,841.03	\$848,841.03	\$8,390,008.97	\$0.00	\$8,390,008.97	90.8%
EXPENSES							
GENERAL FUND EXPENDITURES							
Salaries (-)	\$4,835,832.00	\$89,774.40	\$89,774.40	\$4,746,057.60	\$993,906.38	\$3,752,151.22	77.6%
Benefits (-)	\$3,035,624.00	\$47,539.93	\$47,539.93	\$2,988,084.07	\$0.00	\$2,988,084.07	98.4%
Purchased Services (-)	\$776,484.00	\$3,049.69	\$3,049.69	\$773,434.31	\$630,114.15	\$143,320.16	18.5%
Supplies & Materials (-)	\$296,850.00	\$6,600.00	\$6,600.00	\$290,250.00	\$19,500.46	\$270,749.54	91.2%
Capital Outlay (-)	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.0%
Other Objects (-)	\$194,670.00	\$141,046.00	\$141,046.00	\$53,624.00	\$4,295.50	\$49,328.50	25.3%
Transfers (-)	\$97,390.00	\$0.00	\$0.00	\$97,390.00	\$0.00	\$97,390.00	100.0%
Sub-total : GENERAL FUND EXPENDITURES	(\$9,238,850.00)	(\$288,010.02)	(\$288,010.02)	(\$8,950,839.98)	(\$1,647,816.49)	(\$7,303,023.49)	79.0%
Total : EXPENSES	(\$9,238,850.00)	(\$288,010.02)	(\$288,010.02)	(\$8,950,839.98)	(\$1,647,816.49)	(\$7,303,023.49)	79.0%
NET ADDITION/(DEFICIT)	\$0.00	\$560,831.01	\$560,831.01	(\$560,831.01)	(\$1,647,816.49)	\$1,086,985.48	0.0%

End of Report

Operating Statement with Encumbrance

To: Board of Directors
From: Mark Bergthold, Bond Project Manager
Subject: Bond Activity Report as of August 5, 2021

The big news is that we received a premium of \$2,186,227 when the bonds were sold Tuesday morning! After paying bond issuance costs, the net premium will be \$2,029,743, bringing the total usable amount of funds generated from the bond sale to \$12,029,743. The first financial report of bond funds will be presented at the September board meeting.

I have attached the current project timeline (this is part of BLRB's presentation Monday). Please note that although construction is scheduled to begin June 2022, we are working with McKinstry to identify projects that can begin earlier than that (I'm pushing for "soon"). Obviously summer is the ideal time to tackle projects that are easier to complete when school is not in session.

A quick note regarding terminology – the term "project" is somewhat misleading. It is actually composed of many projects, ie roofing, HAVC replacement, etc. A separate timeline and cost will be developed for each project.

Tasks completed since July report:

- Umqua Bank is ready to receive bond funds on Aug 12
- A new bond fund has been created with the state treasury, ready to accept funds from Umqua
- McKinstry contract has passed legal review and is ready to be signed
- Successful presentation to Standard and Poor's, the district received an A rating
- Facilitated a revision to the meeting schedule to reflect a more appropriate focus and scope
- BLRB has completed a total project timeline
- Made and participated in numerous Zoom and conference calls to achieve above results

Next steps:

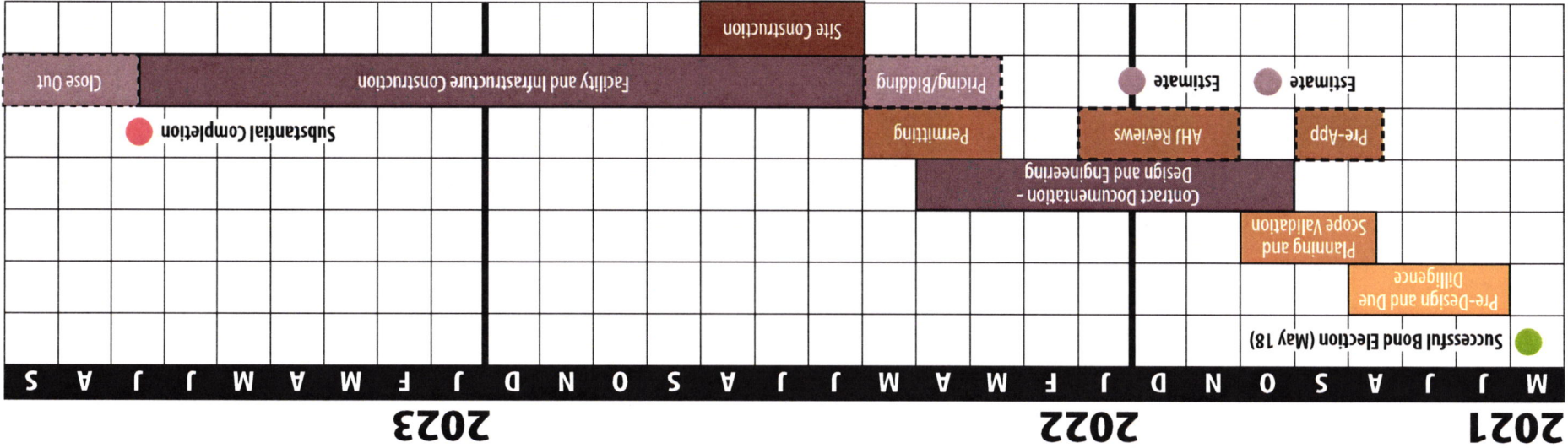
- A Design Advisory Committee (DAC) is being formed
- McKinstry to inspect roofs on Aug 17th to determine the best approach and develop costs
- McKinstry is preparing cost estimates for each identified project
- Survey of CMHS parking lot

Respectfully submitted,

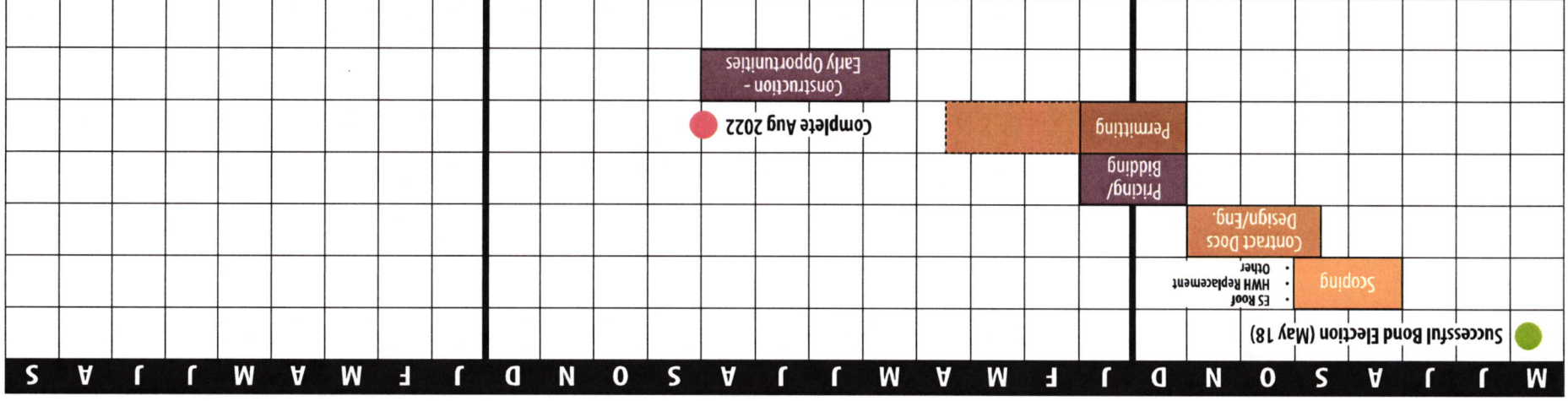
Mark Bergthold

Bond Project Manager

OVERALL PROJECT SCHEDULE



EARLY OPPORTUNITIES



The Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC), a world-renowned accrediting association and one of the six regional accrediting agencies in the United States, works closely with the Office of Overseas Schools under the U.S. Department of State. ACS WASC provides assistance to schools worldwide, especially in California, Hawaii, Guam, Asia, the Pacific Region, the Middle East, Africa, and Europe.

The Accrediting Commission for Schools, WASC, extends its services to over 5,200 public, independent, church-related, and proprietary pre-K–12 and adult schools, works with 20 associations in joint accreditation processes, and collaborates with other organizations such as the California Department of Education (CDE). CDE has collaborated with ACS WASC in order to align the accreditation process with the planning process for California public schools required by state and federal statutes in the School Plan for Student Achievement (SPSA) and the Local Control Accountability Plan; the ACS WASC/CDE Focus on Learning (FOL) Joint Process Guide is the collaborative process that helps schools engage in continuous school improvement that focuses on high-quality learning and well-being for all students. Other examples of partnership include working with the International Baccalaureate, the Council of International Schools; the Hawaii Department of Education, and other educational organizations. ACS WASC also collaborates with the University of California regarding the a-g course requirements.

The ACS WASC Commission is composed of 35 representatives from the educational organizations that it serves; this includes representatives from the Association of California School Administrators, Association of Christian Schools International, California Department of Education, California School Boards Association, California Charter Schools, California Teachers Association, California Federation of Teachers, East Asia Regional Council of Schools, Hawaii State Department of Education, National Lutheran School Accreditation, Pacific Union Conference of Seventh-day Adventists, and the Western Catholic Educational Association.

ACS WASC Mission

The ACS WASC mission is the following: ACS WASC advances and validates quality ongoing school improvement by supporting its private and public elementary, secondary, and postsecondary member institutions to engage in a rigorous and relevant self-evaluation and peer review process that focuses on student learning. This mission is built upon these beliefs: 1) a school's goal is successful student learning; 2) each school has a clear purpose and schoolwide learner outcomes; and (3) for ongoing school improvement, each school engages in collaborative self-reflection and analysis to assess progress in achieving its mission, vision, and schoolwide learner outcomes.

Accreditation is integral to a school's perpetual cycle of assessment, designing and planning, implementation, monitoring, and reassessment based upon student achievement. It fosters excellence in elementary, secondary, adult, and postsecondary education by encouraging school improvement through a process of

continuing evaluation and to recognize, by accreditation, schools that meet an acceptable level of quality in accordance with established research-based criteria. In addition to its official title, WASC also means We Are Student-Centered.

Why Accreditation?

- Assures a school community that the school's purposes are appropriate and being accomplished through a viable education program — a trustworthy institution for student learning
- Validates the integrity of the school's program and transcripts
- Facilitates transfer of credits to other English-speaking schools — critical for college/university acceptance worldwide
- Provides a process for regularly examining programs, processes, and data around school goals and student learning through data analysis, reflection, inquiry, and dialogue
- Builds a professional culture to support the schoolwide action plan
- Fosters the continuous improvement of the school's programs and operations to support student learning
- Provides valuable insight from fellow educators visiting the school
- Benefits schools that choose joint accreditation or other collaborative processes, e.g., ACS WASC/HIDOE and ACS WASC and IBO.

ACS WASC Accreditation Process

Initial Visit Process

- The purpose of the one- or two-day visit by a two-member team is to understand the school's purpose, its program, and operations based upon the ACS WASC criteria and detailed school description.
- If the Commission grants initial accreditation or candidacy, the school addresses recommendations from the visiting committee report and completes first full self-study by the end of the third year.

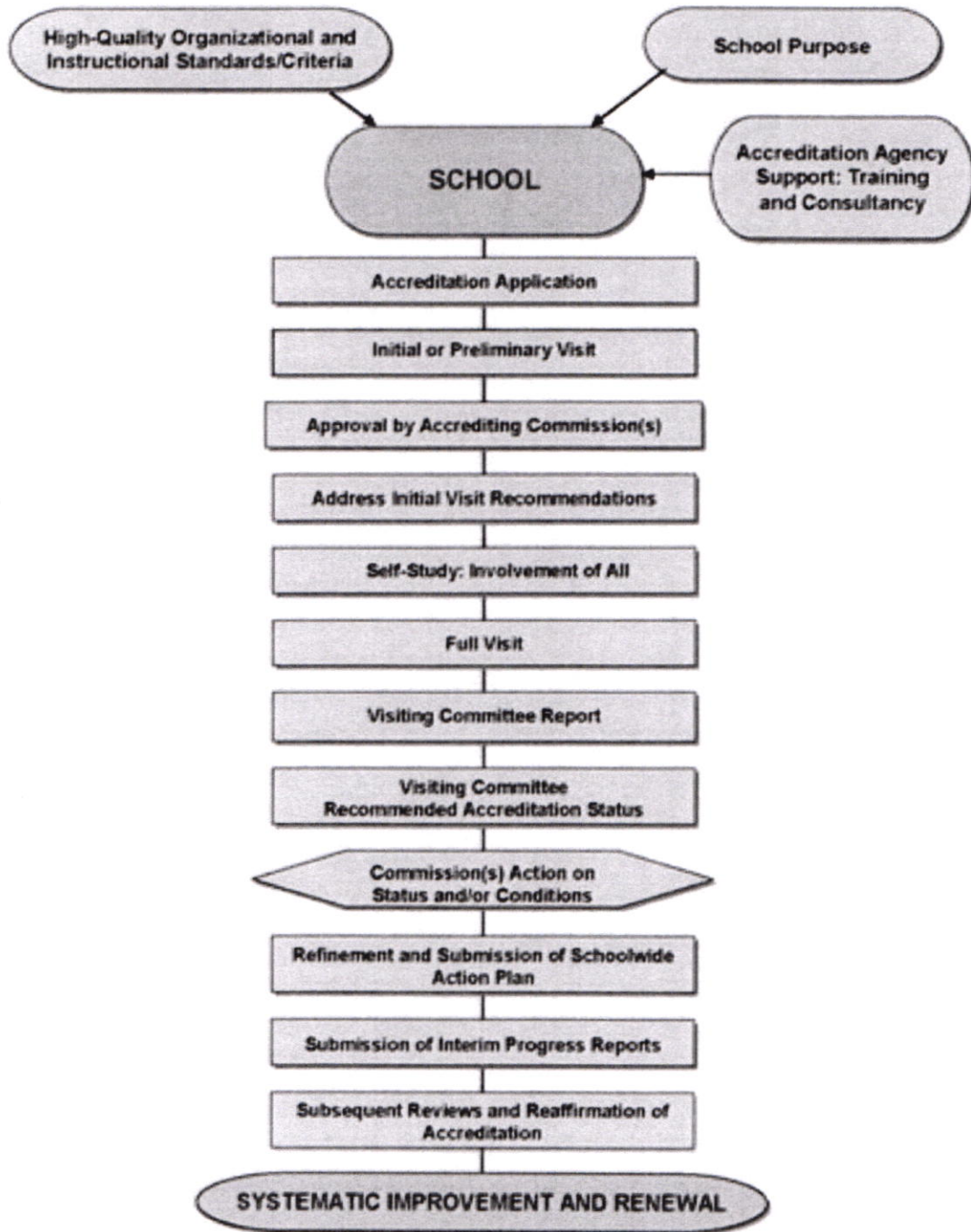
Self-Study Process/Full Visit

- Involvement of all stakeholders in the self-study process.
 - Clarification of the school's purpose and the schoolwide learner outcomes.
 - Assessment of the student program and its impact on student learning with respect to the ACS WASC criteria.
 - Development of a schoolwide action plan that addresses identified areas for improvement.
 - Visiting committee validation and enhancement based on accreditation criteria and standards, self-study, and findings from the visit.
-
- The purpose of the one- or two-day visit by a two-member team is to understand the school's purpose, its program, and operations based upon the ACS WASC criteria and detailed school description.
 - If the Commission grants initial accreditation or candidacy, the school addresses recommendations from the visiting committee report and completes first full self-study by the end of the third year.
 - Builds a professional cultures to support the schoolwide action plan

Follow-Up Process

- Annual assessment of the action plan progress and refinement of the plan as needed.
- Completion of progress reports and/or reviews, e.g., annual reports.
- Celebration of success.

ACCREDITATION: A COMPREHENSIVE SCHOOL IMPROVEMENT PROCESS



Oregon Department of Education : Oregon Diploma - Credit Requirements :
Oregon Diploma : State of Oregon

Subject Areas*	Graduation in 2012	Graduation 2013	Graduation in 2014 and beyond
English Language Arts	4	4	4
Mathematics	3	3	3 - Algebra I and above*
Science	3 - Scientific Inquiry and Lab Experience*, **	3 - Scientific Inquiry and Lab Experience*, **	3 - Scientific Inquiry and Lab Experience*, **
Second LanguageThe Arts Career and Technical Education	3	3	3
Total Credits	24	24	24
Health	1	1	1
Physical Education	1	1	1
Electives	6	6	6
Social Sciences	3	3	3



Cathy Hurowitz <churowitz@csd.k12.or.us>

Need info

3 messages

Cathy Hurowitz <churowitz@csd.k12.or.us>
To: Joseph Hattrick <jhattrick@rsd.k12.or.us>

Thu, Jul 15, 2021 at 11:01 AM

Hi Joseph,

At our Board Meeting on Monday the owner/principal of Piercing Arrow School told us that you would allow their HS students to participate in high school athletics. She went on to say that you said that I would not release the student to play for Rainier.

The owner (Lori Sherman) has been on us for years to allow her HS students to participate in HS athletics. It has been denied every time. She is at it again. They are a for profit private school that cannot validate credits earned. We allow students up to 8th grade to participate but once they are in HS we no longer allow participation.

Are you allowing PA students to play on your teams?

Cathy Hurowitz
Superintendent
Clatskanie School District
503-728-0587
541-817-5401 - Cell

Joseph Hattrick <jhattrick@rsd.k12.or.us>
To: Cathy Hurowitz <churowitz@csd.k12.or.us>

Thu, Jul 15, 2021 at 2:26 PM

Hi Cathy,

Our High School Athletic Director has retired but upon receipt of your email I reached out to him. I was informed that he has discussed this with a family from PA and he informed them that because PA is in Clatskanie School District they would have to participate with CSD not RSD (if CSD allows it).

You also made mention that I spoke with the owner saying CSD would not release students to play for Rainier. To my recollection I have never spoken with anyone from Piercing Arrow. So the short answer to your email is no, Rainier School District does not allow PA students to play on our teams.

Please let me know if there is anything else I can do!

Dr. Joseph Hattrick
Superintendent
Rainier School District #13



[Quoted text hidden]

Cathy Hurowitz <churowitz@csd.k12.or.us>
To: Joseph Hattrick <jhattrick@rsd.k12.or.us>

Thu, Jul 15, 2021 at 2:52 PM

Clatskanie School District 6J
PO Box 678
Clatskanie OR 97016

BOARD OF DIRECTORS' SPECIAL BOARD MEETING

June 21, 2021, 5:30 pm via Zoom

(see our main page at www.csd.k12.or.us for instructions on joining the meeting via Zoom)

BOARD MEETING MINUTES

- I. CALL TO ORDER: 5:31 pm
A. Agenda Review
B. Approve Agenda

A motion was made to approve the agenda.

K. Engel/K. Harris - UNANIMOUS

- II. COMMUNICATIONS AND HEARINGS OF INTERESTED PARTIES
A. Public Comment: None

This is the time for citizens to address the Board. All speakers should state their name prior to speaking. Speakers are asked to write their name, address, phone number and topic to be addressed on the registration card. Speaking time is limited to three minutes per speaker. Speakers may offer objective criticism of district operation and programs, but the Board will not hear any complaints concerning specific District personnel. The Chair will direct the visitor to the appropriate means for Board consideration and disposition of legitimate complaints involving individuals. The right to address the Board does not exempt the speaker from any potential liability for defamation.

- III. NEW BUSINESS
A. Budget Resolution - Adopting the Budget
B. Budget Resolution - Making Appropriations
C. Budget Resolution - Imposing the Tax
D. Budget Resolution - Categorizing the Tax
Motion: Read the resolution

A motion was made to Adopt the Budget as stated, Make the Appropriations as stated, Impose the Tax as stated and Categorize the Tax as stated in the attached resolution.

K. Engel/K. Harris - UNANIMOUS

NEXT BOARD MEETING: July 12, 2021

ADJOURNMENT: 5:36 pm

Megan Evenson, Board Chair

Cathy Hurowitz, Superintendent

Clatskanie School District 6J
PO Box 678
Clatskanie OR 97016

BOARD OF DIRECTORS' ORGANIZATIONAL BOARD MEETING
July 12, 2021, 6:30 pm via Zoom and in person at the Old Middle School Gym, 660 SW Bryant St
(see our main page at www.csd.k12.or.us for instructions on joining the meeting via Zoom)

ORGANIZATIONAL BOARD MEETING MINUTES

Board Members Present: Megan Evenson-Board Chair, Kara Harris-Vice Chair, Ian Wiggins, Katherine Willis, Kathy Engel
Admin Team Present: Cathy Hurowitz-Superintendent, Maeve Mitchell-Business Manager, Mark Bergthold, Tami Burgher-Board Secretary, Jim Helmen-Director of Student Services & Innovation, Kara Burghardt-CES Principal, Dr. Jeff Williamson-CMHS Principal
Guests: Albritton Family, Jacquelyn Holmes, Ken Kern, Diane Pohl, Lori Sherman, Donna Thompson, Paul Simmons, Tim Erwin, Kami Gray, Heather, Dawn Warren, Amanda Turner, Rebekah B.

- I. CALL TO ORDER: 6:30 pm
 - A. Pledge of Allegiance
 - B. Agenda Review: No changes
 - C. Approve Agenda

A motion was made to approve the agenda

K. Engel/K. Harris - UNANIMOUS

II. COMMUNICATIONS AND HEARINGS OF INTERESTED PARTIES

- A. Public Comment: Diane Pohl and Lori Sherman, owner of Piercing Arrow Private School, both spoke about their belief and wish that students from Piercing Arrow Private School be allowed to play sports for the Clatskanie School District. That request was made and denied during this school year. They believe that this is unfair and the decision should be reversed for the 21-22 school year.
This is the time for citizens to address the Board. All speakers should state their name prior to speaking. Speakers are asked to write their name, address, phone number and topic to be addressed on the registration card. Speaking time is limited to three minutes per speaker. Speakers may offer objective criticism of district operation and programs, but the Board will not hear any complaints concerning specific District personnel. The Chair will direct the visitor to the appropriate means for Board consideration and disposition of legitimate complaints involving individuals. The right to address the Board does not exempt the speaker from any potential liability for defamation.
- B. Student Body Report: None
- C. Oregon School Employees Association Representative Report: None
- D. Clatskanie Education Association Representative Report: T. Erwin wanted to thank Cathy and the rest of the negotiating team for working over email and online to get the contract finalized so teachers didn't have to worry about it over the break. C. Hurowitz thanked the teachers for working hard on getting this done and for always putting the kids first.
- E. COVID Safety/Athletics Update - Ryan Tompkins: None

III. OLD BUSINESS

- A. None

IV. NEW BUSINESS

- A. NWRESA Zone 4 Election: There were a few candidates to choose from, one being our very own, Jim Helmen. There was a brief discussion on time commitment, which is one day a month, and why Jim wanted to be a part of it.

A motion was made to nominate Jim Helmen for the ESD Zone 4 position.

I.Wiggins/K. Willis - UNANIMOUS

- B. Elect 2021-2022 Chair

A motion was made to nominate Megan Evenson as Board Chair.

K. Harris/K. Engel - UNANIMOUS

C. Elect 2021-2022 Vice Chair

A motion was made to nominate Kara Harris as Vice Chair.

K. Engel/I. Wiggins - UNANIMOUS

D. Elect 2021-2022 Policy Committee

A motion was made to nominate Kathy Engel and Katherine Willis to continue on the policy committee.

K. Harris/I. Wiggins - UNANIMOUS

E. Elect 2021-2022 OSEA Negotiating Committee

A motion was made to nominate Kathy Engel and Ian Wiggins continue to serve on the OSEA Negotiating Committee

K. Harris/K. Willis - UNANIMOUS

F. Elect 2021-2022 CEA Negotiating Committee

A motion was made to nominate Kara Harris and Megan Evenson to remain on the CEA Negotiating Committee

K. Engel/K. Willis - UNANIMOUS

G. Approval of .5 FTE Business Manager, Maeve Mitchell (effective 7/1/21)

A motion was made to approve the .5 FTE Business Manager of Maeve Mitchell effective 7/1/21.

K. Willis/K. Harris - UNANIMOUS

H. Discuss Bond Accountability: Written.

V. SUPERINTENDENT'S REPORT

A. K-6 Principal Report: Written.

B. 7-12 Principal Report: Written.

C. Student Services Report: Written.

D. Superintendent Report: Written

- Financial Report: Written

- VI. BOARD MEMBERS REPORTS: K. Willis was glad to see that the credit recovery went well and it will be exciting to hear how many credits were recovered; and thanks to John (Hazapis) and Mary (Sizemore) for taking that on. M. Evenson welcomed Jeff Williamson on staff. K. Engel discussed going to a meeting with the owner and president of Next Renewable Energy today. It was very exciting to listen to him. It was representatives of all the tax districts just sitting around a table with him and hearing about this project. They could ask any questions they wanted. The company will pay taxes immediately, and; with all of the workers coming into town, it will be like "throwing a bowling ball into a bathtub". It is hard on a community and they need to pay for the services that the community provides. The school district could possibly get off of the state formula when they hit 1.3 billion. They are going to start in 2024. C. Hurowitz then asked how we, as a school district, could support our own students to be able to apply for jobs that would be available at their facility. He was very positive about working together and going forward. Start planning in the next couple of years. Possibly a training facility in our school? He is committed to education and it is very exciting. There was a discussion about biodiesel vs. renewable.

VII. INFORMATION (no action needed)

- A. Grounds/landscaping: P. Simmons spoke about the lack of landscaping and groundskeeping and why that is happening. At this time, we have a ½ time groundskeeper and ½ time maintenance. He hasn't had a lot of time to spend on grounds when we have had such major maintenance issues i.e., floods, HVAC issues, etc. The custodians do pitch in when they can. They are hoping to brainstorm to see how to fix this issue; add a part time groundskeeper on a seasonal basis? Offer extra hours to employees? They also discussed how the district cannot spray any herbicides or pesticides without having a licensed person to do the application. This can be a union issue when hiring outside contractors to do a union job. They will come up with a plan.
- B. Critical Race Theory: There have been a lot of discussions regarding critical race theory in the public and on Facebook. It doesn't and shouldn't have any influence on our curriculum. We teach history, slavery, civil rights, we want our children to be independent thinkers. Our goal is for our children to have academic and athletic experience. There is no critical race curriculum, it seems to be more of a political issue. As a district we are

ensuring that our students' civil rights aren't violated. There isn't a need for it. It has little impact on K-12 schools. Our teachers don't insert political opinions in their classroom, they just teach history.

- C. New State guidance, masks, transportation: There was a long discussion about whether to require masks next year. The state requires it on any public transportation, so it is required on the buses. C. Hurowitz sent out questions and information to both unions, but did not receive any feedback. The board can make it a requirement or optional. We have to submit a reentry plan to ODE by the first week of August. ODE strongly suggests using masks, but it is not required. Twelve and under are not able to get the vaccination yet, maybe this Fall? It was interesting that we were open in the height of the pandemic and we didn't have an outbreak in the littles. K. Willis thought we would get a lot of pushback from the community if it is required in school, but it isn't required outside of school. I. Wiggins would like to see masks used inside if staff/students aren't vaccinated. It is a small burden to wear a mask. M. Evenson would like to know what the staff thinks, as it is difficult to project your voice even further when you are wearing a mask. C. Hurowitz talked to several teachers that are teaching the littles. They are learning phonemic awareness and they are missing the facial expressions that go along with learning speech. Some have allergies and their masks are chronically wet. K. Burghardt has had mixed reviews from staff. There would be parental pushback if we require masks. Dr. Williamson agrees that it be optional and up to the parent whether their child wears a mask, especially if it is not required in the community. Their consensus is that it is strongly recommended, though we can't police it once the student is in the classroom. If there is an outbreak, parents need to know that if the situation changes, we could require masks once again. In the plan, the district will state that a mask is strongly recommended if you are not vaccinated, especially for the first month or two until the vaccines are available. Also, unvaccinated staff should wear a mask. This will be shared with the community in The Chief and social media.

VIII. CONSENT AGENDA

- A. Financial Report
- B. Approve Confidential/Administration Contracts
- C. Approve the 21-22 CEA Union Contract
- D. Organization of the Clatskanie School District
 - 1. Determine amounts of coverage of persons who shall be bonded (ORS 332.525). The Superintendent recommends the following: \$10,000-\$500,000 broad crime coverage that satisfies State of Oregon public official bond requirements through Brown & Brown Northwest, covering all employees.
 - 2. Designate officers and Agents of Record. The Superintendent recommends the following:
 - a) Cathy Hurowitz as Superintendent/Clerk
 - b) Maeve Mitchell as Custodian of Funds
 - c) Cathy Hurowitz as Budget Officer
 - d) Paul Simmons as AHERA designated person
 - e) Authorize the facsimile signatures of the Custodian of Funds
 - f) Official auditors for the school year (ORS 297.405, ORS 327.137, and ORS 328.465) - Pauly Rogers and CO PC
 - g) Depository for school funds - local branch of UMPQUA Bank (Clatskanie) and State Investment Pool (ORS 328.441, 294.805-294.895)
 - h) The Chief as the Newspaper of Record
 - i) Brown & Brown Northwest as Insurance Agent of Record
 - j) Garret, Hemann, Robertson, P.C. as Legal Counsel
 - k) Attorney General Model Public Contract Rules as the adopted District Contract Regulations
- E. Approve the June 14, 2021 board meeting minutes

A motion was made to approve the consent agenda.

K. Harris/I. Wiggins - UNANIMOUS

NEXT BOARD MEETING: August 9, 2021

ADJOURNMENT: 7:29 pm

Megan Evenson, Board Chair

Cathy Hurowitz, Superintendent