

NATALIA ELEMENTARY IS A TITLE I SCHOOL

What does that mean?

*According to Every Student Succeeds Act (ESSA) Public Law Section 1116, schools receiving Title I, Part A funds are **REQUIRED** to develop jointly with, agree upon, and distribute to, parents of participating children a written to develop a written parent involvement policy for the school district that establishes the district's expectations and specifically describes how the district will meet the required components of the policy.*

SCHOOL POLICY:

Natalia Elementary School believes that greater family involvement in children's learning is a critical link to achieving a high quality education. We are committed to creating partnerships with parents and the community to give family members every opportunity to get involved.

Natalia Elementary Academic Goals

- ⇒ *Increase students success rate in mastering core subjects*
- ⇒ *Increase in the percent of students that score at or above grade level on the STAAR reading and math tests*
- ⇒ *Students will achieve a Quantile score within the appropriate grade level as measured by the final Math assessment for the year.*
- ⇒ *Students will achieve a Lexile at or above their appropriate grade level*



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NATLAIA ELEMENTARY TITLE I PI POLICY AND SCHOOL-PARENT COMPACT PAMPHLET

Parent Involvement

*The Foundation for
Student Success*



SCHOOL/PARENT/STUDENT COMPACT

Natalia ISD realizes that education is a community effort. Our annual compact is a written agreement that is jointly developed with Stakeholders (Parents, Teachers, Administrators, and students). Our compact offers ways we can work together to help our students succeed. This compact offers strategies to help connect learning in school and at home. Feedback and input from meetings, and evaluations of current family engagement practices will all be considered when creating our annual compacts.

PI Policy and Compact will be reviewed and created during our Parent Title I meeting on 4/19 at 4 PM

PI Policy and Compact will be shared annually at the following events:

- * *Meet the teacher nights*
- * *Watch DOGS kick-off events*
- * *Volunteer Orientation/Trainings*
- * *All Parent information nights*

NATALIA ELEMENTARY SCHOOLWIDE PROGRAM



- NES will describe how teachers and families will work together to help students achieve high academic standards
- NES recognizes that balancing work, home and children's learning requires a collaborative effort by families, schools, and the community.
- Outline how teachers, parents, and students will share responsibility to improve academic achievement. (refer to the School Parent Compact)
- Invite families to attend meetings, participate on planning committees, and give feedback on NES.
- NES will maintain a high standard of communication between parents and the school through regular parent/teacher conferences, progress reports, and the school's website. Wherever possible information will also be sent home in the child's home language
- NES will offer meetings for family members at varied times of the day and week and respond in a timely fashion to the suggestions of parents.
- NES will share strategies that families can use at home to support their child's learning during Books Fairs, Parent information meetings, Family Nights, AVID workshops, Parent/Teacher conferences.
- NES will provide opportunities for family members to observe special class activities, and volunteer in the classroom. NES will also train and support classroom volunteers throughout the school year.
- NES will provide workshops; trainings and resources for parents and families on topics of interest, according to surveys, so they can better support their children at home. NES will provide and publish a list of parent resources on a variety of topics, which will assist parents in supporting their children.
- NES will provide educators with the tools to better engage families in children's learning.

The **PI Policy and School/Parent/Student Compacts** are reviewed by all **Stakeholders** (Parent/Guardian, the Student, the Teacher, and the Principals of each campus) at the beginning of each school year. Our PI Policy and Compacts will remain in effect for the duration of this school year and will be periodically reviewed and revised as necessary by stakeholders. An annual review of The Parent/Family Involvement Policy shall be conducted to meet the changing needs of parents and the school. The review shall evaluate the content, and effectiveness of the policy. It will identify any barriers that affect parental participation in school activities such as economically disadvantaged, disabled, English as a Second Language (ESL), and any racial or ethnic minority background. After a complete review by all stakeholders and policy is approved, a copy will be distributed to parents of participating children and a copy will be located at Natalia Elementary campus.

Natalia Elementary/ECC school instructional calendar, learning strategies, student curriculum guides, and learning support can be found on our Community Resource Center
<https://sites.google.com/nataliaisd.net/nisd-community-resource-center/home?authuser=0>

NATALIA ELEMENTARY TEACHER/PARENT/ STUDENT COMPACT

As a Teacher I desire that all students achieve and be successful, therefore, I will do the following:

- Model instruction and provide parents with reading materials and strategies by grade level during Attend parent-teacher conferences, workshops, Academic Nights, and other school functions
- Work with each child towards achieving the grade level standards
- Maintain open lines of communication with students and parents to build a strong relationship and involve parents in the school program

As a Parent/Guardian I want my child to achieve academic success, therefore, I will encourage him/her by doing the following:

- Practice reading strategies with my child for my child for comprehension and vocabulary building
- Read with my child at least 20 minutes each evening

- See that my child attends school everyday and is on time
- Attend parent-teacher conferences, workshops, Academic Nights, and other school functions to learn strategies to use at home

As a Student I want to achieve and it is important that I work to the best of my ability, therefore, I will do the following:

- Complete my weekly Reading Plus and Imagine Math assignments
- Read at least 20 minutes each day
- Be at school every day and on time

As a Principal I support student achievement and parent involvement., therefore, I will do the following:

- Reinforce the partnership between parent, student, and staff
- Monitor attendance and tardiness to assure student receives adequate learning time in the classroom
- Act as the instructional leader by supporting teachers in their effort to teach all students adequately and effectively
- Provide appropriate professional growth opportunities for teachers
- Provide to parents and teachers legislative information imperative to the student's success
- Provide opportunities to volunteer and participate in classroom activities according to district policy

