

GROVETON ELEMENTARY PARENT INVOLVEMENT POLICY

Title 1

Groveton Elementary School is dedicated to the success of our students. The faculty and staff believe that all parents are partners with teachers and other staff in the education of their children. Parent involvement takes many forms, including parents' shared responsibilities in decisions about their children's education, health, and well-being.

Groveton Elementary school shall work in collaboration with teachers, parents, and guardians to enhance parent involvement by:

- ✓ Setting high expectations for excellence in student/parent relationships with the school
- ✓ Expecting high student achievement for each student
- ✓ Providing a welcoming and responsive environment for each student
- ✓ Establishing and promoting communication as a source of trust between the staff and parent

Parents have the opportunity to stay informed and communicate with the staff. The documents listed below provide important information for all parents.

- ✓ Student Handbook and Student Code of Conduct
- ✓ School-Student-Parent Compact
- ✓ Parent Teacher Conference (interpreters provided upon request)
- ✓ Parent Portal (student's grade information)
- ✓ Groveton ISD Website (grovetonisd.net), FB Page (Groveton Elementary School)
- ✓ Swift K-12 – Automated Messaging System (school & emergency information)
- ✓ Student Binders – (weekly behavior/assignment sheets)

The parents, faculty, and staff have opportunities to interact by possibly attending:

- ✓ Meet the Teacher Night
- ✓ Open House
- ✓ Parent Teacher Conference
- ✓ Grandparents Recognition Day
- ✓ Thanksgiving Meal
- ✓ Scholastic Book Fairs (Fall & Spring)
- ✓ Pre-Kindergarten and Kindergarten Graduation
- ✓ End of the year Awards Assembly

Groveton Elementary is working towards the following outcomes:

- ✓ Parents feel more connected to the school
- ✓ Student academic performance improves
- ✓ Parents are supportive by developing a better understanding of our shared vision

Póngase en contacto con Groveton ISD si necesita una versión en español de este documento.