

6th Grade U.S. History

Ms. Ramsay

2024 - 2025

COURSE TOPICS

1st Quarter: Second Industrial Revolution, Immigration & Urbanization, Progressive Reform

2nd Quarter: America as a World Power, World War I, Roaring Twenties

3rd Quarter: Great Depression, World War II, Early Years of the Cold War

4th Quarter: Civil Rights Movement, Vietnam War, Modern America

COURSE OBJECTIVES

1. Students will identify and interpret primary and secondary source documents to increase understanding of events and life in United States history from the Industrial Age to the present.
2. Students will make connections between the past and the present.
3. Students will interpret ideas and events from different historical perspectives.
4. Students will evaluate and discuss issues orally and in writing.
5. Students will identify the costs and benefits of specific choices made, including the consequences, both intended and unintended, of the decisions and how people and nations responded to positive and negative incentives.

ADDITIONAL SUPPLIES NEEDED:

- Headphones (preferably not expensive ones)

GRADING

Minimum Grading Requirements per Quarter: 3 Major (60%) and 5 Minor (40%)

Excused Absences: Students will be allowed to make up all assignments missed as a result of excused absences from school. Assignments will be due within THREE days of returning to school. Students should see me to get their makeup work.

Late Work: Assignments are due at the beginning of class on the scheduled date. When a student is missing a grade, it will be marked accordingly in Schoology. It is the responsibility of the student to make up the assignment. Late work will have 10% deducted each day it is late.

Homework will be kept to a reasonable expectation. It will typically be given on Monday with a due date of Friday. This year, I plan to utilize current event videos to broaden their understanding of the world around them. In 6th grade, students typically have daily opportunities for individual assignments through study hall and other enrichment times. If they use their time wisely, the amount of actual time spent working at home should be minimum at most. Due to their low point value, late homework assignments must be turned in within two days for half credit. Assignments will not be accepted after that.

TEACHER EXPECTATIONS

Students are expected to actively participate in class discussions and complete both individual and cooperative group assignments. They are expected to stay on task and maintain good behavior at all times. They should always be respectful of others' opinions and thoughts.

6th grade is a major transitioning year. Students need to build their independence and learn to organize and prioritize their workloads for multiple teachers. They also need to learn to take ownership of their learning. I am here to help in any way that I can. Encourage your student to ask questions or ask for help when needed. They need to be the ones to seek answers themselves in order to learn the skills needed to be successful going forward.

SPRING FIELD TRIP

We will be planning a trip to New Orleans to visit the World War II Museum in the spring. Opportunities for chaperones are often limited based on bus maximum occupancy. We understand that the trip is a considerable cost (approximately \$85) and will break it up into payments to help make it more affordable. More information will come.

Contact Information

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“History cannot give us a program for the future, but it can give us a fuller understanding of ourselves, and of our common humanity, so that we can better face the future.”

-Robert Penn Warren