



Figure 1. Students patiently waiting for testing directions.



Figure 2. Members of the school leadership team, front then clockwise: Daniel Kenley, Educational Specialist; Sister Mary Yarger, Principal; Karlene Clifford, Counselor; Stephanie McMorris, Counselor; Fern Charlie-Baugus, Social Studies; Dawnes Sims-Stevenson, Special Education; Monica Royalty, Fine Arts; John Migaiolo, Coordinator of the Sherman CTE Pathways Program; and Matt Townsend, Physical Education.

From Vern's Desk

We welcome parents, guardians, and friends of Sherman to our new school year and to our new monthly digital publication The Sherman Times. This marks Sherman Indian High School's 125th year of providing quality education to Native Americans across the United States. The original Sherman Institution was built in Perris, California in the 1890s. In 1902 the school was moved to Riverside, California (The heading of this newsletter features the early Riverside campus.). Today our accredited school offers regular, vocational, and traditional classes. This school year began for students on September 2nd to 4th as 430 students filled with new hopes, dreams, and expectations began their annual journey to Sherman riding planes, buses, and helicopters. By September 6th all students were engaged in their assigned classes. This year to keep parents and guardians informed about our school and school culture we decided to publish this newsletter. It is hopeful that over the year this publication will provide answers to questions that you might have about our school. In addition, we will show you how the teachers and staff constantly strive to create a safe and positive learning environment for every Sherman student. To the new parents and guardians at Sherman we would like to thank you for choosing our school for your child's education. To the parents of returning students we would like to welcome you back!

Upcoming Events

Oct. 13-15, 2017 San Manuel California Powwow

Oct. 20, 2017 Sherman Indian High School Parent Conference and Student Career Day

Academics

This year a new AVID program was established at Sherman. AVID is a nationally recognized program that prepares under-represented students for the academic rigors of college. The program emphasizes student improvements in writing, critical thinking, reading, and teamwork. Teachers Dawnes Sims-Stevenson, Larry Camacho, Rich Priebe, and staff member Dana Alderman head up this program.

The Math and Science Department will continue integrating STEM education into their curriculum. STEM education uses hands-on and a project-based approach in teaching science and math to better engage students as they explore various topics.

At Sherman, the leadership group (Fig. 2) collects and analyzes school data, helps make decisions in the day to day operations of the school, and contributes in facilitating school reform. This year our school's leadership group will help spearhead our school's important midterm report to WASC (Accrediting Commission of Schools, Western Association of Schools and Colleges). WASC accreditation is a school improvement process and serves as the foundation of quality education.

To properly place students in the appropriate English and math classes each year, students are initially subjected to online testing (Fig. 1). Once each student's proficiency level in math and science has been determined, our Sherman counselors, Karlene Clifford and Stephanie McMorris, place students in their appropriate classes.

To enhance the reading performances of certain Sherman students, our after school Reading Intervention Program is again in operation. Michelle Laramie, English; Fern Charley-Baugus, Social Studies; and Robert Ryding, Special Education are coordinating this program.

Table 1 - Culture Activities Schedule September 11th - 16th, 2017

Monday

Museum Open 1:00pm to 4:00pm

3:30 -7:30pm – Indigenous Fashion and Design Classroom and Indigenous Language Center Open with Ms. Roubideaux

3:45pm – 7:00pm Clarke Culture Center Open for Arts and Craft Projects & Drum, Gourd Rattle practice outside

5:00pm – 6:00pm Fancy Shawl Practice at Bennett Hall

Tuesday

Museum Open 1:00pm to 4:30pm

3:30 -7:30pm – Indigenous Fashion and Design Classroom and Indigenous Language Center Open with Ms. Roubideaux

3:45pm – 7:00pm Clarke Culture Center Open for Arts and Craft Projects & Drum, Gourd Rattle practice outside

5:00pm - 6:00pm Kiowa Language Class **ILC**

6:00pm to 9:00pm Cahuilla Language and Culture workshop in the from **ILC**

Wednesday

Museum Open 1:00pm to 4:30pm

3:30 -7:30pm – Indigenous Fashion and Design Classroom and Indigenous Language Center Open with Ms. Roubideaux

3:45pm – 7:00pm Clarke Culture Center Open for Arts and Craft Projects & Drum, Gourd Rattle practice outside

5:00pm Indigenous Youth Environmental Justice Group meeting at **CCC**

7:15pm – 8:30pm Powwow Night at Bennett Hall

Thursday

Museum Open 1:00pm to 4:30pm

3:30 -4:15pm – Indigenous Fashion and Design Classroom and Indigenous Language Center Open with Ms. Roubideaux

3:45pm – 7:00pm Clarke Culture Center Open for Arts and Craft Projects & Drum, Gourd Rattle practice outside

4:30pm – 7:30pm **Daughters of Traditions to San Manuel sign up in dorm!**

Friday

Museum Open 1:00pm to 3:45pm

3:30 -7:30pm – Indigenous Fashion and Design Classroom and Indigenous Language Center Open with Ms. Roubideaux

3:45pm – 6:45pm Clarke Culture Center Open for Arts and Craft Projects & Drum, Gourd Rattle practice outside

7:15pm – Culture Sharing Night at Bennett Hall

Saturday

Indigenous Youth Environmental Justice Group to Coastal Beach Clean-up Day and Moompetam at the Long Beach Aquarium Fieldtrip 8:00am – 5:00pm

SIM – Sherman Indian Museum

CCC – Clarke Culture Center

BH – Bennett Hall

NTC –Native Traditions Classroom

ILC – Indigenous Language Center (Building 62 room 103)

IFD – Indigenous Fashion and Design Classroom (Building 62 room 101)

CPO - Culture Programs Office in Academic Building room 109

4th Period – Native Traditions Class

5th Period – Native Basketry Class

6th Period – Museum Studies

7th Period – Museum Studies

7th Period – Indigenous Fashion and Design Class



Student Activities

Each week there are various Native cultural activities that students can participate in. Many of these activities are organized by Native American Scholar and leader, Ms. Lorene Sisquoc. Ms. Sisquoc is also curator of the Sherman Indian Museum. A sample of these weekly activities is presented in Table 1. On September 22nd, Native American Day was celebrated in California and on the Sherman campus (Fig. 3). The day was dedicated to honoring and celebrating Native Ameri-

cans and Native American culture. The Riverside community also attended the celebration at Sherman. Several important awards were presented during the day.

The Golden Eagle Awards were presented to Hal Hayes, LOVE Riverside, Given Children Hope, Mormon Service Group, and the Miracle Dolls Band for dedicating time and resources in improving our school and educating our students.

The Big Horn Sheep Award was awarded this year to Pro-

fessor Clifford Trafzer of the University of California, Riverside for his tireless efforts in preserving the history of Sherman and of Native Americans. Through his efforts the massive Sherman Museum Archives are currently being digitized from 1892 to 1980.

The Elka Menyil Cultural Awards for advancing Native American culture at our school were awarded to Helen Bonner, Science (Fig. 3), Cindy Beeshligaii, Fine Arts (Fig. 3) and Carmin Red Eagle (Dormitory).



Figure 3. Top left: Joel Nash and Maxine Coon enjoying the Native American Day Activities.

Top Right: Native American Day at Sherman.

Bottom Left: Cindy Beeshligaii, Fine Arts, Elka Mengil Cultural Award winner

Bottom Right: Elka Menyil Cultural Award winner Helen Bonner, Science with Native American Cultural Leader and Sherman Native American Day coordinator Lorene Sisquoc.

Snapshot of the Month

It truly takes an army at Sherman to educate our students. The most recognizable are the teachers, counselors, administrators, and dormitory staff. However, not to be overlooked are the front office staff who play an important role in keeping academics running smoothly and efficiently (Fig. 4). This staff includes: Tina Torres, Business Manager; Kathy Johnson, Administrative Secretary; Kris Patneaud, Attendance; Eric Begay, Secretary; and Paula Migaiolo, Registrar.



Figure 4. Left: Registrar Paula Migaiolo

Right: Front office staff members from left to right: Eric Begay, Kris Patneaud, Tina Torres, and Kathy Johnson.

Athletics & Recreation

During September, Football (Coaches Richard Manzo, Lorna Hoff, and David Heard) (Fig. 5), Volleyball (Coaches Kara Schwab and Trisha Smith), and Cross Country (Coach Tom Colley) were in full swing as these teams chased Arrowhead League Championships. Students on campus were also engaged in intermural basketball. Sherman is a member of the Southern California Intertribal Sport, Inc. This group features year-round sport programs designed specifically for southern California Native Americans. Next semester Sherman will participate inter-tribally in both basketball and flag football. The recreation staff this year includes: Brandon Cryder, Tom Lewis, Mark Velarde, Pablo Torres, and Renee Batts-Nsiah.



Figure 5. Sherman football players perfecting their skills at the Ira Hayes Football Stadium. The stadium is named after the Pima Native American Corporal Ira Hayes who gained fame as a para marine on Iwo Jima during WWII.



THE SHERMAN TIMES

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MISSION STATEMENT

The Sherman Community empowers Native students through opportunities to find their purpose at school and in life.

MIND • BODY • EMOTION • SPIRIT