

AGENDA

REGULAR SCHOOL BOARD MEETING

GADSDEN COUNTY SCHOOL BOARD
MAX D. WALKER ADMINISTRATION BUILDING
35 MARTIN LUTHER KING, JR. BLVD.
QUINCY, FLORIDA

February 23, 2016

6:00 P.M.

THIS MEETING IS OPEN TO THE PUBLIC

1. CALL TO ORDER
2. OPENING PRAYER
3. PLEDGE OF ALLEGIANCE
4. RECOGNITIONS

ITEMS FOR CONSENT

5. REVIEW OF MINUTES – **SEE ATTACHMENT**

- a. January 26, 2016, 4:30 p.m. – School Board Workshop
- b. January 26, 2016, 6:00 p.m. – Regular School Board Meeting
- c. February 2, 2016, 4:00 p.m. – Student Hearing
- d. February 2, 2016, 5:00 p.m. – Student Hearing

ACTION REQUESTED: The Superintendent recommends approval.

6. PERSONNEL MATTERS (resignations, retirements, recommendations, leaves of absence, terminations of services, volunteers, and job descriptions) **SEE PAGE #4**

- a. Personnel 2015 – 2016

ACTION REQUESTED: The Superintendent recommends approval.

- b. 2016 – 2017 Calendars – **SEE PAGE #6**

ACTION REQUESTED: The Superintendent recommends approval.

7. BUDGET AND FINANCIAL TRANSACTIONS

- a. Budget Amendment 1 – **SEE PAGE #10**

Fund Source: All Funds

Amount: See Budget Amendment 1 for ESE 139

ACTION REQUESTED: The Superintendent recommends approval.

8. AGREEMENT/CONTRACT/PROJECT APPLICATIONS

- a. 2016 – 2017 Collegiate High School Program - **SEE PAGE #34**

Fund Source: N/A

Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

9. STUDENT MATTERS – **SEE ATTACHMENT**

- a. Student Expulsion – See back-up material

Case #27- 1516-0071

ACTION REQUESTED: The Superintendent recommends approval.

- b. Student Expulsion – See back-up material

Case #28-1516-0071

ACTION REQUESTED: The Superintendent recommends approval.

- c. Student Expulsion – See back-up material

Case #29-1516-0071

ACTION REQUESTED: The Superintendent recommends approval.

- d. Student Expulsion – See back-up material

Case #30-1516-0071

ACTION REQUESTED: The Superintendent recommends approval.

10. SCHOOL FACILITY/PROPERTY

- a. Storm Drain Repair at East Gadsden High School – **SEE PAGE #53**

Fund Source: 110

Amount: \$7,000.00

ACTION REQUESTED: The Superintendent recommends approval.

- b. East Gadsden High School Building 7 Water Leak Repair – **SEE PAGE #55**

Fund Source: 110
Amount: \$2,000.00

ACTION REQUESTED: The Superintendent recommends approval.

- c. Possible Purchase of Havana Elementary School – **SEE PAGE #57**

Fund Source: N/A
Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

11. EDUCATIONAL ISSUES

- a. School Field Trip Requests (Out-of-State) – East Gadsden High School
SEE PAGE #60

Fund Source: N/A
Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

- b. School Field Trip Requests (Out-of-State) – Stewart Street Elementary –
SEE PAGE #67

Fund Source: N/A
Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

ITEMS FOR DISCUSSION

- 12. FACILITIES UPDATE
- 13. EDUCATIONAL ITEMS BY THE SUPERINTENDENT
- 14. SCHOOL BOARD REQUESTS AND CONCERNS
- 15. ADJOURNMENT

The School Board of Gadsden County

Reginald C. James

SUPERINTENDENT
OF SCHOOLS



"Building A Brighter Future"

35 MARTIN LUTHER KING, JR. BLVD.
QUINCY, FLORIDA 32351
TEL: (850) 627-9651
FAX: (850) 627-2760
www.gcps.k12.fl.us

February 23, 2016

The School Board of
Gadsden County, Florida
Quincy, Florida 32351

Dear School Board Members:

I am recommending that the attached list of personnel actions be approved, as indicated. I further recommend that all appointments to grant positions be contingent upon funding.

Item 6A Instructional and Non-Instructional Personnel 2015-2016

The following reflects the total number of full-time employees in this school district for the 2015-2016 school term, as of February 23, 2016.

<u>Description Per DOE Classification</u>	<u>DOE Object#</u>	<u>#Employees February 2016</u>
Classroom Teachers and Other Certified	120 & 130	419.00
Administrators	110	51.00
Non-Instructional	150, 160, & 170	<u>384.00</u>
		854.00

Sincerely,

Reginald C. James
Superintendent of Schools

Audrey Lewis
DISTRICT NO. 1
Havana, FL 32333
Midway, FL 32343

Steve Scott
DISTRICT NO. 2
Quincy, FL 32351
Havana, FL 32333

Isaac Simmons, Jr.
DISTRICT NO. 3
Chattahoochee, FL 323324
Greensboro, FL 32330

Charlie D. Frost
DISTRICT NO. 4
Gretna, FL 32332
Quincy, FL 32352

Roger P. Milton
DISTRICT NO. 5
Quincy, FL 32351

AGENDA ITEM 6A, INSTRUCTIONAL AND NON INSTRUCTIONAL 2015/2016**INSTRUCTIONAL**

<u>Annual</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Klug, Megan	GBES	Teacher	02/08/2016
Lockwood, Chavien	EGHS	Teacher	02/08/2016
Miles, Lorian*	JASMS	Teacher	01/04/2016
Thompson, Mark	JASMS	Teacher	01/22/2016
Tookes, Gari	GEMS	Teacher	02/03/2016
White, Breterrica	CES	Teacher	12/14/2015
Zapata, Evelyn	JASMS	Teacher	02/01/2016

*correction, reported January as resignation

NON-INSTRUCTIONAL

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Austin, Jimmie	PRE-K	Program Assistant	01/14/2016
Clark, Clarine	JASMS	Data Entry Operator	01/20/2016
Green, Floria	EGHS	Secretary	02/16/2016
Shaw-Hall, Laticia	GWM	Secretary	08/05/2015

REQUESTS FOR LEAVE, RESIGNATION, TRANSFERS, RETIREMENTS, TERMINATIONS OF EMPLOYMENT:**LEAVE**

<u>Name</u>	<u>Location/Position</u>	<u>Beginning Date</u>	<u>Ending Date</u>
Davis-Sweet, Eva	GWM/Ed. Paraprofessional	01/08/2016	04/29/2016
Fluker, Stephanie	Transportation/Bus Driver	03/28/2016	04/11/2016
Thomas-Izuagie, Tyler	GMW/Teacher	01/05/2016	02/12/2016
Williams, Thahaya	SSES/Ed Paraprofessional	01/16/2016	03/21/2016

RESIGNATION

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Clark, Clarine*	JASMS	Ed. Paraprofessional	01/19/2016
Douglas, Teniqua	GRES	Teacher	01/08/2016
Green, Floria*	CPA	Ed. Paraprofessional	02/15/2016
Hamilton, Bryan	WGHS	School Food Service Worker	01/22/2016
Hayes, Andrea	EGHS	Secretary III	02/12/2016
Savage, Heather	HMS	Teacher	01/29/2016

*Resigned to accept another position within the district

TRANSFERS

<u>Name</u>	<u>Location/Position</u> <u>Transferring From</u>	<u>Location/Position</u> <u>Transferring To</u>	<u>Effective Date</u>
Kenon, Geraldine	WGHS/Custodial Assistant	EGHS/Custodial Assistant	02/09/2016

DEATH

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>Effective Date</u>
Turner, Michael	GTI	Custodian	01/08/2016

OUT-OF-FIELD

<u>Name</u>	<u>Location</u>	<u>Out-of-Field Area</u>	<u>No. of Periods</u>
Jones, Kiyonna	JASMS	Math	All Day
Lockwood, Chavien	EGHS	English	All Day


Substitutes**Teacher**

Anderson, Pamela
Hightower, Sedarious
Lockwood, Chavien

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 6b

2/4/16


DATE OF SCHOOL BOARD MEETING: February 23, 2016

TITLE OF AGENDA ITEM: 2016-2017 Calendars

DIVISION: Administration

 This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

Approval is being requested for the proposed 2016-2017 Student, Teacher and Twelve Month calendars.

FUND SOURCE: N/A

AMOUNT: N/A

PREPARED BY: Pink Hightower, Ph.D.

POSITION: Deputy Superintendent

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

 Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered _____

CHAIRMAN'S SIGNATURE: page(s) numbered _____

REVIEWED BY: _____

2016-2017 STUDENT CALENDAR 180 Days

August	15	1 st Day of School for Students	13
September	5	Labor Day – Students out of School	21
	16-23	Testing	
October	10-28	Testing	20
	13	End of 1 st nine weeks (43 days)	
	14	Teacher Planning Day – Students out of school (Inservice Day)	
November	11	Veterans' Day – Students out of school	16
	21-25	Thanksgiving Holidays – Students out of school	
	29-30	Testing	
December	1-16	Testing	12
	14-16	Early Release for Students	
	14-16	School Exam Days	
	16	End of 2 nd nine weeks (39 days) End of 1 st Semester (82 days)	
	19-30	Christmas Holidays – Students out of school	
January	1-2	Winter Holidays – Students out of School	19
	3	Teacher Planning Day – Students out of School (Inservice Day)	
	4	Students return to school	
	16	Martin Luther King Day – Students out of School	
February	28	Testing	20
March	1-10	Testing	17
	9	End 3 rd nine weeks (46 days)	
	10	Teacher Planning Day – Students out of school	
	13-17	Spring Break – Students out of school	
	27-31	Testing	
April	3-28	Testing	20
May	1-19	Testing	22
	29	Memorial Day – Students out of school	
	31	End of 3 rd nine weeks (52 days) End of 2 nd Semester (180) days Last day of School for Students	

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**2016-2017 TEACHER CALENDAR
196 Days (6 Paid Holidays)**

August	8-12	Pre--Planning	18
September	5	Labor Day – Teacher Paid Holiday	22
October	14	Teacher Planning Day	21
November	11	Veterans’ Day – Districtwide	19
	21-23	Teacher Paid Holidays	
	24-25	Thanksgiving Holidays	
December	19-30	Christmas Holidays	12
January	2	New Year’s Day Observed – Districtwide	20
	3	Teacher Paid Holiday	
	16	Martin Luther King Day	
February			20
March	10	Teacher Planning Day	18
	13-17	Spring Break – Districtwide	
April			20
May	29	Memorial Day – Districtwide	22
June	2-6	Post Planning	4
	6	Teacher Paid Holiday	
			196

Teacher Paid Holidays

- 9/5/16
- 11/21/16
- 11/22/16
- 11/23/16
- 1/3/17
- 6/6/17

**Twelve Month Employees 2016-2017
240 Days**

July	4	Independence Day	20
August			23
September	5	Labor Day	21
October			21
November	11	Veterans' Day	18
	23-25	Thanksgiving Holidays	
December	22-30	Christmas Holidays	15
January	2	New Year's	20
	16	Martin Luther King Day	
February			20
March	13-17	Spring Break	18
April			20
May	29	Memorial Day	22
June			22
	12	Four day work week begins	
August	7	Last week of four day work week	

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SECTION I. ASSESSMENT AND MILLAGE LEVIES

A. Certification of Taxable Value of Property in County by Property Appraiser		1,485,838,828.00
B. Millage Levies on Nonexempt Property:		
	DISTRICT MILLAGE LEVIES	
	Nonvoted	Voted
1. Required Local Effort	4.8130	4.8130
2. Prior-Period Funding Adjustment Millage		
3. Discretionary Operating	0.7480	0.7480
4. Additional Operating		
5. Additional Capital Improvement		
6. Local Capital Improvement	1.5000	1.5000
7. Discretionary Capital Improvement		
8. Debt Service		
TOTAL MILLS	7.0610	7.0610

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DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION II. GENERAL FUND - FUND 100

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ESTIMATED REVENUES	Account Number	
<i>FEDERAL:</i>		
Federal Impact, Current Operations	3121	
Reserve Officers Training Corps (ROTC)	3191	126,171.31
Miscellaneous Federal Direct	3199	617.28
Total Federal Direct	3100	126,788.59
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Medicaid	3202	179,070.00
National Forest Funds	3255	
Federal Through Local	3280	314,680.79
Miscellaneous Federal Through State	3299	
Total Federal Through State and Local	3200	493,750.79
<i>STATE:</i>		
Florida Education Finance Program (FEFP)	3310	24,873,473.00
Workforce Development	3315	451,279.00
Workforce Development Capitalization Incentive Grant	3316	
Workforce Education Performance Incentive	3317	15,151.50
Adults With Disabilities	3318	
CO&DS Withheld for Administrative Expenditure	3323	4,371.30
Diagnostic and Learning Resources Centers	3335	
Racing Commission Funds	3341	223,250.00
State Forest Funds	3342	6,548.81
State License Tax	3343	12,664.00
District Discretionary Lottery Funds	3344	18,145.00
Class Size Reduction Operating Funds	3355	5,755,740.00
Florida School Recognition Funds	3361	161,774.60
Excellent Teaching Program	3363	
Voluntary Prekindergarten Program (VPK)	3371	595,000.00
Preschool Projects	3372	
Reading Programs	3373	
Full-Service Schools Program	3378	
State Through Local	3380	
Other Miscellaneous State Revenues	3399	102,256.71
Total State	3300	32,219,653.92
<i>LOCAL:</i>		
District School Taxes	3411	7,932,240.00
Tax Redemptions	3421	51,501.46
Payment in Lieu of Taxes	3422	
Excess Fees	3423	
Tuition	3424	
Rent	3425	1,008.00
Investment Income	3430	3,968.58
Gifts, Grants and Bequests	3440	3,567.83
Adult General Education Course Fees	3461	620.57
Postsecondary Career Certificate and Applied Technology Diploma	3462	11,974.37
Continuing Workforce Education Course Fees	3463	
Capital Improvement Fees	3464	
Postsecondary Lab Fees	3465	
Lifelong Learning Fees	3466	
GED® Testing Fees	3467	
Financial Aid Fees	3468	
Other Student Fees	3469	
Preschool Program Fees	3471	
Prekindergarten Early Intervention Fees	3472	
School-Age Child Care Fees	3473	
Other Schools, Courses and Classes Fees	3479	
Miscellaneous Local Sources	3490	660,023.35
Total Local	3400	8,664,904.16
TOTAL ESTIMATED REVENUES		41,505,097.46
OTHER FINANCING SOURCES		
Loans	3720	
Sale of Capital Assets	3730	32,094.00
Loss Recoveries	3740	10,119.85
<i>Transfers In:</i>		
From Debt Service Funds	3620	
From Capital Projects Funds	3630	1,441,930.00
From Special Revenue Funds	3640	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In		1,441,930.00
TOTAL OTHER FINANCING SOURCES		1,484,143.85
Fund Balance, July 1, 2015	2800	1,559,311.54
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE		44,548,552.85

DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION II. GENERAL FUND - FUND 100 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000	22,273,789.16	13,787,510.23	3,586,084.82	3,835,953.31		871,896.19	17,409.56	174,935.05
Student Support Services	6100	1,910,188.64	1,389,620.21	355,064.14	157,306.72		7,939.90		257.67
Instructional Media Services	6200	684,327.81	414,669.50	102,788.41	166,459.96		409.94		
Instruction and Curriculum Development Services	6300	911,779.31	726,546.56	175,598.86	6,076.05		2,105.14	1,372.70	80.00
Instructional Staff Training Services	6400	196,717.82	134,057.84	32,727.32	25,194.46		2,253.21	79.99	2,405.00
Instruction-Related Technology	6500	250,296.22	34,367.69	11,745.26	19,523.05		16,290.82	4,817.16	163,552.24
Board	7100	365,542.86	141,552.05	115,793.20	71,086.31		7,461.29	12,867.01	16,783.00
General Administration	7200	649,676.62	441,519.58	121,027.92	68,716.09		15,748.74	2,664.29	
School Administration	7300	3,334,501.95	2,663,688.68	662,843.03	5,576.95		2,393.29		
Facilities Acquisition and Construction	7400	234,597.17	91,227.19	18,325.88	122,349.04			2,695.06	
Fiscal Services	7500	513,552.45	386,815.11	95,782.17	23,727.36	75.17	6,500.00	602.64	50.00
Food Service	7600	2,828.64	2,388.30	286.94			121.38	32.02	
Central Services	7700	393,922.80	260,218.46	63,694.72	56,340.99	30.74	2,764.89		10,873.00
Student Transportation Services	7800	2,836,647.26	1,476,003.59	546,426.18	140,027.63	482,502.60	166,168.56		25,518.70
Operation of Plant	7900	5,663,442.68	1,238,880.54	440,344.16	2,025,569.73	1,872,978.10	85,670.15		
Maintenance of Plant	8100	1,161,399.70	583,809.78	164,474.46	285,728.43	10,250.00	117,137.03		
Administrative Technology Services	8200	760,254.06	336,532.46	84,183.66	326,598.42		12,939.52		
Community Services	9100	20,456.71	9,552.00	10,904.71					
Debt Service	9200								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS		42,163,921.86	24,118,959.77	6,588,095.84	7,336,234.50	2,365,836.61	1,317,800.05	42,540.43	394,454.66
OTHER FINANCING USES:									
<i>Transfers Out: (Function 9700)</i>									
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940	112,325.00							
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700	112,325.00							
TOTAL OTHER FINANCING USES		112,325.00							
Nonspendable Fund Balance, June 30, 2016	2710	100,000.00							
Restricted Fund Balance, June 30, 2016	2720								
Committed Fund Balance, June 30, 2016	2730								
Assigned Fund Balance, June 30, 2016	2740	250,000.00							
Unassigned Fund Balance, June 30, 2016	2750	1,922,305.99							
TOTAL ENDING FUND BALANCE	2700	2,272,305.99							
TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE		44,548,552.85							

DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
 DISTRICT SUMMARY BUDGET
 For Fiscal Year Ending June 30, 2016

SECTION III. SPECIAL REVENUE FUNDS - FOOD SERVICES - FUND 410

ESTIMATED REVENUES	Account Number	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
National School Lunch Act	3260	4,870,602.53
USDA-Donated Commodities	3265	338,783.08
Federal Through Local	3280	12,075.00
Miscellaneous Federal Through State	3299	
Total Federal Through State and Local	3200	5,221,460.61
<i>STATE:</i>		
School Breakfast Supplement	3337	37,230.00
School Lunch Supplement	3338	33,890.00
State Through Local	3380	
Other Miscellaneous State Revenues	3399	
Total State	3300	71,120.00
<i>LOCAL:</i>		
Investment Income	3430	
Gifts, Grants and Bequests	3440	
Food Service	3450	90,000.00
Other Miscellaneous Local Sources	3495	
Total Local	3400	90,000.00
TOTAL ESTIMATED REVENUES		5,382,580.61
OTHER FINANCING SOURCES:		
Loans	3720	
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
TOTAL OTHER FINANCING SOURCES		
Fund Balance, July 1, 2015	2800	911,139.54
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE		6,293,720.15

DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION III. SPECIAL REVENUE FUNDS - FOOD SERVICES -
FUND 410 (CONTINUED)

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APPROPRIATIONS	Account Number	
<i>Food Services: (Function 7600)</i>		
Salaries	100	2,484,210.43
Employee Benefits	200	459,879.74
Purchased Services	300	86,762.50
Energy Services	400	17,728.92
Materials and Supplies	500	2,656,153.26
Capital Outlay	600	162,450.67
Other	700	2,550.00
Capital Outlay (Function 9300)	600	
TOTAL APPROPRIATIONS	7600	5,869,735.52
OTHER FINANCING USES:		
<i>Transfers Out (Function 9700)</i>		
To General Fund	910	
To Debt Service Funds	920	
To Capital Projects Funds	930	
Interfund	950	
To Permanent Funds	960	
To Internal Service Funds	970	
To Enterprise Funds	990	
Total Transfers Out	9700	
TOTAL OTHER FINANCING USES		
Nonspendable Fund Balance, June 30, 2016	2710	
Restricted Fund Balance, June 30, 2016	2720	
Committed Fund Balance, June 30, 2016	2730	
Assigned Fund Balance, June 30, 2016	2740	
Unassigned Fund Balance, June 30, 2016	2750	
TOTAL ENDING FUND BALANCE	2700	423,984.63
TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE		6,293,720.15

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DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION IV. SPECIAL REVENUE FUNDS - OTHER FEDERAL
PROGRAMS - FUND 420

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ESTIMATED REVENUES	Account Number	
<i>FEDERAL DIRECT:</i>		
Head Start	3130	1,945,811.50
Workforce Innovation and Opportunity Act	3170	
Community Action Programs	3180	
Reserve Officers Training Corps (ROTC)	3191	
Pell Grants	3192	
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	1,945,811.50
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Career and Technical Education	3201	188,343.00
Medicaid	3202	
Workforce Innovation and Opportunity Act	3220	
Teacher and Principal Training and Recruitment - Title II, Part A	3225	596,993.75
Math and Science Partnerships - Title II, Part B	3226	328,722.00
Individuals with Disabilities Education Act (IDEA)	3230	1,771,503.77
Elementary and Secondary Education Act, Title I	3240	3,638,962.00
Language Instruction - Title III	3241	39,554.34
Twenty-First Century Schools - Title IV	3242	1,448,346.00
Federal Through Local	3280	
Miscellaneous Federal Through State	3299	
Total Federal Through State And Local	3200	8,012,424.86
<i>STATE:</i>		
State Through Local	3380	
Other Miscellaneous State Revenues	3399	
Total State	3300	
<i>LOCAL:</i>		
Investment Income	3430	
Gifts, Grants and Bequests	3440	
Adult General Education Course Fees	3461	
Other Miscellaneous Local Sources	3495	
Total Local	3400	
TOTAL ESTIMATED REVENUES		9,958,236.36
OTHER FINANCING SOURCES:		
Loans	3720	
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	112,325.00
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	112,325.00
TOTAL OTHER FINANCING SOURCES		112,325.00
Fund Balance, July 1, 2015	2800	
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE		10,070,561.36

DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION IV. SPECIAL REVENUE FUNDS - OTHER FEDERAL PROGRAMS - FUND 420 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000	4,596,867.16	2,291,199.76	601,678.58	733,220.91	1,083.53	683,674.79	271,589.88	14,419.71
Student Support Services	6100	1,144,635.64	568,841.30	150,180.04	332,478.35		89,975.95		3,160.00
Instructional Media Services	6200	4,000.00						4,000.00	
Instruction and Curriculum Development Services	6300	1,155,303.36	604,180.07	170,530.71	195,918.61	104.07	114,881.08	24,617.55	45,071.27
Instructional Staff Training Services	6400	1,209,739.72	598,570.68	143,096.59	359,668.74		69,418.21	2,856.00	36,129.50
Instruction-Related Technology	6500	121,759.44	38,500.00	11,979.00	57,780.44			13,500.00	
Board	7100								
General Administration	7200	274,503.51	16,045.98	5,294.86	16,000.00				237,162.67
School Administration	7300	59,022.17	47,568.09	10,991.69	312.39		150.00		
Facilities Acquisition and Construction	7400	467,182.69			80,101.19			387,081.50	
Fiscal Services	7500								
Food Services	7600	6,719.60	4,210.16	509.44	2,000.00				
Central Services	7700	217,606.31	136,397.53	40,642.78	33,766.00		1,000.00		5,800.00
Student Transportation Services	7800	611,487.17	159,896.03	40,012.47	410,905.06		673.61		
Operation of Plant	7900	132,703.27	32,980.71	5,548.49	79,395.03	3,662.04	500.00	10,617.00	
Maintenance of Plant	8100	8,816.25			1,316.25			7,500.00	
Administrative Technology Services	8200	5,910.66			5,910.66				
Community Services	9100	54,304.41	41,497.00	12,807.41					
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS		10,070,561.36	4,539,887.31	1,193,272.06	2,308,773.63	4,849.64	960,273.64	721,761.93	341,743.15
OTHER FINANCING USES:									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2016	2710								
Restricted Fund Balance, June 30, 2016	2720								
Committed Fund Balance, June 30, 2016	2730								
Assigned Fund Balance, June 30, 2016	2740								
Unassigned Fund Balance, June 30, 2016	2750								
TOTAL ENDING FUND BALANCE	2700								
TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE		10,070,561.36							

DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION V. SPECIAL REVENUE FUNDS -
TARGETED ARRA STIMULUS FUNDS - FUND 432

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ESTIMATED REVENUES	Account Number	
<i>FEDERAL DIRECT:</i>		
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Individuals with Disabilities Education Act (IDEA)	3230	
Elementary and Secondary Education Act, Title I	3240	
Miscellaneous Federal Through State	3299	
Total Federal Through State And Local	3200	
<i>STATE:</i>		
State Through Local	3380	
Other Miscellaneous State Revenues	3399	
Total State	3300	
<i>LOCAL:</i>		
Investment Income	3430	
Gifts, Grants and Bequests	3440	
Other Miscellaneous Local Sources	3495	
Total Local	3400	
TOTAL ESTIMATED REVENUES		
OTHER FINANCING SOURCES:		
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
TOTAL OTHER FINANCING SOURCES		
Fund Balance, July 1, 2015	2800	
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE		

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DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION V. SPECIAL REVENUE FUNDS - TARGETED ARRA STIMULUS FUNDS - FUND 432 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000								
Student Support Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instruction-Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Food Services	7600								
Central Services	7700								
Student Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS									
OTHER FINANCING USES:									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2016	2710								
Restricted Fund Balance, June 30, 2016	2720								
Committed Fund Balance, June 30, 2016	2730								
Assigned Fund Balance, June 30, 2016	2740								
Unassigned Fund Balance, June 30, 2016	2750								
TOTAL ENDING FUND BALANCE	2700								
TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE									

DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION V. SPECIAL REVENUE FUNDS -
OTHER ARRA STIMULUS GRANTS - FUND 433

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ESTIMATED REVENUES	Account Number	
<i>FEDERAL DIRECT:</i>		
Miscellaneous Federal Direct	3199	
Total Federal Direct	3100	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Other Food Services	3269	
Miscellaneous Federal Through State	3299	
Total Federal Through State and Local	3200	
<i>STATE:</i>		
State Through Local	3380	
Other Miscellaneous State Revenues	3399	
Total State	3300	
<i>LOCAL:</i>		
Investment Income	3430	
Gifts, Grants and Bequests	3440	
Other Miscellaneous Local Sources	3495	
Total Local	3400	
TOTAL ESTIMATED REVENUES		
OTHER FINANCING SOURCES:		
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
TOTAL OTHER FINANCING SOURCES		
Fund Balance, July 1, 2015	2800	
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE		

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DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION V. SPECIAL REVENUE FUNDS - OTHER ARRA STIMULUS GRANTS - FUND 433 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000								
Student Support Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instruction-Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Food Services	7600								
Central Services	7700								
Student Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS									
OTHER FINANCING USES:									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2016	2710								
Restricted Fund Balance, June 30, 2016	2720								
Committed Fund Balance, June 30, 2016	2730								
Assigned Fund Balance, June 30, 2016	2740								
Unassigned Fund Balance, June 30, 2016	2750								
TOTAL ENDING FUND BALANCE	2700								
TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE									

DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
 DISTRICT SUMMARY BUDGET
 For Fiscal Year Ending June 30, 2016

SECTION V. SPECIAL REVENUE FUNDS -
 RACE TO THE TOP - FUND 434

ESTIMATED REVENUES	Account Number	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Race to the Top	3214	
Miscellaneous Federal Through State	3299	
Total Federal Through State and Local	3200	
<i>STATE:</i>		
State Through Local	3380	
Other Miscellaneous State Revenues	3399	
Total State	3300	
<i>LOCAL:</i>		
Investment Income	3430	
Gifts, Grants and Bequests	3440	
Other Miscellaneous Local Sources	3495	
Total Local	3400	
TOTAL ESTIMATED REVENUES		
OTHER FINANCING SOURCES:		
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
TOTAL OTHER FINANCING SOURCES		
Fund Balance, July 1, 2015	2800	
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE		

DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION V. SPECIAL REVENUE FUNDS - RACE TO THE TOP - FUND 434 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000								
Student Support Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instruction-Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Food Services	7600								
Central Services	7700								
Student Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS									
OTHER FINANCING USES:									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2016	2710								
Restricted Fund Balance, June 30, 2016	2720								
Committed Fund Balance, June 30, 2016	2730								
Assigned Fund Balance, June 30, 2016	2740								
Unassigned Fund Balance, June 30, 2016	2750								
TOTAL ENDING FUND BALANCE	2700								
TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE									

DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
 DISTRICT SUMMARY BUDGET
 For Fiscal Year Ending June 30, 2016

SECTION VI. SPECIAL REVENUE FUNDS - MISCELLANEOUS - FUND 490

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ESTIMATED REVENUES	Account Number	
<i>FEDERAL THROUGH STATE AND LOCAL:</i>		
Federal Through Local	3280	
Total Federal Through State and Local	3200	
<i>LOCAL:</i>		
Investment Income	3430	
Gifts, Grants and Bequests	3440	
Other Miscellaneous Local Sources	3495	
Total Local	3400	
TOTAL ESTIMATED REVENUES	3000	
OTHER FINANCING SOURCES		
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
Interfund	3650	
From Permanent Funds	3660	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
TOTAL OTHER FINANCING SOURCES		
Fund Balance, July 1, 2015	2800	
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE		

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DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION VI. SPECIAL REVENUE FUNDS - MISCELLANEOUS - FUND 490 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000								
Student Support Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instruction-Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Central Services	7700								
Student Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS									
OTHER FINANCING USES:									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
Interfund	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2016	2710								
Restricted Fund Balance, June 30, 2016	2720								
Committed Fund Balance, June 30, 2016	2730								
Assigned Fund Balance, June 30, 2016	2740								
Unassigned Fund Balance, June 30, 2016	2750								
TOTAL ENDING FUND BALANCE	2700								
TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE									

DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
 DISTRICT SUMMARY BUDGET
 For Fiscal Year Ending June 30, 2016

SECTION VII. DEBT SERVICE FUNDS

ESTIMATED REVENUES	Account Number	Totals	210 SBE/COBI Bonds	220 Special Act Bonds	230 Sections 1011.14 & 1011.15, F.S., Loans	240 Motor Vehicle Revenue Bonds	250 District Bonds	290 Other Debt Service	299 ARRA Economic Stimulus Debt Service
<i>FEDERAL DIRECT SOURCES:</i>									
Miscellaneous Federal Direct	3199								
Total Federal Direct Sources	3100								
<i>FEDERAL THROUGH STATE AND LOCAL:</i>									
Miscellaneous Federal Through State	3299								
Total Federal Through State and Local	3200								
<i>STATE SOURCES:</i>									
CO&DS Withheld for SBE/COBI Bonds	3322	236,982.68	236,982.68						
SBE/COBI Bond Interest	3326	197.80	197.80						
Racing Commission Funds	3341								
Total State Sources	3300	237,180.48	237,180.48						
<i>LOCAL SOURCES:</i>									
District Debt Service Taxes	3412								
County Local Sales Tax	3418								
School District Local Sales Tax	3419								
Tax Redemptions	3421								
Excess Fees	3423								
Rent	3425								
Investment Income	3430								
Gifts, Grants and Bequests	3440								
Total Local Sources	3400								
TOTAL ESTIMATED REVENUES		237,180.48	237,180.48						
<i>OTHER FINANCING SOURCES:</i>									
Issuance of Bonds	3710								
Loans	3720								
Proceeds of Lease-Purchase Agreements	3750								
<i>Transfers In:</i>									
From General Fund	3610								
From Capital Projects Funds	3630	573,090.28			371,723.66			201,366.62	
From Special Revenue Funds	3640								
Interfund (Debt Service Only)	3650								
From Permanent Funds	3660								
From Internal Service Funds	3670								
From Enterprise Funds	3690								
Total Transfers In	3600	573,090.28			371,723.66			201,366.62	
TOTAL OTHER FINANCING SOURCES		573,090.28			371,723.66			201,366.62	
Fund Balance, July 1, 2015	2800	18,440.79	18,440.79						
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCES		828,711.55	255,621.27		371,723.66			201,366.62	

DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION VII. DEBT SERVICE FUNDS (Continued)

APPROPRIATIONS	Account Number	Totals	210 SBE/COBI Bonds	220 Special Act Bonds	230 Sections 1011.14 & 1011.15, F.S., Loans	240 Motor Vehicle Revenue Bonds	250 District Bonds	290 Other Debt Service	299 ARRA Economic Stimulus Debt Service
<i>Debt Service: (Function 9200)</i>									
Redemption of Principal	710	470,902.69			340,048.25			130,854.44	
Interest	720	302,187.59	200,000.00		31,675.41			70,512.18	
Dues and Fees	730	37,180.48	37,180.48						
Miscellaneous	790								
TOTAL APPROPRIATIONS	9200	810,270.76	237,180.48		371,723.66			201,366.62	
OTHER FINANCING USES:									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
Interfund (Debt Service Only)	950								
To Permanent Funds	960								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2016	2710								
Restricted Fund Balance, June 30, 2016	2720	18,440.79	18,440.79						
Committed Fund Balance, June 30, 2016	2730								
Assigned Fund Balance, June 30, 2016	2740								
Unassigned Fund Balance, June 30, 2016	2750								
TOTAL ENDING FUND BALANCES	2700	18,440.79	18,440.79						
TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCES		828,711.55	255,621.27		371,723.66			201,366.62	

DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION VIII. CAPITAL PROJECTS FUNDS

ESTIMATED REVENUES	Account Number	Totals	310 Capital Outlay Bond Issues (COBI)	320 Special Act Bonds	330 Sections 1011.14 & 1011.15, F.S., Loans	340 Public Education Capital Outlay (PECO)	350 District Bonds	360 Capital Outlay and Debt Service	370 Nonvoted Capital Improvement (Section 1011.71(2), F.S.)	380 Voted Capital Improvement	390 Other Capital Projects	399 ARRA Economic Stimulus Capital Projects
FEDERAL DIRECT SOURCES:												
Miscellaneous Federal Direct	3199											
Total Federal Direct Sources	3100											
FEDERAL THROUGH STATE AND LOCAL:												
Miscellaneous Federal Through State	3299											
Total Federal Through State and Local	3200											
STATE SOURCES:												
CO&DS Distributed	3321	54,932.86										
Interest on Undistributed CO&DS	3325	2,234.40						54,932.86				
Racing Commission Funds	3341							2,234.40				
State Through Local	3380											
Public Education Capital Outlay (PECO)	3391	182,654.00				182,654.00						
Classrooms First Program	3392											
District Effort Recognition Program	3394											
SMART Schools Small County Assistance Program	3395											
Class Size Reduction Capital Outlay	3396											
Charter School Capital Outlay Funding	3397	141,930.00				141,930.00						
Special Facility Construction Account	3398											
Other Miscellaneous State Revenues	3399											
Total State Sources	3300	381,751.26				324,584.00		57,167.26				
LOCAL SOURCES:												
District Local Capital Improvement Tax	3413	2,139,608.00							2,139,608.00			
County Local Sales Tax	3418											
School District Local Sales Tax	3419											
Tax Redemptions	3421											
Investment Income	3430											
Gifts, Grants and Bequests	3440											
Miscellaneous Local Sources	3490											
Impact Fees	3496											
Refunds of Prior Year's Expenditures	3497											
Total Local Sources	3400	2,139,608.00							2,139,608.00			
TOTAL ESTIMATED REVENUES		2,521,359.26				324,584.00		57,167.26	2,139,608.00			
OTHER FINANCING SOURCES												
Issuance of Bonds	3710											
Loans	3720											
Sale of Capital Assets	3730											
Loss Recoveries	3740											
Proceeds of Lease-Purchase Agreements	3750											
Transfers In:												
From General Fund	3610											
From Debt Service Funds	3620											
From Special Revenue Funds	3640											
Interfund (Capital Projects Only)	3650											
From Permanent Funds	3660											
From Internal Service Funds	3670											
From Enterprise Funds	3690											
Total Transfers In	3600											
TOTAL OTHER FINANCING SOURCES												
Fund Balance, July 1, 2015	2800	1,130,162.93										
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCES		3,651,522.19				324,584.00		319,173.29	3,007,764.90			

DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION VIII. CAPITAL PROJECTS FUNDS (Continued)

APPROPRIATIONS	Account Number	Totals	310 Capital Outlay Bond Issues (COBI)	320 Special Act Bonds	330 Sections 1011.14 & 1011.15, F.S., Loans	340 Public Education Capital Outlay (PECO)	350 District Bonds	360 Capital Outlay and Debt Service	370 Nonvoted Capital Improvement (Section 1011.71(2), F.S.)	380 Voted Capital Improvement	390 Other Capital Projects	399 ARRA Economic Stimulus Capital Projects
<i>Appropriations: (Function 74009200)</i>												
Library Books (New Libraries)	610											
Audiovisual Materials	620											
Buildings and Fixed Equipment	630	7,499.00							7,499.00			
Furniture, Fixtures and Equipment	640	64,307.71							64,307.71			
Motor Vehicles (Including Buses)	650	222,281.45							222,281.45			
Land	660											
Improvements Other Than Buildings	670	182,654.00				182,654.00						
Remodeling and Renovations	680	590,586.46							590,586.46			
Computer Software	690											
Redemption of Principal	710											
Interest	720											
Dues and Fees	730	161.12						161.12				
TOTAL APPROPRIATIONS		1,067,489.74				182,654.00		161.12	884,674.62			
OTHER FINANCING USES:												
<i>Transfers Out: (Function 9700)</i>												
To General Fund	910	1,441,930.00				141,930.00			1,300,000.00			
To Debt Service Funds	920	573,090.28							573,090.28			
To Special Revenue Funds	940											
Interfund (Capital Projects Only)	950											
To Permanent Funds	960											
To Internal Service Funds	970											
To Enterprise Funds	990											
Total Transfers Out	9700	2,015,020.28				141,930.00			1,873,090.28			
TOTAL OTHER FINANCING USES		2,015,020.28				141,930.00			1,873,090.28			
Nonspendable Fund Balance, June 30, 2016	2710											
Restricted Fund Balance, June 30, 2016	2720	569,012.17						319,012.17	250,000.00			
Committed Fund Balance, June 30, 2016	2730											
Assigned Fund Balance, June 30, 2016	2740											
Unassigned Fund Balance, June 30, 2016	2750											
TOTAL ENDING FUND BALANCES	2700	569,012.17						319,012.17	250,000.00			
TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCES		3,651,522.19				324,584.00		319,173.29	3,007,764.90			

DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION IX. PERMANENT FUND - FUND 000

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ESTIMATED REVENUES	Account Number	
Federal Direct	3100	
Federal Through State and Local	3200	
State Sources	3300	
Local Sources	3400	
TOTAL ESTIMATED REVENUES		
OTHER FINANCING SOURCES:		
Sale of Capital Assets	3730	
Loss Recoveries	3740	
<i>Transfers In:</i>		
From General Fund	3610	
From Debt Service Funds	3620	
From Capital Projects Funds	3630	
From Special Revenue Funds	3640	
From Internal Service Funds	3670	
From Enterprise Funds	3690	
Total Transfers In	3600	
TOTAL OTHER FINANCING SOURCES		
Fund Balance, July 1, 2015	2800	
TOTAL ESTIMATED REVENUES, OTHER FINANCING SOURCES AND FUND BALANCE		

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DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION IX. PERMANENT FUND - FUND 000 (Continued)

APPROPRIATIONS	Account Number	Totals	Salaries 100	Employee Benefits 200	Purchased Services 300	Energy Services 400	Materials and Supplies 500	Capital Outlay 600	Other 700
Instruction	5000								
Student Support Services	6100								
Instructional Media Services	6200								
Instruction and Curriculum Development Services	6300								
Instructional Staff Training Services	6400								
Instruction-Related Technology	6500								
Board	7100								
General Administration	7200								
School Administration	7300								
Facilities Acquisition and Construction	7400								
Fiscal Services	7500								
Central Services	7700								
Student Transportation Services	7800								
Operation of Plant	7900								
Maintenance of Plant	8100								
Administrative Technology Services	8200								
Community Services	9100								
Debt Service	9200								
Other Capital Outlay	9300								
TOTAL APPROPRIATIONS									
OTHER FINANCING USES									
<i>Transfers Out: (Function 9700)</i>									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
To Internal Service Funds	970								
To Enterprise Funds	990								
Total Transfers Out	9700								
TOTAL OTHER FINANCING USES									
Nonspendable Fund Balance, June 30, 2016	2710								
Restricted Fund Balance, June 30, 2016	2720								
Committed Fund Balance, June 30, 2016	2730								
Assigned Fund Balance, June 30, 2016	2740								
Unassigned Fund Balance, June 30, 2016	2750								
TOTAL ENDING FUND BALANCE	2700								
TOTAL APPROPRIATIONS, OTHER FINANCING USES AND FUND BALANCE									

DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION X. ENTERPRISE FUNDS

ESTIMATED REVENUES	Account Number	Totals	911 Self-Insurance Consortium	912 Self-Insurance Consortium	913 Self-Insurance Consortium	914 Self-Insurance Consortium	915 ARRA Consortium	921 Other Enterprise Programs	922 Other Enterprise Programs
OPERATING REVENUES:									
Charges for Services	3481								
Charges for Sales	3482								
Premium Revenue	3484								
Other Operating Revenues	3489								
Total Operating Revenues									
NONOPERATING REVENUES:									
Investment Income	3430								
Gifts, Grants and Bequests	3440								
Other Miscellaneous Local Sources	3495								
Loss Recoveries	3740								
Gain on Disposition of Assets	3780								
Total Nonoperating Revenues									
Transfers In:									
From General Fund	3610								
From Debt Service Funds	3620								
From Capital Projects Funds	3630								
From Special Revenue Funds	3640								
Interfund (Enterprise Funds Only)	3650								
From Permanent Funds	3660								
From Internal Service Funds	3670								
Total Transfers In	3600								
Net Position, July 1, 2015	2880								
TOTAL OPERATING REVENUES, NONOPERATING REVENUES, TRANSFERS IN AND NET POSITION									
ESTIMATED EXPENSES									
	Object								
OPERATING EXPENSES: (Function 9900)									
Salaries	100								
Employee Benefits	200								
Purchased Services	300								
Energy Services	400								
Materials and Supplies	500								
Capital Outlay	600								
Other (including Depreciation)	700								
Total Operating Expenses									
NONOPERATING EXPENSES: (Function 9900)									
Interest	720								
Loss on Disposition of Assets	810								
Total Nonoperating Expenses									
Transfers Out: (Function 9700)									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
Interfund Transfers (Enterprise Funds Only)	950								
To Permanent Funds	960								
To Internal Service Funds	970								
Total Transfers Out	9700								
Net Position, June 30, 2016	2780								
TOTAL OPERATING EXPENSES, NONOPERATING EXPENSES, TRANSFERS OUT AND NET POSITION									

DISTRICT SCHOOL BOARD OF GADSDEN COUNTY
DISTRICT SUMMARY BUDGET
For Fiscal Year Ending June 30, 2016

SECTION XI. INTERNAL SERVICE FUNDS

ESTIMATED REVENUES	Account Number	Totals	711 Self-Insurance	712 Self-Insurance	713 Self-Insurance	714 Self-Insurance	715 Self-Insurance	731 Consortium Programs	791 Other Internal Service
OPERATING REVENUES:									
Charges for Services	3481								
Charges for Sales	3482								
Premium Revenue	3484								
Other Operating Revenues	3489								
Total Operating Revenues									
NONOPERATING REVENUES:									
Investment Income	3430								
Gifts, Grants and Bequests	3440								
Other Miscellaneous Local Sources	3495								
Loss Recoveries	3740								
Gain on Disposition of Assets	3780								
Total Nonoperating Revenues									
Transfers In:									
From General Fund	3610								
From Debt Service Funds	3620								
From Capital Projects Funds	3630								
From Special Revenue Funds	3640								
Interfund (Internal Service Funds Only)	3650								
From Permanent Funds	3660								
From Enterprise Funds	3690								
Total Transfers In	3600								
Net Position, July 1, 2015	2880								
TOTAL OPERATING REVENUES, NONOPERATING REVENUES, TRANSFERS IN AND NET POSITION									
ESTIMATED EXPENSES									
	Object								
OPERATING EXPENSES: (Function 9900)									
Salaries	100								
Employee Benefits	200								
Purchased Services	300								
Energy Services	400								
Materials and Supplies	500								
Capital Outlay	600								
Other (including Depreciation)	700								
Total Operating Expenses									
NONOPERATING EXPENSES: (Function 9900)									
Interest	720								
Loss on Disposition of Assets	810								
Total Nonoperating Expenses									
Transfers Out: (Function 9700)									
To General Fund	910								
To Debt Service Funds	920								
To Capital Projects Funds	930								
To Special Revenue Funds	940								
Interfund Transfers (Internal Service Funds Only)	950								
To Permanent Funds	960								
To Enterprise Funds	990								
Total Transfers Out	9700								
Net Position, June 30, 2016	2780								
TOTAL OPERATING EXPENSES, NONOPERATING EXPENSES, TRANSFERS OUT AND NET POSITION									



January 12, 2016

Pink Hightower
Gadsden County Schools
35 Martin Luther King, Jr. Blvd
Quincy, FL 32351

Dear Dr. Hightower:

Enclosed please find two copies of the signed 2016-2017 Collegiate High School Program Contract with TCC. The agreement was approved at the January 11th board meeting. Please sign and return one copy. Should you have any questions, please do not hesitate to contact me.

Sincerely,

Calandra Stringer
Dean for Curriculum and Instruction

Enclosures: As stated

COLLEGIATE HIGH SCHOOL PROGRAM

Tallahassee Community College and Gadsden County School Board

Introduction

The Collegiate High School Program Contract, as required by Section 1007.273(3), Florida Statutes, is made by and between the District Board of Trustees of Tallahassee Community College, hereinafter referred to as TCC, and the District School Board of Gadsden County, hereinafter referred to as the School Board.

The term of this Agreement shall be June 1, 2016 until May 31, 2017. Students may enroll in the Summer 2016 B Session.

The local Articulation Committee shall consist of the following: Committee members from the School Board will be appointed by the Superintendent of the School Board or designee. Committee members from TCC will be appointed by the President of TCC or designee.

I. A ratification or modification of all existing collegiate high school agreements

This agreement replaces any existing agreement with TCC and the School Board regarding the Collegiate High School Program Contract.

II. Identify grade levels to be included in the collegiate high school program

Eligible grades 11 and 12 students shall have access to the Collegiate High School Program. Qualified students may begin taking courses during the Summer B term immediately following the conclusion of their sophomore year. Other grade levels would need written permission from the Deputy Superintendent.

III. Description of the collegiate high school program, including the delineation of courses and industry certifications offered, including online course availability; high school and college credits earned for each postsecondary course completed and industry certifications earned; student eligibility criteria; and the enrollment process and relevant deadlines

The program will allow eligible students to complete a minimum of 30 credit hours. All TCC courses listed on the 2015-2016 State Board of Education Dual Enrollment Equivalency List are available to students. Appendix A lists the courses available to

students, high school credit, and college credit earned for each course. Students may take courses on the main campus of TCC, on the High School campus, and/or online.

Industry Certifications

TCC courses leading to industry certifications are available to students. The courses are listed in Appendix B.

Students who earn industry certifications in high school may be eligible to earn college credit for the industry certification. The industry certification must have been earned in the past 18 months at the time the student enrolls in the Collegiate High School Program. Appendix B contains a list of the college credit that is available for industry certifications earned in high school.

Student Eligibility

- Students must have a 3.5 unweighted high school GPA at the completion of their sophomore year. A GPA waiver will be given to students with a 3.25 to 3.49 unweighted high school GPA at the discretion of the high school principal or designee. The GPA waiver form must be completed and signed by the high school principal or designee at the time the Collegiate High School Program application is submitted.
- Students must be college ready in reading, writing, and mathematics based on eligible scores on the PERT, ACT, or SAT. Scores must be less than two years old at the time of enrollment.
- Students must maintain a 3.5 unweighted high school GPA to remain in the program. Students with a GPA waiver form must maintain an unweighted high school GPA between 3.25 and 3.49 to remain eligible. A waiver form is required each semester a student's high school GPA falls below 3.5.
- Students must maintain a 3.0 TCC GPA and a 75% successful completion rate in order to remain in the program. There are no exceptions.

Enrollment Process

- Students must submit a TCC College Application.
- Students must submit a TCC Collegiate High School Program Application.
- Students must submit an official high school transcript.
- Students must submit official PERT, ACT, or SAT test scores.
- Students must submit a signed student performance contract.
- Students and parents must complete an advising session.

Deadline

- Applications and supporting documents are due by May 30, 2016.

IV. Description of the methods, medium, and process by which students and their parents are annually informed about the availability of the collegiate high school program, the return on investment associated with participation in the program, and the information described in paragraphs (I) and (II)

TCC will work collaboratively with the School Board to jointly provide information to students and their parents through information sessions. TCC will also provide information via the TCC website and through flyers. TCC shall work with the high school to communicate directly with parents and students about the Collegiate High School Program.

The return on investment associated with participation in the program will be listed in a flyer. The flyer will show that students have the opportunity to earn 30 credit hours at no cost to the student. Traditional college students pay \$100.83 per credit hour which is \$3,024.90 for a total of 30 credit hours. The average cost of textbooks is \$150.00 per course which is covered by the high school.

V. Identification of the delivery methods for instruction and the instructors for all courses

All online courses and main campus courses that are included in Appendix A are available to the Collegiate High School Program students. All TCC instructors teaching online and main campus courses will be eligible to deliver instruction to the Collegiate High School Program students.

Courses that are offered on the high school campus will be taught by high school instructors who meet TCC's faculty credentials for teaching college level courses and have been interviewed by and approved by the appropriate TCC Dean or in some cases by TCC instructors. A list of the high school instructors is provided in Appendix C. Specific instructors may not be established at the time of this Agreement. Thus, an addendum to this Agreement will be added for each semester to specify high school course instructors.

VI. Identification of student advising services and progress monitoring mechanisms

TCC shall provide advising services to students participating in the Collegiate High School Program. TCC will designate a specific advisor to work with each student in the Collegiate High School. TCC will also work collaboratively with high school guidance counselors to provide guidance to students. TCC and the high school guidance counselors will jointly work to monitor the progress of students. TCC will use TCC's Starfish System to provide early alerts and progress surveys for students in the Collegiate High School Program. Both TCC and the School Board will ensure that students and their parents understand the amount of work necessary to succeed in college courses.

VII. Description of a program review and reporting mechanism regarding student performance outcomes

TCC's Office of Institutional Effectiveness will provide an annual program review. TCC's Office of Institutional Effectiveness will also provide relevant data regarding student performance outcomes annually to appropriate college and high school personnel. TCC's Office of Academic Affairs will monitor and ensure quality and consistency.

TCC's Office of Academic Affairs will ensure that all faculty are evaluated during the academic year. An academic dean or designee will make a classroom visit after which a written evaluation will be provided to the Collegiate High School Program faculty member for his/her signature. The evaluation will be maintained on file by TCC.

VIII. Terms of funding arrangements to implement the collegiate high school program

Collegiate High School Program students shall be exempt from paying registration, matriculation, and laboratory fees.

Textbook Costs & ADA Accommodation Costs

Textbooks and electronic access to textbooks will be provided to students by the School Board. Textbooks purchased by the School Board shall remain the property of the School Board as specified in Section 1007.271 (17), F.S. TCC will continue its efforts to reduce the cost of textbooks and materials to the School Board. The costs of ADA accommodations for Collegiate High School Program students with disabilities taking courses on TCC's campus will be covered by TCC. The costs of ADA accommodations for Collegiate High School Program students with disabilities taking courses on the high school campus will be covered by the School Board.

Standard Tuition Rate

According to 1007.273(6) and 1007.271, F.S., the School Board is required to pay the standard tuition rate per credit hour to TCC for instruction taking place on the college campus for dual enrolled students. The approved standard tuition for FY 2015-2016 is \$71.98 per credit hour and \$2.33 per contact hour for career certificate programs. The rate will be charged for courses taking place on TCC's main campus, TCC's educational centers, and distance learning courses.

TCC will not charge tuition to the School Board for Summer dual enrollment students. TCC also will not limit participation based upon capacity, F.S. 1007.271(4) in any term.

TCC will use the fees collected to enhance the Collegiate High School Program. TCC will promote Collegiate High School Program participation, increase capacity, and

enrich the quality of services associated with the Collegiate High School Program. The School Board's payment of tuition to TCC will increase the number of counselors available to the Collegiate High School Program in order to help prepare students for transition to college, to counsel students in meta-majors and programs of study, and to track and provide feedback to students on their progress. TCC will also provide high school faculty and counselor training for dual enrollment.

Instructional Costs

It is the responsibility of the School Board to provide full instructional costs for Collegiate High School Program courses occurring on the high school site. For instruction occurring on the high school sites by college faculty, the School Board must reimburse TCC for the costs associated with the proportion of salary and benefits.

TCC cannot guarantee the availability of instructors for Collegiate High School Program offered at the high school. Schools can assist TCC by recommending qualified School Board instructors for consideration for teaching Collegiate High School Program courses offered at the high school.

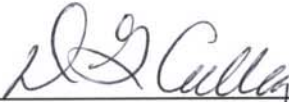
TCC regularly uses high school faculty to teach both dual enrollment and regular TCC courses and incorporates training, mentoring, and assessment of these faculty into its regular adjunct program. Therefore, TCC's costs associated with instruction occurring on the high school site by TCC approved high school faculty who are paid by the School Board will be considered a normal part of TCC's obligation to its faculty for training and mentoring; no costs will be assessed.

Invoicing for Financial Obligations

TCC will invoice the School Board for financial obligations within 10 business days of TCC's Census date which is normally the 5th day of class each semester.

IN WITNESS WHEREOF, the School Board of Gadsden County, Florida and The District Board of Trustees, Tallahassee Community College, Florida have adopted this agreement and caused it to be executed by their respective chairs and chief executive officers, in accordance with Section 1007.273, F.S., Collegiate High School Program Contract.

Date 1/11/16



Chair, The District Board of Trustees,
Tallahassee Community College, Florida

Date 1/11/16



President, Tallahassee Community College

Date

Chair, Gadsden County School Board

Date

Superintendent, Gadsden County School District

Appendix A

2015-2016 Dual Enrollment Course – High School Subject Area Equivalency List for Tallahassee Community College Courses

This list should not be interpreted as the total number of dual enrollment courses available. Current law allows for any course in the Statewide Course Numbering System, with the exception of remedial courses and Physical Education skills courses, to be offered as dual enrollment. Three-credit (or equivalent) postsecondary courses taken through dual enrollment that are not listed below shall be awarded at least 0.5 high school credits (postsecondary courses offered for fewer than three (3) credits may earn less than 0.5 high school credit), either as an elective or subject area credit as designated in the local dual enrollment articulation agreement.

Any upper-level (3000-4000) postsecondary course that uses as a prerequisite one of the courses on this list that are awarded 1.0 high school credit shall also receive 1.0 high school credit.

ENGLISH

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
AML2301	Major American Writers	3	English	1.0
ENC1101	College Composition	3	English	1.0
ENC1102	Argument and Persuasion	3	English	1.0
ENC2210	Technical Communications	3	English	0.5
ENL2000	British Literature	3	English	1.0
LIT2100	Masterpieces of World Literature	3	English	1.0

FOREIGN LANGUAGE

Foreign Language Courses: All four-credit foreign language courses (including American Sign Language), shall be awarded one full high school elective credit. Courses offered for three credits are awarded at least 0.5 high school elective credit.

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
FRE1120	Elementary French I	4	Elective: Foreign Language	1.0
FRE1121	Elementary French II	4	Elective: Foreign Language	1.0
GER1120	Elementary German I	4	Elective: Foreign Language	1.0
GER1121	Elementary German II	4	Elective: Foreign Language	1.0
ITA1120	Beginning Italian I	4	Elective: Foreign Language	1.0
ITA1121	Beginning Italian II	4	Elective: Foreign Language	1.0
LAT1120	Beginning Latin I	4	Elective: Foreign Language	1.0
LAT1121	Beginning Latin II	4	Elective: Foreign Language	1.0
SPN1120	Elementary Spanish I	4	Elective: Foreign Language	1.0
SPN1121	Elementary Spanish II	4	Elective: Foreign Language	1.0
SPN2220	Intermediate Spanish	4	Elective: Foreign Language	1.0
SPN2240	Intermediate Conversational Spanish I	3	Elective: Foreign Language	1.0

MATHEMATICS

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
MAC1105	College Algebra	3	Mathematics	1.0
MAC1114	Precalculus Trigonometry	3	Mathematics	1.0
MAC1140	Precalculus Algebra	3	Mathematics	1.0
MAC1147	Precalculus Algebra and Trigonometry	5	Mathematics	1.0
MAC2233	Calculus for Management	3	Mathematics	1.0
MAC2311	Calculus with Analytic Geometry I	5	Mathematics	1.0

MAC2312	Calculus with Analytic Geometry I	5	Mathematics	1.0
MAC2313	Calculus with Analytic Geometry I	4	Mathematics	1.0
MAP2302	Differential Equations	3	Mathematics	1.0
MGF1106	Mathematics for Liberal Arts I	3	Mathematics	1.0
MGF1107	Mathematics for Liberal Arts II	3	Mathematics	1.0
STA2023	Introductory Statistics	3	Mathematics	1.0
STA2122	Introduction to Applied Statistics	4	Mathematics	1.0

PERFORMING AND FINE ARTS

Subject area credit in Performing/Fine Arts is awarded for approved courses regardless of whether a lab is taken with the course.

All performing fine arts courses must be taken for 3.0 or more college credit hours in order to be guaranteed 0.5 high school credits.

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
ARH2050	Introduction to Art History and Art Criticism I	3	Performing/Fine Arts	0.5
ARH2051	Introduction to Art History and Art Criticism II	3	Performing/Fine Arts	0.5
ARH2500	Non-Western Art History	3	Performing/Fine Arts	0.5
ART1150C	Introduction to Jewelry Making	3	Performing/Fine Arts	0.5
ART1202C	Design I	3	Performing/Fine Arts	0.5
ART2203C	Introduction to Design II	3	Performing/Fine Arts	0.5
ART1205C	Color: Theory and Practice	3	Performing/Fine Arts	0.5
ART1300C	Drawing I	3	Performing/Fine Arts	0.5
ART2301C	Drawing II	3	Performing/Fine Arts	0.5
ART1330C	Figure Drawing	3	Performing/Fine Arts	0.5
ART1340C	Beginning Illustration	3	Performing/Fine Arts	0.5

ART2400C	Introduction to Printmaking	3	Performing/Fine Arts	0.5
ART2500C	Painting I	3	Performing/Fine Arts	0.5
ART2501C	Painting II	3	Performing/Fine Arts	0.5
FIL2000	Film Appreciation	3	Performing/Fine Arts	0.5
FIL1031	History of Film I	3	Performing/Fine Arts	0.5
GRA1103C	Computer Based Design I	3	Performing/Fine Arts	0.5
MUH2011	Introduction to Music History	3	Performing/Fine Arts	0.5
MUL1110	Music Appreciation	3	Performing/Fine Arts	0.5
PGY2401C	Darkroom Photography	3	Performing/Fine Arts	0.5
PGY2801C	Photoshop	3	Performing/Fine Arts	0.5
SPC1017	Fundamentals of Interpersonal Communication	3	Performing/Fine Arts	0.5
SPC1062	Business and Professional Speaking	3	Performing/Fine Arts	0.5
SPC2608	Public Speaking	3	Performing/Fine Arts	0.5
THE1000	Introduction to the Theatre	3	Performing/Fine Arts	0.5
TPP2110	Fundamentals of Acting	3	Performing/Fine Arts	0.5
TPP2111	Advanced Acting	3	Performing/Fine Arts	0.5
DAA1100	Contemporary Dance	1	Performing/Fine Arts	0.5
DAA1101	Contemporary Dance II	1	Performing/Fine Arts	0.5
DAA1200	Ballet I	1	Performing/Fine Arts	0.5
DAA01201	Ballet II	1	Performing/Fine Arts	0.5
MUN1310	College Choral	1	Performing/Fine Arts	0.5
MUN1340	Vocal Ensemble	1	Performing/Fine Arts	0.5

PHYSICAL EDUCATION

Please note: These courses only satisfy personal fitness, students must still complete another 0.5 credit physical education elective course to complete the 1.0 credit physical education graduation requirement.

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
HSC1100	Concepts of Positive Living	3	Physical Education: Personal Fitness	0.5
HUN2270	Introduction to Sports Nutrition	3	Physical Education: Personal Fitness	0.5

SCIENCE

Criteria for Awarding High School Subject Area Credit in Science:

- Since all high school science courses (with lab) are awarded 1.0 high school science credits, then all college-level dual enrollment science courses (with lab) will be awarded 1.0 high school science credits.
- College-level dual enrollment science course **taken without a lab component** will be awarded 0.5 high school science credits.
- Note: Section 1003.428(2)(a)3, Florida Statutes, states that high school graduation requirements include successful completion of “Three credits in science, two of which must have a laboratory component.” Regardless of the number of science credits earned through dual enrollment, the requirement of two sciences **with a lab component** must be met to graduate.

Section 1003.428, Florida Statutes, requires three credits in science. One of the three credits must be Biology I or a series of courses equivalent to Biology I, one credit must be chemistry or physics or a series of courses equivalent to chemistry or physics, and one credit must be an equally rigorous course.

Biology I. Faculty reviewers have determined that the content in the sequence of BSCx010 and BSCx011 is comparable to the standards for Biology I and therefore may be used as preparation for the associated End-of-Course (EOC) assessment. BSCx010 and BSCx011 each may be assigned as an “equally rigorous” science course, but both must be completed for equivalency to Biology I and as preparation for Biology I EOC.

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
AST1002	Introduction to Astronomy	3	Equally Rigorous	0.5
BOT1000	Plant Science	3	Equally Rigorous	0.5
AST1002	Introduction to Astronomy	3	Equally Rigorous	0.5
BSC1005	Introduction to the Biological Sciences	3	Equally Rigorous	0.5
BSC1005/ BSC1005L	Introduction to the Biological Sciences plus Lab	4	Equally Rigorous	1.0
BSC2010	Biology for Science Majors I	3	Biology I (with BSCX011) or Equally Rigorous	0.5
BSC2010/ BSC2010L	Biology for Science Majors I plus Lab	4	Biology I (with BSCX011) or Equally Rigorous	1.0
BSC2011	Biology for Science Majors II	3	Biology I (with BSCX010) or Equally Rigorous	0.5
BSC2011/ BSC2011L	Biology for Science Majors II plus Lab	4	Biology I (with BSCX010) or Equally Rigorous	1.0
BSC1020	Introduction to Human Biological Sciences	3	Equally Rigorous	0.5
BSC1050	Environmental Systems	3	Equally Rigorous	0.5
BSC1084C	Human Biology: Essentials of Anatomy and Physiology	4	Equally Rigorous	1.0
BSC2085	Anatomy and Physiology I	3	Equally Rigorous	0.5
BSC2085/ BSC2085L	Anatomy and Physiology I plus Lab	4	Equally Rigorous	1.0
BSC2086	Anatomy and Physiology II	3	Equally Rigorous	0.5
BSC2086/ BSC2086L	Anatomy and Physiology II plus Lab	4	Equally Rigorous	1.0
BSC2250C	Field Biology of Florida with Lab	4	Equally Rigorous	1.0
CHM1020	Chemistry for General Education	3	Equally Rigorous	0.5
CHM1030	General Chemistry for Allied Health	3	Equally Rigorous	0.5
CHM1030/ CHM1030L	General Chemistry for Allied Health plus Lab	4	Equally Rigorous	1.0
CHM1045	General Chemistry I	3	Equally Rigorous	0.5

CHM1045/ CHM1045L	General Chemistry I plus Lab	4	Equally Rigorous	1.0
CHM1046	General Chemistry II	3	Equally Rigorous	0.5
CHM1046/ CHM1046L	General Chemistry II plus Lab	4	Equally Rigorous	1.0
CHM2210	Organic Chemistry I	3	Equally Rigorous	0.5
CHM2210/ CHM2210L	Organic Chemistry I plus Lab	4	Equally Rigorous	1.0
CHM2211	Organic Chemistry II	3	Equally Rigorous	0.5
CHM2211/ CHM2211L	Organic Chemistry II plus Lab	4	Equally Rigorous	1.0
ESC1000	Earth and Its Environment	3	Equally Rigorous	0.5
ESC1000/ ESC1000L	Earth and Its Environment plus Lab	4	Equally Rigorous	1.0
GLY1030	Environmental Geology	3	Equally Rigorous	0.5
GLY2010	Physical Geology	3	Equally Rigorous	0.5
GLY2010/ GLY2010L	Physical Geology plus Lab	4	Equally Rigorous	1.0
MCB2004	General Microbiology	3	Equally Rigorous	0.5
MCB2004/ MCB2004L	General Microbiology plus Lab	4	Equally Rigorous	1.0
MET1010	Meteorology	3	Equally Rigorous	0.5
OCE1001	Introduction to Oceanography	3	Equally Rigorous	0.5
PHY1020	Energy and Its Environmental Effects	3	Equally Rigorous	0.5
PHY1053	Elementary College Physics	3	Equally Rigorous	0.5
PHY1053/ PHY1053L	Elementary College Physics plus Lab	4	Equally Rigorous	1.0
PHY1054	Elementary College Physics II	3	Equally Rigorous	0.5
PHY1054/ PHY1054L	Elementary College Physics II plus Lab	4	Equally Rigorous	1.0
PHY2048	General Physics I	4	Equally Rigorous	0.5
PHY2048/ PHY2048L	General Physics I plus Lab	5	Equally Rigorous	1.0
PHY2049	General Physics II	4	Equally Rigorous	0.5
PHY2049/ PHY2049L	General Physics II plus Lab	5	Equally Rigorous	1.0
PSC1121	Introduction to Physical Sciences	3	Equally Rigorous	0.5

SOCIAL STUDIES

Social studies requirements for high school graduation in Florida are prescribed by statute. Unless indicated on the list below, **all college social science courses taken through dual enrollment receive elective credit.**

United States History. Faculty reviewers have determined that the content in the sequence of AMHx010 and AMHx020 is comparable to the standards for United States History and therefore may be used as preparation for the associated End-Of-Course (EOC) assessment. For any other AMH course or set of courses taken through dual enrollment, the school district and postsecondary institution may determine if that course or set of courses may be used as preparation for the U.S. History EOC. The AMH courses on this list, or those designated by the school district, may each satisfy 0.5 U.S. History credits toward high school graduation.

Economics. Section 1003(4282(3)(d), FS, requires one-half credit in economics, which must include financial literacy. The district and college will determine if the local postsecondary economics course meets this requirement.

TCC Course	TCC Course Title	TCC Credit Hours	High School Graduation Subject Requirement Satisfied	High School Credit Awarded
AMH2010	History of the United States I	3	Social Studies: United States History (EOC)	0.5
AMH2020	History of the United States II	3	Social Studies: United States History (EOC)	0.5
AMH1041	American Experience I	3	Social Studies: United States History	0.5
AMH1050	American Experience II	3	Social Studies: United States History	0.5
POS1041	National Government	3	Social Studies: United States Government	0.5
WHO2012	History of Civilization I	3	Social Studies: World History	0.5
WHO2022	History of Civilization II	3	Social Studies: World History	0.5

PRACTICAL ARTS AND CAREER CREDIT

All postsecondary courses taken through dual enrollment for three credits or higher that are part of a postsecondary career/technical program of study (Technical Certificate, Advanced Technical Certificate, ATD, AAS, AS) shall be awarded at least 0.5 elective credits toward high school graduation.

Appendix B

Industry Certifications	State & TCC Articulated Pathway		
	Course ID	Credit Hours	Notes
E/W Gadsden HS: Administrative Office Specialist to Office Administration A.S. (#2107); Office Management CCC (#6634)			
Microsoft Office Master MICRO017	CGS2100 Microcomputer Applications for Business	3	Up to 9
MOS Microsoft Office Word 2010 /2013	CTS1220C MS Specialist Word	3	
MOS Microsoft Office PowerPoint 2010/2013	CTS1230C MS Specialist PowerPoint	3	
MOS Microsoft Office Excel 2010/2013	CTS2225C MS Specialist Excel	3	
MOS Microsoft Office Access 2010/2013	CTS2401C MS Specialist Access	3	
W Gadsden HS: Digital Design to Graphic Design Technology A.S. (#2125)			
CIW Master Designer PROSO004	Professional Elective TBD	3	
IC3 certificate	CGS1060 Computer and Internet Literacy	3	
Adobe Certified Associate Certification(s)	Depending upon Certification	Up to 6	
E/W Gadsden HS: Applied Information Technology to Web Technologies A.S. (#2128); Web Technologies CCC (#6317)			
CIW Assoc. Design Specialist PROSO001	CGS1820 Web Page Authoring	3	Up to 9
	CGS1555 Internet (Elective)	3	
CIW Master Designer PROSO004	COP2830 Scripting for the Web	3	
	Program Elective TBD	3	
IC3 certificate	CGS1060 Computer and Internet Literacy	3	
MOS Microsoft Office Word 2010 /2013	CTS1220C MS Specialist Word	3	
MOS Microsoft Office PowerPoint 2010/2013	CTS1230C MS Specialist PowerPoint	3	
MOS Microsoft Office Excel 2010/2013	CTS2225C MS Specialist Excel	3	
MOS Microsoft Office Access 2010/2013	CTS2401C MS Specialist Access	3	
E Gadsden HS: Nursing Assisting to Emergency Medical Services Technology A.S. (#2104); Emergency Medical Technician CCC (B312)			
CPR, Emergency Medical Responder EMR NREMT001	HSC2531 Medical Terminology	3	
	EMS1059C First Responder Credential	3	
	TBD	3	

Appendix C

All TCC Faculty will be teaching Collegiate High School Program students taking courses online or on TCC's Main Campus.

Courses taught on the high school campus consist of the following:

Course	Instructor	Delivery Method

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 10a



Date of School Board Meeting: February 23, 2016

TITLE OF AGENDA ITEM: Storm Drain Repair at East Gadsden High School

DIVISION: Department of Facilities
(Example: Secondary Education, Property Records, etc.)

_____ This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM: School Board approval of storm drain repair at East Gadsden High School; urgent safety issue.

FUND SOURCE: 110

AMOUNT: \$7,000.00

PREPARED BY: William Hunter

POSITION: Director of Facilities

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

_____ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered _____

CHAIRMAN'S SIGNATURE: page(s) numbered _____

Be sure that the COMPTROLLER has signed the budget page.

BO307000

BARNES EQUIPMENT COMPANY

25040 BLUE STAR HWY
QUINCY, FL 32351

Phone # 850-627-7216

Fax # 850-627-8862

Name / Address
GADSDEN COUNTY SCHOOL BOARD 35 MARTIN LUTHER KING BLVD QUINCY, FL 32351

Estimate

Date	Estimate #
2/1/2016	77

Project

Description	Qty	Rate	Total
EAST GADSDEN STORM DRAIN REPAIR			0.00
30" PIPE	32	46.875	1,500.00
EQUIPMENT TO DIG UP STORM DRAIN AND BACK FILL		1,635.00	1,635.00
ASPHALT		400.00	400.00
FILL DIRT		500.00	500.00
LABOR TO REPAIR STORM DRAIN		2,000.00	2,000.00
CONCRETE TO GROUT JOINTS		100.00	100.00
 *THIS PRICE IS AN ESTIMATE BASED ON REPLACING 32' OF PIPE. FINAL BILL DETERMINED BY ACTUAL WORK COMPLETED.			0.00

Total	\$6,135.00
--------------	------------

BARNES EQUIPMENT COMPANY

25040 BLUE STAR HWY
 QUINCY, FL 32351

Phone # 850-627-7216
 Fax # 850-627-8862

Name / Address
GADSDEN COUNTY SCHOOL BOARD 35 MARTIN LUTHER KING BLVD QUINCY, FL 32351

Estimate

Date	Estimate #
2/1/2016	76

			Project
Description	Qty	Rate	Total
EAST GADSDEN BUILDING 7 WATER LEAK REPAIR DIRT CONCRETE FOR SIDEWALK BACKHOE TIME CUT OFF SAW TO SAW CUT CONCRETE LABOR TAMPS FOR COMPACTION *THIS PRICE IS AN ESTIMATE ONLY. FINAL BILL DETERMINED BY ACTUAL WORK COMPLETED.		1,550.00	1,550.00
Total			\$1,550.00

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 10c



Date of School Board Meeting: February 23, 2016

TITLE OF AGENDA ITEM: Possible Purchase of Havana Elementary School

DIVISION: Department of Facilities
(Example: Secondary Education, Property Records, etc.)

 This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM: Post Commander Jim Brennan of the American Legend to discuss possible purchase of the Havana Elementary School location.

FUND SOURCE: N/A

AMOUNT: N/A

PREPARED BY: William Hunter

POSITION: Director of Facilities

INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER

 Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered

CHAIRMAN'S SIGNATURE: page(s) numbered

Be sure that the COMPTROLLER has signed the budget page.

PROJECT OVERVIEW

AFFORDABLE HOUSING for VETERANS

In January 2015 members of American Legion Post 84, American Legion Auxiliary Unit 84 and American Legion Post 84 Chapter 84 formed a Corporation entitled Friends of American Legion Post 84 (Corporation) within the meaning of Section 501(c)(3) of the Internal Revenue Code. A Board of Directors representing each of the organizations was formed that includes the Commander of American Legion Post 84, President of American Legion Auxiliary Unit 84, Director of Chapter 84 or their appointed representative.

The mission of the Corporation is to reduce homelessness, unemployment and social isolation among veterans in American Legion District 2 and surrounding counties. This will be accomplished through the construction and operation of a veteran's center in Havana, Gadsden County, Florida that will serve veterans in District 4 and the surrounding counties. These counties include some of the most underserved and economically challenged counties in the state: Gadsden, Leon, Franklin, Jackson, Wakulla, Gulf and Calhoun.

The center will provide:

- Counseling, Referral and Social Support to Veterans with an Emphasis on Homeless and At-risk Veterans by the Tallahassee area Veterans Administration
- Emergency Shelter for up to 100 persons & distribution center for ice and water
- Temporary Housing for Veterans and their Families in Transition
- Long-term Affordable Housing for up to 85 At-risk Veterans
- Employment for at least 3-7 Veterans
- Meeting Space for American Legion Post 84, American Legion Auxiliary Unit 84 and American Legion Post 84 Chapter 84, and other Veterans Service Organizations.

This will be accomplished through partnerships with State and local government, businesses, the Tallahassee area Veterans Administration and community members.

The project will be sustained through rental fees for the affordable housing units and rental fees for meeting and event space.

STATEMENT OF NEED

On a single night in January 2013, there were an estimated 610,042 sheltered and unsheltered people who were homeless nationwide. Of those, approximately 109,132 were experiencing chronic homelessness and approximately 57,849 were identified as veterans experiencing homelessness.

Persons experiencing homelessness have higher rates of substance use and problems with mental health, physical health, legal, and employment issues than those with permanent housing. Although the relationship between housing status and clinical treatment outcomes is a complex one, some studies suggest that associations exist between stable housing, lower utilization of hospital services, and more positive treatment outcomes among certain populations. Permanent housing that is offered following, or concurrent with, recovery oriented and treatment focused integrated care models can result in improved clinical outcomes.

The linkage between stable permanent housing and behavioral health services is critical for recovery. For many in recovery from substance use disorders, drug-free housing can assist with achieving long-term recovery. Such "recovery housing" can be provided through a variety of models ranging from peer-run, self-supported, drug-free homes to community-based housing that includes a range of supportive services. Source US Substance Abuse and Mental Health Services Administration (SAMHSA).

The U.S. Department of Veterans Affairs (VA) estimates that 1 in 150 US veterans are homeless—about 150,000 men and women or 13% of all homeless adults. In fiscal year 2013, Veterans Affairs (VA) served more

than 349,000 Veterans who were homeless or who were at risk of becoming homeless - 43 percent more than the year before.

This project will serve veterans in District 4 and the surrounding counties. These counties include some of the most underserved and economically challenged counties in the state: Gadsden, Leon, Franklin, Jackson, Wakulla, Gulf and Calhoun. District 2 is largely rural and the average poverty rate among the counties is over 24% as compared to the state average of 16.3%. The poverty rate in Gadsden County is over 30%.

According to the US Census there are 28,998 veterans in District 2, which equates to an estimated 200 homeless veterans; however, due to the warmer climate in Florida, rates are higher than national averages.

The Tallahassee Veterans Village (Leon County) contains thirteen 4 bedroom, 4 bath units for 52, approximately one fourth, of the district's homeless veterans. Unfortunately stays are limited to two years, after which the veterans must have secured permanent housing or return to homelessness. There is sufficient federal funding for rent support but limited low cost housing. This project will provide long-term housing and services for an additional 60 veterans with the potential to increase the number in the future.

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 11a

Date of School Board Meeting: February 23, 2016

TITLE OF AGENDA ITEM: School Field Trip Requests (Out-of-State) – East Gadsden High

DIVISION: K-12 Education

_____ This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

(Type and Double Space)

According to School Board Policy 2340 (Field and Other District-Sponsored Trips), all out-of-state field trips must be approved by the School Board. East Gadsden High School is requesting approval for an out-of-state field trip to Valdosta, Georgia. Please see attached documentation.

FUND SOURCE: N/A

AMOUNT: N/A

PREPARED BY: Pink Hightower, Ph.D.

POSITION: Deputy Superintendent

INSTRUCTIONS TO BE COMPLETED BY PREPARER

_____ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT’S SIGNATURE: page(s) numbered _____

CHAIRMAN’S SIGNATURE: page(s) numbered _____

REVISED 12/03/15

CHP
AM 2016 RCVD

FORM MUST BE RECEIVED IN DISTRICT OFFICE 2 WEEKS PRIOR TO TRIP

FIELD TRIP REQUEST

SCHOOL: EGHS	CONTACT FOR FIELD TRIP: Talia Cotton
------------------------	--

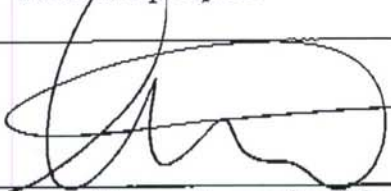
DATE OF TRIP: May 13, 2016	WHO IS ATTENDING: (grade/organization) Jr. Class
--------------------------------------	--

LOCATION: 3766 Old Clayville Rd. Valdosta GA 31601 Wild Adventures: Educational Day	TRAVELING BY: <input checked="" type="checkbox"/> School bus <input type="checkbox"/> Charter bus 2 School Bus
--	---

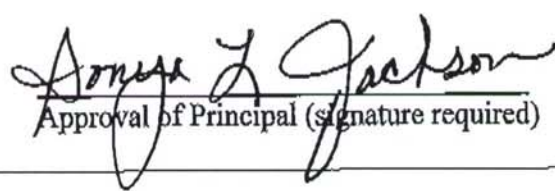
PURPOSE:
Exploring Heredity, Science, Math, Biology & Animals

- SCHOOL BUS – Required items for approval:**
1. Principal's signature
 2. Complete list of participants and chaperones
 3. Complete final itinerary
 4. Documentation showing correlation of the Florida Standards or benchmarks to the field trip request


- CHARTER BUS – Required items for approval:**
1. Principal's signature
 2. Complete list of participants and chaperones
 3. Complete final itinerary
 4. Copy of charter bus contract with signatures
 5. Proof of Insurance showing either district or school as insured



Signature of Person Requesting Trip



Approval of Principal (signature required)

<input checked="" type="checkbox"/> APPROVED	<input type="checkbox"/> DENIED
 _____ Superintendent/Designee	<u>1/22/16</u> _____ Date

Please forward completed form via district mail or fax to:
Mrs. Cheryl Ellison
 Administrative Assistant for Curriculum & Instruction
 Fax: (850) 627-3530 Email: ellisonc@gcpsmail.com

RECEIVED
01/20/16

East Gadsden High School

Trip Itinerary

UPDATED Itinerary

Day Trip

Location: Valdosta, Ga.

Departure Date: May 13, 2016 @ 8:00 am

Return Date: May 13, 2016 @ 9:00 pm

Itinerary may change due to unforeseen events.

Day 1

Time

7:00 a.m.

8:00 a.m.

10:00 AM

1:00 PM

6:00 PM

9:00 PM

Activity

Arrive at EGHS

Depart from EGHS

Wild Adventures: Educational Day

Lunch

Student Check In

Dinner: Cici's Pizza

Arrive @ EGHS

Forms and Class Shirt Check
3766 Old Clyallville Rd, Valdosta, GA
31601

1700 Norman Dr, Valdosta, GA 31601

1700 Norman Dr, Valdosta, GA 31601

Purpose of Junlor trip:

The purpose of the trip is to:

- Ø Exploring Science, Math, Biology, and Animals

Attending

Tallia Cotton, Class Sponsor

Paula Lay

Erica Farmer

John Nogowski

Ronte Harris

Bridget Akers

Myra Portilla

Terry Douglas, Junior Class Volunteer

Anthony James: Driver

Pat Jackson: Driver

Number of Juniors/ Sophomores Students: 100 students

Transportation Options

Students will travel to and from their destination via Gadsden County School Bus The trip will use 2 bus for the trip.



Wild Word Problems

1. Mark, Tom, and Jane stood in line 8 minutes each to ride Swamp Thing. Steve and Mary stood in line for 6 minutes each. How long was the combined time for all students standing in line?
2. Swamp Thing last for 2 minutes and 25 seconds. If you ride it 4 times, how long will you be on the ride?
3. The Sidewinder can seat 4 people in one car. If there are 27 students riding, how many cars will we need?
4. The Sidewinder can be 40° off the ground. If it made a full circle how many more degrees would it have to tilt?
5. The Boomerang makes vertical loops. How many degrees is one vertical loop?
6. The Swingin' Safari goes both forwards and backwards. If the ride last 3 minutes and it goes in both directions the same amount of time, how many seconds does it go both forward and backwards?
7. Hangman goes approximately 65 mph. Bug-Out goes 28 mph. How much faster is Hangman than Bug-Out?
8. The Gold Rush has 7 cars. If four students can ride in each car, how many students can ride at one time?
9. Jackson, Ryan, Rachel, and Madison rode Gold Rush 6 times. If the ride lasts 1 minute 15 seconds, how much time did they spend riding Gold Rush? (hint: you need to change minutes to seconds)
10. Jackson and Ryan ate lunch at Bugsy's Pizza. The pizza had 8 slices. Jackson ate 5 slices and Ryan ate 2 slices. How much of the pizza was eaten? How much was left?
11. Madison ordered chicken fingers for \$4.95, French fries for \$1.95, and a coke for \$1.45. How much money did Madison spend for lunch? If she paid with \$20, how much change would she receive?

The Rattler

- Record the time in seconds for five periods of the ride.
Trial 1: _____
Trial 2: _____
Trial 3: _____
Trial 4: _____
Average time: _____
Average period: _____
- If the ride acts as a simple pendulum, does the period of the ride depend on how many riders are on the ride? Explain.
- Calculate the angular frequency of the ride in rad/s.
- The length of the arm is _____. Using this and your average period, calculate an estimated value for g .
- Using a value of 9.8 m/s^2 , calculate your percent error.
- At what point(s) during the ride is potential energy at a maximum?
- At what point(s) during the ride is kinetic energy at a maximum?
- At what point(s) during the ride is potential energy at a minimum?
- At what point(s) during the ride is kinetic energy at a minimum?
- At its maximum displacement, the ride is 120° from the starting point. Calculate the vertical height the ride is from the ground at this point.
- Using the average period, calculate the average angular acceleration in rad/s^2 .



The Living Classroom

Physics

Cheetah and Hangman

Cheetah is a wooden roller coaster and Hangman is made of steel. Your task is to figure which coaster goes faster. You'll need to figure out which coaster has the greatest average speed.

Average speed = distance / time, so you'll need the length of each track and the total time of each ride.

Estimate: Which coaster will have the highest average speed?

Cheetah or Hangman

Hangman has a total track length of approximately 662 meters. Using your stopwatch, time yourself on the ride from the starting point (where you first start moving) until you arrive back at the station and come to a complete stop.

Total distance: 662 meters

Total Time: _____ seconds

Cheetah has a total track length of approximately 951 meters. Using your stopwatch, time yourself on the ride from the starting point (where you first start moving) until you arrive back at the station and come to a complete stop.

Total distance: 951 meters

Total Time: _____ seconds

Notice that both rides stop short of the station and slowly roll in. How does this affect the average speed of the rides?

What could you do to come up with a speed that might be more representative of the rides?

Which ride has the higher average speed?

What factors did you consider in making your guess?

Why is one ride faster than the other?

What is the average speed of the rides in kilometers/hour?

Cheetah _____ km/hr Hangman _____ km/hr



The Living Classroom

Physical Science

Students' Name		Students' Name	
1	Ma	51	Ta
2	Ja	52	Ma
3	Ni	53	Tra
4	Sh	54	Tra
5	Qu	55	Vic
6	Xa	56	She
7	Ro	57	Sha
8	Sh	58	Ke
9	Sky	59	Jec
10	De	60	Br
11	Aa	61	CU
12	Ta	62	DA
13	Asl	63	DIX
14	La	64	FLE
15	Ma	65	GU
16	Qu	66	JEN
17	She	67	JOH
18	Joh	68	JON
19	Tak	69	KEL
20	Ro	70	MC
21	Ta	71	MC
22	Kyr	72	PAI
23	Jes	73	POI
24	Jan	74	PRE
25	Sha	75	SHA
26	Jale	76	TAY
27	Kha	77	THC
28	Sho	78	THC
29	Ma	79	THC
30	My	80	THC
31	Gar	81	WA
32	Pat	82	ZAN
33	Fre	83	BYR
34	Kan	84	CON
35	Kha	85	COX
36	Viva	86	DE I
37	Kes	87	ESTI
38	Allis	88	FOR
39	Asia	89	GAI
40	Bra	90	GRE
41	Bra	91	HAR
42	Just	92	HOL
43	Jadt	93	HOV
44	Trey	94	MA
45	Mal	95	PAU
46	STA	96	RIG
47	TAY	97	SAIL
48	THC	98	SAN
49	WA	99	BAR
50	AGU	100	BRO

[Handwritten signature]
2/10/16

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 11b

Date of School Board Meeting: February 23, 2016

TITLE OF AGENDA ITEM: School Field Trip Requests (Out-of-State) – Stewart Street Elementary

DIVISION: K-12 Education

_____ This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:
(Type and Double Space)

According to School Board Policy 2340 (Field and Other District-Sponsored Trips), all out-of-state field trips must be approved by the School Board. Stewart Street Elementary School is requesting approval for an out-of-state field trip to Valdosta, Georgia. Please see attached documentation.

FUND SOURCE: N/A

AMOUNT: N/A

PREPARED BY: Pink Hightower, Ph.D.

POSITION: Deputy Superintendent

INSTRUCTIONS TO BE COMPLETED BY PREPARER

_____ Number of ORIGINAL SIGNATURES NEEDED by preparer.

SUPERINTENDENT'S SIGNATURE: page(s) numbered _____

CHAIRMAN'S SIGNATURE: page(s) numbered _____

CR2
FEB1016 RCVD

REVISED 12/03/15

FORM MUST BE RECEIVED IN DISTRICT OFFICE 2 WEEKS PRIOR TO TRIP

FIELD TRIP REQUEST

SCHOOL: Stewart Street Elementary	CONTACT FOR FIELD TRIP: Shonda Pruitt
---	---

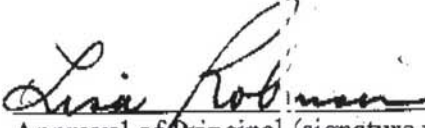
DATE OF TRIP: May 12, 2016	WHO IS ATTENDING: (grade/organization): 5 th Grade
--------------------------------------	---

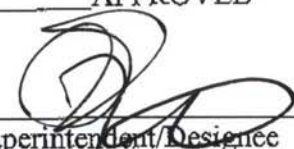
LOCATION: Wild Adventures Theme Park 3766 Old Chyattville Road Valdosta, Ga 31601	TRAVELING BY: <input type="checkbox"/> School bus <input checked="" type="checkbox"/> Charter bus
--	---

PURPOSE: Student will discover an adventurous learning experience while exploring the activities embedded within the theme park.

SCHOOL BUS – Required items for approval: <ol style="list-style-type: none"> 1. Principal's signature 2. Complete list of participants and chaperones 3. Complete final itinerary 4. Documentation showing correlation of the Florida Standards or benchmarks to the field trip request 	CHARTER BUS – Required items for approval: <ol style="list-style-type: none"> 1. Principal's signature 2. Complete list of participants and chaperones 3. Complete final itinerary 4. Copy of charter bus contract with signatures 5. Proof of Insurance showing either district or school as insured
--	---


 Signature of Person Requesting Trip


 Approval of Principal (signature required)

<input checked="" type="checkbox"/> APPROVED	<input type="checkbox"/> DENIED
 Superintendent/Designee	2/10/16 Date

Please forward completed form via district mail or fax to:
Mrs. Cheryl Ellison
 Administrative Assistant for Curriculum & Instruction
 Fax: (850) 627-3530 Email: ellisonc@gcpsmail.com



Stewart Street Elementary School

"Where Children and Learning Come First"

749 South Stewart Street ♦ Quincy, Florida 32351
(850) 627-3145 ♦ Fax: (850) 375-8750

Field Trip Request Form

<u>Trip Type:</u>	<u>In/Out of County:</u>	<u>Duration:</u>
<input checked="" type="checkbox"/> Educational	<input type="checkbox"/> In County	<input checked="" type="checkbox"/> Day
<input type="checkbox"/> Extracurricular	<input type="checkbox"/> Out county	<input type="checkbox"/> Extended
<input type="checkbox"/> Other	<input checked="" type="checkbox"/> Out of State/Country	
<input type="checkbox"/> Recreation/Fun	<input type="checkbox"/> Overnight	
<input type="checkbox"/> Sports		

Sponsor/Group Information

Requested by: Shonda Pruitt

Group Name: 5th Grade

Group Contact: 850 627-3145 ext. 4862

Contact Mobile: 850 661-8990

Trip Purpose:

Estimated # of Students 53 Estimated # of Chaperones 7

Total Participants 60 # of Bag Lunches Required 2

Transportation Required

Is Transportation Required? Yes No

Type of Transportation Required Car Full Bus Mini Bus
 Other/Van Charter Bus

Estimated # of Vehicles Required _____

Volunteer Driver Required Yes No

Specify Any Special Needs Required:

Lisa Robinson, Principal

Curlye Harris, Assistant Principal

Itinerary

Depart Date: May 12, 2016

Depart Time: 7:30 am

Return Date: May 13, 2016

Return Time: 7:30 pm

Trip Destination: Wild Adventure

Destination City: Valdosta

Destination State: Georgia

Destination Contact Name: Group Sales Office

Destination Phone #: 229-219-7144

Departure Location: Stewart Street Elementary

Return Location: Stewart Street Elementary

Fund: 5th Grade Account

Additional Comments:

Signature: Shonda L Pruitt

Mike's Limousine Service, Inc.
 3109 W. Tennessee St. Tallahassee, FL 32304
 (850) 224-5466 Fax (850) 224-0827

Event Date: 5/12/1

www.limoMike.com
Stewart St. Eden
 Customer Name

 Credit Card

 Expiration Date _____ CVVC
 Billing Address Proffitts & Seppel

Bus
 Vehicle
 Occasion _____ # of People 57
 P/U Time _____ P/U
 D/O Time _____ Return

	Scheduled	Overtime	Total
Rate per Hour			
Number of Hours			
Fuel Surcharge			
Driver Fee			
Total	<u>200.00</u>		

Rental Agreement

It's our pleasure to be of service to you. Our staff keeps our vehicles in excellent condition and it is of the utmost importance that all clients act in a responsible manner to preserve the condition of the vehicles. Smoking and eating are prohibited in all of our vehicles. The client is responsible for their guests in ALL REGARDS to rules and regulations. Any damage to the rented vehicle owned by this company will be charged in full to the customer that contracted with Mike's Limousine Service, Inc. whether by accident, neglect, or intent. Our company cannot be held responsible for delays or inconveniences due to traffic, unknown or unforeseen mechanical failures, situations deemed "Acts of God".

50% Cancellation Fee

Damage Deposit

A damage deposit in the amount of \$200.00 per vehicle will be secured with the credit card provided to secure your rental. If damages exceed deposit, additional deposit will be required or rental will be terminated.

Fee Schedule:

- Smoking: (including lighting a cigarette) \$100.00
- VOMIT: (each occurrence) \$200.00
- Eating in Limo: \$100.00
- Spills: \$75.00
- Excessively Dirty Interior (Limo) \$50.00
- Excessively Dirty Interior (Bus) \$150.00
- Broken or Missing glassware \$10.00 Each

*50% deposit by check to reserve
 Balance due at pickup*

Termination of Service

- > If the client becomes incapacitated, the run is terminated unless another individual chooses to secure the deposit with cash or a credit card. The client can appoint one person to be responsible on their behalf at the beginning of the run.
- > If the client or their guests become unruly or violate safe operation procedures, the rental will terminate immediately and NO REFUND given.
- > While transporting ANY minors if ANY alcohol is found in the vehicle or a minor is found visibly impaired, the rental will terminate immediately and NO REFUND given.

The original client is responsible for overtime fees and authorizes those charges to be charged to their credit card (overtime is rounded to the next 1/2 hour.) In the event that your check is returned, we have your permission to charge the whole amount plus \$25.00 service fee to the credit card listed on this contract. We are not responsible for items left, lost, or stolen while riding in our vehicles. We have a lost and found box at Mike's Limousine Service, Inc. located @ 3109 W. Tennessee St. Tallahassee, FL 32304.

I agree to these terms _____ Client

Mike's Limousine Service Representative _____

Mileage out: _____
 Mileage in: _____
 PU Time: _____
 Drop Time: _____
 Rock Glass: _____
 Wine Glass: _____

PU Address: Stewart St Eden
 DO Address: W. 2nd Adventure 3766 Old City Hwy
 Contact Info: _____
 Cancellation Fee: 50%
 Payment Method: Check on PU ___ Cash on PU ___ Adv Pymnt ___ Bill to CC ___
 Booked By: Ted Booked on: _____ Driver: _____

Stewart Street Elementary
Fifth Grades' Wild Adventures Itinerary

Thursday, May 12, 2016

- 7:30 a.m. Depart from Stewart Street Elementary
- 9:30 a.m. Arrive at Wild Adventures Theme Park
3766 Old Clyattville Road
Valdosta, GA 31601
229-219-7144
- 12:30 p.m. Lunch in the park
- 1:00 p.m. Resume tour
- 4:00 p.m. Board bus to leave Wild Adventures
- 4:30 p.m. Arrive at Ole Times Country Buffet
1193 N St Augustine Rd
Valdosta, GA 31601
(229) 253-1600
- 6:00 p.m. Board bus for return to Quincy, Florida
- 7:30 p.m. Arrive at Stewart Street Elementary

Fifth Grade Students

1. Atl
2. Cal
3. Du
4. Eu
5. Fry
6. Gr
7. Ha
8. Ho
9. Mi
10. Me
11. Ra
12. Ro
13. Sc
14. St
15. St
16. To
17. Lo
18. M
19. M
20. Pa
21. Pe
22. Sc
23. Si
24. V
25. V
26. V
27. V
28. A
29. F
30. K
31. L
32. E
33. F
34. V
35. D
36. S
37. I

38. Ed
39. Go
40. Go
41. Hil
42. Ja
43. Ja
44. Ja
45. Le
46. Le
47. M
48. Pa
49. Pi
50. Sp
51. W
52. W
53. W

Chaperones

1. Ms. Pruitt
2. Mrs. Dudley
3. Mr. Burden
4. Mr. Scales
5. Mrs. Holton
6. Mrs. Wimes
7. Mr. Marc

Florida

SC.5.L.14

Organization and Development of Living Organisms 2. Compare and contrast the function of organs and other physical structures of plants and animals, including humans.

SC.5.L.15

Diversity and Evolution of Living Organisms 1. Describe how, when the environment changes, differences between individuals allow some plants and animals to survive and reproduce while others die or move to new locations.

SC.5.L.17 Interdependence

1. Compare and contrast adaptations displayed by animals and plants that enable them to survive in different environments such as life cycles variations, animal behaviors and physical characteristics.

AR Reading Assignment

Directions: Choose an informational text or non-fiction AR book about your favorite animal from your reading level.

Use the KWL chart provided to record the following information:

1. In the What You Know section of the chart, write information about the subject of your book that you know before you read.
2. In the What You Want to Learn section on the chart, write information you want to know about the subject of your book.
3. In the What I Have Learned section on the chart, record information from what you have read that answers your questions from the other two sections of your chart.
4. In the Notes section of your chart, record any information that needs to be further researched to find your answers that were not covered in your AR book

What I Know	What I Want to Learn	What I Have Learned



Litter and You

Litter is the careless discard of refuse; it is misplaced, abandoned, or discarded waste.

What you throw out today can still be found on this earth for thousands of years to come.

- Glass bottles can take 1 million years to decompose.
- A plastic foam cup takes more than 500 years.
- Aluminum cans decompose in 200 – 500 years.
- Plastic bags: 10 – 20 years
- Cigarette butts: 1 – 5 years
- A piece of paper: 2-4 weeks
- Rubber boot sole: 50-80 years
- Nylon fabric: 30-40 years
- Plastic 6-pack cover: 450 years

In just four days in April 2001, the Georgia Department of Transportation collected over 79,000 bags of trash. The weight of the trash equals the weight of 12 average elephants and stacks as high as five Mount Everests.

Georgia residents use about 6.3 pounds of garbage a day.

There are 11 Litter Control Laws in Georgia. If you are found guilty of littering you can face fines up to \$1000 and can be ordered to pick up the litter in your community for community service.

In the fiscal year of 2003, the GDOT estimated the cost of litter to be 17 million dollars.

Trash from cars includes cigarette butts, fast food paper products, and beverage cans.

As the traffic in Georgia increases, so does the cost to keep our roadsides clean. The DOT estimates that an increase of 20% each year is the rising cost of litter in our state.

The Georgia DOT is responsible for maintaining 18,000 center lane miles in state routes and 5,000 shoulder miles of interstate roadsides. If every person does their part in litter control, the state could save nearly \$3 million annually just in Atlanta alone.

During the Great American Clean-Up crew dedicated 60,000 hours of picking up to 107,631 bags of litter statewide, at a cost of \$900,000 for a one week period of time in April 2003.

What about You?

There are many ways for that one person can help keep Georgia beautiful.
What can you do?

- **Take an active role in your community**
 - Volunteer to pick up trash
 - Find ways to recycle materials, rather than throwing them away
 - Newspapers, ink cartridges, plastic, cell phones
 - Inform others about their role in controlling litter
 - Don't throw litter from your car
- **Take an active role at your school**
 - Pick up litter from around the school
 - Recycle computer paper, soda cans, and plastic bottles
 - Tell other students about the importance of waste
- **Take an active role at your house**
 - Separate trash from recyclable materials
 - Purchase recycled products
 - Place trash in waste receptacles
 - Get your family involved
- Education and an active role in your community are the most important tools to help keep Georgia beautiful. Be a part of a winning team and do your part!

To Learn More about Litter

To become an active participant in the fight against litter, education is the key. Take time to explore the resources listed and find a role that interests you to keep Georgia beautiful.

Litter. It Costs You!

<http://www.litteritcostsyou.org>

Georgia Department of Transportation

<http://www.dot.state.ga.us>

Keep Georgia Beautiful

<http://www.keepgeorgiabeautiful.org>

Keep America Beautiful

<http://www.kab.org>

US Environmental Protection Agency

<http://www.epa.gov>



Wild Adventures Petting Zoo

Our popular petting zoo allows you to get up close and personal. There are many different animals in the petting zoo throughout the year such as goats, sheep, chickens and rabbits.

Fill in the blanks:

Kitten	Milk	Hair	Wool
Eggs	Ears	Cheese	Grass

Goats

The African Pygmy Goat can produce over half a gallon of _____ a day. The milk is higher in fat and protein content than cow's milk and is known for making good butter, _____, and soaps. They are a smaller breed of goat.

Sheep

Hair sheep are not a cross between sheep and goats. They have the same number of chromosomes as wooled sheep. The primary difference between hair sheep and wooled sheep is the ratio of hair to wool fibers. All sheep have both types of fibers. Hair sheep have more _____ fibers and wool sheep have more _____ fibers. Wooled sheep need sheared. Hair sheep do not.

Chickens

There are 30 known types of chickens and hundreds of chicken breeds in existence. The physical traits used to distinguish chicken breeds are size, plumage color, comb type, skin color, number of toes, amount of feathering, earlobe color, egg color, and place of origin. They are also roughly divided by primary use, whether for _____, meat, or ornamental purposes, and with some considered to be dual-purpose.

Rabbits

There are many species of rabbit. The male is called a buck and the female is a doe. A young rabbit is a _____ or kit. Half the world's population is in North America. They have long _____ for better hearing and very strong back legs to protect themselves. Rabbits are herbivores, which means they eat by grazing on _____ and leafy weeds.



TIGERS OF INDIA

There is so much to learn and many interesting facts about our tigers. The following worksheet is an interactive lesson. As you watch the show, listen carefully for the answer to the following questions. If you don't hear the answer during the show, be sure to ask the animal handlers right after the show is finished!

1. How many color patterns can a Bengal tiger have? Can you name them?
2. What is the average weight for each the female and male Bengal tiger?
3. Do tigers 'purr' like a housecat?
4. In which type of environment does a Bengal tiger live?
5. What is the Bengal tiger's primary hunting technique?
6. Humans are classified as 'omnivores.' How is a tiger classified?
7. Aside from the fur patterns, can you name a major difference between tigers and lions?
8. How long do Bengal tigers typically live? In captivity? In the wild?
9. The Bengal tiger is listed as 'endangered.' What does that mean?
10. What is the estimated number of Bengal tigers left in the wild?
11. What are the main reasons that tigers are disappearing?
12. What effect would the extinction of the tiger have on it's environment?
13. After seeing the tigers in person, what most surprised you about them?
14. Of all the tigers you met today, which one was your favorite? Why?