

# classroom NEWSLETTER

February 22<sup>nd</sup> – February 28<sup>th</sup>

## UPCOMING DATES/ ASSESSMENTS

**Read Across America Week: Feb. 26<sup>th</sup> – March 1<sup>st</sup>**

**Monday, Feb. 26<sup>th</sup>** – Phonics Skill Daily Grade

**Monday, Feb. 26<sup>th</sup>** – Wear Camo or Green

**Tuesday, Feb. 27<sup>th</sup>** – Vocabulary Test, Grammar Test

**Tuesday, Feb. 27<sup>th</sup>** – Wear Western or Plaid

**Wednesday, Feb. 28<sup>th</sup>**– Spelling Test, Reading Comprehension Test

**Wednesday, Feb. 28<sup>th</sup>** – Wear Sunglasses

**Wednesday, Feb. 28<sup>th</sup>**– Liberty Learning Field Trip

**Thursday, Feb. 29<sup>th</sup>** – Wear Read Across America Shirt or Maroon

**Friday, March 1<sup>st</sup>**– Wear Your Cat in the Hat hat or any hat

## READING/PHONICS/GRAMMAR

**Unit 4, Lesson 3**

**Where's the Honey, Honey**

**Reading Skill:** Main Idea and Key Details

**Grammar Skill:** Pronouns

**Phonics Skill:** Long /o/ & /u/

**Word Analysis:** Prefixes dis-, un-

## SCIENCE & SS

**SC15.2.6**

Design and construct models to simulate how animals disperse seeds or pollinate plants (e.g., animals brushing fur against seed pods and seeds falling off in other areas, birds and bees extracting nectar from flowers and transferring pollen from one plant to another).\*

## SPELLING WORDS

tow	fuel
humid	cone
disagree	unlock
soap	distrust
unplanned	pure

## MATH

**Topic 15:**  
Graphs and Data

**Need to know-** bar graphs, line plots, picture graphs, tally marks

**Topic 9:**  
Place Value to 1,000

## VOCABULARY WORDS

**beehive-** a nest or house a bee lives in

**wilderness-** a natural place where few people live

**flush-** to drive from the cover of a hiding place

**beeswax-** the yellow substance that is used by honeybees to make their honeycombs

**effective-** bringing about or able to bring about a desired result

**ancient-** of or having to do with times very long ago