

Franklin County School System

Early Admission to School

6.201.1

Parents or legal guardians who feel that their child is academically and emotionally ready to attend kindergarten after the cutoff date of August 15th but before September 30th may make an application for early admission to the Director of Schools.

1. The application should include evidence that the child is academically and emotionally ready to attend kindergarten. This evidence can be in the form of assessment scores, teacher recommendations, and/or any other relevant documentation.
2. The Director of Schools/designee shall develop an evaluation process to assess whether a child is academically and emotionally ready to attend kindergarten, which shall be consistent for all schools in the school district.
3. The evaluation process shall include assessments in the areas of academic readiness and social-emotional development.
4. The evaluation process will include the use of one of the following academic readiness screeners:
 - Brigance Kindergarten Screen
 - DIBELS (Dynamic Indicators of Basic Early Literacy Skills)
 - TPRI (Texas Primary Reading Inventory)
 - AIMSweb (Academic Improvement Monitoring System)
 - STAR Early Literacy (Standardized Test for Assessment of Reading)
 - ESI-R (Early Screening Inventory-Revised)
 - Developmental Reading Assessment (DRA)
 - Phonological Awareness Literacy Screening (PALS)
 - K-SEALS (Kindergarten Social-Emotional Learning Survey)
 - EasyCBM (Curriculum-Based Measurement)

Please note that the selection of an academic readiness screener should be made based on local and state requirements, as well as the individual needs of the student. Administration of academic readiness screeners can be completed by the school-based staff at the LEA's discretion.

5. If the child meets the criteria for early admission, the Director of Schools/designee shall make the final decision, and the child may enroll in kindergarten.
6. If the child does not meet the criteria for early admission, the parents or legal guardians may request Special Education Testing for intellectually gifted to determine if the child should be

allowed to enroll in kindergarten after the cutoff date. The LEA shall provide information on the process for requesting Special Education Testing and the timeline for completing the evaluation.

7. Only when the child is identified as intellectually gifted, and the LEA determines that the child is academically and emotionally ready to attend kindergarten, will the child be allowed to enroll in kindergarten after the cutoff date.
8. If the child is not identified as intellectually gifted or the LEA determines that the child is not academically and emotionally ready to attend kindergarten, the child may not enroll in kindergarten and must wait until the following school year.
9. The Director of Schools/designee shall communicate the final decision to the parents or legal guardians and additional information as needed.
10. This procedure shall be reviewed annually and revised as needed to ensure compliance with all applicable laws and regulations.