

2018-19 Texas Academic Performance Report

District Name: **FRANKSTON ISD**

Campus Name: **FRANKSTON H S**

Campus Number: **001904001**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 69% | 69% | 60% | 80% | 69% | * | - | - | 29% | * | 72% | 65% | 57% | * |
| | 2018 | 65% | 75% | 75% | 86% | 67% | 72% | - | * | - | * | - | 75% | 74% | 64% | * |
| At Meets Grade Level or Above | 2019 | 50% | 43% | 43% | 20% | 20% | 46% | * | - | - | 14% | * | 48% | 35% | 19% | * |
| | 2018 | 44% | 58% | 58% | 71% | 67% | 56% | - | * | - | * | - | 55% | 63% | 48% | * |
| At Masters Grade Level | 2019 | 11% | 8% | 8% | 0% | 0% | 10% | * | - | - | 14% | * | 11% | 4% | 5% | * |
| | 2018 | 7% | 10% | 10% | 0% | 0% | 14% | - | * | - | * | - | 10% | 11% | 3% | * |
| End of Course English II | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 67% | 67% | 86% | 63% | 65% | - | * | - | 0% | * | 65% | 70% | 50% | * |
| | 2018 | 67% | 69% | 69% | 33% | 43% | 75% | * | - | - | 43% | - | 67% | 74% | 52% | * |
| At Meets Grade Level or Above | 2019 | 49% | 53% | 53% | 57% | 50% | 53% | - | * | - | 0% | * | 52% | 55% | 33% | * |
| | 2018 | 48% | 47% | 47% | 17% | 29% | 53% | * | - | - | 29% | - | 49% | 42% | 33% | * |
| At Masters Grade Level | 2019 | 8% | 6% | 6% | 0% | 0% | 8% | - | * | - | 0% | * | 7% | 5% | 3% | * |
| | 2018 | 8% | 4% | 4% | 17% | 0% | 4% | * | - | - | 14% | - | 2% | 11% | 9% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 92% | 87% | * | * | 88% | - | - | - | 83% | * | 91% | 80% | 90% | - |
| | 2018 | 83% | 91% | 86% | 100% | * | 82% | - | * | - | * | - | 91% | 79% | 74% | - |
| At Meets Grade Level or Above | 2019 | 61% | 66% | 47% | * | * | 48% | - | - | - | 33% | * | 43% | 53% | 48% | - |
| | 2018 | 55% | 72% | 68% | 60% | * | 64% | - | * | - | * | - | 73% | 63% | 59% | - |
| At Masters Grade Level | 2019 | 37% | 37% | 24% | * | * | 24% | - | - | - | 25% | * | 26% | 20% | 23% | - |
| | 2018 | 32% | 43% | 33% | 20% | * | 31% | - | * | - | * | - | 30% | 38% | 26% | - |
| End of Course Biology | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 93% | 93% | 100% | * | 91% | * | - | - | 67% | * | 91% | 96% | 91% | - |
| | 2018 | 87% | 84% | 84% | 80% | * | 81% | - | * | - | 55% | - | 83% | 84% | 75% | - |
| At Meets Grade Level or Above | 2019 | 62% | 69% | 69% | 80% | * | 67% | * | - | - | 22% | * | 70% | 65% | 55% | - |
| | 2018 | 59% | 66% | 66% | 60% | * | 63% | - | * | - | 27% | - | 67% | 64% | 53% | - |
| At Masters Grade Level | 2019 | 25% | 24% | 24% | 20% | * | 24% | * | - | - | 0% | * | 27% | 17% | 6% | - |
| | 2018 | 24% | 22% | 22% | 20% | * | 22% | - | * | - | 9% | - | 17% | 32% | 14% | - |
| End of Course U.S. History | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 90% | 90% | 100% | 100% | 87% | - | * | - | 50% | * | 88% | 93% | 83% | * |
| | 2018 | 92% | 83% | 83% | * | 83% | 84% | * | - | - | 64% | - | 85% | 75% | 65% | * |
| At Meets Grade Level or Above | 2019 | 73% | 72% | 72% | 63% | 80% | 72% | - | * | - | 17% | * | 69% | 78% | 57% | * |
| | 2018 | 70% | 63% | 63% | * | 50% | 69% | * | - | - | 45% | - | 62% | 69% | 50% | * |
| At Masters Grade Level | 2019 | 45% | 46% | 46% | 25% | 20% | 52% | - | * | - | 17% | * | 48% | 44% | 29% | * |
| | 2018 | 40% | 30% | 30% | * | 33% | 29% | * | - | - | 9% | - | 26% | 44% | 27% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 81% | 80% | 89% | 78% | 80% | * | * | - | 51% | 54% | 80% | 81% | 73% | 67% |
| | 2018 | 77% | 81% | 79% | 74% | 74% | 79% | * | 100% | - | 46% | - | 80% | 77% | 66% | 14% |
| At Meets Grade Level or Above | 2019 | 50% | 53% | 58% | 54% | 52% | 58% | * | * | - | 20% | 15% | 58% | 58% | 42% | 0% |
| | 2018 | 48% | 53% | 60% | 48% | 63% | 61% | * | 100% | - | 29% | - | 60% | 60% | 48% | 0% |
| At Masters Grade Level | 2019 | 24% | 25% | 21% | 11% | 9% | 24% | * | * | - | 12% | 8% | 23% | 19% | 13% | 0% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

Total Students: 228
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| All Grades ELA/Reading | 2018 | 22% | 24% | 20% | 15% | 22% | 20% | * | 40% | - | 0% | 9% | - | 16% | 26% | 15% | 0% |
| At Approaches Grade Level or Above | 2019 | 75% | 78% | 68% | 75% | 69% | 67% | * | * | - | * | 14% | 20% | 68% | 67% | 53% | 60% |
| | 2018 | 74% | 79% | 72% | 62% | 54% | 74% | * | * | - | * | 30% | - | 71% | 74% | 58% | 0% |
| At Meets Grade Level or Above | 2019 | 48% | 49% | 48% | 42% | 38% | 49% | * | * | - | * | 7% | 0% | 50% | 43% | 26% | 0% |
| | 2018 | 46% | 51% | 53% | 46% | 46% | 54% | * | * | - | * | 20% | - | 52% | 54% | 41% | 0% |
| At Masters Grade Level | 2019 | 21% | 21% | 7% | 0% | 0% | 9% | * | * | - | * | 7% | 0% | 9% | 4% | 4% | 0% |
| | 2018 | 19% | 24% | 7% | 8% | 0% | 9% | * | * | - | * | 10% | - | 6% | 11% | 6% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 83% | 87% | * | * | 88% | - | - | - | - | 83% | * | 91% | 80% | 90% | - |
| | 2018 | 81% | 86% | 86% | 100% | * | 82% | - | * | - | * | - | - | 91% | 79% | 74% | - |
| At Meets Grade Level or Above | 2019 | 52% | 56% | 47% | * | * | 48% | - | - | - | - | 33% | * | 43% | 53% | 48% | - |
| | 2018 | 50% | 55% | 68% | 60% | * | 64% | - | * | - | * | * | - | 73% | 63% | 59% | - |
| At Masters Grade Level | 2019 | 26% | 28% | 24% | * | * | 24% | - | - | - | - | 25% | * | 26% | 20% | 23% | - |
| | 2018 | 24% | 28% | 33% | 20% | * | 31% | - | * | - | * | * | - | 30% | 38% | 26% | - |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 87% | 93% | 100% | * | 91% | * | - | - | - | 67% | * | 91% | 96% | 91% | - |
| | 2018 | 80% | 83% | 84% | 80% | * | 81% | - | * | - | * | 55% | - | 83% | 84% | 75% | - |
| At Meets Grade Level or Above | 2019 | 54% | 61% | 69% | 80% | * | 67% | * | - | - | - | 22% | * | 70% | 65% | 55% | - |
| | 2018 | 51% | 58% | 66% | 60% | * | 63% | - | * | - | * | 27% | - | 67% | 64% | 53% | - |
| At Masters Grade Level | 2019 | 25% | 26% | 24% | 20% | * | 24% | * | - | - | - | 0% | * | 27% | 17% | 6% | - |
| | 2018 | 23% | 23% | 22% | 20% | * | 22% | - | * | - | * | 9% | - | 17% | 32% | 14% | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 85% | 90% | 100% | 100% | 87% | - | * | - | * | 50% | * | 88% | 93% | 83% | * |
| | 2018 | 78% | 79% | 83% | * | 83% | 84% | * | - | - | * | 64% | - | 85% | 75% | 65% | * |
| At Meets Grade Level or Above | 2019 | 55% | 58% | 72% | 63% | 80% | 72% | - | * | - | * | 17% | * | 69% | 78% | 57% | * |
| | 2018 | 53% | 48% | 63% | * | 50% | 69% | * | - | - | * | 45% | - | 62% | 69% | 50% | * |
| At Masters Grade Level | 2019 | 33% | 40% | 46% | 25% | 20% | 52% | - | * | - | * | 17% | * | 48% | 44% | 29% | * |
| | 2018 | 31% | 26% | 30% | * | 33% | 29% | * | - | - | * | 9% | - | 26% | 44% | 27% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

Total Students: 228
Grade Span: 09 - 12
School Type: High School

District Name: FRANKSTON ISD
Campus Name: FRANKSTON H S
Campus Number: 001904001

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 65 | 65 | 100 | * | 62 | - | * | - | * | * | * | 62 | 72 | 68 | - |
| | 2018 | 67 | 58 | 58 | * | 40 | 59 | * | - | - | * | 58 | - | 57 | 61 | 54 | * |
| End of Course Algebra I | 2019 | 75 | 85 | 79 | * | * | 81 | - | - | - | - | * | * | 73 | 86 | 80 | - |
| | 2018 | 72 | 80 | 80 | 70 | * | 79 | - | - | - | * | * | - | 81 | 79 | 75 | - |
| All Grades Both Subjects | 2019 | 69 | 67 | 70 | 94 | 58 | 69 | - | * | - | * | 64 | * | 66 | 78 | 74 | - |
| | 2018 | 69 | 69 | 69 | 69 | 67 | 68 | * | - | - | * | 44 | - | 68 | 71 | 65 | * |
| All Grades ELA/Reading | 2019 | 68 | 64 | 65 | 100 | * | 62 | - | * | - | * | * | * | 62 | 72 | 68 | - |
| | 2018 | 69 | 65 | 58 | * | 40 | 59 | * | - | - | * | 58 | - | 57 | 61 | 54 | * |
| All Grades Mathematics | 2019 | 70 | 69 | 79 | * | * | 81 | - | - | - | - | * | * | 73 | 86 | 80 | - |
| | 2018 | 70 | 73 | 80 | 70 | * | 79 | - | - | - | * | * | - | 81 | 79 | 75 | - |

District Name: FRANKSTON ISD
Campus Name: FRANKSTON H S
Campus Number: 001904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 228
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 228
 Grade Span: 09 - 12
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 81% | 80% | - | - | - | - | - | 60% | 60% | - | - | 60% | 60% |
| | 2018 | 77% | 81% | 79% | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| At Meets Grade Level or Above | 2019 | 50% | 53% | 58% | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| | 2018 | 48% | 53% | 60% | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| At Masters Grade Level | 2019 | 24% | 25% | 21% | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| | 2018 | 22% | 24% | 20% | - | - | - | - | - | 0% | 0% | - | - | 0% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 78% | 68% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 74% | 79% | 72% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 48% | 49% | 48% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 46% | 51% | 53% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 21% | 21% | 7% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 19% | 24% | 7% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 83% | 87% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 81% | 86% | 86% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 52% | 56% | 47% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 50% | 55% | 68% | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 26% | 28% | 24% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 24% | 28% | 33% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 87% | 93% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 80% | 83% | 84% | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2019 | 54% | 61% | 69% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 51% | 58% | 66% | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2019 | 25% | 26% | 24% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 23% | 23% | 22% | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 85% | 90% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 78% | 79% | 83% | - | - | - | - | - | * | * | - | - | * | * |
| At Meets Grade Level or Above | 2019 | 55% | 58% | 72% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 53% | 48% | 63% | - | - | - | - | - | * | * | - | - | * | * |
| At Masters Grade Level | 2019 | 33% | 40% | 46% | - | - | - | - | - | * | * | - | - | * | * |
| | 2018 | 31% | 26% | 30% | - | - | - | - | - | * | * | - | - | * | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | | | | | | | | | | | | | | | |
| | 2019 | 69% | 67% | 70% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 69% | 69% | 69% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| | 2019 | 68% | 64% | 65% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 69% | 65% | 58% | - | - | - | - | - | * | * | - | - | * | * |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| | 2019 | 70% | 69% | 79% | - | - | - | - | - | - | - | - | - | - | - |
| | 2018 | 70% | 73% | 80% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

Total Students: 228
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | * | 100% | 99% | 100% |
| Included in Accountability | 94% | 94% | 96% | 100% | 100% | 95% | * | * | - | * | 98% | 93% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 4% | 0% | 0% | 4% | * | * | - | * | 2% | 6% | 0% |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | * | 0% | 1% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 99% | 100% |
| Included in Accountability | 94% | 94% | 95% | 96% | 100% | 94% | * | 100% | - | 100% | 90% | 91% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 5% | 4% | 0% | 6% | * | 0% | - | 0% | 10% | 8% | 0% |
| Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

Total Students: 228
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2017-18 | 95.4% | 95.4% | 94.3% | 94.1% | 94.7% | 94.3% | * | * | - | * | 91.1% | 93.1% | * |
| 2016-17 | 95.7% | 96.2% | 95.6% | 95.3% | 96.5% | 95.5% | * | * | - | * | 95.2% | 94.8% | * |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 0.4% | 0.4% | 0.0% | 0.0% | 0.5% | * | * | - | * | 4.2% | 0.8% | * |
| 2016-17 | 1.9% | 0.7% | 0.7% | 0.0% | 3.3% | 0.5% | * | * | - | * | 3.8% | 1.4% | 0.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.7% | 96.7% | 100.0% | 90.0% | 97.7% | * | - | - | - | 66.7% | 92.0% | - |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | - |
| Continued HS | 3.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | - |
| Dropped Out | 5.7% | 3.3% | 3.3% | 0.0% | 10.0% | 2.3% | * | - | - | - | 33.3% | 8.0% | - |
| Graduates and TxCHSE | 90.4% | 96.7% | 96.7% | 100.0% | 90.0% | 97.7% | * | - | - | - | 66.7% | 92.0% | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 96.7% | 96.7% | 100.0% | 90.0% | 97.7% | * | - | - | - | 66.7% | 92.0% | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | - | * | 100.0% | 100.0% | * |
| Received TxCHSE | 0.4% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 4.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 5.9% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 90.1% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | - | * | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 94.1% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | - | * | 100.0% | 100.0% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | - | * | 100.0% | 100.0% | * |
| Received TxCHSE | 0.6% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 1.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 92.6% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | - | * | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | - | * | 100.0% | 100.0% | * |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |
| Received TxCHSE | 0.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 1.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 92.2% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.4% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 228

Grade Span: 09 - 12

School Type: High School

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | * |
| Graduates and TxCHSE | 92.9% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.4% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | * | 100.0% | 100.0% | * |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 97.7% | 97.7% | 100.0% | 100.0% | 96.7% | - | * | - | - | 100.0% | 96.2% | - |
| Received TxCHSE | 1.0% | 2.3% | 2.3% | 0.0% | 0.0% | 3.3% | - | * | - | - | 0.0% | 3.8% | - |
| Continued HS | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | - |
| Dropped Out | 6.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 92.8% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | - | * | - | - | 100.0% | 100.0% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | 90.0% | 95.1% | 95.1% | 100.0% | 90.0% | 95.6% | * | - | - | - | 66.7% | 88.5% | - |
| Class of 2017 | 89.7% | 100.0% | 100.0% | 100.0% | * | 100.0% | * | * | - | * | 100.0% | 100.0% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 68.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 79.6% | 79.6% | 60.0% | * | 86.0% | * | * | - | * | 0.0% | 74.1% | * |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 1.8% | 1.8% | * | 0.0% | 2.4% | * | - | - | - | * | 0.0% | - |
| Class of 2017 | 6.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 96.4% | 96.4% | * | 100.0% | 97.6% | * | - | - | - | * | 95.5% | - |
| Class of 2017 | 60.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2018 | 86.8% | 98.2% | 98.2% | * | 100.0% | 100.0% | * | - | - | - | * | 95.5% | - |
| Class of 2017 | 85.9% | 79.6% | 79.6% | 60.0% | * | 86.0% | * | * | - | * | 0.0% | 74.1% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 37.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 79.6% | 79.6% | 60.0% | * | 86.0% | * | * | - | * | 0.0% | 76.0% | * |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 1.8% | 1.8% | * | 0.0% | 2.4% | - | - | * | - | * | 0.0% | - |
| 2016-17 | 7.2% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 81.5% | 96.4% | 96.4% | * | 100.0% | 97.6% | - | - | * | - | * | 94.7% | - |
| 2016-17 | 56.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2017-18 | 85.1% | 98.2% | 98.2% | * | 100.0% | 100.0% | - | - | * | - | * | 94.7% | - |
| 2016-17 | 84.0% | 79.6% | 79.6% | 60.0% | * | 86.0% | * | * | - | * | 0.0% | 76.0% | * |

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 228
 Grade Span: 09 - 12
 School Type: High School

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2017-18 Annual Graduates) | | | | |
| Total Graduates | 58 | 100.0% | 58 | 347,893 |
| By Ethnicity: | | | | |
| African American | 5 | 8.6% | 5 | 43,502 |
| Hispanic | 9 | 15.5% | 9 | 173,272 |
| White | 43 | 74.1% | 43 | 107,052 |
| American Indian | 0 | 0.0% | 0 | 1,226 |
| Asian | 0 | 0.0% | 0 | 15,589 |
| Pacific Islander | 1 | 1.7% | 1 | 528 |
| Two or More Races | 0 | 0.0% | 0 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 0 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 3,538 |
| Foundation H.S. Program (No Endorsement) | 4 | 6.9% | 4 | 49,432 |
| Foundation H.S. Program (Endorsement) | 1 | 1.7% | 1 | 16,542 |
| Foundation H.S. Program (DLA) | 53 | 91.4% | 53 | 272,526 |
| Special Education Graduates | 4 | 6.9% | 4 | 25,962 |
| Economically Disadvantaged Graduates | 20 | 34.5% | 20 | 166,956 |
| LEP Graduates | 0 | 0.0% | 0 | 21,359 |
| At-Risk Graduates | 14 | 24.1% | 14 | 144,805 |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 228

Grade Span: 09 - 12

School Type: High School

District Name: FRANKSTON ISD
Campus Name: FRANKSTON H S
Campus Number: 001904001

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) *** | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 65.5% | 70.7% | 70.7% | 60.0% | 77.8% | 72.1% | - | - | * | - | * | 67.5% | - |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 50.0% | 55.2% | 55.2% | 20.0% | 66.7% | 58.1% | - | - | * | - | * | 45.0% | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 58.2% | 67.2% | 67.2% | 40.0% | 77.8% | 67.4% | - | - | * | - | * | 65.0% | - |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 46.0% | 51.7% | 51.7% | 20.0% | 66.7% | 53.5% | - | - | * | - | * | 45.0% | - |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 42.1% | 50.0% | 50.0% | 20.0% | 66.7% | 51.2% | - | - | * | - | * | 45.0% | - |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 41.4% | 41.4% | 20.0% | 33.3% | 46.5% | - | - | * | - | * | 15.0% | - |
| 2016-17 | 19.9% | 25.9% | 25.9% | 20.0% | * | 27.9% | * | * | - | * | 0.0% | 12.0% | * |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 20.4% | 1.7% | 1.7% | 0.0% | 0.0% | 2.3% | - | - | * | - | * | 0.0% | - |
| 2016-17 | 20.1% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | * | - | * | 0.0% | - |
| 2016-17 | 0.8% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | * | - | * | 0.0% | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 28.7% | 41.4% | 41.4% | 60.0% | 50.0% | 38.4% | - | - | * | - | * | 47.5% | - |
| 2016-17 | 13.2% | 22.2% | 22.2% | 10.0% | * | 23.3% | * | * | - | * | 12.5% | 14.0% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.8% | 12.1% | 12.1% | 20.0% | 11.1% | 11.6% | - | - | * | - | * | 5.0% | - |
| 2016-17 | 2.7% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 1.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | * | - | * | 0.0% | - |
| 2016-17 | 1.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 38.7% | 67.2% | 67.2% | 100.0% | 66.7% | 65.1% | - | - | * | - | * | 90.0% | - |
| 2016-17 | 17.3% | 44.4% | 44.4% | 20.0% | * | 46.5% | * | * | - | * | 25.0% | 28.0% | * |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 228

Grade Span: 09 - 12

School Type: High School

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 4.3% | 1.7% | 1.7% | 0.0% | 11.1% | 0.0% | - | - | * | - | * | 0.0% | - |
| 2016-17 | 2.2% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | * | - | * | 0.0% | - |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | * | - | * | 0.0% | - |
| 2016-17 | 0.5% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: FRANKSTON ISD
Campus Name: FRANKSTON H S
Campus Number: 001904001

Total Students: 228
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2017-18 | 32.1% | 55.2% | 55.2% | 20.0% | 77.8% | 53.5% | - | - | * | - | * | 40.0% | - |
| 2016-17 | 23.4% | 18.5% | 18.5% | 20.0% | * | 20.9% | * | * | - | * | 0.0% | 16.0% | * |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 23.7% | 43.1% | 43.1% | 20.0% | 66.7% | 41.9% | - | - | * | - | * | 40.0% | - |
| 2016-17 | 19.8% | 22.2% | 22.2% | 0.0% | * | 23.3% | * | * | - | * | 0.0% | 8.0% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 39.7% | 39.7% | 20.0% | 66.7% | 37.2% | - | - | * | - | * | 35.0% | - |
| 2016-17 | 12.9% | 7.4% | 7.4% | 0.0% | * | 9.3% | * | * | - | * | 0.0% | 4.0% | * |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2017-18 | 58.4% | 96.6% | 96.6% | 100.0% | 100.0% | 95.3% | - | - | * | - | * | 100.0% | - |
| 2016-17 | 50.5% | 96.3% | 96.3% | 80.0% | * | 97.7% | * | * | - | * | 100.0% | 96.0% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | * | - | * | 0.0% | - |
| 2016-17 | 0.8% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 3.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | * | - | * | 0.0% | - |
| 2016-17 | 1.4% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | * | - | * | 0.0% | - |
| 2016-17 | 0.2% | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 25.8% | 6.2% | 6.2% | 0.0% | 6.7% | 5.9% | * | - | - | * | n/a | 5.2% | n/a |
| 2017 | 26.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | n/a | 0.0% | n/a |
| 2017 | 15.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | n/a | 0.0% | n/a |
| 2017 | 7.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | n/a | 0.0% | n/a |
| 2017 | 10.9% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | * | n/a | 0.0% | n/a |
| 2017 | 15.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | * | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018 | 50.7% | 25.0% | 25.0% | - | * | 33.3% | * | - | - | - | n/a | * | n/a |
| 2017 | 49.1% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: FRANKSTON ISD
 Campus Name: FRANKSTON H S
 Campus Number: 001904001

Total Students: 228
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science | 51.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Science | 38.0% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 38.3% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 Social Studies | 44.6% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 Social Studies | 41.4% | - | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) *** | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2017-18 | 74.6% | 62.1% | 62.1% | 60.0% | 66.7% | 62.8% | - | - | * | - | n/a | 69.6% | n/a |
| 2016-17 | 73.5% | 33.3% | 33.3% | 0.0% | 0.0% | 37.2% | 100.0% | 0.0% | - | 100.0% | n/a | 17.9% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 44.4% | 44.4% | * | 0.0% | 59.3% | - | - | - | - | n/a | 18.8% | n/a |
| Average SAT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 1036 | 1070 | 1070 | * | 997 | 1103 | - | - | - | - | n/a | 997 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 547 | 547 | * | 505 | 562 | - | - | - | - | n/a | 505 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 522 | 522 | * | 492 | 541 | - | - | - | - | n/a | 493 | n/a |
| Average ACT Score (Annual Graduates) *** | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 22.8 | 22.8 | * | - | 23.8 | - | - | - | - | n/a | * | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 22.4 | 22.4 | * | - | 23.4 | - | - | - | - | n/a | * | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 22.6 | 22.6 | * | - | 23.3 | - | - | - | - | n/a | * | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 23.5 | 23.5 | * | - | 24.4 | - | - | - | - | n/a | * | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 228
Grade Span: 09 - 12
School Type: High School

District Name: FRANKSTON ISD
Campus Name: FRANKSTON H S
Campus Number: 001904001

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2017-18 | 43.4% | 56.0% | 56.0% | 42.1% | 54.2% | 58.7% | * | * | - | * | 59.1% | 45.9% | * |
| 2016-17 | 37.1% | 38.9% | 38.9% | 20.0% | 35.7% | 41.1% | * | * | - | * | 16.7% | 30.3% | 0.0% |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 14.0% | 14.0% | 5.3% | 4.2% | 16.6% | * | * | - | * | 4.8% | 4.4% | * |
| 2016-17 | 16.8% | 11.3% | 11.3% | 5.0% | 7.4% | 12.3% | * | * | - | * | 9.1% | 4.8% | * |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 29.2% | 29.2% | 26.3% | 39.1% | 28.8% | * | * | - | * | 57.1% | 28.6% | * |
| 2016-17 | 19.5% | 12.3% | 12.3% | 7.1% | 3.8% | 13.8% | * | - | - | * | 0.0% | 8.2% | * |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 27.6% | 27.6% | 16.7% | 40.9% | 27.6% | * | * | - | * | 9.5% | 25.3% | * |
| 2016-17 | 5.7% | 0.5% | 0.5% | 0.0% | 0.0% | 0.6% | * | - | - | * | 0.0% | 0.0% | * |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 26.4% | 26.4% | 21.4% | 25.0% | 27.5% | * | * | - | * | 5.6% | 12.3% | * |
| 2016-17 | 21.8% | 28.6% | 28.6% | 10.5% | 32.1% | 30.2% | * | * | - | * | 0.0% | 20.2% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2016-17 | 54.6% | 35.2% | 35.2% | 0.0% | * | 41.9% | * | * | - | * | 37.5% | 10.7% | * |
| 2015-16 | 54.7% | 60.0% | 60.0% | 70.0% | 75.0% | 55.2% | - | * | - | * | 20.0% | 56.5% | * |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2016-17 | 59.2% | 57.9% | 57.9% | - | - | 55.6% | - | - | - | * | * | * | - |
| 2015-16 | 55.7% | 41.4% | 41.4% | 28.6% | 66.7% | 40.0% | - | - | - | * | - | 46.2% | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 228
Grade Span: 09 - 12
School Type: High School

District Name: FRANKSTON ISD
Campus Name: FRANKSTON H S
Campus Number: 001904001

| Student Information | ----- Campus ----- | | District | State |
|--|--------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students | 228 | 100.0% | 803 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 4.2% | 4.4% |
| Kindergarten | 0 | 0.0% | 7.7% | 6.9% |
| Grade 1 | 0 | 0.0% | 5.0% | 7.1% |
| Grade 2 | 0 | 0.0% | 6.4% | 7.2% |
| Grade 3 | 0 | 0.0% | 6.7% | 7.3% |
| Grade 4 | 0 | 0.0% | 9.3% | 7.6% |
| Grade 5 | 0 | 0.0% | 7.7% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.2% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.6% | 7.5% |
| Grade 8 | 0 | 0.0% | 9.3% | 7.5% |
| Grade 9 | 64 | 28.1% | 8.0% | 8.1% |
| Grade 10 | 49 | 21.5% | 6.1% | 7.4% |
| Grade 11 | 60 | 26.3% | 7.5% | 6.9% |
| Grade 12 | 55 | 24.1% | 6.8% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 15 | 6.6% | 8.2% | 12.6% |
| Hispanic | 16 | 7.0% | 8.2% | 52.6% |
| White | 192 | 84.2% | 78.2% | 27.4% |
| American Indian | 2 | 0.9% | 0.6% | 0.4% |
| Asian | 2 | 0.9% | 1.0% | 4.5% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 1 | 0.4% | 3.7% | 2.4% |
| Economically Disadvantaged | 99 | 43.4% | 53.7% | 60.6% |
| Non-Educationally Disadvantaged | 129 | 56.6% | 46.3% | 39.4% |
| Section 504 Students | 21 | 9.2% | 10.7% | 6.5% |
| English Learners (EL) | 2 | 0.9% | 2.9% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 4 | 1.5% | 0.5% | 1.4% |
| Students w/ Dyslexia | 12 | 5.3% | 5.9% | 3.6% |
| At-Risk | 66 | 28.9% | 38.6% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 18 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 11 | 61.1% | 48.9% | 42.4% |
| Students with Physical Disabilities | 0 | 0.0% | ** | 21.9% |
| Students with Autism | * | * | 10.9% | 13.7% |
| Students with Behavioral Disabilities | ** | ** | 29.3% | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 41 | 15.2% | 13.2% | 15.4% |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 228
Grade Span: 09 - 12
School Type: High School

District Name: FRANKSTON ISD
Campus Name: FRANKSTON H S
Campus Number: 001904001

| Student Information | ----- Campus ----- | | District | State |
|----------------------------|--------------------|---------|-----------------|--------------|
| | Count | Percent | | |
| By Ethnicity: | | | | |
| African American | 5 | 1.9% | | |
| Hispanic | 4 | 1.5% | | |
| White | 31 | 11.5% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.4% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|----------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 6.5% | 1.7% | - | 0.0% | 6.2% |
| Grade 1 | - | 0.0% | 3.1% | - | 0.0% | 5.5% |
| Grade 2 | - | 0.0% | 1.8% | - | 0.0% | 2.3% |
| Grade 3 | - | 0.0% | 1.1% | - | 0.0% | 0.9% |
| Grade 4 | - | 0.0% | 0.5% | - | 0.0% | 0.5% |
| Grade 5 | - | 0.0% | 0.5% | - | 0.0% | 0.6% |
| Grade 6 | - | 1.8% | 0.4% | - | 0.0% | 0.5% |
| Grade 7 | - | 0.0% | 0.6% | - | 0.0% | 0.6% |
| Grade 8 | - | 4.4% | 0.4% | - | 12.5% | 0.7% |
| Grade 9 | 1.9% | 1.9% | 7.2% | 20.0% | 20.0% | 12.7% |

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 20.0 | 18.9 |
| Grade 1 | - | 13.1 | 18.8 |
| Grade 2 | - | 15.5 | 18.7 |
| Grade 3 | - | 16.6 | 18.9 |
| Grade 4 | - | 17.5 | 19.2 |
| Grade 5 | - | 18.6 | 21.2 |
| Grade 6 | - | 18.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 10.8 | 13.0 | 16.6 |
| Foreign Languages | 10.4 | 10.8 | 18.9 |
| Mathematics | 13.6 | 13.1 | 17.8 |
| Science | 14.7 | 15.3 | 18.9 |
| Social Studies | 14.6 | 15.5 | 19.3 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 228
Grade Span: 09 - 12
School Type: High School

District Name: FRANKSTON ISD
Campus Name: FRANKSTON H S
Campus Number: 001904001

| Staff Information | ----- Campus ----- | | District | State |
|---|----------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 28.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 25.2 | 89.4% | 59.4% | 64.1% |
| Teachers | 22.7 | 80.4% | 49.7% | 49.8% |
| Professional Support | 1.4 | 5.1% | 4.2% | 10.1% |
| Campus Administration (School Leadership) | 1.1 | 3.9% | 3.2% | 3.0% |
| Educational Aides: | 3.0 | 10.6% | 16.2% | 10.3% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 0.0 | n/a | 0.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 0.0 | 572.0 |
| Counselors | | | | |
| Full-time | 0.0 | n/a | 2.0 | 12,433.0 |
| Part-time | 1.0 | n/a | 1.0 | 1,097.0 |
| Total Minority Staff: | 3.2 | 11.4% | 13.3% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.2 | 5.4% | 9.3% | 10.6% |
| Hispanic | 1.0 | 4.3% | 4.7% | 27.7% |
| White | 20.5 | 90.3% | 84.5% | 58.4% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.6% | 1.1% |
| Males | 9.8 | 43.0% | 27.0% | 23.8% |
| Females | 12.9 | 57.0% | 73.0% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.6 | 2.7% | 1.0% | 1.4% |
| Bachelors | 15.4 | 68.0% | 74.3% | 73.6% |
| Masters | 6.6 | 29.3% | 24.7% | 24.3% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.5 | 19.8% | 11.6% | 7.0% |
| 1-5 Years Experience | 5.1 | 22.4% | 20.9% | 28.9% |
| 6-10 Years Experience | 2.7 | 11.8% | 14.1% | 19.0% |
| 11-20 Years Experience | 7.1 | 31.2% | 23.1% | 29.3% |
| Over 20 Years Experience | 3.4 | 14.9% | 30.2% | 15.7% |
| Number of Students per Teacher | 10.0 | n/a | 12.5 | 15.1 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 228
Grade Span: 09 - 12
School Type: High School

District Name: FRANKSTON ISD
Campus Name: FRANKSTON H S
Campus Number: 001904001

| Staff Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 2.5 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 2.0 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 1.0 | 5.3 |
| Average Years Experience of Assistant Principals with District | 0.0 | 1.0 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 11.4 | 13.5 | 11.1 |
| Average Years Experience of Teachers with District: | 4.1 | 5.4 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$38,102 | \$36,877 | \$47,218 |
| 1-5 Years Experience | \$40,673 | \$38,265 | \$50,408 |
| 6-10 Years Experience | \$42,093 | \$41,170 | \$52,786 |
| 11-20 Years Experience | \$51,872 | \$49,953 | \$56,041 |
| Over 20 Years Experience | \$49,925 | \$50,166 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$45,200 | \$44,816 | \$54,122 |
| Professional Support | \$44,730 | \$53,345 | \$64,069 |
| Campus Administration (School Leadership) | \$75,702 | \$67,223 | \$78,947 |
| Instructional Staff Percent: | n/a | 63.3% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,043.6 |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 228
Grade Span: 09 - 12
School Type: High School

District Name: FRANKSTON ISD
Campus Name: FRANKSTON H S
Campus Number: 001904001

| Program Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 2 | 0.9% | 2.9% | 19.7% |
| Career & Technical Education | 211 | 92.5% | 32.0% | 26.3% |
| Gifted & Talented Education | 27 | 11.8% | 8.8% | 8.1% |
| Special Education | 18 | 7.9% | 11.5% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.4% |
| Career & Technical Education | 4.7 | 20.9% | 8.5% | 4.9% |
| Compensatory Education | 0.0 | 0.0% | 1.6% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 2.0% |
| Regular Education | 16.9 | 74.7% | 83.6% | 71.4% |
| Special Education | 1.0 | 4.4% | 6.3% | 9.1% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)