



# LAKE HAVASU UNIFIED SCHOOL DISTRICT #1

## HR DEPARTMENT

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<b>Position Title:</b>	Intervener	<b>Location:</b>	School Site
<b>Reports To:</b>	Principal	<b>Supervises:</b>	None
<b>Classification:</b>	Support	<b>Status:</b>	Full-time
<b>FLSA Status:</b>	Non-Exempt	<b>Benefit Eligible:</b>	Yes
<b>Work Year:</b>	199 days / 10 months	<b>Salary:</b>	See <a href="http://lhusd.org">lhusd.org</a> website

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### Education and Experience Requirements

- High School Diploma or equivalent
- Requirements to meet NCLB (No Child Left Behind) which include high school diploma or equivalent, AND two year or four year degree OR sixty credit hours OR pass a state required test
- Experience working with special needs students preferred

### Certificates and Licensure Requirements

- Current CPR and First Aid certification
- CPI Non-aversive Training
- IVP fingerprint clearance card through AZ Department of Public Safety
- Participate in ongoing training such as Open Hands Open Access intervener training modules or other training provided by the AZ Deafblind Project
- Preferred Qualifications:
  - ASL (American Sign Language) skills if working with students/staff who are deaf or hard of hearing
  - Braille skills if working with students/staff who use Braille

### Summary

Working under the direction of a student's classroom teacher or other individuals responsible for ensuring implementation of a student's IEP, an Intervener's primary roles are to:

- Provide consistent access to instruction and environmental information using the student's mode of communication which could be auditory, visual or tactual
- Facilitate concept development
- Provide access to and/or assist in the development and use of receptive and expressive communication skills
- Facilitate the development and maintenance of trusting, interactive relationships that promote social and emotional well being
- Provide support to form relationships with others and increase social connections and participation in activities
- Provide assistance in lifting and caring for students which may include: toileting, feeding and hygiene

### Qualifications

- Ability to communicate effectively, orally and in writing, both to adults and children
- Skill level assessment
- Computer literacy
- Ability to follow detailed instructions
- Ability to maintain accurate records
- Ability to lift exceptional students up to 50lbs (over 50lbs involves a two-person lift)
- Skills in managing, operating, programming and/or monitoring clinical equipment and materials including assistive listening devices, augmentative communication devices, voice equipment and computer-based equipment and software
- Good health, physical stamina, fitness, and vitality
- Personal qualities associated with good human and interpersonal relations
- Knowledge of instructional methods and learning strategies for students with combined vision and hearing loss

### Responsibilities and Requirements

- Provide assistance to students in areas of personal hygiene and nutrition, such as feeding, or toileting
- Participate in health screening of exceptional and potentially exceptional students by recording information and making simple measurements
- Provide assistance in emergencies with health impaired, wheelchair-bound or seizure-disordered students
- Maintain records of service provided
- Communicate with students and other professionals to meet the emotional needs of



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students

- Obtain case histories and completes observation checklists
- Manage behavior using appropriately designed management techniques
- Arrange the clinical-educational setting to maintain a safe and positive environment
- Manage, operate, program, and/or monitor equipment and materials
- Communicate information and ideas effectively so that others will understand
- Work with minimal supervision
- Provide accurate documentation, communication in order to evaluate the needs of the child to immediate supervisor
- Participate in meetings with staff in order to better provide for the needs of the child and ensure a safe and healthy environment
- Conduct duties and activities in a professional and timely manner
- Assist the therapist/teacher/supervisor in preparation of materials (i.e., typing, copying, research)
- Perform those duties which protect the health and safety of students and employees
- Perform other duties when assigned by the therapist, teacher, or immediate supervisor

### **OTHER**

- Learn and correctly apply district policies and procedures, program rules, regulations, and operating procedures
- Assure that district discipline and safety guidelines are followed

### **Physical Demands and Work Environment**

- Physical Effort
- Repetitive motion and eye strain through extensive utilization of computer hardware and software
- May require lifting materials and supplies weighing up to 25 pounds

### **Other Information**

- Must be able to pass a fingerprint clearance and background check

### **EEOC**

*Lake Havasu Unified School District provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, age, sex, national origin, disability status, genetic information, veteran status, or any other characteristic protected by federal, state or local laws.*

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This job description is intended to accurately reflect the position activities and requirements. Administrators and supervisors reserve the right to modify, add, or remove duties and assign other duties as necessary. It is not intended to be and should not be construed as an all-inclusive list of all the responsibilities, skills, or working conditions associated with the position.