**Explicit Phonics Lesson Planner:** Kindergarten Unit 6 Lesson 1 Week of: December 16-20, 2024, A. Johnson

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Learning Target:**  I can statement | I can recognize the uppercase and lowercase letters.  **Jj** | I can recognize the uppercase and lowercase letters.  **Jj** | I can recognize the uppercase and lowercase letters.  **Ff** | I can recognize the uppercase and lowercase letters.  **Ff** | I can recognize the uppercase and lowercase letters.  **Jj, Ff** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  jot - /j/ /o/ /t/  jag - /j/ /a/ /g/  jog - /j/ /o/ /g/  gam - /j/ /a/ /m/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /j/ /o /g/ - jog  /j/ /a/ /g/ - jag  /j/ /a/ /m/ - jam  /j/ /o/ /t/ - jot | Phoneme Blending Segment  T: says the word  S: say the individual sounds/phonemes  fat - /f/ /a/ /t/  fog - /f/ /o/ /g/  fam - /f/ /a/ /m/  fob - /f/ /o/ /b/ | Phoneme Blending  T: say the sounds (phonemes)  S: say the word  /f/ /o/ /g/ - fog  /f/ /a/ /t/ -fat  /f/ /a/ /d/ - fad  /f/ /o/ /b/ - fob | Phoneme Blending/Segment  T: says the word  S: say the individual sounds/phonemes  jog- /j/ /o/ /g/  fob - /f/ /o/ /b/  T: say the sounds (phonemes)  S: say the word  /j/ /o/ /t/ - jot  /f/ /o/ /g/ - fog |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) | Letter Cards  **Jj**  High Frequency Words  **and, go, had, has, you, of, at, to** | Letter Cards  **Jj**  High Frequency Words  **and, go, had, has, you, of, at, to** | Letter Cards  **Ff**  High Frequency Words  **and, go, had, has, you, of, at, to** | Letter Cards  **Ff**  High Frequency Words  **and, go, had, has, you, of, at, to** | Letter Cards  **Jj, Ff**  High Frequency Words  **and, go, had, has, you, of, at, to** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) | Introduce Letter Cards  **Jj**  -Listening for initial /j/  jab, jeans, Jill, green  Jake, gas, jam, girl | Introduce Letter Cards  **Jj**  -Listening for initial /j/  Jump, gap, June,  jig, go, July | Introduce Letter Cards  **Ff**  -Listening for initial /f/  fame, blame, fish, feet  fit, bit, ball, fall | Introduce Letter Cards  **Ff**  -Listening for final /f/  Off, ant, half  Calf, cat, huff | Review Letter Cards  **Jj, Ff**  -Listening for initial /j/ and /f/  Just fox jam  Feel joke four |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. | Skill Practice  -Have students practice writing the letter Jj and identifying initial /j/ | Blending  Jar  Jam  Job  jot  Skill Practice  -Have students practice identifying /j/. | Skill Practice  -Have students to practice writing the letter Ff and identifying initial /f/ | Blending  Fan  Fin  Fit  fig  Skill Practice  - Have students to practice writing Ff and identifying /f/ | Skill Practice  - Have students to practice writing the letters Jj and Ff and identifying the initial /j/ and /f/ |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning | Linking the Sound to the Letter  Which word says jacket: jacket or packet in line 1? jacket  How did you know the correct word? It begins with letter j and the /j/ sound.  Which word says join: join or coin in line 1? join  How did you know the correct word? It begins with the letter j and the /j/ sound. | Alphabet Book  **Jj**  -Which words begin with Uppercase **J?** Julie, Jaden, Janie, Jenna, Jordan, July  -Which words begin with lowercase **j?** jumps, just, jokes, judges, jam, jogs, juggles, jacks, jumbo, joys | Linking the Sound to the Letter  Which word says fail: fail or sail in line 1? fail  How did you know the correct word? It begins with letter f and the /f/ sound.  Which word says fast: fast or past in line 1? Fast  How did you know the correct word? It begins with letter f and the /f/ sound. | Alphabet Book  **Ff**  -Which words **begin** with Uppercase **F?** Four, Fanned, Feasted  -Which words begin with lowercase **f?** funny, fishes, fancy, fins, fish, food, furry | Word Building  T: Say, “The fog makes it hard to see. The word is fog.”  What is the first sound in the word fog? /f/  What is the next sound in the word fog? /o/  What is the last sound in the word fog? /g/  T: Say, “jog”  What is the first sound in the word jog? /j/  What is the next sound in the word jog? /o/  What is the last sound in the word jog? /g/ |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. | Dictation  Students will write:  -Uppercase **J**  -Lowercase **j** | Dictation  Students will write:  -Uppercase **J**  -Lowercase **j** | Dictation  Students will write:  -Uppercase **F**  -Lowercase **f** | Dictation  Students will write:  -Uppercase **F**  -Lowercase **f** | Dictation  Students will write:  -Uppercase **J, F**  -Lowercase **j, f** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) |  |  | Introduce high frequency card(s): **for**  Core Decodable 8: Jam Pot  Check Comprehension | Introduce high frequency card(s): **for**  Core Decodable 8: Jam Pot  Check Comprehension | Introduce high frequency card(s): **for**  Core Decodable 8: Jam Pot  Check Comprehension |