

# 2021-2022 Accomplishments List

Dr. Ziggy Robeson June, 2022



June, 2022

#### Introduction

Our accomplishments document is a result of the many hours of work that moved ahead with unwavering resolve throughout this prolonged COVID-19 Pandemic period of time. Ripon Unified students were incredible as they remained flexible, resilient and determined. RUSD staff continued to work tirelessly to keep classrooms clean, students fed, and ongoing quality instruction. RUSD thanks you for your support as you assisted us in navigating this journey making it easier for all of our students and community. Parents and family members we have been grateful for your understanding and patience throughout the many changes that have taken place (many times out of our and your control). Collaboratively we have the greatest strength. We have applied some of the knowledge that we have gained from the many lessons we have learned in our effort to keep us on a growth mindset path of continuous improvement.

We are proud of the many goals we accomplished over the 2021-22 school year. Below are a few highlights. The following pages provide more detail.

- A full day of professional learning was held for all teachers with Dr. Trudy Arriaga focused on opening doors for all students and removing barriers in order to provide the best and most equitable services for all students.
- Professional development in the spring included Write from the Beginning and Beyond, intensive math training, and language acquisition strategies.
- A successful implementation of the Ripona Language Academy (RLA) dual immersion program.
- Addition of five counselors, two Spanish teachers, and one music teacher to enrich our elementary programs and support students.
- Summer School 2022 offerings included Spanish Language Arts, Summer Safari, Music Camp, Drumline, Step Up to High School Math, Extended School Year (ESY), Direct Instruction English and US History at the Ripon High School as well as Gradpoint classes.

With gratitude and deepest appreciation to all,

Dr. Ziggy Robeson



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**Ripon Unified School District** 

2021-22 Accomplishments

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## District Goals 2021-2022

#### District Goal 1 – Learning Environment

- Keep all learning environments effective, safe, and engaging where all children can learn, achieve, and become college and/or career ready.
- Utilize a Multi-Tiered System of Supports (MTSS), provide learning experiences that have evidence of rigor, relevance, and relationships.
- Optimize student learning by utilizing high quality teaching practices and innovative strategies to prepare them to be future contributing citizens.
- The Board expects improvement in student learning for all students, including those who have special needs, who come from low income groups, or whose primary language is other than English.
- Continue implementation work on the 3-year English Learner Plan.
- Increase equity through culturally responsive teaching practices.
- Enhance technology-driven, interactive instructional practices to improve student learning utilizing online learning platforms.

#### District Goal 2 – Fiscal Accountability

- Maintain a sound budget utilizing fiscal planning for the long-term infrastructure development so that the needs of students are central to fiscal decisions.
- Continue to communicate and maintain transparency in the budget process. Implement a strategy to address any structural deficits within the budget while anticipating and proactively addressing the impact of future cost increases with limited resources.
- Maximize the use of dollars to address potential budget shortfall over the upcoming 3 years in order to protect the interests of the district.

#### District Goal 3 – Teamwork

- Continue focus on nurturing partnerships with all stakeholders.
- Emphasize the role parents and community members play as valued partners with the District, schools, and teachers in the education of children and the future growth of the District.



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- The Board expects all staff will work to achieve a high level of customer service throughout the District.
- Remain flexible and creative with problem resolution efforts in addressing the Coronavirus epidemic.

#### District Goal 4 - Continuous Improvement

- Provide professional development to promote continuous improvement for all staff. Create and offer relevant and research-based professional learning opportunities to develop leadership and talent at all levels.
- Recruit, attract, develop, and retain highly qualified staff in order to carry out our District's mission, goals, and objectives.
- All Ripon USD employees are expected to work together to continuously provide a high quality education to all students.

#### **District Goal 5 – Facilities**

- Collaborate to identify and prioritize District facility maintenance projects, as well as capital renovation and improvement projects with limited resources, recognizing that there is a need to maintain and provide quality facilities that support the educational program and related services of our District.
- Examine, implement and address short term (0-5 years) and long term (5-10 years) recommendations from the Facilities Master Plan and inputs from the Superintendent Facility Advisory Committee and school community.
- Ensure the District's interests to secure statewide matching and other funding is protected in order to maximize District's resources and meet short and long term needs.

#### District Goal 6 – Governance

- Examine and implement organizational strategies that help set, support, and address District needs and priorities.
- Broaden opportunities to expand RUSD's local input on county and state educational partners' policy.
- Support specific efforts and recommendations of the Superintendent to achieve the goals of the District.



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### **Business Services**

- Completed various county, state and federal financial reporting (DG 2)
- Conducted budget meetings with principals and program directors (DG 2, 4)
- Attended meetings at the county and state level regarding financial reporting and updated requirements (DG 2)
- Prepared the 2020-21 Unaudited Actuals (DG 2)
- Completed the 2020-21 Year End Audit (DG 2)
- Completed the Weston Construction Project Audit (DG 2, 5)
- Prepared various journal entries (DG 2)
- Provided support to school site Escape users (DG 2, 3, 4)
- Implemented Fund 08 to track ASB revenues and expenditures (DG 2, 3)
- Updated all programs to align with CDE allocations (DG 2)
- Processed 1554 requisitions (DG 2)
- Processed monthly invoicing for the After School Education and Safety (ASES) program (DG 2)
- Completed CARES reporting (DG 2)
- Attend Agriculture Advisory meetings (DG 2, 3)
- Developed several plans in conjunction with the Curriculum department (DG 2, 3)
- Tracked all COVID grant spending and progress (DG 2)
- Met with insurance provider regarding property and liability coverage and procedures (DG 2)
- Prepared MediCal reporting (DG 2)
- Completed the First Interim Report (DG 2)
- Attended several professional development workshops (DG 4)



- Completed the Second Interim Report (DG 2)
- Completed the CalPERS audit in conjunction with HR and Payroll (DG 2, 5)
- Partnered with City of Ripon to review the Aquatics Center budget (DG 2, 3)
- Hired an Account Technician (DG 2, 4)
- Implemented new procedures for tracking and maintaining budgets (DG 2, 3)
- Streamlined payroll account codes (DG 2, 3)
- Attended Workers' Compensation and Property and Liability JPA meetings (DG 2)
- Prepared for Annual Year-End Audit (DG 2)
- Processed Student Scholarships (DG 4)
- Attended the Governor's Budget Workshops (DG 2)



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#### **Curriculum and Categorical**

- The induction program is mentoring 26 new teachers in their 1st (20) and 2nd (6) induction years, with experienced Ripon USD teachers. 18 additional teachers are working with RUSD teacher buddies and another five resident teachers are working in mentor teachers' classrooms. (DG 1, 3, 4)
- Monthly bilingual paraprofessional meetings have continued. (DG 1, 3, 4)
- LCAP work has continued with the Parent Advisory Committee, DELAC, site and district meetings. Stakeholders have reviewed the current LCAP, as well as the LCAP surveys and continue to give input. LCAP meetings have continued with the County experts and State and Federal Directors' meetings. (DG 1, 2, 3, 4, 6)
- Jon Corippo presented EduProtocols to teachers and administrators and addressed advanced presenting skills in July. (DG 1, 3, 4)
- Sherman Garnett presented a Essential Resources workshop to administrators and classified staff in July. (DG 3, 4)
- The Continuous Learning Task Force provided Summer professional learning sessions online and afterwards on Wakelet. Ripon teachers lead the sessions. (DG 1, 3, 4)
- Thinking Maps is being completely rolled out to all elementary schools by December. (DG 1, 3, 4)
- Write from the Beginning and Beyond training began in August and will continue in January 2022. This program builds a writing program based on Thinking Maps. (DG 1, 3, 4)
- New teachers received training on district plans, human resources, COVID-19 protocols, business department access, technology needs, student services and induction. The Curriculum department shared the teacher evaluation process, ELD folders and designated ELD time. Aeries and grade reporting were covered at a second training. (DG 1, 3, 4)
- Collaboration days and follow up meetings were held for all elementary grade levels. Teams finished the writing rubrics and benchmark and then implemented them before the end of the first trimester. Meetings were then held to calibrate responses and come up with sample papers for each rubric level. (DG 1, 3, 4)



- High school teachers and staff met with 8th grade teachers for articulation purposes. The meetings have been so beneficial that an additional meeting was scheduled to specifically discuss math. (DG 1, 3, 4)
- Focus on math instruction has continued. The Ripon High math department, Ripona and Ripon Elementary (all grade levels) have participated in intensive lesson studies with SJCOE math experts. (DG 1, 3, 4)
- Kindergarten and first grade language academy classes have successfully begun at Ripona Elementary. The classes are full and thriving. Parent responses have been very supportive and positive. (DG 1, 3, 4)
- The Ripona Language Academy (RLA) has monthly planning meetings. They are working with dual language mentors and planning visits to other dual language programs. (DG 1, 3, 4)
- The music program is growing!
  - Steven Doughterty has added general music for grades 1-3. Students love coming to his class. He also has a choir in the afternoon, at each site for older students.
  - Sarah Taylor works with the advanced orchestra during 0 period each morning. She has 5th-12th grade students. For the rest of each day she teaches over 200 beginning band and orchestra students.
  - Julia Murillo brings mariachi to an after school program at Ripona Elementary. This program is starting at the very beginning with students new to music. We can't wait to see the progress! (DG 1, 3, 4)
- 6-8 Grade teacher representatives participated in StudySync (ELA curriculum) designated ELD training at SJCOE. (DG 1, 3, 4)
- ELD folders are being fully implemented. (DG 1, 3, 4)
- English Language Proficiency Assessments for California (ELPAC) testing has occurred for initial English Learners. (DG 1, 3, 4)
- 154 Long-term English learners (LTELs) and 47 students at risk of becoming LTELs (ARTELs) have been identified by the state as of 11/05/2021. Students will be analyzed and updated against the previous list. Information will be shared with school sites. In addition, a new form was implemented to reclassify special ed students. (DG 1, 3, 4)



- Ongoing mentoring of new principals. (DG 1, 2, 3, 4)
- The long-term independent study program and daily schedules were put in place. Applications have been received and students placed. (DG 1, 3, 6)
- Created long-term independent study classes at Weston and Ripon Elementary. (DG 1, 3)
- English 3D curriculum has been put in place for the high school ELD program. Training took place for the High School ELD classes at RHS and HH on 10/11. This was a 2 hour training to introduce English 3D and how to implement it. The teachers have begun using it and we will discuss the need for further training/coaching. (DG 1, 3, 4)
- All new registrations were submitted 100% online until offices opened in August. (DG 1, 2, 3)
- 3rd grade teachers took their classes to participate in AgVenture at the Manteca farm. (DG 1, 3)
- A successful district spelling bee was held and winners moved forward to the county spelling events on December 6 and 8. (DG 1, 3, 4)
- A full day of Professional Learning was held for all teachers on January 4th. Dr. Trudy Arriaga was the keynote speaker focused on opening doors for all students and removing barriers in order to provide best and equitable services for all students. (DG 1, 3, 4)
- Professional development this Spring has included Write from the Beginning and Beyond, intensive math training, language acquisition strategies and curriculum for summer school and ongoing Ripona Language Academy workshops. (DG 1, 3, 4)
- Professional development planning is well underway for 2022-2023. (DG 1, 3, 4)
- Principals successfully completed their Single Plans for Student Achievement (SPSA)s and School Accountability Report Cards (SARC)s in Document Tracking Services. Our LCAP goals are aligned with the SPSA goals. (DG 1, 2, 3, 4)
- Planning occurred with Escalon GLAD experts to resume training when it is safe and allowed to finish with in-person trainings. (DG 1, 3, 4)
- Elementary summer school programs are set and ready to go for approximately 280 students in Summer Safari (academics and enrichment), 90 in the Spanish Language Arts classes, 27 in extended year (ESY), and approximately 68 in band camp/drumline. (DG 1, 3, 4)



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- High school summer school planning includes the following courses and activities...
  - 1. Two English 9 courses
  - 2. One English 10 course
  - 3. Health AM (1030-1230) /PM (1230-230) Gradpoint session
  - 4. 19 students for the step up to High School Math
  - 5. Appointments with the summer school counselor to meet with students to review their 4- year education plan
- Speakers/assemblies and a field trip (DG 1, 3, 4)
- 51 English Learners were reclassified this year. We continue to focus on reclassification. During our collaboration meetings more information was shared with teachers about reclassification criteria. (DG 1, 3, 4)
- Ellevation Software was continued this year and the Program Coordinator continues to work on expanding functionality. Ellevation was utilized to progress monitor RFEP students. Any student that triggers an area of concern is promptly being addressed with the bilingual para and general ed teacher. In addition, the Ellevation dashboard has been updated to track our LTEL and ARTEL. (DG 1, 3, 4)
- Library Clerks' meetings are held quarterly to facilitate uniform processes and articulation across the district. Library clerks continue to share best practices. Sites are working with Melinda Kopp to weed the libraries and also build with new choices. (DG 3, 4)
- Secretaries' meetings continue to be held monthly to facilitate uniform processes and articulation across the district. A training was recently held for the new website with this group. (DG 3, 4)
- Training occurred for the ELD monitoring folders. The program coordinator met with principals and teachers to roll out the folder work. Teachers began implementation analyzing designated ELD. Designated ELD implementation of the ELD folders. In addition, a progress monitoring form was developed to use alongside the ELD folders. DG (1, 3, 4)
- Teachers will be attending an EduProtocols training this summer to bring back technology focused trends to share with their peers. (DG 1, 3, 4)
- The Local Control Accountability Plan is in process to be ready for the June public hearing and board approval meetings. The Parent Advisory Committee and DELAC have both acknowledged that the LCAP is ready to move forward. (DG 1, 2, 3, 4, 5)



- Ripon Unified awarded 16 Pathways to biliteracy awards and 42 Seals of Biliteracy. Ripon High School seniors 2nd semester grades will finalize the student's status to receive their seal. (DG 1, 3)
- 126 students passed the AP exams with a 3 or higher in 2021. (DG 1, 3, 4)
- Transitional kindergarten and kindergarten orientation was done by videos posted online. Registration was in-person and held at Park View Elementary. Registration for 2022-2023 is still open. We have already accepted 51 transitional kindergarten students, 192 kindergarten students and 28 students who will be in grades 1-8. (DG 1, 2, 3)
- ELPAC Summative Assessment began in February 2022 and has been completed. Student tests have been sent in for scoring. Scores will be made available at the end of July. (DG 1, 3, 4)
- The CAASPP testing window is open and runs through the end of the school year. (DG 1, 3, 4)
- Our music program has grown. There are 117 elementary band students and 50 orchestra students district-wide. Add another 10 for mariachi (guitar, vihuela, trumpet, violin). The primary general music program serves all students in grades 1-3 and has been overwhelmingly successful. Over 70 students from all schools performed as the first elementary chorus in May. (DG 1, 3, 4)
- The Summer School Cohort has been trained in language acquisition strategies. The strategies are great for all students, but will also lead towards good growth for our summer school students. (DG 1, 3, 4)
- Summer school is ready to go! We have Spanish language arts, Summer Safari, Music Camp, Drumline, Step Up to High School Math, extended school year, direct instruction for high school English and US history, as well as Gradpoint classes. These programs have involved a series of meetings and planning activities. (DG 1, 3, 4)
- The Ripona Language Academy (RLA) had its first very successful year. The program will roll forward to 2nd grade in 2022-2023. Materials have been purchased. RLA teachers are visiting other dual language programs and continue with regular meeting and planning sessions. Some of the teachers are doing the Summer Spanish classes. (DG 1, 3, 4)
- Meetings continue with SJCOE for Curriculum Directors, LCAP, Bilingual Educators (BELL) and the with state for State & Federal Directors, assessment, etc. (DG 1, 2, 3, 4, 6)



- Students who are classified as LTEL and ARTELs are being identified so we can provide targeted instruction that will lead to them being reclassified. Ellevation is making identifying LTEL and ARTEL students easier and our grade level collaborations this year were partially spent discussing reclassification criteria and how to utilize the ELD folders to provide target instruction. (DG 1, 3, 4)
- Met with the induction team and mentors of our 21 teachers doing induction throughout the year. (DG 1, 3, 4)
- Ongoing participation in interviews and the hiring process for teachers, paraprofessionals, etc. (DG 1, 3, 4)



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## Facilities

- RHS Bathroom/Bleacher Project Completed (DG 5)
- Replaced concrete in the District Vehicle Parking Lot, including new sidewalk, curb & gutter (DG 5)
- Re-roofed District Office (DG 5)
- Replaced and striped Ripona's playground asphalt area (DG 5)
- Installed doors at Weston & Park View (DG 5)
- Replaced the lighting fixtures at Weston's parking lot with LED (DG 5)
- Installed concrete on the east side of Weston's RAP Building (DG 5)
- Completed concrete with RCAF at RHS Football Stadium (DG 5)
- Installed the new marquee at RHS (DG 5)
- Seeded approximately 20,000 ft of grass at Colony Oak (DG 5)
- Painted several areas at Ripon El (DG 5)
- Painted the RHS North Gym (DG 5)
- Work was coordinated with SJCOE for a new Head Start Building at Ripona (DG 3)
- Replaced the old swamp cooler on the RHS MUB Kitchen with a new HVAC unit (DG 5)
- Completed floor maintenance at RHS (DG 5)
- Renovated the turf at the RHS Football Field (DG 5)



- Replaced exterior lighting at RHS (DG 5)
- Repaired a break on a 4" main water main at Weston (DG 5)
- Completed the Steamer Installation for Ripon El Food Service (DG 5)
- Closed out 72 Maintenance tickets between July 1st and September 13th (DG 5)
- Completed repairs on several HVAC issues (DG 5)
- Assisted with set up/tear down of the Welcome Back Professional Development Presentation (DG 3)
- Installed new Warmer/Oven at Ripon El's Food Service (DG 5)
- Installed new LED lighting in Ripon El's Kitchen (DG 5)
- Replaced plumbing fixtures at RHS Aquatic Center and North Gym (DG 5)
- Painted the RHS Aquatic Center (DG 5)
- Reseeded the RHS Football Field for the upcoming Soccer Season (DG 5)
- Renovated the Mechanical and Chemical Rooms at RHS Aquatic Center (DG 5)
- Diagnosed and repaired sprinkler systems at Colony Oak (DG 5)
- Repaired lighting at RHS North Gym (DG 5)
- Repaired roof leaks districtwide (DG 5)
- Removed a tree at Weston after a bad storm (DG 5)
- Made plumbing repairs District wide (DG 5)



- Assisted with a bee hive removal at Harvest High (DG 5)
- Installed new exterior LED lighting at Weston (DG 5)
- Had 3 Boilers removed from Ripon Elementary (DG 5)
- Put together multiple outdoor tables for RHS and Ripon EI (DG 5)
- Deep cleaned bathrooms at Colony Oak (DG 5)
- Changed out 3 classrooms from desks to tables at Colony Oak (DG 5)
- Cleaned the carpets 9 in classrooms at Ripona (DG 5)
- Removed existing bathroom wall paint at Park View in preparation for new paint (DG 5)
- Leaf removal at all sites (DG 5)
- Painted new door that had previously been installed at Weston (DG 5)
- Deep cleaned classrooms at Ripona (DG 5)
- Replaced several lights in classrooms at RHS (DG 5)
- Cleaned the exterior of RHS (DG 5)
- Put lights on the Charlie Brown Christmas Tree outside the District Office (DG 5)
- Hired new maintenance staff worker (DG 4)
- Installed new carpet in F3 at Weston (DG 5)
- Concrete behind kindergarten at Colony Oak (DG 5)
- New Kindergarten Playground at Colony Oak (DG5)



- New plumbing for kitchen at Ripon Elementary (DG 5)
- Create 2 new office spaces at Ripon Elementary (DG 5)
- Paint interior of District Office (DG 5)
- New cleanup for upper bathrooms at Ripona (DG 5)
- Install new electrical for HVAC in the MUB at Ripon High School (DG 5)
- Installation of new reception area at the District Office (DG 5)
- Replace flooring in lounge at Ripon Elementary (DG 5)
- Help with back yard landscaping at Harvest High (DG 5)
- Create Tier 3 classroom at Weston Elementary
- Construction on Water Extraction Plant between Ripon El and Ripon High (DG 5)
- Repair several landscape issues at Colony Oak (DG 5)
- Reseed all grass areas at Colony Oak (DG 5)



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#### **Human Resources**

- Hired 43 new certificated employees. (DG 4)
- Hired 52 new classified employees. (DG 4)
- Hired 3 new administrators. (DG 4)
- Hired 5 credentialed teachers to fill long term leaves of absences, in order to provide continuity for the students. (DG 1, 4)
- Created and mailed 375 health insurance open enrollment packets. (DG 3)
- Generated 375 annual employment contracts/summaries and included them in a packet with additional voluntary benefit information. (DG 3, 4)
- Held a Back to School Health Fair with 3 insurance vendors, 3 voluntary benefits vendors, and 5 local vendors. (DG 3)
- Processed open enrollment changes for the October 1st effective date. (DG 3)
- Coordinated with American Fidelity to hold virtual enrollment meetings, and processed all changes. (DG 3)
- Renewed our Employee Assistance Program for the second year. (DG 3, 4)
- Followed up and worked with employees regarding credential expirations and renewals. (DG 1, 3, 4)
- Filled 5 new counseling positions in order to provide support to each elementary site. (DG 1, 4)
- Increased our substitute pool by 24 certificated substitutes and 16 classified substitutes to cover regular and COVID-19 related absences. (DG 1, 4)



- Completed the annual J-90 and CSEA Compensation Surveys. (DG 2, 4)
- Sunshined with RUDTA and CSEA to begin negotiations for the 2021-2022 contract year. (DG 3)
- Sent out early tell notifications in order to prepare for the 2022-2023 school year. (DG 3, 4)
- Attended virtual workshops to gain a broader understanding of credential requirements and assignment monitoring. (DG 4)
- Worked with our county office to review assignments from the 2020-2021 school year. (DG 3, 4)
- Submitted to our county office local assignment options and core setting schedules to ensure proper assignment placements for the 2021-2022 school year. (DG 3, 4)
- Processed and monitored Worker's Compensation injuries and employee modified duty. (DG 3)
- Met with employees regarding maternity leave, extended sick leave and salary inquiries. (DG 3)
- Implemented a process to verify COVID-19 vaccination status and weekly testing of employees in compliance with state mandates. (DG 3, 4, 6)
- Developed new procedure documents in response to CDPH's COVID-19 K-12 School Guidance. (DG 3, 4, 6)
- Successfully negotiated with RUDTA and CSEA 2021-2022 through 2023-2024 Contracts. (DG 2, 3, 4)
- Coordinated with payroll to process retroactive salary increases. (DG 2, 3)



- Sent out reasonable assurance and intent to return letters to classified and certificated staff. (DG 2, 4)
- Began working with Keenan to generate an employee training plan for the 2022-2023 school year. (DG 3, 4)
- Coordinated with Legacy to begin inviting vendors to our 2022-2023 Health Fair. (DG 3, 4)
- Began hiring in preparation for our 2022-2023 school year, by attending virtual and in person job fairs, as well as posting and maintaining position openings on EdJoin and Indeed. (DG 3, 4)
- Hired additional staff (certificated and classified) for our summer school program. (DG 4)
- Updated our Covid Prevention Program and COVID-19 Protocols as CDPH Guidance shifted. (DG 3, 4, 6)
- Updated the HR page on the Ripon Unified website with the most current salary schedules, contracts, and other pertinent resources. (DG 4)
- Worked with the Business Department to ensure the end-of-year position control is accurate and up to date for budget. (DG 2, 3)
- Reconciled the running catastrophic leave bank, and processed any new donations. (DG 4)
- Met with upcoming retirees to go over benefit information and answer any additional questions they may have as they prepare for retirement. (DG 3, 4)



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### **Nutritional Services**

- Quarterly county meetings, via Zoom, with the San Joaquin County Food Service Directors. (DG 1, 3, 4, 6)
- Participated in weekly meetings with Northern California Directors to share ideas, processes, and best practices to navigate supply chain problems. (DG 1, 3, 4, 6)
- Participated in meetings with CDE to learn about new legislation concerning "Universal Meals" in California next school year. (DG 1, 3, 4, 6)
- The department switched their feeding program from National School Lunch Program/ National School Breakfast Program to Seamless Summer to provide no cost meals for all students. (DG 2)
- Applied and granted waivers to operate feeding students under Seamless Summer Program to ensure sites are able to provide free meals for all students. (DG 1, 2)
- Completed verification for state free and reduced application process. (DG 2,3)
- Collaborated with other departments and principals to increase the return of free and reduced lunch applications. (DG 2,3)
- Processed free and reduced applications. (DG 2,3)
- Updated Ecolab cleaning/ sanitizing system for all Cafeterias. (DG 3, 4, 5)
- Provided new uniforms for all food service employees. (DG 4)
- Interviewed and recruited new substitute employees for the department. (DG 4)
- Maintained daily communication with all sites for mutual support with ongoing changes and participated in leadership meetings to learn about the needs of school sites. (DG 1, 2, 3)
- Updated meal collection and charge policies. (DG 3,4,6)
- Updated milk and second meal prices for next school year. (DG 3,4,6)



- Completed and submitted the Equipment Grant. (DG 2,4 6)
- Health inspections were completed at all facilities. (DG 1,4)
- Provided additional professional development opportunities for staff. (DG 1, 3, 4)
- Launching additional POS at Ripon High for breakfast and lunch to cater to increase meal participation. (DG 1,2)
- Supported Leadership and Sport Departments with product requests. (DG 1,3)
- New motor unit installed in District Warehouse freezer. (DG 5)
- Cleaned out grease trap and waterline at Ripon Elementary kitchen. (DG 1, 4, 5)
- Provided Saturday School meals. (DG 1)
- Provided meals for Ripon Afterschool Program. (DG 1, 3)
- Cross trained staff in kitchen as well as cashier duties. (DG 2, 3, 4)
- Provided Free/ Reduced and PEBT guidance for inquiring parents. (DG 6)
- Attended the National and state School Nutrition Association (SNA) Legislative Action Conference (LAC) to advocate for meal waiver extension. (DG 1, 3, 4)
- Hosted wellness meetings during the school year. (DG 1)
- Collaborated with the High School Environmental club to create educational material about organic waste composting to educate and implement food waste separation at Elementary school level. (DG 1, 3, 6)
- Hired and trained new employees, permanent and substitutes for all school sites.(DG 1, 3, 4)
- Created, distributed Seamless Summer (SSO) posters in compliance with requirements for community summer feeding program for community awareness. (DG 1, 3, 6)
- Created a vendor contact list and distributors delivery chart to communicate delivery schedule and point of contact with kitchen manager and food service custodian to better project work week. (DG 3)



- Created standard operating procedures (SOP's) on tasks such as receiving Free/ Reduced meal applications and invoicing school sites for a la carte purchases. (DG 1, 3)
- Provided an adult menu for the catering program. Provided catering as needed. (DG 2, 4)
- Created end of year report for board highlighting increase of meals for the last four years as well as the increase in meal reimbursement. (DG 2, 3, 4)
- Collaborated with data analyst, homeless liaison, and county migrant representative to gather information to submit for Community Eligibility Provision (CEP) for Harvest High School. (DG 2, 3, 4).
- Provided COVID-testing for staff. (DG 3, 6)
- Evaluated work performance of employees and provided additional training as needed (DG 1, 3, 4).
- Certified two employees with HACCP Managerial Certification. As a result, two sites are recognized as certified by the county health department (DG 4).



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### **Special Education & Student Services**

- Created and disseminated the 2021-22 District Student-Family Handbook to all school sites. (DG 1, 3, 6)
- Created a Student Services Comprehensive Contact List and Organizational Chart, providing a single source of information on all Student Services focused staffing. (DG 3,4,5)
- Conducted Student Attendance Review Board (SARB) and Discipline Action Review Board (DARB) meetings. (DG 1, 2, 3, 4)
- Participate in state SARB meetings. (DG 3, 6)
- Participate on Ripon USD Wellness Committee. (DG 2, 3, 4, 6)
- Developed and shared MTSS Attendance Intervention Pyramid. (DG 1, 2, 3
- Presented and attended San Joaquin County 2021-22 Attendance Summit. (DG 2, 3, 4)
- Targeted attendance concerns, ensured mailing of truancy letters and participated in Tier 2 Attendance Meetings. (DG 1, 2, 3)
- Scheduled and invited students to Saturday School for truancy and recoupment of average daily attendance. (DG 1, 3)
- Administered district-wide universal Social, Academic, Emotional, Behavioral Risk Screener (SAEBRS) for uncovering students at-risk in order to provide targeted support. (DG 1)
- Scheduled and participated in Student Data Review Teams throughout all district schools (SDRT). (DG 1, 3)
- Provided training in the SST process and in the SST database. (DG 1, 3, 4)



- Ongoing data entry and reporting (daily, weekly, monthly, yearly, quarterly, ad-hoc) in support of ongoing departmental operations. (DG 1, 3)
- District wide distribution and accountability-monitoring of Section 504-At-A-Glance and IEP-At-A-Glance to staff. (DG 1, 2, 3, 6)
- Support Section 504 process and procedures, trouble-shoot and advise. (DG 1, 3)
- Began mailing progress reports home. (DG. 3, 6)
- Revised the short-term and long-term independent study forms to align with new State legislation and District policies. (DG 1, 2)
- Re-established RTI Learning Centers for general education and special education students to participate simultaneously given COVID Protocols. (DG 1, 3, 4)
- Revised Response to Intervention (RTI) yearly parent letter explaining the program for general education students. (DG 1)
- Addressed and resolved various parent, staff and student concerns. (DG 1, 3, 6)
- Created a Student Services staff worksheet to track vaccination status of Student Services employees. (DG 1, 6)
- Provide COVID-testing for staff and students. (DG 1, 3, 6)
- Provide tuberculosis (TB) screening for staff. (DG 1, 6)
- Continued monthly dissemination of the State of California Missing Children Posters to the District Office and all school sites for posting. (DG 3)
- Distributed California Healthy Kids Survey to all school sites. (DG 3, 6)
- Provided assessment materials and protocols for education specialist, speech, occupational therapy, mental health, and psychologist use. (DG 1)



- Participated in meetings and voting membership of SELPA Council of Directors (COD), meetings, budget analysis and programs. (DG 1, 2, 3, 4, 5, 6)
- Maintain voting and participation status of the SELPA Community Advisory Committee (CAC) through district membership and district representation. (DG 3, 6)
- Wrote twelve prior written notices to inform of intent to change or decline specialized services. (DG 2, 6)
- Process non-public agency, nonpublic school and professional services contracts and service agreements and work with a variety of outside agencies in support of our students with disabilities. (DG 1, 2, 3, 5, 6)
- Maintain over 500 active student master files. (DG 1, 5, 6)
- Plan, promote, engage and conduct Professional Development / Collaboration Meetings with all service providers. (DG 1, 3, 4, 6)
- Provide Specialized Academic Instruction (SAI) in the Least Restrictive Environment (LRE) for a myriad of placements and locations throughout the educational and programmatic continuum. (DG 1, 2, 3, 4, 5, 6)
- Receive requests, consider and process Individual Educational Evaluations. (DG 1, 6)
- Updated baseline Comprehensive School Site and District Office Emergency Plan document and then distributed safety updates to sites for them to update with required site specific information; review school sites' revised emergency plans (DG 1, 3, 5, 6)
- Oversee Home Hospital program including students in regional placements. (DG 1, 2)
- Oversee independent study program for students in regional placements. (DG 1, 2)
- Revise short-term and long-term independent study documents to bring them into alignment with new CA legislation. (DG 1, 2, 3, 6)
- Purchased and distributed Red Ribbon Week materials (banners, face masks, pennants) to all district school sites. (DG 1, 2, 3)



- Coordinated with Ripon Lions Club for their sponsorship of Red Ribbon Week wristbands. Purchased and distributed wristbands to all district sites (school sites, District Office, RAP locations, food services, etc.) as well as Ripon Christian. (DG 1, 2, 3)
- Coordinated with San Joaquin County Office of Education for grant of materials, training and distribution to all district school sites of the Too Good for Drugs curriculum and ensured professional development for representatives from each site. (DG 1, 2, 3, 4, 5, 6)
- Created, distributed anti-bullying and anti-Discrimination posters in compliance with legislation for student safety, in addition to creating on-line confidential reporting system. (DG 1, 3, 6)
- Created a counselor referral system within the MTSS framework. (DG 1, 3, 4, 6)
- Hired 5 new Elementary School Counselors (TK-8) to support district K-8 elementary sites, with one counselor for each site. (DG 1, 3, 4)
- Provided Mental Health services and counseling sessions for all students in need and perform risk assessments. (DG 1, 3, 6)
- Purchased, distributed, assigned, trained, and maintained intervention curriculum such as Read 180 Universal, System 44, Horizons, Wonders, Read Naturally, Reading Counts, SRA Reading Mastery, Math 180, Do the Math Now, TouchMath, Open Court, and Moby Max. (DG 1, 3)
- Conducted a multitude of paper screening, interviews, hiring processes, intake, onboarding, goldenrods, training and monitoring of new classified and certificated employees. (DG 1, 2, 3, 4, 6)
- Provided classified substitutes for all school sites with focus on paraeducators. (DG 1, 3)
- Processed and heard 6 expulsion cases, 3 of which resulted in expulsion and secured educational placements as needed. (DG 1, 6)
- Foster and homeless parent and student outreach and provision of supplies. (DG 1, 6)



- Instituted parent classes as part of the MTSS structure in Preparing Parents and Students for Success through The Parent Project. (DG 1, 3, 4)
- Conducted home visits for many reasons including student welfare checks, truancy, signatures, delivery of food, donations and supplies. (DG 1, 2)
- Pandemic in-person assessment and in-person meeting procedures and notifications developed and distributed. (DG 1, 3, 5, 6)
- Provided written and oral translations of English to other languages as needed. (DG 3, 6)
- Nursing staff trained staff on first aide, CPR, AED, medical procedures and medicine distribution. (DG 3, 4, 6)
- Assisted in recommending revisions for board policies. (DG 1, 2, 3, 4, 5, 6)
- Supported site administrators, teachers and support staff regularly. (DG 1, 3, 4)
- LEA Special Education Plan developed, reviewed, and revised with input of special education plan review team. (DG 1, 3, 4)
- Processed 125 initial special education referrals for assessment from a variety of sources such as SSTs, parents, health practitioners, educators and Valley Mountain Regional Center (VMRC) for evaluation for special education eligibility for students aged 2<sup>1</sup>/<sub>2</sub> through 22, which is an increase of 34 initial referrals from the previous year. (DG 1, 3)
- Processed 44 referrals to county regional programs for students with IEPs, seeking for them to be appropriately placed in a County program. (DG 1, 3, 6)
- Processed the return of 10 students with disabilities back into RiponUSD schools from County programs. (DG 1, 2)
- Monitor and review progress toward achieving and maintaining compliance with 35 CA Department of Education special education target performance indicators. (DG 1, 2, 4)
- Assisted in the collaborative process of alternate reclassification through IEPs of English Language Learner Students with Disabilities. (DG 1, 3, 4)



- Mailed and documented child-find notification to all parents of parentally placed private school students in compliance with state legislation. (DG 1, 2, 6)
- Continual assessment of provider caseloads and workloads to ensure equitable distribution of students and appropriate assignments of case managers and providers based on credentials, licenses and certification standards. (DG 1, 3, 4, 6)
- Health staff creates, updates, trains staff, and distributes annual student health plans. (DG 1, 3, 4, 6)
- Write and monitor benchmark trimester and quarterly IEP objective progress monitoring and progress reports completion based on data collection. (DG 1, 4)
- Worked with county and outside agencies to provide assistive technology, deaf and hard of hearing, and vision services and assessments, occupational therapy, adaptive physical education and physical therapy assessments. (DG 1, 2, 3)
- Developed behavior logs, behavior emergency reports, special incident reports and maintain the same in student records, having provided professional development to educators. (DG 1, 4)
- Continuous upkeep of service provider schedules and logs in support of MediCal billing and service tracking. (DG 2, 6)
- Conducted LEA monitoring of nonpublic schools' facilities, programs and discipline and impart information to CDE. (DG 1, 2, 4, 5, 6)
- Post-Secondary follow-up of students who have transitioned out of high school to higher education, work force or other post-high school scenario. (DG 1, 3, 6)
- Process Release/Exchange of Information documents and communicate with out of district record-holders in the interest of students' needs. (DG 1, 3)
- Processed record requests in a timely manner in compliance with CA Education Code for attorneys, advocates, parents/guardians. (DG 3, 6)
- Determined student caregiver educational rights based on court paperwork. (DG 6)



- Attended disproportionality training and provided the same to staff. (DG 1, 3, 4)
- Ensured all CALPADS certification errors were resolved to allow for certification of Fall 1 data. (DG 1, 2, 4, 6)
- Health staff conducted CPR/First Aid/AED classes so district's athletic coaches acquire/maintain their certification. (DG 1, 3, 4, 6)
- Attended the LRP National Institute on Legal Issues of Educating Individuals with Disabilities. The Institute was a comprehensive, engaging and high-quality program focused on the most effective ways to serve students with disabilities while maintaining compliance with special education, Section 504 and disability laws. (DG 1, 2, 3, 4, 6)
- Held monthly Paraprofessional Collaborative Meetings. The discussion topics covered: the role of a Paraeducator, How to Build Positive Relationships in a School Setting, Intervention Program Instructional Strategies, Tourettes, Equality vs. Equity, UniverHal Design for Learning (UDL), the Pareducator's Role in the Science of Reading, and How Paraprofessionals Can Support Students through Guidance of Related Support Staff (DG 1, 3, 4)
- Attended collaboration webinars with members of the Diagnostic Center, CA Northern and Central on these topics: Students' Anxiety, Stress, & Trauma, Communication With Assistive Technology, ADHD: What It Is, What it Isn't, and What To Do About It, Paraeducators: Behavior Supports in the classroom: How to Implement Effective Reinforcement strategies, Essential Elements of Effective Secondary Transition Planning, Understanding Math Disabilities and Math Engagement Strategies. (DG 1, 3, 4)
- Reviewed several reading intervention programs for K-3. Worked with the Leadership Team in the purchasing decision for this new reading intervention program, which will replace the Horizons program at the start of the 2022-2023 school year. (DG 1, 2, 3, 4)
- Attended 19 Individual Family Support Plans (IFSP) infant meetings with Valley Mountain Regional Center (VMRC). The Student Services Department collaborated with VMRC for students who are 2 <sup>1</sup>/<sub>2</sub> through age 3 and included the agency in the initial IEP meetings. (DG 3, 6)



- Monitored SEIS dashboard for unaffirmed IEPs, unaffirmed amendments, unsigned IEPs, unsigned amendments, and soon-to-be overdue IEPs. Contacted case managers to remind them and assist them in IEP completion. (DG 3, 4, 6)
- Observed SJCOE and non-public school sites and attended IEP meetings for Ripon Unified students who are receiving Special Education services through the county or non-public schools. (DG 1, 3, 6)
- Attended private schools' IEP meetings for Ripon Unified students. Held annual plan meetings for students attending private schools receiving services, as well as several initial and triennial evaluation eligibility assessments and initial IEP meetings for students who are parentally placed at private schools. (DG 3, 6)
- Created and monitored Child Find list as students exit the public school setting based on parent request to be homeschooled or voluntarily enrolled in private school. Request, verify and document affidavits of home school placements. (DG 3)
- Completed Ripon's Annual Service Plan to ensure a continuum of special education service options are available to students with special needs in district and submitted it to SELPA. (DG 1, 2, 5, 6)
- Completed Ripon's Special Education Personnel Data Report, and submitted the report to SELPA. (DG 2, 4)
- Brought three mediation cases to Office of Administrative Hearings (OAH) for successful resolution. (DG 1, 2, 3, 6)
- Participated in Legislative Action Day with SELPA as special education representative. (DG 1, 2, 3, 6)
- Strategize around IDEA annual determination data and conduct related performance and compliance activities. (DG 1, 3, 4)
- Addressed, shared, and analyzed district annual performance reports with leadership, special education teachers, speech, OT, psychologists; discuss mitigation measures and plan next steps. (DG 1, 3, 4, 6)



- Analyzed, acted, and monitored periodic disproportionality risk ratio estimates. (DG 1, 3, 6)
- The district's disproportionality outcome measured by CDE shows no disproportionality of students with disabilities. (DG 1,3,4,6)
- Evaluated work performance of department employees, including reflection and goal-setting and provided additional training as requested or needed (DG 1, 3, 4).



June, 2022

### Superintendent

- Recognition of Texas Keo San Joaquin County/ Ripon Unified Teacher of the Year and Classified Employee Darla Harmon (DG 3,4)
- Recognition of Annie Thompson Certificated Teacher of the Year, and Classified Employee of the Year Gina Jackson and Brianna Yamashita (DG 3,4)
- Implementation of the new Dual Immersion Program (RLA) (DG 1,3,4,6)
- Expansion of STEAM offerings (DG 1,3,4)
- Implemented additional musical development experiences at the elementary level (DG 1,3,4)
- Increased focus on foundational MTSS (Multi-Tiered Systems of Support Structure) (DG 1,3,4,6)
- SAEBRS: Student Social, Academic, Emotional, Behavioral Risk Screener is a universal assessment for all students to help target areas of supports that may be needed for healthy youth development under the MTSS model (DG 1,3,4,6)
- Ongoing revision of COVID mandates/protocols, home hospital, independent study both redefining short term and creation of long term independent study (DG 1,3,4)
- Additional Counseling Support and Mental Health Services DG 1,3,4
- Continued staff support through Employee Assistance Program (DG 3,4)



- Robust Professional Development focused on Math, Writing and English (DG 1,3,4)
- Language Development (ELD) and GLAD Support (DG 1,3,4)
- Broadening Scope of PBIS (Positive Behavior Intervention Support) (DG 1,3,4,6)
- Increased Agricultural Educational Options (Plant and Science) (DG 1,3,4,6)
- Enhanced Parent Project Program DG 1,3,4
- Grow Intervention and Tutoring Support Opportunities (DG 1,3,4,6)
- Two Leadership Workshops held at new Sky Mountain Science Camp (DG 3,5,6)
- WASC Accreditation Renewal completed for Harvest and Ripon High Schools (DG 1,3,4)
- Renovation of the Ripon High School GreenHouse and Outdoor Lab (DG 1,3,4)
- Constructing the Ripon High School Poultry House/Egg Processing Area (DG 1,2,3,4,5)
- Work in progress to build two story "Ripon High Career Technical Building" (DG 1,2,3,4,5,6)
- Additional permanent three classrooms to be added at Ripon El (DG 1,2,3,4,5,6)
- Ongoing infrastructure improvements at Ripona and Ripon El Schools (DG 1,2,3,4,5,6)
- Collaborative work with Richland Homes, City of Manteca to build a new TK -8 school (DG 1,2,3,5)
- Completed Stadium Project in partnership with RCAF (with exception of additional donor wall forthcoming in progress) (DG 1,2,3,4,5,6)



- Certified High School Apprenticeship Program Pipeline Expansion (DG 1,3,4)
- National Merit Scholar in Top 1% of Scholars in the Country (DG 1,3,4)
- Created Ripon High ESports Team (DG 1,3,4)
- Embellishing the Medical Pathway implemented in 2020-21 (DG 1,3,4)
- Completed painting at Ripon High School Gym and Aquatics Center DG (1,3,4,5)
- School-Family home visits to provide food and needed supplies, focus on student welfare and family engagement (DG 1,3,4)
- Attended recycling meetings (DG 1,2,3,4,6)
- Created the 2021 Ripon Unified Highlights document (DG 3,4,6)
- Continue to build staff and student capacity in restorative practices, student-led problem solving, and proactive character-building to ensure welcoming environments for students. Restorative justice/ Circles, Second Step, Why Try, Character Counts/Strong, PurposeFull People, Too Good for Drugs (DG 1,3,4)
- Resident Teacher (5) Program Support (DG 3,4)
- TEACH Academy Offering Option (DG 3,4)
- Partner with state, county and local agencies to support students with special needs (DG 1,3,4)
- Attended the Lions "Schools" focus meeting with Trustee Oase (DG 3,4,6)



- Representation on County Community Advisory Committee, State SARB, community organizations (church), various councils and certifications to stay focused on providing support for special needs, foster and homeless youth population. (DG 1,3,4)
- Provide Student support at Private schools and Nonpublic schools. (DG 1,2,3,4)
- Received Raymus Grants for 5 Schools DG (1,2,3,4,5)
- K12 Strong WorkForce Grant implementation at 7th & 8th grade CTE Lessons provided to elementary feeder schools to create connections (DG 1,2,3,4)
- Partnership with County/District Head Start Building Completed at Ripona Elementary (DG 1,2,3,5)
- Improved communication via signage with parent support (DG 1, 3,4)
- Continued exploration of viable math supports (DG 1,3,4)
- Developed 2021-22 District Goals DG (1,2,3,4,5,6)
- Participated in Achieving Equity and Excellence 21 CSLA Professional Learning Module (DG 1,4)
- Involved in 21 CSLA Coaching Program-providing support to community leaders (DG 1,3,4
- Prepared for August 2021 Welcome Back Event (DG 1,3,4,5,6)
- Transitioned new Executive Assistant (DG 3)
- Prepared numerous COVID-19 written communications (DG 1,3,4,6)



- Created opportunities for staff team building (DG 3,4)
- Attended CSBA Conference with all trustees in person or virtual (DG 3,4,6)
- Added second language acquisition at the elementary schools (DG 1,3,4)
- Considered possible further development of special education options for elementary students (DG 1,3,4,5)
- Held IBB refresher for the certificated and classified bargaining teams (DG 3,4)
- Preliminary work on Ripon Unified trustee area boundary redistricting as a result of the Census (DG 4,6)
- Completed work on revised trustee redistricting maps (DG 4, 6)
- Explore options for Transitional Kindergarten expansion as a result of new legislation (DG 1,3,4,6)
- Filled open Accounts Technician Position (DG 2,3,4)
- Updated Safety Classroom Charts with new required procedures (DG 1,3,4,5)
- Submitted 2022 CSBA Workshop Proposal (DG 3,4,6)
- Participated in Resident Teacher Interview Panels (DG 3,4,6)
- 7 Resident Teachers have the opportunity to work in Ripon Unified in the 2022 school year (DG 3,4,6)



- Notification Ripon Unified will receive facilities funding reimbursement for Colony Oak modernization (DG 2,5)
- Convened regular Superintendent Student Cabinet meetings (DG 1,3,4,6)
- Ongoing work on 2022 Community Annual Report -projected completion August 2022 (DG 3,4,6)
- Anticipated launch date of new Ripon Unified Website, July 1, 2022 (DG 1,3,4,6)
- Created Universal Pre Kindergarten Plan (DG 1,3,4)
- Developing additional special needs class at Ripon High School (DG 1,3,4,5)
- Contracted with Interim Human Resources Manager (short term) (DG 3,4)
- Purchased portable classrooms for Ripon High School (DG 1,2,3,4,5,6)
- Updated organizational chart (DG 3,4,6)



June, 2022

## Technology

- Began pilot of new Interactive Epson Brightlink Projectors at Ripon High School (DG 1, 4, 5)
- Began pilot of new Touch Screen Chromebooks for the younger grades at Park View Elementary School (DG 1, 4, 5)
- Installed new phones and network drops at Ripona and Weston in order to provide more available space for students and teachers (DG 1, 4, 5)
- Utilized feedback from sites to re-visit and re-aim cameras for added site safety (DG 5)
- Completed main phase of the Ray Morgan Printer Replacement project, replacing older printers with newer models, updating records, and making changes to print server and Group Policy as needed (DG 1, 4, 5)
- Applied for additional CTF grant to maintain hotspot availability and connectivity for students (DG 1, 2)
- Moved NAS Units and Four of the Six District Office Servers from the District Office hallway to the new Data Room in the Operations Warehouse. (DG 3, 5)



- Completed Deployment of CUPS-Based Chromebook Print Servers to the district to allow both Chromebook and MacOS server-based printing moving forward, for both students and staff. (DG 1, 2, 4)
- eRate WAN Access Bid reduced overall cost of WAN Connection compared to previous
  eRate WAN Contract. (DG 2, 5)
- Multi-Factor Authentication Pilot started for District Office Staff and select staff at School Sites. (DG 1, 3, 4)
- Removed SMART Boards from Ripon Elementary to assist in preparing the installation of new Promethean Boards. SMART boards were reassigned to other sites for additional classroom technology coverage. (DG 1, 3, 4)
- Added redundant, hot-swapping power sources for the Ripon High School MDF and the Operation Warehouse Data Room. (DG 5)
- Improved Logistics reduced time to process Chromebook Refresh (700 units) to 6 weeks to completion instead of 8-10 weeks from years past. (DG 3, 4)
- Network Upgrade District Office and Ripon High School to 10Gb/s to handle increased data throughput between sites. (DG 1, 5)
- Completed Phase 1 of our DHCP network conversion to provide a more adaptable and secure network baseline. (DG 3, 4)



- Decommissioned Mac Lab at Park View to make room for a combined meeting and learning space. (DG 1, 5)
- Performed District-wide installation and implementation of UniFlow for clients. (DG 1, 3)
- Installed six smart projectors at Ripon High School to grow the use of interactive white boards in classrooms. (DG 1, 3, 5)
- Assisted in re-homing charging carts from Ripon High School to K8 sites in order to account for both the RHS Chromebook Take-Home project and the increase in Chromebooks at K8 sites. (DG 1, 2)
- Quoted, purchased, and set up new computers for student use at Ripona in support of their updated STEAM program. (DG 1, 3)
- Began Piloting new organization to the ACADEMIC.local domain in order to provide for K8 sites to have their students utilize full computers as well as chromebooks to further aid future compatibility. (DG 1, 3, 4)
- Worked with the County Office of Education DPJPA in order to get approved a new organization to the DPJPA.net domain to better subdivide staff computers for application of Group Policy. (DG 3)
- Assisted in expanding the Ripon High School eSports program to include new devices such as the Nintendo Switch for greater variety in teams. (DG 1, 3)



- Implemented automatic updates for UniFlow clients using SCCM. (DG 1, 3, 4)
- Tickets Opened versus Tickets Closed (Aug 1st-May 1st): 1267/1294 (DG 1,2,3,4)



June, 2022

## Transportation

- Worked to transport our students without delays, even when we were short staffed. (DG 1)
- Took buses to Diesel Emissions to have the regen system repaired. (DG 4)
- Hired a new driver for the HDCP van. (DG 3)
- Ensured students home using 3 buses instead of 4. (DG 1)
- Transported honor roll students to John's Incredible Pizza. (DG 1)
- Recruited and now training two new drivers. One is ready to test and one is still in class. (DG 1)
- Began to manage scheduling for the white fleet. (DG 3)
- Hired and trained a bus driver on the route of a retiring driver to ensure a smooth transition. (DG 3)
- Held classes for drivers' annual requirements. (DG 4)