



Bay Springs Middle School

6th Grade Language Arts

Mrs. Amber Mullis

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Course Summary: Students will use written and oral language, along with media and technology for expressive, informational, argumentative, critical, and literary purposes. Sixth graders will broaden their reading experiences through the study and analysis of compelling literature.

MAIN UNIT NOVELS

- Bud Not Buddy
- Out of the Dust
- Percy Jackson and the Lightning Thief
- The Outsiders

Communication

I believe that communication with families is crucial to a child's success. For the quickest response, the best way to contact me is via e-mail at amber.mullis@carrollcountyschools.com

Remind will be used to distribute class and school information. The code for my class Remind is **@mullisela**

Classroom Behavior

We follow the behavior plan listed in the BSMS Parent/ Student handbook.



Grades Breakdown

Assessments: Tests, Quizzes, Essays, and Major Projects	Total 30%
Daily Assignments: Classwork, Participation, Homework	Total 70%

A	100-90%
B	89-80%
C	79-70%
F	69% and below

Materials for Class

- 1 inch binder w/ inside pockets
- 5 dividers
- Notebook paper
- Pencil or Pan
- Wired headphones

Other helpful items are

- Highlighters
- Glue stick
- Scissors
- Colored pencils

WISH LIST ITEMS

These items are not required, but appreciated:

Hand Sanitizer
Tissue
Band-aids
Disinfectant Spray
Pencils
Wrapped Candy

Homework

Students may have homework that may consist of ELA practice, articles to read and annotate, assigned reading, or work that was not completed in class.

ABSENCES

Per Carroll County School policies, students will have THREE days upon returning to school to make up missed work due to an excused absence.



Student Technology

We have one-to-one technology in the classroom. Students are to keep cell phones and all technology (including wireless headphones, smart watches, Fitbits, etc.) in their locker at ALL times. If a student does not follow the technology policy, the device will be taken up and will require parent pick-up in the front office.

Tutoring

If students find themselves struggling with content, they are expected to make an appointment with me for tutoring by emailing me. Tutoring services will be offered before school, after school, or possibly during their connections classes.

Late Work

Students are expected to complete assignments on time. If there are extenuating circumstances that cause an assignment to be late, students and/or parents should email me immediately. **Please note that athletes do not receive accommodations for missing class time due to games and/or practice. Their assignments are still due on the due date.**

Plagiarism/Academic Integrity

Cheating in any form will not be tolerated and will result in consequences for all parties involved. Copying on class/homework, quizzes, tests, or plagiarism is considered cheating. Students should not allow anyone to copy their work. Plagiarism is defined as presenting the work of another as one's own, including copying and pasting from Google. Students should always turn in assignments that are presented in their own words. Students involved in plagiarism incidents of any sort will result in a zero for the assignment. This also includes turning in work created by generative AI (ChatGPT, etc). Upon the first incident, students will be given an alternative assignment with the highest possible grade to earn being a 75. Upon the second incident, the student will receive a zero. Upon the third incident, the student will receive a zero and disciplinary action.

Classroom Library Policy: As a teacher of young adults, I want you to know that I am sensitive to having appropriate reading material in my classroom library. That said, what is considered "appropriate" may vary from parent to parent. Some parents allow their children to choose their own reading material. Other parents may find certain subject matter, such as romantic situations, violence, or certain types of language to be objectionable for a teenager. Please be aware that the selections in my classroom library, just like any public library (as well as our school's library), range from elementary-level to early high school level reading material. I ask you, as a parent and your son or daughter's champion in reading for pleasure, to remain aware throughout the semester and beyond to the books your child has chosen to read and assist in gauging appropriateness.

Rest assured the books in my classroom library are NEVER assigned. They are checked out on a voluntary basis only. Some students use my library a lot; others find books elsewhere. From time to time, when asked by a student and with your permission, I may also suggest reading material based on numerous factors, including a student's interests and reading abilities. Any student who wishes to check out a book from my classroom library is asked to have a parent or guardian sign a permission slip (below) indicating that this classroom library notice has been read and understood. Please feel free to contact me any time if you ever have questions about what your student is reading.

Students Name: _____

Class: _____

A copy of this syllabus is available on my teacher website that can be accessed from bayspringsmiddle.com. It was also emailed to every parent on my roster on 8/4/2025. Finally, there is a copy on my google classroom.

Please KEEP the syllabus at home for reference. Please complete the check boxes below, sign, and **return this page ONLY** to class by 8/8/2025.

Students will receive 3 PBIS points for returning this syllabus by the due date!

Classroom Library Usage:

- ☐ Yes, my child has permission to use Mrs. Mullis's classroom library.
- ☐ No, I would prefer that my child not have access to Mrs. Mullis's classroom library.
Parents/Guardians: if you choose this option, please discuss it with your son or daughter so that we do not have any misunderstandings in class.

Reading Suggestions:

- ☐ Yes, I give permission to Mrs. Mullis to help my student choose his or her reading material. Mrs. Mullis may also refer my child to Ms. Brewer, the Media Specialist, for help.
- ☐ No, I would prefer only Ms. Brewer, the Media Specialist, or myself (parent/ guardian) to aid my child in choosing his or her reading material.
- ☐ I have read and understood Mrs. Mullis's late work policy
- ☐ I have read and understand the expectations and consequences for academic integrity
- ☐ I have signed up for Mrs. Mullis's text REMINDs. (classcode: @mullisela)

Student Name (Print)

Parent/Guardian Signature Date

Anything you want me to know? _____
