

July 2025

Session #	Date	Time(s)	Activity	Person Responsible	Location	Audience	Outcomes
001	7/17/25	9:30-11:30	Curriculum Interventionists Training	Assistant Superintendent Curriculum Director	District Office	Curriculum Interventionists	Interventionists will gain an understanding of district expectations for curriculum, instruction, and assessment protocols, including interventions.
002	7/18/25	9:30-11:30	Business Office Procedures	Chief Financial Officer	RHS Library	Principals, Asst. Principals, Directors, Administrative Assistants	District and school administrators will become familiar with laws and policies of the district's business office.
003	7/22/25	9:30-11:30	Administrative Assistants' Training	Assistant Superintendent	CO Conference Room	District and School Administrative Assistants	Administrative assistants will receive training on clerical office duties, customer service expectations, and policies and procedures relative to school and district operations.
004	7/22/25	1:00-3:00	Parent Liaison Training	Assistant Superintendent	CO Conference Room	Parent Liaisons	Parent liaisons will receive training on parent-family engagement strategies and MDE student records maintenance guidelines.
005	7/23/25	9:30-11:30	Custodial/Maintenance Training	District Maintenance Supervisor	RHS Library	District and School Custodial Staff	Staff will gain an understanding of techniques to clean and sanitize buildings. Safety procedures will also be addressed.
006	7/23/25	1:00-3:00	Guidance Counselor Orientation	Assistant Superintendent Curriculum Director	District Office	Guidance Counselors	Counselors will become familiar with their role in providing support services to students for successful matriculation.
007	7/24/25	9:30-11:30	Bus Driver Orientation	Transportation Director	RHS Library	Bus Drivers	Bus drivers will receive training on policies, procedures, and laws relative to providing safe pupil transportation.
008	7/24/25	9:45-11:45	MSIS Updates	Technology Director	RHS Room 119	Principals, Asst. Principals, Directors, Counselors Administrative Assistants	District administrators, counselors, admin assistants, and parent liaisons will receive updates from and for MSIS.
009	7/25/25	9:30-11:30	Policies and Procedures Updates	Assistant Superintendent	RHS Library	Principals, Assistant Principals, and Directors	District and school administrators will review policies and procedures for school operations.
010	7/30/25 7/31/25	8:00-3:00 8:00-3:00	New Teacher Orientation	Assistant Superintendent	RHS Library	New Licensed Staff	New teachers will receive training on the district's policies and procedures and expectations for teaching and learning.



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011	8/1/25	5 8:00-3:30	Opening Meeting/Convocation	Superintendent District Office Staff	RHS Gym	All District Staff	District staff will gain an understanding of the district's expectations for the school year and review the district's strategic plan, mission, vision, goals, and core values.
			CRASE Training and School Safety Update	Safety Director			District staff will participate in Civil Response to an Active Shooter Training and other school safety protocols.
012	8/4/25	8:00-3:30	Instructional Management	Consultants	O'Bannon Campus	All District Staff	Teachers will gain an understanding of the district's instructional goals for the 24-25 school year.
			(Break Out Sessions by Topic)	District Staff	•		
013	8/5/25	8:00-3:30	School and Instructional Management—School Opening	Principals	Base Schools	School Staff	Principals will work with staff to ensure effective and efficient school operations.
			Procedures Data Analysis from Spring 2025 MAAP Administration				Principals will engage teachers in a discussion of previous performance data and brainstorm strategies for improvement.
014	8/6/25	2:30-3:30	PGS Standards for Instruction BOY Self-Assessment for Planning, Instruction, and Professional Responsibilities	Principals	Base Schools	Instructional Staff	Teachers will have a clear understanding of the MS Professional Growth System used for teacher observation and evaluation.
015	8/13/25	2:30-3:30	School Safety	Principals	Base Schools	School Staff	Staff will review and revise the school's safety plan, as needed.
			Dyslexia Training	Dyslexia Therapist			Teachers will understand characteristics of dyslexia and use strategies in their classrooms to assist students with reading disorders.
016	8/20/25	2:30-3:30	MTSS Overview and Work Session	Principals Interventionists	Base Schools	Instructional Staff	Teachers will review MTSS lists and determine intervention needs for students needing intervention services.
			IDEA Regulations, Re-Evals, and New Students	SPED Director			
017	8/27/25	2:30-3:30	Working with Homeless, Migrant, English Learners, and Foster Care Students	Principals & Federal Programs Director	Base Schools	Instructional Staff	Principals will review district and school plans for implementing mandates regarding students who are homeless, migrant, English learners, or who are in foster care.
			Effective Implementation of Gifted Education (Elem)	Gifted Staff			Teachers will understand the purpose of Gifted Education services and the process for referring students to the program.



Session #	Date	Time(s)	Activity	Person Responsible	Location	Audience	Outcomes
018	9/3/25	2:30-3:30	Effective Collaboration Between General Education and Special Education Teachers	Principals SpEd Director	Base Schools	Instructional Staff	Teachers will identify best practices for maximizing instruction for students receiving special education services. Teachers will review MTSS data and
			MTSS Updates and Review	Interventionists			interventions and plan for improvement.
			School Health Council Meeting (1 of 3)	District Nurse			School health council members will review and revise the School Wellness Plan.
019	9/10/25	2:30-3:30	PGS Planning and Professional Responsibilities (Standards Review and Feedback)	Principals	Base Schools	Instructional Staff	Teachers will review the standards of the Professional Growth System and gain clarity on areas of growth.
020	9/17/25	2:30-3:30	MS Educator Code of Ethics, FERPA, and Early Warning Signs	Principals Assistant Superintendent	Base Schools	All Staff	Staff will understand the importance of ethical professional practices. Staff will identify indicators that cause students to be at risk for not completing high school; staff will brainstorm strategies for dropout prevention.
021	9/24/25	2:30-3:30	Computer Science Training Using Artificial Intelligence Effectively in the Classroom	Principals Technology Coordinator	Base Schools	Instructional Staff	Teachers will acquire knowledge for implementing computer science into the classroom. Teachers will develop strategies for using artificial intelligence in the classroom.



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022	10/1/25	2:30-3:30	Instructional Management	Principals	Base Schools	Instructional Staff	Teachers will gain instructional management strategies and remain aware of current trends in education.
023	10/8/25	2:30-3:30	Title IX Regulations	Assistant Superintendent	Base Schools	All Staff	Staff will become aware of Title IX regulations.
			Mental Health and Suicide Prevention	Curriculum Director			Staff will gain understanding of strategies to assist students with mental health concerns.
024	10/15/25	2:30-3:30	BMA 1 Data Analysis	Principals	Base Schools	Instructional Staff	Teachers will analyze assessment data to determine areas of student success and areas for growth.
025	10/20/25	8:00-12:00	District Instructional Management	Assistant Superintendent Curriculum Director	O'Bannon Campuses	Instructional Staff	Teachers and district staff will align practices with district, state, and federal expectations.
026	10/22/25	2:30-3:30	Small Group Instructional Strategies Developing Effective Assessments	Principals	Base Schools	Instructional Staff	Teachers will identify and use small group instructional strategies to improve performance of subgroups. Teachers will develop assessments aligned with state standards and state assessments.
027	10/29/25	2:30-3:30	School Test Training	Principals, Interventionists, and District Test Coordinator	Base Schools	Instructional Staff	School staff will understand and adhere to testing regulations. Staff will understand characteristics of dyslexia and strategies for working with
			Dyslexia Training	Dyslexia Therapist			students with dyslexia and reading disorders.



Session #	Date	Time(s)	Activity	Person Responsible	Location	Audience	Outcomes
028	11/5/25	2:30-3:30	School Health Council Meeting (2 of 3)	District Nurse & Principal	Base Schools	Selected Staff	School health council members will review and revise the School Wellness Plan.
			Federal Programs Overview (Nurses, Parent Liaisons, Consultants, Safe and Drug Free Schools, Rural and Low Income Students, Pre-K)	Federal Programs Director & Principals		All Staff	Teachers will review programs and district initiatives covered by Federal Programs. Teachers will evaluate the programs and make suggestions.
029	11/12/25	2:30-3:30	ASCD Activate or MDE PD on Demand	Principals	Base Schools	Instructional Staff	Designated teachers will lead a review of video training, supplement with research-based strategies, and facilitate plans for implementation of new strategies.
			Homeless, Migrant, EL, and Foster Care Students	Federal Programs Director & Principals		All Staff	Teachers will review policies relative to students who are homeless, migrant, EL, or in foster care. Teachers will identify strategies for assisting students with these at-risk factors.
030	11/19/25	2:30-3:30	Instructional Management	Principals	Base Schools	Instructional Staff	Teachers will remain of abreast of current research and trends in education.



December 2025

Session #	Date	Time(s)	Activity	Person Responsible	Location	Audience	Outcomes
031	12/3/25	2:30-3:30	PGS Standards Review (End of Semester Self- Reflections)	Principals	Base Schools	Instructional Staff	Teachers will develop instructional and professional goals for the second semester based on reflections and observations from the first semester.
			ESY and Transition Requirements	SpEd Director		Special Education Staff	Teachers will document ESY and transition portfolios
032	12/10/25	2:30-3:30	Content Area Cross- District Collaboration	Curriculum Director	Base Schools	Instructional Staff	Teachers will collaborate with other teachers in the district who teach in the same content area. The collaboration with center on instructional strategies and use of resources.
033	12/17/25	2:30-3:30	Instructional Management	Principals	Base Schools	Instructional Staff	Teachers will remain of abreast of current research and trends in education.



Session #	Date	Time(s)	Activity	Person Responsible	Location	Audience	Outcomes
034	1/4/26	2:30-3:30	Bus Driver Safety Training	Transportation Director	RHS Media Center	Bus Drivers	Bus drivers will receive training on policies, procedures, and laws relative to providing safe pupil transportation.
035	1/5/26	8:00-3:30	Instructional Management	Assistant Superintendent Principals	Base Schools	Instructional Staff	Teachers will remain of abreast of current research and trends in education.
036	1/7/26	2:30-3:30	BMA 2 Data Analysis	Principals	Base Schools	Instructional Staff	Teachers will analyze assessment data to determine areas of student success and areas for growth.
037	1/14/26	2:30-3:30	Instructional Management	Principals	Base Schools	Instructional Staff	Teachers will remain abreast of current research and trends in education. Teachers will effectively use student
			Cumulative Folder Review	Elementary Principals			information for identification of students needs.
038	1/21/26	2:30-3:30	ASCD Activate or MDE PD on Demand	Principals	Base Schools	Instructional and Selected Staff	Designated teachers will lead a review of video training, supplement with research-based strategies, and facilitate plans for implementation of new strategies.
			School Health Council Meeting (3 of 3)				School health council members will review and revise the School Wellness Plan.
039	1/28/26	2:30-3:30	Effective Uses of Tech Apps to Aid Instruction	Technology Director	Base Schools	Instructional Staff	Teachers will increase capacity for integrating technology in the classroom.



February 2026

Session #	Date	Time(s)	Activity	Person Responsible	Location	Audience	Outcomes
040	2/4/26	2:30 – 3:30	ASCD Activate Topic #2 Assign ASCD Activate Topics #3-#5	Principals	Base School	Instructional Staff	Designated teachers will lead a review of video training, supplement with research-based strategies, and facilitate plans for implementation of new strategies.
041	2/11/26	2:30 – 3:30	Instructional Management	Principals	Base School	Instructional Staff	Teachers will remain abreast of current issues.
042	2/18/26	2:30 – 3:30	ASCD Activate Topic #3	Principals	Base School	Instructional Staff	Designated teachers will lead a review of video training, supplement with research-based strategies, and facilitate plans for implementation of new strategies.
043	2/19/26	TBD	Dyslexia Test Training	Curriculum Director	Central Office	STCs	The DTC will train STCs on state test security based on MD's spring regulations training.
044	2/25/26	9:00 – 11:00	School Cleaning & Maintenance	Maintenance Director	RHS Media Center	Custodial & Maintenance Staff	Buildings & grounds will continue to improve & remain safe and clean.
045	2/25/26	2:30 – 3:30	MTSS Workgroups	Principals	Base School	Instructional Staff	Teachers will review MTSS data and interventions and plan for improvement.



March 2026

Session #	Date	Time(s)	Activity	Person Responsible	Location	Audience	Outcomes
046	3/4/26	2:30 -3:30	ASCD Activate Topic 4	Principals	Base School	Instructional Staff	Designated teachers will lead a review of video training, supplement with research-based strategies, and facilitate plans for implementation of new strategies.
047	3/18/26 2:30 – 3:30	Instructional Management	Principals	Base School	Instructional Staff	Teachers will remain abreast of current issues.	
	3/10/20	2.30 – 3.30	Test Security Training	STCs	Base School	Select Staff	Effective implementation of MS Assessment Program
048	3/25/26 2:30 – 3:30	2:30 – 3:30	BMA 3 data analysis & intervention design	Principals	Base School	Instructional Staff	Teachers will analyze assessment data to determine areas of student success and areas for growth.
	3/23/20	2.30 – 3.30	IEP Meeting Training	SpEd Director	Base Schools	SpEd staff	SpEd teachers will conduct compliant, effective IEP meeting
049	3/25/26	5:30-6:30	Districtwide Federal Programs Meeting	Federal Programs Director	Central Office	Select Staff, Parents, & Community Members	Participants will discuss ideas from school-based meetings & how they are incorporated into various program planning & budgets



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050	4/1/26	2:30 -3:30	ASCD Activate Topic #5 and Assign ASCD Activate Topic #6-9	Principals	Base School	Instructional Staff	Designated teachers will lead a review of video training, supplement it with research-based strategies, and facilitate plans for implementation of new strategies.
			Homeless, Migrant & ELL Student Policies Review	Principals	Base School	Instructional Staff	Principals review the school plan for implementation of state and federal mandates regarding students who are homeless & ELL
051	4/8/26 2:30 – 3:30	2:30 – 3:30	PGS End-of-Year Assessment	District Pacing Guides – Content Meeting Principals	Base School	Instructional Staff	Teachers will reflect on their growth throughout the year to set professional growth goals.
			End of Year SpEd Review	Special Education Director	Base Schools	SpEd Instructional Staff	SpEd staff will ensure compliant services and record-keeping
052	4/15/26 2:30 – 3:30	2:20 2:20	Handbook Revisions: Discuss and submit suggestions or changes to student & employee handbook	Principals	Base School	Instructional Staff	Staff members will review current policies & procedures in district handbooks. Concerns and suggestions for changes will be submitted by the principal at the April Administrative Meeting.
		2.30 – 3.30	ASCD Activate Topic #6	Principals	Base School	Instructional Staff	Designated teachers will lead a review of video training, supplement it with research-based strategies, and facilitate plans for implementation of new strategies
053	4/22/26	2:30 – 3:30	ASCD Activate Topic #7	Principals	Base School	Instructional Staff	Designated teachers will lead a review of video training, supplement it with research-based strategies, and facilitate plans for implementation of new strategies.
054	4/29/26	2:30-3:30	ASCD Activate Topic #8	Principals	Base School	Instructional Staff	Designated teachers will lead a review of video training, supplement it with research-based strategies, and facilitate plans for implementation of new strategies.



May 2026

Session #	Date	Time(s)	Activity	Person Responsible	Location	Audience	Outcomes
055	5/6/26	2:30 -3:30	Instructional Management	Principals	Base School	Instructional Staff	Teachers will remain abreast of current issues.
056	5/13/26	26 2:30 – 3:30	ASCD Activate #9	Principals	Base School	Instructional Staff	Designated teachers will lead a review of video training, supplement it with research-based strategies, and facilitate plans for implementation of new strategies
			Safety Committee Meeting to review & revise School Safety Plan	Principals	Base School	Committee Members	Review the current safety plan, make corrections & prepare for Board approval
057	5/20/26	2:30 – 3:30	End-of-Year Close-out Meetings	Principals	Base School	All Staff	Teachers will reflect upon the current school year and begin brainstorming improvements for the upcoming year.
058	5/26/26	8:00-11:00	Cumulative Record Review	Elementary Principals	Base School	Instructional Staff	Teachers will effectively use student information of identification of student needs
059	5/27/26	1:30-3:30	End of Year Meeting Last Teacher Workday	Principals	Base School	All Staff	Teachers will reflect upon the current school year and begin brainstorming improvements for the upcoming year.



SUGGESTED TOPICS FOR IMPLEMENTATION THROUGHOUT THE SCHOOL YEAR

- Setting the Tone: Building a Collaborative Professional Learning Culture
- Effective PLCs: Research-Based Best Practices
- Data-Driven Instruction: Using Assessment Data to Improve Learning
- Using Technology for Personalized Learning (AI, Adaptive Platforms, LMS)
- Classroom Management: Restorative Practices and Positive Behavior Supports
- Promoting Literacy Across All Content Areas
- Trauma-Informed Teaching: Supporting Students' Emotional Needs
- Culturally Responsive Teaching
- Building Strong Family and Community Partnerships
- Formative v. Summative Assessment: Improving Student Outcomes
- Effective Feedback Strategies for Student Growth
- Engagement Strategies for the 21st Century Learner
- o De-Escalation Techniques and Classroom Conflict-Resolution
- o Effective Communication: Strengthening Teacher- Student Relationships
- Ethics in Education: Professionalism, Social Median, and Boundaries
- Maximizing Instructional Feedback from Classroom Observations and Walk-Throughs
- Writing Across the Curriculum: Strengthening Student Writing Skills
- State Testing Strategies: Reducing Anxiety and Maximizing Performance
- Recognizing and Preventing Burnout: Teacher Wellness Strategies
- Building a Growth Mindset: Strategies for Educators and Students
- Effective Vocabulary Instruction in the Content Areas