

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

*To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:*

**Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.**

Wilmer Elementary will accomplish much of this through its Annual Title I Parent Meeting which was held both in person as well as with a virtual option to allow for more parent involvement. At that time, parents received a copy of the Parent and Family Engagement Plan as well as the Parents Right to Know document. In, an explanation will be given regarding Title I services that will be offered, and how parents have the right to be involved in their children's education.

**Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.**

Wilmer Elementary will continue to educate teachers, office personnel, and other school staff, with the assistance of parents, to build the perception of the value and utility of contributions of parents. We continue to explore ways to reach out to, communicate with, and collaborate with parents and stakeholders as partners. Wilmer will also continue to work with its teachers through in-services, faculty meetings, and grade-level meetings in understanding the importance of parental involvement. Parents are invited and encouraged to participate in Wilmer Elementary School as well as district advisory committees.

**Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.**

Wilmer Elementary focuses on parental involvement throughout the year. During October we host parenting day where parents will have the opportunity to conference with teachers on academics, as well as any other concerns. Teachers utilize digital platforms such as remind 101, Facebook, etc to keep parents informed and to keep lines of communication open throughout the year. We host many social events to allow parents, families, and stakeholders the opportunity to come to the

school and support students via character celebrations, honor roll parades, student council functions, National Honor Society functions, etc... In November Wilmer will hold a parent meeting with a certified trainer on Conscious Discipline. This is in response to our parent survey asking for a parent in-service on positive discipline and improving the parent/child relationship.

If students are identified as at risk, parents are notified and a Student Intervention Plan is developed and provided to parents. This is in an effort to keep parents informed. In addition at home strategies are sent home providing parents with strategies to assist their students in their area of deficiency. Parents of students with a SIP plan are notified of their student's progress in intervention each month.

**Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.**

Wilmer Elementary will ensure that information related to school and parent programs, meetings, and other activities are sent to the parents of participating children in a format and when possible in a language the parents can understand. Parents of all participating children are informed of school and parent activities through diverse communications and languages. School websites, school newsletters, MCPSS website, voice message systems, emails, MCPSS and Wilmer social media, Remind 101 app, and classroom newsletters are all used to contact parents regarding school and parent activities they can be involved in, for the benefit of their child.

**Shall provide such other reasonable support for parental involvement activities as parents may request.**

Wilmer Elementary strives to address all parent needs as they arise. We will maintain a parent resource center located on campus. Resources are available to all parents and guardians of Wilmer students to promote healthy parenting skills and academic resources. Surveys, as well as parent communications and other data sources are used to plan and design parent meetings as needed.

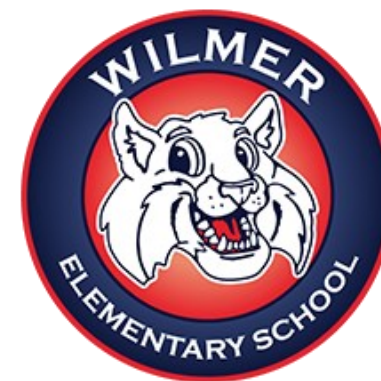
Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Wilmer Elementary, to the extent practicable, provides opportunities for the participation of parents with limited English proficiency and parents with disabilities. Wilmer Elementary presently has 66 LEAP I & II students. 6 LEAP I and 59 LEAP II. The ESL department is activity engaged with parents of the LEAP students. In addition, we have three bilingual teachers who are available to assist in verbal communications with these parents. All documentation is translated (as needed) for our ESL students and their families. Every effort is made to accommodate parents with disabilities. Wilmer Elementary is a handicapped-accessible building.



Mobile County  
PUBLIC SCHOOLS

## Wilmer Elementary Parent and Family Engagement Plan 2022-2023



*"To prepare students for an ever-changing society, the parents, community, and staff at Wilmer Elementary will provide the tools to build a foundation for life-long learning. In a nurturing environment of acceptance, encouragement, and high expectations, students will achieve individual goals."*

Mr. Timothy Dollar, Principal  
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**Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.**

During the first semester that school is in session Wilmer Elementary will hold its annual Title I parenting meeting. For the 2022-2023 school year this meeting was held with the option of attending in person, as well as streamed live for parents to view at home/work. Parents will be notified by website, and social media. Topics that will be discussed are: Wilmer's schoolwide plan, its services, and parents' rights. An explanation of the school's curriculum and the state's content standards, the school - parental involvement plan, parenting funds, School - Parent - Student compacts, and Parent Surveys.

**Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.**

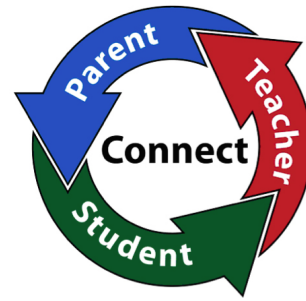
The leadership and staff of Wilmer Elementary have a strong belief in the importance of parental involvement and have put measures in place to offer parent meetings on a flexible schedule. Parent meetings are held both in person and virtually. The meetings are also streamed on social media and our website for parents, partners, and other stakeholders to view at their convenience. We are able to see the number of views on social media. Parents also comment their name as well as their student's in order to document virtual attendance.

**2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).**

We have a parent/partner committee, who are active participants in the development of the plan. Membership to the parent/partner committee is open to any parent or community stakeholder who wishes to volunteer their time. In addition, all schoolwide parents are given the opportunity to review the plan and offer their input before the plan is approved.

**2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).**

Funds will be used to provide parents with a parent meeting on Conscious Discipline by a certified trainer. This is in a response to our parent survey data. Additional allocation of parenting funds will be determined by the leadership team and parent/partner committee after data review and needs assessment. \$2947.81 parenting funds



**3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.**

During our annual meeting with parents, we will hold a general meeting where information will be presented about the schoolwide program, the curriculum, and forms of academic assessment used. Parents will learn about the schoolwide programs and the subjects taught. They will also learn how to schedule parent - teacher conferences and how they can participate in decisions related to the education of their child. Parents will be given a copy of the parent and family engagement policy brochure, which includes more detailed information on these topics and a copy of the parental involvement plan.



**4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).**

Wilmer Elementary and the parenting committee reviewed the school - parent compact in August of 2022 as planned. All parents will be given a copy of the new compact. The compact will be explained to the parents, and they will be asked to sign the compacts signifying their commitment to working in partnership with the school and their child to ensure that their child is successful in school. Each teacher will be given the responsibility of explaining the compact to the students and obtain the parents and students' signatures. The teachers will house a copy of the compacts in his/her classroom for use during parent-teacher and/or student - teacher conferences. A set of schoolwide school-parent-student compact will be housed in the Title I office.

Teachers will hold conferences during October to review ACAP scores with parents as well as academic course data. Teachers will complete their partner with parents conference log as documentation. In addition teachers will complete a parent contact log quarterly to document all parent correspondence.

**5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.**

After the plan is finalized and approved, if a parent finds the plan to be unsatisfactory, they have the right to submit their concerns in writing to the school, and the school will submit their concerns to central office. Parents can also request a meeting with the Principal and/or Title I Facilitator to discuss concerns with the Continuous Improvement Plan.

