

Thomson Middle School

THE CONNECTION

Family-School Engagement Plan and Compact

2026-2027



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What is Title I?

Thomson Middle School is identified as a Title I school as a part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement plan and compact.

THE CONNECTION

What is it?

The Connection is a comprehensive document joining our School-Family Engagement Plan and Compact together with the purpose of strengthening the bond between school and home. The Engagement Plan describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members. The Compact explains what teachers, parents and students each will do in effort to work together to make sure that our students reach grade level standards. The Compact is discussed with families during parent-teacher conferences throughout the school year.

How is it revised?

The Connection is jointly developed and revised by our school's stakeholders. All families are invited to attend our annual Shared Decision Making Meeting (SDM) held each spring. Families are asked to review and give feedback on the Engagement Plan, Compact, and budget including the 1% set aside. All feedback forms from the SDM Meetings are collected, reviewed and used to revise this document and to improve program planning for the next school year. Families who are not able to attend the SDM Meeting have the opportunity to provide input by completing an online feedback form and completing the Title I Parent Satisfaction Survey that seeks suggestions regarding the plan, compact and budget as well.

Who is it for?

The Connection is for all students attending a Title I school and their families. We encourage and invite families to fully participate in the opportunities described in this document. Our school will provide full opportunity for the participation of parents and family members with limited English, with disabilities, of migratory children and caretakers of students served in Neglected and Delinquent Centers.

Where is it available?

The Connection is included in our Title I Guidebook that is provided to all parents and families at the beginning of the year or whenever a new student enrolls. The Connection is also available on our school website and in our Parent Resource Center. Families can request a copy be sent to them at any time during the school year.

2026-2027 District Goals

Increase by at least 3 percent the number of students performing at or above proficiency in core content areas in grades 3-11 as measured by the Milestones Assessment Scores.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2026-2027 School Goals

- **Provide high quality instruction resulting in a 2% increase in student's earning a 2 or above on the GA Milestone Scores.**

Grade Level: 6 Focus Areas

Math:

- Computation of rational numbers (decimals and fractions)
- Expressions and Equations
- Ratios and Proportional Relationships
- Geometry and Statistics

Literacy/English Language Arts:

- Reading Fluency and Comprehension.
- Increase Lexile Reading Level.
- Critical Thinking and Responsive writing.

Social Studies:

- Promote literacy through content specific text including Document Based Questions and primary and secondary documents.

Science:

- Engage in the engineering design process.
- Collect and analyze data from experiments.
- Draw conclusions based on qualitative and/or quantitative information.

Our Compact: Teachers, Families and Students – Together for Success

Thomson Middle School will

- Provide a syllabus with core course requirements, grade weights and expectations.
- Provide academic resources, assign homework, and communicate important dates and information on tests and projects through HCSD App.
- Provide study guides for semester exams in all Core Subjects.
- Invite and encourage parents/guardians to attend academic-focused events to equip parents with educational strategies that can increase student literacy and math computation, modeling these strategies to emphasize conceptual understanding over procedure.
- Contact parents/guardians in a timely manner when concerns arise about their student.
- Respond within 24 hours to parent/guardian calls and emails regarding their student.
- Provide Infinite Campus and Canvas Training.
- Provide consistent grade and attendance updates [in](#) Infinite Campus.

Family will

- Review course syllabus to be familiar with course requirements, grade weights, and class expectations.
- Encourage students to use resources, class notes, and basic skill apps provided by the teacher. Assist students in keeping up with important dates, such as homework, tests, and projects.
- Ensure that my child has completed semester exams study guides.
- Attend academic-focused events to learn strategies that will increase student literacy and math computation; strategies covered will emphasize conceptual understanding over procedure.
- Respond to school phone calls and messages relating to my child, as well as signing/returning paperwork and progress reports/report cards.
- Contact the school as needed to ensure student success.
- Attend Infinite Campus and Canvas Training as needed.
- Use Infinite Campus to monitor my child's grades and attendance.

Student will

- Review course syllabus to be familiar with course requirements, grade weights and expectations.
- Use resources, class notes, and basic skills apps provided by the teacher. Keep up with important dates and information on items such as homework, tests, and projects.
- Complete semester exams study guides.
- Inform parents/guardians of academic focused events and attend with family when appropriate.
- [Express to](#) teachers when assistance is needed to ensure personal academic success.
- Take information and forms home for parents and return them to school in a timely manner.
- [Express to](#) parents/guardians when assistance is needed to ensure personal academic success.
- Inform parents/guardians of Infinite Campus and Canvas Trainings.
- Use Infinite Campus to monitor my grades and attendance.

2026-2027 District Goals

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2026-2027 School Goals

- **Provide high quality instruction resulting in a 2% increase in student's earning a 2 or above on the GA Milestone Scores.**

Grade Level: 7

Focus Areas

Math:

- Computation of rational numbers to include decimals and fractions.

Literacy/English Language Arts:

- Reading Fluency and Comprehension.
- Critical Thinking.
- Problem Solving Skills.

Social Studies:

- Promote literacy through content specific text including Document Based Questions and primary and secondary documents.

Science:

- Engage in the engineering design process.
- Collect and analyze data from experiments.
- Draw conclusions based on qualitative and/or quantitative information.

Our Compact: Teachers, Families and Students –Together for Success

Thomson Middle School will

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2026-2027 School Goals

- **Provide high quality instruction resulting in a 2% increase in student's earning a 2 or above on the GA Milestone Scores.**

Grade Level: 8

Focus Areas

Math:

- Linear equations within a relevant application.
- Investigating data and statistical reasoning.
- Exploring geometric relationships.

Literacy/English Language Arts:

- Reading Fluency and Comprehension.
- Critical Thinking.
- Problem Solving Skills.

Social Studies:

- Promote literacy through content specific text including Document Based Questions and primary and secondary documents.

Science:

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