NAME: Lacey Folmar GRADE/SUBJECT: 6th/ELA WEEK OF: February 10-14th

|  | ***MONDAY*** | ***TUESDAY*** | ***WEDNESDAY*** | ***THURSDAY*** | ***FRIDAY*** |
| --- | --- | --- | --- | --- | --- |
| **Standards/Skills** | PD Day | ELA21.6.R1 Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.ELA21.6.R2 Use context clues to determine meanings of unfamiliar spoken or written words.ELA21.6.1 Identify and explain an author’s rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.ELA21.6.2 Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and sequencing.ELA21.6.7b Write informative or explanatory texts with an organized structure and a formal style, incorporating a focused point of view, a clear purpose, credible evidence, and technical word meanings.ELA21.6.8 Participate in collaborative discussions using information from a source.ELA21.6.16a Identify commas, parentheses, and dashes that are used to set off nonrestrictive or parenthetical elements in texts from various genres.ELA21.6.19b Revise writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons. | ELA21.6.R1 Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.ELA21.6.R2 Use context clues to determine meanings of unfamiliar spoken or written words.ELA21.6.1 Identify and explain an author’s rhetorical choices, including point of view, purpose, anecdotes, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.ELA21.6.2 Make inferences and draw logical conclusions from the content and structures of informational texts, including comparison and contrast, problem and solution, claims and evidence, cause and effect, description, and 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| **ESSENTIAL QUESTION**  **Learning Targets**  *“I can …”* | PD Day | I can identify the main idea of an informational passage.  I can summarize key details and supporting information from the text.  I can make inferences based on the information provided in the passage.  I can analyze the structure of the passage (e.g., cause/effect, problem/solution).  I can use evidence from the text to support my answers.  I can write an essay using multiple sources of information. | I can identify the main idea of an informational passage.  I can summarize key details and supporting information from the text.  I can make inferences based on the information provided in the passage.  I can analyze the structure of the passage (e.g., cause/effect, problem/solution).  I can use evidence from the text to support my answers.  I can write an essay using multiple sources of information. | I can identify the main idea of an informational passage.  I can summarize key details and supporting information from the text.  I can make inferences based on the information provided in the passage.  I can analyze the structure of the passage (e.g., cause/effect, problem/solution).  I can use evidence from the text to support my answers.  I can write an essay using multiple sources of information. | I can identify the main idea of an informational passage.  I can summarize key details and supporting information from the text.  I can make inferences based on the information provided in the passage.  I can analyze the structure of the passage (e.g., cause/effect, problem/solution).  I can use evidence from the text to support my answers.  I can write an essay using multiple sources of information. |
| **Instructional Strategies/**  **Activities**  **(Before, During, & After)** | PD Day | Before: ACAP Bellringer on Greek and Latin Roots and Affixes (5 minutes) - Notecards  During: Students will write their Black History essays  After: Small Groups  Skills: Informational Text and Grammar practice on punctuation (30 minutes)  Students will work on skills in IXL as well as worksheets | Before: ACAP Bellringer on Greek and Latin Roots and Affixes (5 minutes) - Notecards  During: Students will write their Black History essays  After: Small Groups  Skills: Informational Text and Grammar practice on punctuation (30 minutes)  Students will work on skills in IXL as well as worksheets | Before: ACAP Bellringer on Greek and Latin Roots and Affixes (5 minutes) - Notecards  During: Informational Writing  After: Small Groups  Skills: Informational Text and Grammar practice on punctuation (30 minutes)  Students will work on skills in IXL as well as worksheets | Before: ACAP Bellringer on Greek and Latin Roots and Affixes (5 minutes) - Notecards  During: Informational Writing  After: Small Groups  Daily Grade  Skills: Informational Text and Grammar practice on punctuation (30 minutes)  Students will work on skills in IXL as well as worksheets |
| **IXL Skills** | PD Day | Main Idea  1, 2  Analyzing Informational Texts  1, 2, 3, 4, 5  Comparing Texts  1, 2  Punctuation 1, 7 | Main Idea  1, 2  Analyzing Informational Texts  1, 2, 3, 4, 5  Comparing Texts  1, 2  Punctuation 1, 7 | Main Idea  1, 2  Analyzing Informational Texts  1, 2, 3, 4, 5  Comparing Texts  1, 2  Punctuation 1, 7 | Main Idea  1, 2  Analyzing Informational Texts  1, 2, 3, 4, 5  Comparing Texts  1, 2  Punctuation 1, 7 |
| **Resources**  **(for Parent Transparency)** | PD Day | [Black History Close Reading Passages - Civil Rights Movement Projects](https://www.teacherspayteachers.com/Product/Black-History-Close-Reading-Passages-Civil-Rights-Movement-Projects-2254776) Teacher Pay Teacher  Informational Text Worksheets  [Common Core Worksheets | 6th Grade Reading: Informational Text](https://www.k12reader.com/common-core-standard/ccss/ccss-6/ccss-6-r-i/)  Greek and Latin Roots  <https://www.superteacherworksheets.com/greek-latin-word-parts.html>  National Geographic for Kids black history articles  Commas: <https://www.superteacherworksheets.com/commas.html> | [Black History Close Reading Passages - Civil Rights Movement Projects](https://www.teacherspayteachers.com/Product/Black-History-Close-Reading-Passages-Civil-Rights-Movement-Projects-2254776) Teacher Pay Teacher  Informational Text Worksheets  [Common Core Worksheets | 6th Grade Reading: Informational Text](https://www.k12reader.com/common-core-standard/ccss/ccss-6/ccss-6-r-i/)  Greek and Latin Roots  <https://www.superteacherworksheets.com/greek-latin-word-parts.html>  National Geographic for Kids black history articles  Commas: <https://www.superteacherworksheets.com/commas.html> | Informational Text Worksheets  [Common Core Worksheets | 6th Grade Reading: Informational Text](https://www.k12reader.com/common-core-standard/ccss/ccss-6/ccss-6-r-i/)  Greek and Latin Roots  <https://www.superteacherworksheets.com/greek-latin-word-parts.html>  Commas: <https://www.superteacherworksheets.com/commas.html> | Informational Text Worksheets  [Common Core Worksheets | 6th Grade Reading: Informational Text](https://www.k12reader.com/common-core-standard/ccss/ccss-6/ccss-6-r-i/)  Greek and Latin Roots  <https://www.superteacherworksheets.com/greek-latin-word-parts.html>  Commas: <https://www.superteacherworksheets.com/commas.html> |
| **Student Grouping:** ✔**Whole Group** ✔**Small Group** ✔**Individual Work**  **Assessments:** ✔**Formative** ✔ **Summative**  **ACCOMMODATIONS:** ✔ Retake Tests, Preferential Seating, ✔ Shorter Assignments, ✔Additional Time, EL Strategies, ✔ Language Modifications,  Compacting the Subject (gifted), ✔ Less Repetition (gifted), Alternative Assessment, Other: X | | | | | |