



MISSION

To provide an appropriate and outstanding educational experience for every student served.

DISTRICT ADMINISTRATION

3490 W. Main Street
Phone: (928) 348-7200
Fax: (928) 348-7220

Set to SOAR

JACK DALEY PRIMARY SCHOOL

3615 W. Second Street
Phone: (928) 348-7240
Fax: (928) 348-7243

Champions for Children

THATCHER ELEMENTARY SCHOOL

1386 N. Fourth Avenue
Phone: (928) 348-7250
Fax: (928) 348-7253

Nurturing Success

THATCHER MIDDLE SCHOOL

1130 N. Fourth Avenue
Phone: (928) 348-7260
Fax: (928) 348-7263

A great place for kids to learn!

THATCHER HIGH SCHOOL

601 N. Third Avenue
Phone: (928) 348-7270
Fax: (928) 348-7273

Building on Traditions, Creating Excellence

EAGLE ONLINE ACADEMY

601 N. Third Avenue
Phone: (928) 348-7270
Fax: (928) 348-7273

Providing Opportunities!

THATCHER UNIFIED SCHOOL DISTRICT No.4 2022-2023 SCHOOL START

July 18, 2022

Dear parents and/or guardians of TUSD#4 students,

As I continue to insure Thatcher Schools is providing an appropriate and outstanding educational experience for every student we serve and ensuring effective positive communication continues between parents and administration. The following information should answer the question of; What will continue and/or change this school year to ensure the health and safety of our students, parents and staff?

1. Arizona Online Instruction:

With approval from the State Board of Education, Arizona Department of Education and our Local Governing Board, **EAGLE ONLINE ACADEMY** will be available for student enrollment in a remote online instructional environment in grades 7-12.

2. Continuing Mitigation after COVID-19 Pandemic School Year:

Measures to combat the possible spread of COVID-19 will include the following:

- Continued sanitation of school buildings and facilities similar to pandemic year.
- Nightly fogging of the classrooms.
- Frequent hand washing for staff and students.
- Extra cleaning disinfectant available for teachers.
- Monitoring of high traffic areas for effective sanitation.
- Bus sanitation prior to and after student transport.

3. Face Coverings:

No one on any facility of Thatcher Schools is required to wear a face covering. The wearing of a face covering is optional.

4. Student Sickness:

If your child becomes ill during the school year, please keep them home until they're symptom free. Work with your child's school office for documentation of sickness.

5. School Meals:

Thatcher Schools will return to paid breakfast and lunch for all students enrolled. Jack Daley Primary School will have a serving area on campus.

6. School Calendar:

Student learning will begin August 10, 2022. The school calendar can be found on the District's website, www.thatcherud.org. All grades, K-12, will be following the Modified 5 schedule. If you have any questions over the schedule, please contact a school office.

Thanks for your continued trust in the education of your students with Thatcher Schools. GO EAGLES!

Thank you,

Matthew D Petersen
Superintendent

P.O. BOX 610 THATCHER, ARIZONA 85552

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



| Entity ID | CTDS | LEA NAME |
|-----------|-----------|----------------------------------|
| 4219 | 050204000 | Thatcher Unified School District |

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

| CDC Safety Recommendations | Has the LEA Adopted a Policy? (Y/N) | Describe LEA Policy: |
|---|-------------------------------------|---|
| Universal and correct wearing of masks | Y | Masks are optional, not required |
| Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding) | Y | Where possible, have students remain with the same groupings and same staff. Schedule students to move together and to have breaks/transitions and lunches in smaller groups. |
| Handwashing and respiratory etiquette | Y | Require all students to wash their hands with soap and water and provide multiple opportunities for sanitizing hands throughout the day. |
| Cleaning and maintaining healthy facilities, including improving ventilation | Y | Daily sanitation of shared spaces. Increased sanitation of surfaces and bathrooms throughout the day. |
| Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments | Y | Work with the local and state health departments for isolation and required quarantines. |
| Diagnostic and screening testing | Y | Daily health screenings by parents, bus drivers, and school staff. |
| Efforts to provide vaccinations to school communities | Y | Opportunities for staff to receive vaccinations provided in coordination with the health department. |
| Appropriate accommodations for children with disabilities with respect to health and safety policies | Y | Staff work with parents and students with disabilities to best meet their needs to keep them healthy and safe at school. |
| Coordination with State and local health officials | Y | The school nurse communicates daily with the local health department regarding students and the District Office HR works with the State regarding staff. |

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

While we have returned to in person, all resources are available online to support a continuity of services for students who are unable to attend school for any reason.

Students' Needs:

| | |
|---|--|
| Academic Needs | Resources to include technology are provided for students unable to attend in person. |
| Social, Emotional and Mental Health Needs | Online Counselor site provides resources, a texting service for mental health reporting to provide support for students' social, emotional, and mental health needs. |

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



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| Other Needs (which may include student health and food services) | Community resource book available to share with parents and students. |
| Staff Needs: | |
| Social, Emotional and Mental Health Needs | Counselors and Administration support the social, emotional, and mental health needs of staff through resources, counseling, activities, and various breaks. |
| Other Needs | |

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

| | |
|--|--|
| Date of Revision 10/11/2022 | |
| Public Input | |
| Describe the process used to seek public input, and how that input was taken into account in the revision of the plan: | Parent, student, and staff surveys to get input on our response to COVID are sent out. Site Counsels that represent different stakeholders in our community meet regularly to provide input and the school board reviews and approves any and all changes. |



U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent