

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

Thank you to our Evaline School Board Directors for their dedication and service, we appreciate the time you take out of your busy schedules to guide our school!!



SCHOOL BOARD APPRECIATION MONTH

Safety city

On Monday, January 27th, grades TTK - 2nd will travel to Richie Brothers and attend a Safety City tour. They will learn about all types of safety including traffic, railroad,



bicycle, school bus, and fire safety. This is an activity-based learning field trip, so please have your student wear comfortable clothes and shoes to jump, crawl, and move in.

Drop Off and Pick Up Safety

We would like to remind all parents and guardians to slow down and look around when driving on school property. We would also like to remind everyone to please stop at the stop sign when coming through the drop off/pick up driveway. We have staff and other drivers coming through the main drive, please stop and look before pulling through and please go slow and give each other space. We would also like to ask that you drive very slowly when entering the portable parking lot. We have students and staff that may be crossing at that time. We are just trying to remind everyone to be safe and alert when driving on school property. Thank you so much.



Health and Safety

It is very important to keep students home if they do not feel well, have cold or flu-like symptoms or tummy issues. If your student needs to stay home, **please call or email the office and let us know so your student can be excused.** If needed, your student's teacher can prepare homework accordingly.



Important Dates!!



JAN.

SCHOOL BOARD APPRECIATION MONTH

Fri. 24th: End Of Semester

Mon. 27th: Safety City Field Trip for TTK - 2nd grade

Tues. 28th: Science on Wheels, at Evaline - all day

FEB.

Fri. 7th: Lion Pride Day 11:30 Dismissal

Fri. 7th: Booster Club Meeting - 3:00pm, in the 3rd/4th grade classroom

Tues. 11th: Last Day to Vote

Thurs. 13th: Report cards mail out

Fri. 14th: Valentines Day Party

Mon. 17th: No School - Presidents Day

Fri. 21st: STONE SOUP (Grandparents Invited-more info to come)

Mon. 24th & Tues. 25th: Spring Conferences

11:30 dismissal each day

Wed. 26: Staff Development - 11:30 Dismissal

Thurs. 27th - Fri. 28th: Min-Winter Break (no school) or Snow Make Up Days

Science on Wheels

Pacific Science Center will be here on Tuesday, January 28th for an all day field trip experience. Students will start the day with an all school assembly before heading back to class to partake in a variety of workshops throughout the day. We are needing two parent volunteers, please contact the office if you are interested in helping. A huge shout out to Boistfort Elementary School for providing us with such a fun-filled day of learning!



Ballots for Evaline's Replacement Educational Programs and Operations Levy have been sent out and should be arriving in your mailbox soon!

Ways to get your ballot in:

*Get it postmarked at the post office before they close on the 2/11/25

* Put your ballot in the a dropbox before 8:00 pm on 2/11/25

Local Ballot Dropbox Locations:

Napavine Fire Department
Winlock Senior Center

If you have questions please reach out.
Kyle MacDonald, Superintendent
Christina Bradshaw, Business Manager
360-785-3460

kmacdonald@evalinesd.k12.wa.us
cbradshaw@evalinesd.k12.wa.us

NOT A NEW TAX



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TK and Kindergarten

Mrs. Tinnin

Kindergarteners are working on sounding out and writing four-letter words and learning that an 's' can also make a 'z' sound. They continue writing sentences focusing on starting with a capital letter, finger spaces in between words, and a period at the end. They illustrate the sentence showing they understand what they read. Kindergarteners are also learning about plants. Ask them what they are learning.

TK is learning about plants and basic plant parts. They are still learning the letters in their name, M, and A. They practice writing their names while saying the letters. TK is also working on matching pictures or items with the same beginning sounds.

In math, kindergarteners are beginning to work with teen numbers. TK is working on the numbers 6, 7, and 8.

Please remember TK and Kindergarten have a snack every day before first recess. This helps them make it to lunch. Please send a healthy snack that is easy to eat and clean up, please do not send applesauce in the cups. You can send a couple of weeks' supply if that is easier. I have saltines for students who do not have a snack.

First and Second Grade Explorers

Mrs. Mittge

We returned from the long weekend to find our salmon have hatched! We now have alevin! It has been so fun to watch the babies learn to swim!



We have started an Earth Space Sciences unit. Our focus is learning about the relationship between the Earth, moon, and Sun. This week we experimented with shadows and how they move. We hope to see patterns in how shadows move throughout the day so we can: 1. Connect that there is order and consistency in natural systems; and 2. Use observations to describe patterns that can be predicted.

By the end of this month students who have been with us all year should reach Leap 5. Please continue to check Boomerang Folders every night and have your child read aloud for 20-30 minutes.

Third and Fourth Grade Classroom

Mrs. Mars

It's hard to believe but as of today, we are halfway through the year! Students started their mid-year testing this week to show everything they have learned so far. They will be finishing these next week.

This week in ELA students had the opportunity to write their first extended narrative writing piece of the year. Their story was about a girl who had a pet and then got another. They read two different stories about animals and then used some of the details in the stories to help their story to be more realistic.

Students wanting to reach leap 10 by the end of the year ideally want to be at leap 5 right now. There is still time to catch up if you get started now! Congratulations to everyone on your current progress.

Leap 15-Apollo

Leap 5-Zuriah

Leap 4-Brooklyn, Logan, and Brendan

Leap 3- Scarlett, Jaice, Norah, Wyatt, Carly, and Lilly

Leap 2-Aleata and Ben

Leap 1- Sebastian



Fifth and Sixth Grade Classroom

Mr. Burlingame

This week we combined the topics of temperance, civil rights, and Martin Luther King Jr. into a large lesson on the importance of making your voice heard to prevent social injustice. We looked at why the civil rights movement was needed, why the prevalent attitude towards certain racial groups existed at the time, and how people like Martin Luther King Jr were instrumental in changing those attitudes.

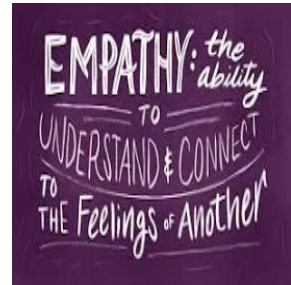


We are getting much closer to finishing Don Quixote which concludes with an argumentative essay on the justification of Don Quixote's actions. Students will have to look at his behavior and try to convince someone that his actions were or were not justified because he intended to do good. It's always fun to read their essays on this one!!

Special Education-Title1/LAP- Social Emotional Learning (SEL): Mrs. Duren

Prior to coming back to school this January, your students had the opportunity to learn about the character traits of Kindness, Respect, Responsibility, Gratitude, and Creativity. They also had many opportunities to practice strategies and skills associated with each of these, such as during our fall and winter field trips, and our holiday events and activities.

As we resumed classes this month, your students began learning to better identify, understand, and connect with other people's feelings while learning more about the character Trait of Empathy. We also put extra thought and attention during our SEL classes on the value of combining traits in how we present ourselves, and in how we treat others as well as ourselves. We know that at the heart of being a student of character is the core belief that every person should be kind and nice, and that a key aspect of being kind and nice is understanding and caring about how other people feel. This leads us to several key questions we may want to ask ourselves or our students when things seem to not be going as well as we would like them to. "Are we being as kind and nice as we could be?" "Are we really listening and noticing, in a kind way about what others might be feeling or needing?" "How can we help ourselves or others in a positive or kind way?"



This week we got to see an excellent example of students applying their work with character traits during our 5 / 6 SEL class time. Earlier this month, after discussing how empathy connects with being a positive leader and role model, they decided on their own to ask if they could have time with the TTK/K class to get to know them better, and to show them what being a student of character looks like. This week they spent time in class working together on a kindness/ fairness activity related to our recent lessons on Martin Luther King Jr, reading stories, playing games, and enjoying a treat. It was a positive and fun experience with no drama or problems. Kids just being awesome kids together - listening to each other, helping each other, compromising with each other, complimenting each other, learning from each other, and enjoying each other's company. The smiles on the students' faces really says it all doesn't it?! I am very proud of all of our students and how far they have grown this school year in the area of character, demonstrating more and more each week what being an Evaline Lion is all about.

