RES Strategic Measures of Student Success

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Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Early Literacy and Foundational Skill Development	(1) Utilize GKIDS 2.0 data to guide instructional decisons and practices (2) Monitor UFLI and Heggerty instruction to enhance reading curriculum (3) Apply data from IREADY to guide interventions and close learning gaps (4) Disaggregate MAP Fluency and Growth data to drive reading instruction (5) Enhance grade level common assessements to inform instructional decision making. (7) Implement Simplify Writing to enhance skills and standards.	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 phonics learning progression	K	-	Waived	64.0	64.0	78.0	78.66
		% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 conventions of writing learning progression	K	-	Waived	58.0	36.0	56.0	57.32
		National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	1	-	69.0	48.0	53.0	51.0	52.47
			2	34.0	54.0	60.0	43.0	40.0	41.80
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	1	-	19.0	85.0	71.0	92.0	92.24
			2	50.0	20.0	99.0	93.0	98.0	98.06
		% of students with an Oral Reading score on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K	-	0.0	-	1.0	5.0	7.85
			1	100.0	18.0	-	27.0	18.0	20.46
			2	100.0	52.0	-	54.0	62.0	63.14
		% of students meeting grade-level expectations for the Phonics portion of Decoding Skills on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K	-	76.9	-	67.9	71.9	72.75
			1	-	67.7	-	0.0	0.0	3.00
			2	-	0.0	-	0.0	0.0	3.00
		% of students meeting grade-level expectations for Listening Comprehension on MAP Reading Fluency assessment (Spring)	K	-	82.4	-	82.1	79.0	79.63
			1	-	77.6	-	71.7	45.0	46.65
			2	-	86.0	-	67.7	85.0	85.45

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Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Literacy	(1) Enhance grade level common assessments to inform instructional decision making. (2)Triangulate data from multiple sources such as guided reading data, iReady, MAP data and intervention practices. (3) Apply MAP targets to student goal setting. (4) Monitor RTI with fidelity through data digs. (5) Focus on essential standards and academic vocabulary across all grades. (6) Engage with PLT's to ensure the ongoing use of Simplified Writng with fidelity.	% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	3	48.5	Waived	44.3	46.2	42.7	44.42
			4	52.2		49.5	44.5	43.8	45.49
			5	60.8		47.2	57.1	57.1	58.39
		National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	3	17.0	48.0	49.0	69.0	64.0	65.08
			4	40.0	54.0	59.0	72.0	65.0	66.05
			5	22.0	39.0	31.0	61.0	55.0	56.35
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	3	17.0	69.0	81.0	97.0	99.0	99.03
			4	24.0	61.0	93.0	94.0	77.0	77.69
			5	1.0	36.0	54.0	91.0	95.0	95.15
		% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	3	76.2	Waived for 2020	69.3	65.4	72.0	72.84
			4	83.0		74.2	78.0	72.9	73.71
			5	79.2		71.9	76.2	74.8	75.56
		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	3	79.2		69.3	71.8	74.4	75.17
			4	70.5		69.1	67.9	66.6	67.60
			5	76.0		64.0	67.6	70.6	71.48
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	4	87.9		N/A	-	-	-
			5	92.4		N/A	-	-	-
		% of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more)	3, 4 & 5			IP	-	-	- - -

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Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Math Proficiency	(1) Enhance grade level PLT's to improve Tier 1 instruction of new math standards through the use of Sharepoint Math Units. (2) Monitor grade level PLT work on essential standards, CFA's, and curriculum pacing. (3) Triangulate data from multiple sources to include guided reading data, iReady, MAP and intervention practices. (4) Apply MAP targets to student goal setting. (5) Monitor RTI with fidelity through data digs. (6) Focus on essential standards and academic vocabulary.	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-number learning progression	K	-		71.0	64.0	81.0	81.57
		% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-objects learning progression	K	-	Waived for 2020	69.0	61.0	80.0	80.60
		% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	3	85.1		86.4	84.6	91.5	91.76
			4	85.8		88.7	85.5	88.5	88.85
			5	65.6		75.3	77.1	68.9	69.83
		% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	3	49.5		43.2	56.4	46.3	47.91
			4	41.6		64.9	54.5	59.4	60.62
			5	30.2		38.2	46.7	35.3	37.24
		% of students demonstrating typical growth or higher on the Georgia Milestones Math EOG	4	78.6		N/A	-	-	-
			5	51.1		N/A	-	-	-
		National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	1	-	45.0	45.0	65.0	56.0	57.32
			2	85.0	46.0	53.0	39.0	47.0	48.59
			3	25.0	60.0	52.0	64.0	65.0	66.05
			4	27.0	46.0	69.0	81.0	83.0	83.51
			5	18.0	36.0	54.0	73.0	56.0	57.32
		School Conditional Growth Perecentile for MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	1	-	28.0	97.0	96.0	91.0	91.27
			2	98.0	91.0	96.0	98.0	99.0	99.03
			3	28.0	99.0	99.0	99.0	99.0	99.03
			4	61.0	1.0	99.0	99.0	96.0	96.12
			5	19.0	49.0	99.0	98.0	87.0	87.39
		% of students meeting grade-level expectations (L3 & L4) on the Math portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more)	3, 4 & 5		Waived	IP	-	-	- - -

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				2019	2020	2021	2022	2023	2024
Safety	(1) Reduce suspensions through continued focus on PBIS program. (2) Monitor schoolwide use of Second Step Curriculum. (3) Implement and monitor RTI behavior plans to reduce negative behaviors using Behavior Coach. (4) Utilize SWARM for counselor referrals.	% of students reporting feeling safe at school	3-5	80.5	Waived	-	-		-
		Safe and Substance Free Learning Environment Climate Rating	K-5	96.5		-	-		-
		Student Discipline Climate Rating (Weighted Suspension)	K-5	92.8		-			-
Attendance	(1) Ensure consistent parent information and communication about importance of attendance. (2) Follow HCBE communication and reporting procedures. (3) Utilize student & staff attendance awards/incentives. (4) Use TKES/LKES for accountability.	% of students absent less than 10% of enrolled days	K-5	89.5	Waived for 2020	81.4	-		-
		Teacher attendance rate	All	95.3		-	-		-
		Staff attendance rate	All	97.3		-	-		-
		Administrator attendance rate	All	97.8		-	-		-
All Students on Track for Success	(1) Use of schoolwide PLC's (planning, assessment and data team) for accountability. (2) Maintain consistent AOT practices to ensure student support and enrichment.	Overall CCRPI Score	All	72.5		N/A	-		-
		% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	5	53.6		60.7	66.7	65.0	66.05
		% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	5	30.9		31.5	41.0	38.5	40.35

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).