

SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

2026-2027

NAME OF SCHOOL/PRINCIPAL: South Tattnall Middle School/Mrs. Jessica Helms
NAME OF DISTRICT/SUPERINTENDENT: Tattnall County School System/Dr. Kristen Waters
☐ Comprehensive Support School ☐ Targeted Support School ☒ Schoolwide Title I School ☐ Targeted Assistance Title I School ☐ Non-Title I School ☐ Opportunity School

DIVISION OF SCHOOL AND DISTRICT EFFECTIVENESS

Advancing Leadership | Transforming Schools

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____	Date _____
Principal Supervisor _____	Date _____
Principal _____	Date _____
Title 1 Director _____	Date _____
(Title 1 Schools only)	

Planning Committee Members

Name	Position/Role	Signature
Jessica Helms	Principal	
Jill Singleton	Assistant Principal	
Kim Scott	Academic Coach	
Sherri Williams	School Counselor	
Brooke Adams	Media Specialist	
Avery Kelly	Lead SPED teacher	
Karla Hendrix	6th Grade Chairperson; ELA Teacher	
Kelly O'Donnell	7th Grade Chairperson; Math Teacher	
Melanie Walker	8th Grade Chairperson; Math Teacher; MTSS Behavior Coordinator	
Pam MacSorley	ESOL Teacher	
Jennifer Carlson	MTSS Academic Coordinator	
Tarsha Brown	Title I Family Engagement Coordinator	
Kristin Barratta	Athletic Director/PE Teacher	
Jennifer Holloway	8th Grade Teacher; Parent	

Title I only

The Letter of Intent for Title I Schoolwide was submitted on _____.

Please indicate the programs that are consolidated in this plan: Title IA, Title IA PFE, Title IC, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA and Title IVA are transferred into Title IA)

Needs Assessment/ Data Review Results

The Schoolwide Plan is updated as needed throughout the school year based on data analysis. The Schoolwide Plan is available at the school and on the school's website in a language that the parents can understand.

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
<u>ELA</u> Decrease the number of students in the “Beginning Learner” Category on Georgia Milestones End of Grade Test.	Spring 2026 End of Grade (EOG) Georgia Milestones Assessment upon release from the state.	All teachers	EOG Individual Student Reports – Parent Copy
<u>ELA</u> Decrease the percentage of students that are in the “Below Target” Section per each ELA domain. Domains: Reading & Vocabulary Key Ideas and Details Craft and Structure Vocabulary Acquisition & Use Reading Literary Text Reading Informational Text Writing & Language Writing Language	Spring 2026 End of Grade (EOG) Georgia Milestones Assessment upon release from the state.	All Teachers	EOG Individual Student Reports – Parent Copy
<u>ELA</u> Decrease the percentage of students “Below Grade Level” in reading upcoming 6 th Grade (Below 830L) upcoming 7 th Grade: (Below 925L) upcoming 8 th Grade: (Below 970L)	Spring 2026 End of Grade (EOG) Georgia Milestones Assessment i-Ready	All teachers	EOG Individual Student Reports – Parent Copy iReady Diagnostic Reports
<u>Student Behavior</u> 2025-2026 427 Office Discipline Referrals (ODRs) which is a 11.2% decrease from 2024-2025 school year.	Educator’s Handbook	All Teachers	Parental Contact

SMART GOAL #1: To reduce the percentage of Beginning Learners (Level 1 on GMAS EOG) by decreasing the number of students reading below grade level by 10% and increase the number of students above grade level by 5% in the 2026-2027 school year as compared to 2025-2026 school year.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Curriculum Standard 1: Uses systematic, collaborative planning processes so that teachers share an understanding of expectations for standards, curriculum, assessment and instruction. Instruction Standard 3: Establishes and communicates clear learning targets and success criteria aligned to curriculum standards Instruction Standard 7: Provides feedback to students on their performance on the standards or learning targets	All Students Migrant Minority SPED EL ED Homeless Foster with an emphasis on students reading below grade level Gifted	Monitor, provide <u>feedback</u>, and support the implementation of: - iReady data that is reflective of Lexile progress and growth. - Conferencing with students during “data chats”; Setting Goals with students that reflect both intervention and enrichment. - Four times during the semester, iReady standards based instruction for all students. - Weekly iReady implementation: 1 to 2 lesson(s) during ELA - Independent Reading Group students not meeting standards according to assessment results and assign them to instruction that occurs during school. - Implement MTSS or classroom interventions with students who are at/or below reading level status - Offer Spring 2027 tutoring sessions for selected students reading below grade level according to GMAS and iReady Lexiles SIP updated as needed throughout the school year based on data	Individual student progress, data forms, Collaborative planning documentation, agenda/sign in sheets for professional learning Student data Tutoring Documentation (tutoring logs, timesheets, student attendance)	School Leaders Demonstrate: <u>Knowledge</u> of implementation status for actions, strategies, and interventions in reading. - Clear guidance and implementation Teachers Demonstrate: - An understanding of data and implement changes necessary to impact student learning - Awareness and implementation of what <u>is expected</u> of collaborative planning Students Demonstrate: - An understanding of LEXILE scores and actions required for them to enhance their reading achievement - Participation in data chats with teachers	Weekly Collaborative Planning by teachers to monitor program implementation and student performance Monthly data reports to ELA Team concerning student progress Provide individual student performance data On-going professional learning for teachers in the area of literacy	iReady Funding for tutoring services Novels Professional Learning GMAS EOG GAA Consolidation of Funds – Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA & Title IVA transferred into Title IA)

SMART GOAL #2: With continued implementation of the Multi-Tiered System of Supports, we will decrease the number of students receiving office discipline referrals by 3% during the 2026-2027 school year as compared to 2025-2026 school year.

Georgia School Performance Standard	Student group (All or subgroup)	Action /Strategies	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Family and Community Engagement 1: Creates an environment that welcomes, encourages, and connects family and community members to the school School Culture 4: Supports the personal growth and development of students Instruction Standard 7: Provides feedback to students on their performance on the standards or learning targets	All Students Migrant Minority SPED EL ED Homeless Foster	MTSS Behavior Team meets regularly to implement and monitor a comprehensive student behavior plan - Consider ways to establish an inviting learning environment that welcomes and encourages families into the school - Regular communication to families about behavior and the school expectations - Analyze behavior data - monthly in MTSS Leadership Team meetings; The grade level representative gives monthly updates to grade level personnel during grade level meetings - Ongoing adjustments made based on behavior data - Recognition for positive student behavior through the school year The school staff consistently provides a comprehensive system of support to promote positive student behavior - Teachers collaborate on desirable behaviors along with non-negotiable behaviors. - Teachers teach behavior expectations that focus on social/emotional intelligence through schoolwide/classroom matrix-- taught at the beginning of each semester, but modeled and reminded daily - Support staff, including the school counselor, are utilized to reinforce social/emotional learning to students at Tier 2-3 Level of behavior - Ensure MTSS protocol is in place for students receiving four referrals - Check & Connect; Choose Love; "Mental Health Counseling"; "Character Education"	Monthly behavior reports by teacher and grade level; MTSS Leadership Team's monthly review of student behavior (agendas, sign in sheets); MTSS Behavior Expectation Matrix, Check & Connect Data, Character Education Calendar, Choose Love Lessons/Calendar; Grade level meeting agenda & sign in sheets	School Leaders Demonstrate: - Monthly behavior reports to MTSS Team by grade level, teacher and student - Implement incentives and rewards - Communicate appropriate school behavior expectations with families Teachers Demonstrate: - Understanding of what the school policy is for student behavior - Keep accurate incident reports - Documenting regular communication with families when behavior is impacting learning - Referrals to school counselor and administrators as necessary Students Demonstrate: - Knowledge of expectation of school behavior and the benefits of good behavior on academic performance	Review of Behavior reports Regular communication with parents on behavior expectations as well as the data of their own child's behavior Incentives to celebrate positive student behavior Goals and strategies in the behavior protocol continually evaluated and updated by the MTSS Leadership Team using the Self-Assessment Survey (SAS) and the Tiered Fidelity Inventory (TFI)	Student Incentive Fundraisers Professional learning for teachers Incentives for students to decrease ODRs Behavior Tracking System & Educator Handbook Funding for manipulatives to assist with behavior strategies, cyber bullying and interventions, bullying prevention and intervention Consolidation of Funds – Title IA, Title IC, Title IA PFE, Title IIIA, Title VB, IDEA 611, IDEA 619 (Title IIA & Title IVA transferred into Title IA)

Professional Learning Plan to Support School Improvement Plan

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
New teacher orientation program, “New Teacher Academy”, assists new personnel in an effort to help them transition into their new teaching position	2026-2027	Stipend to each new teacher TCBOE	TCBOE David Tucker	TCBOE, Administration, Academic Coach, Mentor	New teacher orientation agendas & sign in sheets, TKES documentation for new teachers, walkthrough observations
New teacher mentors that assist throughout the year in an effort to promote teacher retention	2026-2027	Stipend to each mentor TCBOE	TCBOE David Tucker	TCBOE, Administration, Academic Coach	Mentor documentation of service, TKES documentation for new teacher
New teacher check-ins that assist throughout the year in an effort to promote teacher retention and provide assistance.	2026-2027	None	STMS Kim Scott, Academic Coach	Sign In Sheet, Agenda Academic Coach	New teacher check-in agendas & sign in sheets
Leadership/Data Analysis Team Meeting	2026-2027	None	Mrs. Jessica Helms, Principal	Sign In Sheet, Agenda Administration, Academic Coach	Student Achievement Data (iReady, GMAS, common assessments)
McKinney-Vento Homeless Training	July - August 2026	None	Mrs. Jessica Helms, Principal / TC Homeless Liaison David Tucker	Safe Schools Report	PPT/Sign in sheet, agenda, Safe Schools Report
Free Breakfast and Free Lunch for all students, this includes: Economically Disadvantaged, Minority, Migrant, Homeless, Foster, EL, and Students with Disabilities	2026-2027	TCBOE	TCBOE Food Nutritionist	Tina Merrill, STMS Lunchroom manager	Morning Breakfast log sheets Lunch log sheets
Literacy training to help all teachers with implementing strategies to help increase student reading levels by encouraging student engagement for all learners to include: Economically Disadvantaged, Minority, Migrant,	2026-2027	None	Kim Scott, Academic Coach All teachers	Sign In Sheet, Agenda Administration, Academic Coach	Teacher lesson plans, PLC agendas & sign in sheets, TKES teacher documentations, student work samples

Homeless, Foster, EL, and Students with Disabilities					
PLC Meetings	2026-2027	COF	Academic Coach	Administration Academic Coach Agendas, sign in sheets, curriculum alignment (mapping), common assessments, lesson plans	Student Achievement Data (iReady, GMAS, common assessments)
Student software, technology supplies, technology devices, and technology training aimed at improving assessment strategies as well as assisting with remediation and acceleration techniques, to enhance teacher instruction, and enhance student engagement	2026-2027	iReady, Progress Learning COF	TCBOE; Brooke Adams, STMS Media Specialist; STMS Teachers	Administrative observations, Lesson plans, technology supplies/devices purchase requisitions, technology professional development training agendas, sign in sheets	Student usage reports, student diagnostic reports, student achievement reports
Supplemental Texts, Novels for the ELA classrooms	2026-2027	TCBOE COF	Donny Sikes, 6-12 Curriculum Director; ELA Teachers; Kim Scott- Academic Coach	Administration, Academic Coach ELA Teachers Lesson Plans	Student Lexile reports
Educational field trips for students to supplement instructional standards to include cost of travel	2026-2027	TCBOE / STMS	TCBOE STMS Staff	Administration, all teachers, Academic Coach	Field Trip Request Forms, Content Area Standards, Learning Reflection
A MTSS Behavior Team has been selected and trained in order for the team to assist the administration with the determination of strategies to positively affect student behavior across grade levels	2026-2027	TCBOE; GADOE COF	TCBOE; Administration; PBIS team members	PBIS Team Members, Administration Teacher Observations	PBIS monthly meeting agendas & sign in sheets, student behavioral data (Educator Handbook)
Response to Intervention/MTSS will provide targeted Tier II and III evidence based interventions (iReady, Repeated Readings, Check & Connect, “Choose Love (Social/Emotional Learning), (FBA/BIP) to the MTSS Behavior Interventions) for students to include: Economically Disadvantaged, Minority,	2026-2027	TCBOE COF	Jennifer Carlson, STMS MTSS Academic Coordinator Melanie Walker, MTSS Behavior Coordinator	Administration, all teachers Teacher Observations, Lesson Plans	Grade Level Meeting Agenda & sign in sheets, Parent Meeting Documentation, Check & Connect Data, Student Growth Data

Migrant, Homeless, Foster, EL, and Students with Disabilities					
Special education teachers and regular classroom teachers will participate in SDI training in an effort to more effectively address the needs of special education students in the inclusion model	2026-2027	TCBOE SPED COF	TCBOE SPED Administration;	Baseline review of co-teaching model, administrative observations, lesson plans,	SDI Training agendas & sign in sheets, observation feedback forms
Educational conferences in improving student achievement, student engagement, and teaching strategies across all content areas, MTSS Behavior management, MTSS Academic management, SWD, and leadership.	2026-2027	COF	Administration, Attendance of Teacher	Administrative Approval Teacher Observations	Conference registration with agenda, travel, student achievement data
GACE test registration for teachers to receive “Professionally Qualified” status; purchase study guides	2026-2027	TCBOE COF	TCBOE, Administration, Attendance of Teacher	Administrative approval, teacher placement	Teacher GACE score report; certification report, administrative approval form
ESOL State Program/Title IIIA Review/Update to all faculty members in an effort to provide current instructional strategies with differentiation tips for EL students – Use of WIDA standards to improve instruction	2026-2027	Teacher Salary COF	Pam MacSorley, ESOL teacher	Administrative observations, lesson Plans, EL training agenda & sign in sheet, materials presented during redelivery to all instructional staff at school	Student testing data, Student classroom grades, Student ACCESS scores
Student software aimed at improving language acquisition for EL students	2026-2027	Rosetta Stone Imagine Learning Program COF	TCBOE; Brooke Adams, STMS Media Specialist; STMS Teachers, ESOL Teacher	Administrative observations, lesson plans	Student usage reports, student diagnostic reports, student achievement reports pre and post
Gifted and ESOL endorsement/certification for regular education teachers	2026-2027	COF	TCBOE; Administration	TCBOE, administration	Endorsement/certification credentialing score reports; master schedule course offerings; teacher placement; student placement, administration approval form
ESOL teacher professional learning to include registration, travel reimbursement	2026-2027	TCBOE COF	TCBOE; Administration, ESOL Teacher	TCBOE, administration Teacher Observations	Redelivery to all instructional staff; sign in sheets, agendas, conference & travel approval forms

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WIDA training and instructional materials	2026-2027	TCBOE COF	Pam MacSorley, ESOL teacher	David Tucker, Kristi Hernandez, administration	ACCESS scores
Migrant Paraprofessional for assistance of migrant students in reading & math via inclusion model once a week. Migrant paraprofessional assists students determined to be a priority for service (PFS). Migrant summer school/in home tutoring if funds permit.	2026-2027	TCBOE COF	Migrant Paraprofessional TBD	Administration, ELA and Math teachers Migrant SSP observations, teacher survey	Timesheet, Priority for Service list, GMAS scores, iReady scores, summer tutoring (schedule, timesheets, tutoring log, travel forms, pre & post assessment), SSP flexible school schedule
Student Handbooks, Parent Newsletters	2026-2027	TCBOE COF	Administration, Academic Coach	David Tucker, Administration	Perception/survey data on improvement in communication
Tutoring for students in need of remediation/acceleration assistance and supplies	January 2027 - April 2027	COF	Administration	Administration, teachers	iReady data; GMAS scores
Co-Teachers to support SWD, Migrant Inclusion Model with Migrant SSP, ESOL Pull Out Class/ESOL Push In Model	2026-2027	COF	SPED teachers; Migrant SSP Para; ESOL teacher	Julie Edwards, District SPED ; David Tucker: Federal Program Director administration Master schedules, teacher observations, lesson plans, Migrant SSP Para flexible schedule	GMAS scores, iReady scores, ACCESS scores
TCHS 9th Grade Preview Registration	February 2026	None	8th Grade Teachers, Academic Coach	Sign In sheet	Information packets to go home for parents and students to review
Career Education Counseling - Requirements for Georgia Top State for Talent Program; Georgia College and Information System GCIS Dual Credit Courses	March - May 2027	COF	Sherri Williams, Counselor; students	Interest inventory; Cluster Survey; YouScience, Research Careers & Student Led Conference with parents	Grade Level Reports; Career Clusters in individual portfolios
Upcoming 6th Graders' Orientation and Tour	May 2027	COF	Principal, Assistant Principal, Academic Coach, Counselor, 6th Grade Teachers, STES 5th Grade Students & Teachers	Climate survey, health survey	Parent Flyer, Newsletter

Student - instructional supplies including, but not limited to : consumables, curriculum materials, math manipulatives, supplemental textbooks/workbooks, etc.	2026-2027	COF	Teachers, Administration	Lesson plans, teacher observations	Purchase requisitions/POs, student achievement data
Poverty professional learning (SafeSchools) activity to help staff better understand and support the social, emotional, and mental health needs of poverty students.	2026-2027 July - September	COF	All Staff, Federal Programs Director	Safe Schools Report	Staff Reflection Responses
Poverty Bus Tour for new teachers to bring awareness of where poverty students live in the school district.	July 2026 during New Teacher Orientation	COF	New teachers, David Tucker	Teacher observations	Bus Tour sign in sheet & agenda

Parent Engagement and Communication - notices sent to EL parents in home language whenever possible. EL parents are signed up for parent portal accounts by the school registrar at the county-wide EL parent meeting and throughout the school year. Title I Plan and Compacts are translated into home language when possible for all parents. Translators can be scheduled to attend parent conferences and parent meetings (including the Annual Title I Meeting) to aid in translation. All schools have use of the TransAct website, Google Translate, and Microsoft Translator for translation help. All schools have iPad that can be used for voice to voice translation. Each spring, EL parents are given a survey that indicates topics that they would like covered in their parent meetings the following year. Topics are discussed in EL parent meetings that would help the parents to provide academic assistance to their students.

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
Sixth Grade Orientation and Open House	July 2026	Teacher Salary COF	Administration, Front Office Staff, 6 th Grade Teachers, SPED teachers, PE/EXP Teachers ESOL Teacher	Stakeholders Surveys	Agenda; Sign-in sheets; Teacher syllabus in classroom
STMS Open House for 7th & 8th Grades	July 2026	Teacher Salary COF	All STMS Faculty	Parent Attendance Number	Sign-In Sheets, agenda, screenshots of social media advertisement, handouts, presentations
Family & Parent Engagement Coordinator (Tarsha Brown) – The Tattnall County School System has hired this position to aid in all parental & family engagement	2026-2027	TCBOE – Salary COF	Tarsha Brown	Stakeholders Surveys	Job description, timesheets, list of activities, PD Log
Grade Level Night Literacy Night/Book Fair Grade Level Night GMAS Night	September 2026 October 2026 February 2027 April 2027	Teacher Salary/Supplies COF / L4GA	All STMS Faculty	Parent Attendance & Feedback Survey	Sign-In Sheets, agendas, pictures, flyers, screenshots of social media advertisement, handouts, presentations
Parent Portal - the STMS school registrar is available at parent and family engagement events to help enroll parents of all students and throughout the school year	2026-2027	COF	TCBOE Technology Coordinator; Rhonda McPherson, STMS Registrar	Interactive hits on website	Parent Registration; Interactive hits on website
District Level/School Level CNA, DIP, SIP Meetings	2026-2027	Teacher salary COF	David Tucker, Director of Federal Programs Jessica Helms, Principal	Surveys, questionnaires Annual TINA Survey including all required and impacted stakeholders	Agenda, Sign in Sheets Meetings & Annual TINA Surveys, presentations

The School Improvement Plan (SIP) is available on the school website and printed copy upon request. The schoolwide plan/SIP is updated as needed throughout the school year based on data.	2026-2027	COF	Kim Scott, Academic Coach Brooke Adams, Media Specialist	n/a	Screenshot of website posting
District & School Level Parent and Family Engagement Policy/Plan - made available in student handbook, Title IA meetings, district/school websites, printed copy	2026-2027	TCBOE COF	David Tucker, Director of Federal Programs; Kim Scott, Academic Coach	Surveys/ questionnaires/feedback from parents/stakeholders	Survey results, student handbook, screenshot of website posting, dissemination signed sheet
STMS email blast via Google	2026-2027	COF	Brooke Adams, STMS Media Specialist; All Faculty	Interactive hits on website	Class pages on website; Teacher events calendar; School events calendar
Emails, Phone Calls, DOJO, Facebook, notes sent home and School Messenger are used as ways to communicate with Parents	2026-2027	COF	TCBOE, administration, teachers	Administration Survey data results	Perception/TiNA survey data on improvement in communication
Parent/Teacher Meetings; 504 Meetings; SPED Meetings, MTSS Meetings	2026-2027	Teacher Salary COF	All Teachers; Sherri Williams, STMS Counselor; SPED teachers, RtI Coordinator	Student Progress Reports	Agenda, Signed documentation of meeting, teacher notes, etc.
Optional services through Pineland Mental Health, Brave Tomorrow, Telehealth, Character Traits, Check & Connect, Check In/Check Out	2026-2027	TCBOE Family Connection COF	Services provided by contracted individuals; Sherri Williams, STMS Counselor	Reports	Signed documentation of meetings
ESOL District and School level parent meetings- informational meeting in an effort to connect the parent to the school and school processes	2026-2027	Teacher Salary/Translator COF	Pam MacSorley, STMS ESOL teacher Kristi Hernandez David Tucker	Survey/Feedback results	Agenda, Sign-in sheets, minutes, parent handouts, presentations

District Migrant PAC meetings- to promote a better relationship between the child's home and school, thus improving his/her opportunity to take full advantage of an education and to provide interested parties to make suggestions or recommendations	2026-2027	Migrant SSP Para Salary/Translator/Supplies Title IC COF	Migrant SSP Para- TBD Kristi Hernandez, ESOL Coordinator	Survey/Feedback evaluation	Agenda, Sign-in sheets, minutes, parent handouts, presentations
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