

AGENDA

VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS

Public Meeting

Thursday, October 12, 2023 – 6:00 p.m.

Mist Elementary, 69163 Hwy. 47, Mist, OR 97016

Public participation on agenda items occurs at the discretion of the chair. Please indicate your interest by completing a "Public Comment Card" provided at the agenda table and give it to the Board Secretary or if attending virtually, email your interest to bcarr@vernoniak12.org 24 hours before the meeting. **Individual comments are limited to 3 minutes. Group comments are limited to 5 minutes.**

At 8:00 p.m., the Board may take a five-minute recess, and the chair will review the agenda for possible rescheduling of agenda items. For special accommodations call 429-5891 at least 48 hours prior to the meeting.

REGULAR SESSION

1.0 CALL TO ORDERChair
1.1 Flag Salute

2.0 AGENDA REVIEWChair
2.1 Action to Approve the Agenda

3.0 PUBLIC COMMENT ON NON-AGENDA ITEMS

This is a time for public comment on items not on the agenda. Normally the Board will not take any immediate action, but will refer concerns to the Superintendent and ask him to report to the Board. We would appreciate you keeping comments to 3 minutes per individual or 5 minutes if you are representing a group of patrons. Please note: Under Oregon Revised Statutes, we cannot discuss personnel concerns in a public meeting. If you have any concerns with school district personnel, please schedule a meeting with the Superintendent.

4.0 SHOWCASING OF SCHOOLS
4.1 Administrative ReportsAdministrators
4.2 Class Size ReportJim Helmen

5.0 BUSINESS REPORTS
5.1 SuperintendentJim Helmen
5.1.1 Introduction of Matt Doyle, NWRES D Col. Co. Administrator
5.2 FinancialMarie Knight
5.3 MaintenanceMark Brown

6.0 BOARD REPORTS / BOARD DEVELOPMENT.....Chair
6.1 Committee Reports
6.1.1 Safety Committee
6.1.2 Policy Committee
6.1.3 Scholarship Committee

7.0 OTHER INFORMATION and DISCUSSION
7.1 Division 22 StandardsJim Helmen
7.2 Policy Updates 1st ReadingJim Helmen
7.2.1 BD/BDA – Board Meetings
7.2.2 BDC – Executive Sessions
7.2.3 GCBDA/GDBDA – Family Medical Leave

7.2.4 EFA – Local Wellness

8.0 **ACTION ITEMS**

8.1

9.0 **MONITORING BOARD PERFORMANCE**Chair

10.0 **CONSENT AGENDA**Chair

The Board, on an individual basis prior to the meeting, has reviewed all material. All financial reports are available for review by the public in the business office. All items listed are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion of these items at the time the board votes on the motion unless members of the Board request specific items to be discussed and/or removed from the Consent Agenda.

10.1 Minutes of the 09/14/2023 Regular Meeting

I move to approve the consent agenda as presented.

11.0 **OTHER ISSUES** Chair

12.0 **ADJOURN** Chair

UPCOMING DATES

(Dates and times are subject to change. Please check the district web site at www.vernoniak12.org for the most up-to-date information)

November 9, 2023

School Board Meeting – 6:00 p.m.

Vernonia School District 47J

Oct. 1, 2023

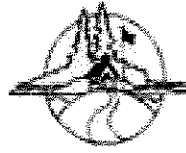
	K	1	2	3	4	5	6	7	8	9	10	11	12	FE	Total	F&R	SpEd		
District																2			
Mist Elementary	4	5	7	4	5	6											31	13	3
																	42%	10%	
Vernonia Elem.	20	33	32	26	34	38											183	132	42
																	72%		
a Family Academy	11	6	7	5	6	6											41		
																		#####	
Elementary Total	35	44	46	35	45	50											255	145	45
																	57%	18%	

Vernonia MS							44	38	23						105	73	18	
l. Family Academy							8	7	12						27			
																132	55%	14%
Vernonia HS										30	35	31	26	5	127	85	25	
											12	13	17	7	0	49		
																176		
																	48%	14%
Total	35	44	46	35	45	50	52	45	35	42	48	48	33	5	563	303	90	
																	54%	16%

as of 6/1/23) 554

October 1	35	44	46	35	45	50	52	45	35	42	48	48	33	5	563		
November 1	0																
December 1	0																
January 1	0																
February 1	0																
March 1	0																
April 1	0																
May 1	0																
June 1	0																

VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent
Board Report
October, 2023
70 -70 - 90

Vernonia Division 22 Standards have been completed and will be submitted to ODE for approval by November 1, 2023.

- Division 22 compliance standards are rules contained in Chapter 581, Division 22 of Oregon Administrative Rules (OARs) are the educational standards that the Oregon Legislature or the State Board has determined must be met in order to be a standard school district. Compliance with the Division 22 Standards ensures every student in Oregon public schools is provided with a baseline level of service.

Goal 1: Operate the school district in a fiscally prudent manner while balancing educational needs and opportunities:

- **Align resources to identified district goals (Staffing, Academic Achievement, career technical education, social-emotional learning.)**
 - Since the start of the school year, the district has already seen positive outcomes from the alignment of resources to support both academic achievement and social-emotional learning (impacting attendance and behavior.)
 - Resources added: K-12 SEL Director, Behavior Specialist K-5, Dean of Students, Attendance & behavior Monitor 6-12 with associated training for staff in behavior management, student relationship/accountability, and consistency.
 - Outcomes we have to see,
 - 57% reduction in behavior incidences totals from comparison dates of 10/5/22 and 10/6/23 at the elementary level (The area where we saw the largest majority of behavior issues in the 22-23 school year).
 - A 1% increase in behavior incidents at the middle-high level during 23-24, with a total of 22 referrals. This was attributed to staff maintaining accountability and consistency in writing referrals.
 - Increased consistency, K-12 with students exposed to daily and weekly SEL lessons focused on the five SEL competencies of self-awareness, self-management, responsible decision-making, social awareness, and relationship skills.
 - District-wide 2022-2023 Average Daily Attendance 88.59% (10/7/22) VS 2023-2024 Average Daily Attendance 93.71% (10/6/23)

Goal 2: Ensure instruction throughout the district utilizes culturally responsive practices and that all staff are trained.

VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent
Board Report
October, 2023
70 -70 - 90

Standards: 1,2,4

- We have implemented a multi-tiered system of support (MTSS) for grades K-5, which is constantly being adapted to cater to the needs of our students. Our middle-high program is currently identifying various models for instructional differentiation and MTSS support through data teams focused on classroom attendance, behavior, and differentiation. Additionally, we are working on programming support to ensure our students are on track to graduate.
- Professional Learning Communities (PLC) system implementation 12 has begun, and the PLC/Data team has received PD on how to facilitate effective Data and PLC teams to support student progress within our district focus areas. Continued PLC/Data team professional development will be provided as needed to support the facilitation of effective teams.
- We have finished implementing the 5 Pillars Evaluation framework for all K-12 staff. We will continue to provide professional development for administration and staff to help them use this new evaluation system effectively. The evaluation systems are in line with our district's goals.
 - During October, administrators will focus on evaluating student engagement in the classroom and supporting teacher strategies to increase engagement.
 - In September, the administration evaluated the quality of relationships between staff and students in all K-12 classrooms. This information will continue to support staff in using effective strategies to improve student engagement and educational success. Outcomes indicated that there is a significant focus on staff-to-student relationships in the district.

Goal 3: Implement structures to help hire and retain quality personnel in all positions

Standards: 1,2,3,6,8

- VSD has implemented a Tier I and Tier II Mentor and training program.
 - A Tier I mentor will support new teachers with previous experience in the district. Four mentors have been hired to support six staff members.
 - Tier II instructional mentors will support 8 elementary teachers through the Jim Knight Instructional Coaching program.
 - We have implemented a Tier III Mentor Program, which involves hiring Robin Murphy to assist two newly licensed middle school teachers who have limited teaching experience. Robin is providing real-time support in the classroom for two days a week, offering a pseudo-student teaching experience.

VSD 23-24 Grants

VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent

Board Report

October, 2023

70 -70 - 90

- I am in the process of applying for an ODE Revitalization grant for \$250,000 to develop a new automotive program. More information to come.
- The Check and Connect Mentor Program Planning is well underway. We have 20 Mentors hired and approximately 85 students in the program- this number may grow at the end of semester I.
- We have begun the process of implementing the 23-28 ODE 21st Century CCLC Grant worth \$426,000 per year for 5 years.
 - We have partnered with Camp Cedar Ridge to offer instructional and SEL programs for students during school breaks and summer.
 - We have started meeting with Switch ODE to develop the structure of after-school and summer programs.
 - I will send information to the Vernonia community during the week of October 9th to announce programming options, staff hires, and volunteer opportunities.



**October 2023
VHS/VMS
Board Report–**

Greetings Board!

October's Board Report mostly covers information pertaining to the start of the new year and Schoolwide Professional Goals.

Professional Development

Continuation from last month below

Instruction: Administrators and Teachers had joint training on the **5 Pillars of Effective Instruction** Training and with an online Evaluation Format.

- Pillar I: Positive Relationships
 - Targets
 - 1-Knowledge of Students
 - 2-Trauma Informed Practices
 - 3-Connections
- Pillar II: High Expectations
 - Target
 - 1-Performance Culture
 - 2-Data-Driven
 - 3-Equity Based
- Pillar III: Quality Curriculum
 - Targets
 - Prioritized Standards
 - Essential Questions and Learning Targets
- Pillar IV: Engaging Instruction

- Targets
 - Pacing
 - Engagement
 - Success Criteria
- Pillar V: Meaningful Assessment
 - Targets
 - Formative Assessment
 - Summative Assessment
 - Self-Assessment
 -

Teachers have completed their first “Self Assessment”, ranking themselves in “Areas of Strengths” or “Opportunities for Growth”

- September focus was on ***Positive Relationships***
- October focus is ***Engagement/Engagement Strategies***
-

Monday Early Release Schedule

- 1st Monday of the Month-**Professional Development/Staff Meeting**
- 2nd Monday of the Month-**PLCs (Professional Learning Communities)**
- 3rd Monday of the Month-**Professional Development**
- 4th Monday of the Month-**Data Teams**
- 5th Monday of the Month-**Wellness**

PLCs: Professional Learning Communities that focus on Instruction, Curriculum, Lesson Planning, and Assessments in content area collaborative groups.

- **PLC Work**

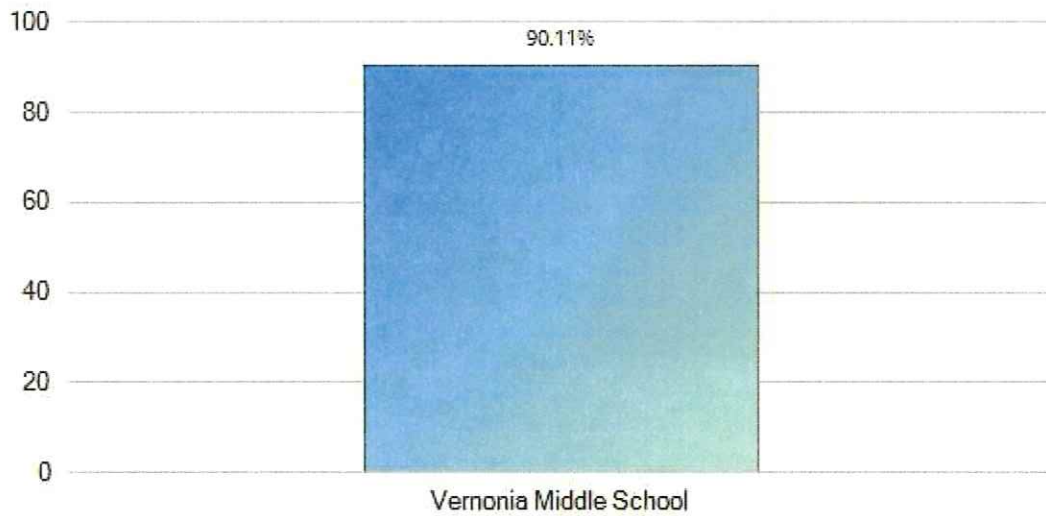
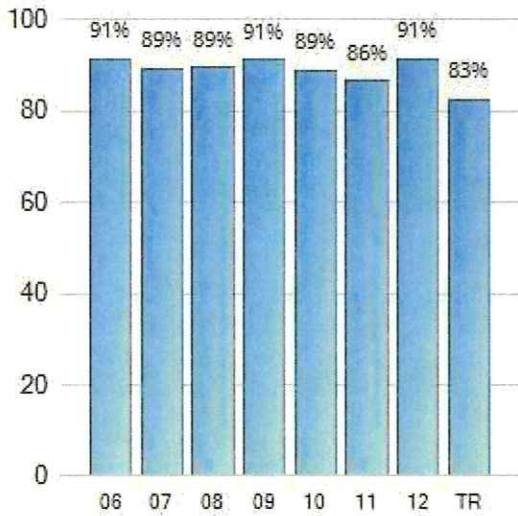
Focus on essential standards, learning targets, student achievement data, effective instructional strategies and formative assessments

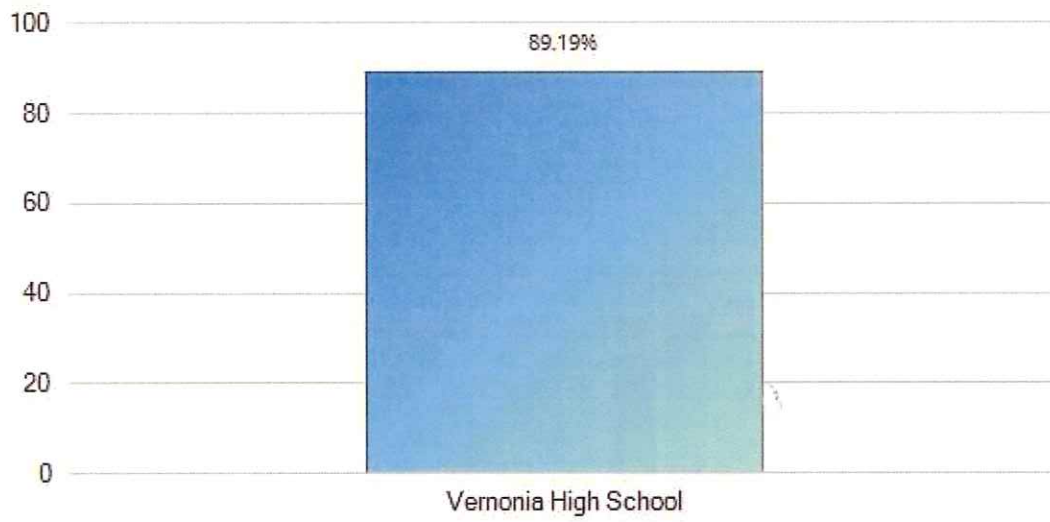
Data Teams: Grade level teams to meet to discuss student data, including grades, behavior, and attendance. Data teams to focus on:

- **9th on Track:** 9th on Track (9th Success/AVID)-which focuses on strategies to assist students on being “On-Track” to graduate. Data indicates that the 9th grade year is a true, early indicator of success in high school and the likelihood of graduating on time with a plan for success. In a nutshell, On-Track to graduate means passing 6 or more classes, not being considered Chronically Absent (missing less than 10% of enrolled school days), and minimal behavior issues (more than 1 behavior referral)

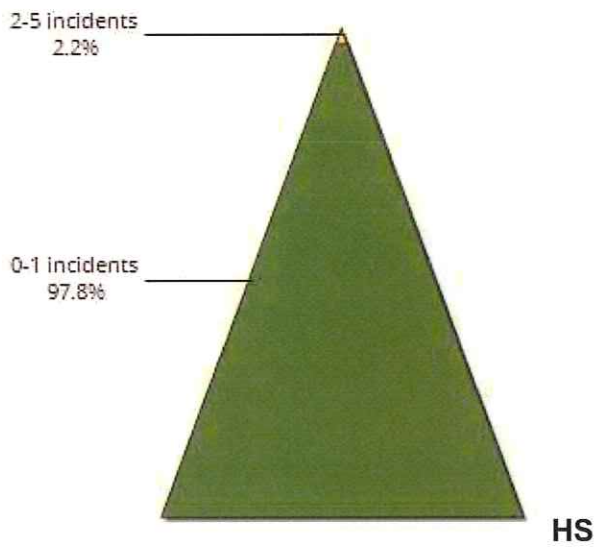
- **12th on Track**:-Focus on On-Track to graduate, including a minimum of 24 credits, attendance, Senior Project, and CRLE (Career Related Learning Experiences)

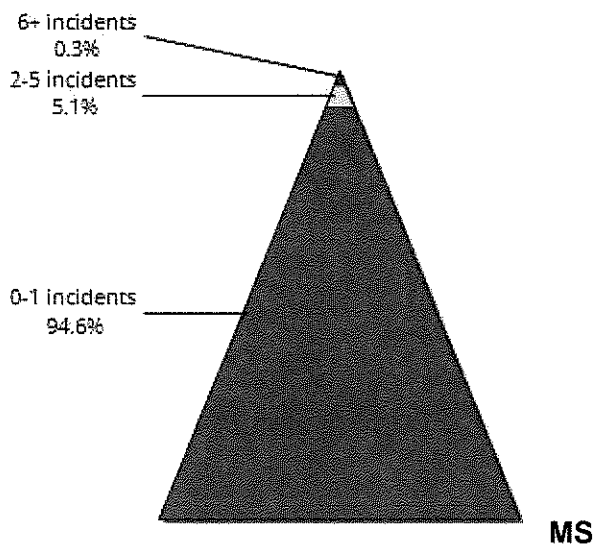
Attendance





Behavior





SEL/Check and Connect

The Check and Connect program is in the early stages of implementation this year. The district has hired 2 30-hour a week mentors, as well as hourly staff and community mentors, to support identified students that may be off track and need some extra mentoring. Many students may be involved in alternative education and/or independent study programs, or just in need of additional support and mentoring

STAR Assessment Testing

This week and next teachers will be finishing up the first round of STAR assessments in ELA and Mathematics (grades 6-9). This will give teachers some baseline data and can be used to inform SLG (Student Learning Goals)

Staffing Update

- Recently retired and longtime Vernonia Teacher **Robin Murphy** has been officially hired as a District Mentor. Her vast knowledge and experience will be an invaluable resource for our new teachers.

Miscellaneous:

- The new **Machinery/Engines** class was recently donated a 2002 Honda Civic from a local firefighter who lives in Scappoose that we will be working on in the hopes that we can fix it up to possibly sell to help further fund the program.
- **The Forestry** class will be assisting with the **Salmon Watch** field day that the Elementary participates in each year.

- The **sawmill** is up and running. We plan to start milling slabs next week.
- The **Trapshooting** team has started the Fall season. We've got 6 people on the team; 3 returning and 3 new athletes. We're off to a great start with some impressive scores by all the athletes.

Homecoming 2023-This year Homecoming (schedule change mentioned last meeting) will be the week of October 16-20

- Tuesday October 17-Logger Olympics
- Tuesday October 17-Coronation and AirJams-6:00 PM
- Friday October 20-Football vs Gaston Greyhounds
- Friday October 20-Homecoming Dance 8:45-11:30 PM

Be sure to check the website for Logger Athletic Events and come support you Loggers.

Volleyball **Theme Nights!**

October 10-**Blue and Gold**

October 12-**Pink Out-Senior Night**

Thank you. We are looking forward to a great year. Go Loggers!

HAVE A GREAT MONTH LOGGER NATION!



"Building Bridges, Clearing Paths"

VERNONIA AND MIST ELEMENTARY BOARD REPORT

October 12, 2023



"Building Bridges, Clearing Paths"

2023-2024 Elementary Goals

- Implement Step-Up to Writing and 6 +1 Traits of Writing
- Train on 5 Pillars Evaluation System & Walkthroughs
- Implement PLCs (Professional Learning Communities)
- Implement PBIS (Positive Behavior Intervention Systems)

Step Up to Writing

On October 4th, licensed staff participated in an engaging one hour training session with Neilia Solberg. She showed staff how to use the 2 Column Note taking strategy to improve comprehension and details of content.

Staff have also learned to use Circle Charts for brainstorming ideas. Several staff have volunteered to model using the Circle Chart during our after school writing professional development over the last several days.

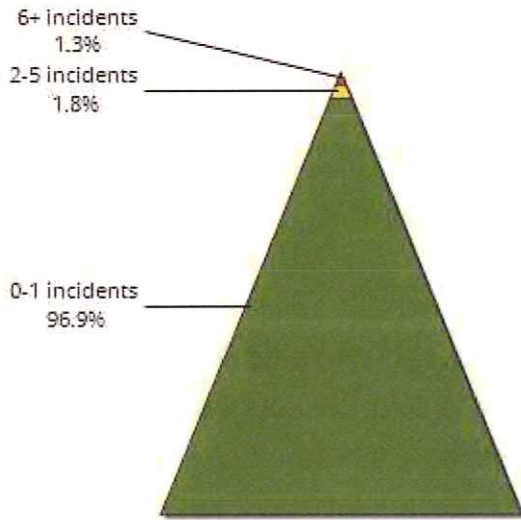
5 Pillar Walk Throughs

During the month of September, formal walk throughs were conducted for each licensed staff on Pillar 1: High Relationships looking for evidence that demonstrates the teacher:

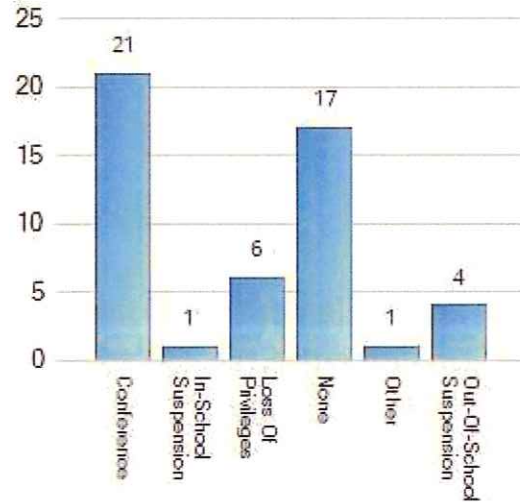
- Knows his/her students
- Is using Trauma Informed Care Practices
- Has created meaningful connections with his/her students

Behavior Referrals for the Month of September 5- October 5, 2023

Behavior Incident Distribution



Incidents by Action



Average Attendance Percent: September 5- October 5, 2023

VES



Mist



PLCs

Professional Learning Communities will meet the 2nd Monday of every month. Our K-2 and 3-5 PLCs have established their group norms in the following areas:

Decisions

- *When a decision needs to be made, how will you move on from the conversation?*

Time

- *How will you make sure time is valued? Be specific about expectations.*

Equity of Voice

- *How will you ensure that all members, regardless of personality type, are heard?*

Confidentiality

- *What will make this feel like a safe space for you to share and voice concerns?*

Conflict

- *How will we address conflicts and move forward professionally and personally?*

Roles

- *What are our individual roles on this board?*

PBIS

On Friday, September 29th, VES students celebrated reaching their goal of earning 3000 Loggers (tickets) for being safe, respectful, responsible and kind. 4 students names were drawn to participate in putting a pie in the face of Mrs. Eagleson, Mrs. MacDonald, Mrs. Ash and Mr. Helmen.



Special Education Report

October 2023

Structured Learning Classroom & Program Development

Staff in the SLC recently completed two weeks of extra, paid training after school. During this time, we focused on classroom management and team communication. The teacher and classified staff identified clear behavior expectations and routines for students. We created visual support cards for the staff to use consistently with students. The team also defined incentive plans for individual students, so the staff can hold students to high standards consistently. Similarly, we discussed how the SLC staff can improve communication among their team and better support each other throughout the day. The group came to consensus on how they would communicate over the radios and what language they would use and all understand. Moving forward, SLC staff will meet biweekly to continue professional development and maintain team development throughout the school year.

Furthermore, our K-5 Behavior Specialist is providing ongoing support to the SLC teacher by providing guidance and teaching materials, and has provided classified staff with guidance on how to respond to challenging behavior from students. Similarly, I am working closely with the SLC teacher and instructional assistants to help them learn and lighten the load as they do so.

COSA Special Education Conference

During the first week of October, I attended the COSA Special Education Conference. These conferences are highly valuable opportunities to learn about the most recent updates to special education laws and best practices.

Oregon public education, and in particular special education, has seen a lot of new legislation take effect in the past year. Areas affected include: student discipline, new ODE guidance related to the use of restraint and seclusion, and updated procedures for students who fall under the new definition of abbreviated school day programs. I have attended sessions that cover each of these areas, as well as topics related to students who exhibit serious behavior, special education funding and budgeting, and recent research into inclusion. The information I have gained throughout the conference will inform updates to our special education practices in Vernonia.

Special Education System Development

One area of focus this year is updating our special education manual and providing training to our staff to meet the requirements of new legislation described above.

Our special education teachers have been trained and have started working through the process to identify and meet with students and families who now meet the definition of being on an abbreviated school day under Senate Bill 819. Currently all of our students on an abbreviated day program are doing so voluntarily, such as student choosing Vernonia Family Academy. No students are placed by the district on an shortened day due to behavior.

Senate Bill 756 requires school districts to provide access to specialized student plans to all staff, including support staff, and to include staff who work directly with a student in the process when these plans are developed. I am working with our office staff to update Synergy access for classified staff to meet this new requirement.

ODE has provided schools with updated restraint and seclusion guidance. I have attended sessions at the COSA conference related to this topic, and I will begin updating our district's procedures to align with the new reporting requirements.

memo

Vernonia School District 47J

To: Vernonia School District Board of Directors, Superintendent Jim Helmen
From: Marie Knight
Date: 10/12/2023
Re: October 2023 financial information

Comments:

Hello, amounts for payroll and benefits in the general fund are updated for the 2023-2024 fiscal year.

With this done we have an ending fund balance estimate of around \$500,000.

Audit work for 2022-2023 is wrapping up, it has gone well.

Thank you!!

-Marie Knight

Business Manager, Vernonia School District 47J

VERNONIA SCHOOL DISTRICT 47J
FUND 100 (GENERAL FUND) 2023-2024

	JULY	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	TOTAL	BUDGET	OVER (UNDER)
REVENUES	ACTUAL	ACTUAL	ACTUAL	EST	EST	EST	EST	EST	EST	EST	EST	EST	EST	EST	ACTUAL/ST.
1111 Current Year Taxes	-	-	10,596	10,000	50,000	5,000	30,000	10,000	10,000	10,000	15,000	4,404	2,925,000	2,925,000	-
1112 Prior Year Taxes	-	-	137	-	20,000	5,000	5,000	5,000	5,000	5,000	5,000	-	75,000	75,000	(0)
1190 Penalties&Interest Income	-	-	5,681	1,000	1,000	1,000	500	500	500	1,809	-	-	137	-	137
1500 Interest Income	3,025	4,985	-	-	1,000	1,000	500	500	500	1,809	-	-	20,000	20,000	(0)
1710 Revenue - Admissions	-	-	-	-	-	-	-	-	-	-	-	-	13,000	13,000	-
1740 Revenue - Fees	-	-	-	-	-	-	-	-	-	-	-	-	30,000	30,000	-
1910 Rentals	-	1,100	560	1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000	350	60,700	60,700	-
1920 Donations	-	-	-	-	-	-	-	-	-	-	-	-	15,000	20,000	0
1960 Prior Year Refunds	193	1,580	-	-	-	-	-	-	-	-	3,228	-	10,000	10,000	-
1961 Current Year Refunds	-	-	-	-	-	-	-	-	-	-	-	-	46,500	46,500	-
1980 Fees Charged to Grants	-	-	-	-	-	-	-	-	-	-	-	-	84,882	85,000	(0)
1990 Miscellaneous	113	-	5	-	-	-	-	-	-	-	-	-	57,587	75,000	(0)
1994 Medicaid Admin Claim	-	15,535	1,878	-	-	-	-	-	-	-	-	-	60,000	60,000	-
1995 E-Rate	-	-	-	-	-	-	-	-	-	-	-	-	20,000	20,000	-
2101 County School Fund	-	-	-	-	-	-	-	-	-	-	-	-	61,032	61,032	-
2102 General Ed Service Dist	-	-	-	-	-	-	-	-	-	-	-	-	20,000	20,000	-
2105 Natural Gas and Minerals	-	-	-	-	-	-	-	-	-	-	-	-	20,000	20,000	-
2201 NW ESD Credits	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3101 State School Fund Grant	784,695	392,112	392,112	392,269	392,269	449,269	428,769	408,769	408,769	392,269	392,269	-	4,423,526	283,545	
3103 Common School Fund	-	-	-	-	-	-	-	-	-	-	-	-	75,563	75,563	-
3104 State Timber Revenue	-	-	-	-	-	-	-	-	-	-	-	-	650,000	650,000	-
3199 Other Un-Restricted Grants-in-aid	-	-	-	-	-	-	-	-	-	-	-	-	35,000	35,000	-
3299 Other Restricted Grants-in-aid	-	-	-	-	-	-	-	-	-	-	-	-	50,000	50,000	-
5200 Transfer of Funds	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5400 Beginning Fund Balance	-	-	800,000	-	-	-	-	-	-	-	-	-	800,000	800,000	-
TOTAL REVENUE	788,025	415,312	410,959	1,204,269	3,214,269	449,269	428,769	408,769	408,769	410,078	416,497	1,294,018	9,849,002	9,565,321	283,681

EXPENDITURES	ACTUAL	ACTUAL	ACTUAL	EST	EST	EST	EST	EST	EST	EST	EST	EST	EST	EST	ACTUAL/ST.
100-Salaries	44,767	75,217	348,108	325,000	325,000	325,000	325,000	325,000	325,000	325,000	325,000	900,000	3,968,092	4,128,820	160,728
200-Payroll Costs	23,371	42,268	190,243	195,000	195,000	195,000	195,000	195,000	195,000	195,000	200,000	500,000	2,320,882	2,395,891	75,008
300-Contracted Services	35,252	97,162	97,444	175,000	175,000	175,000	175,000	175,000	200,000	200,000	200,000	204,924	1,909,781	1,962,338	52,557
400-Supplies	11,459	77,640	60,831	25,000	25,000	25,000	25,000	10,000	10,000	10,000	5,000	5,211	290,140	254,309	(35,831)
500-Equipment	-	-	12,932	-	-	-	-	-	-	-	-	10,000	10,000	10,000	-
600-Other (ins., fees)	136,628	7,792	-	-	-	-	-	-	-	-	-	681	168,033	145,100	(12,933)
700-Transfers	-	-	-	-	-	-	-	-	-	-	-	168,863	168,863	168,863	-
contingency/unappropriated	-	-	-	-	-	-	-	-	-	-	-	500,000	500,000	500,000	-
TOTAL EXPENDITURES	251,477	300,078	709,557	720,000	720,000	720,000	720,000	730,000	730,000	730,000	730,000	2,289,679	9,325,791	9,565,321	238,530

PROFIT/LOSS	536,548	115,233	(298,598)	484,269	2,494,269	(270,731)	(291,231)	(296,231)	(296,231)	(319,922)	(313,503)	(995,661)	523,211
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RUNNING TOTAL	651,781	353,183	837,452	3,331,721	3,060,990	2,769,759	2,473,528	2,152,297	1,832,375	1,518,872	1,518,872	523,211
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projected ending fund balance

	EST	ACTUAL	% of BUDGET MORE(LESS)
ADMir	549.00	561.00	1 2.00
ADMw	787.58	787.58	1 -

September 2023 Maintenance Report

Alarm Related Calls:

8

Facility Use:

Fall sports, Board meeting, Dance.

Projects/Work for the Month

- *Painting of football, we have also already had to repaint on a weekly basis. That is about a five hour job.
- *Board report.
- * District office construction: completed.
Working on two new Tap grants: Continuing....
- *replace broken glass in the blue hall.
- *Replace walk-in refrigeration seal.
- *Biomass service completed.
- *Seed and fertilize Baseball infield & softball outfield.
- *a couple trips to the Hillsboro areas for supplies
- *Removed center counter/cabinet from room 126
- *Installed "not a thru street" signs at the house entrance and service entrance going up to shops and the house.
- *replace some/most parking lot signs that have faded.
- *Completed annual state boiler inspection with state officials
- *Completed annual service for biomass boiler.
- *Repaired power plant roof leak.
- *Completed Scissor lift repairs.
- *Mount Monitors for secretary at the house.
- *Trying to locate a commercial glass vendor that will replace a broken window in the wrestling room.
- *Repair leak at what we thought was the sprinkler system at girls softball. Turns out it was the connection to the Logger concessions. Investigating to see who might be responsible for the bad connection.
- *Set up for home football games, line fields once a week. to prevent losing lines.
- * Helped get occupancy finalized for Loggere Concessions. We are able to use the building as of 9/29.
- *Compare Water, and Gas bills for the last two months. Biomass going online. fuel prices have changed. What will be our best source of heat and cost of fuel? Can we save money here?
- *Assemble cabinet, basketball hoop, and dividers for life skills.
- *Assemble a cabinet for wellness.
- *Repair hand washing sink in green boys bathroom. (having issues again this year with students crawling under and taking batteries).
- *Dropped a load of dirt and had it spread out to fill holes and level grounds at Mist School.
- * Installed a camera to test for security at Mist school. We will be installing at least two more there and looking at two for the house.

*Had a burn day on Saturday the 30th. Burned all the debris we collected over summer from grounds work.

*Adjust custodial schedule for additional coverage for Mist and the new Logger Concessions.

*Met with LONGS to look at a long and short range plan for HVAC and control needs as the facility and equipment are beginning to age.

Weekly/Monthly

*Equipment repair: regular maintenance weekly

*AED inspections and testing

*Generator quarterly maintenance and testing.

*The lighting and security schedule changed about once a month as times change

*Shop work

*Custodial meetings

*Deliver lunches to mist daily & custodial work. (2 employees, two hours a day)

*IPM inspections

*Inspect roof units (weekly)

*Fire extinguisher inspection (Monthly)

*Generator testing (monthly)

*Playground inspections (Monthly)

*Paperwork (weekly)

*weekly biomass maintenance during winter months

Miscellaneous:

I check facilities/systems, check emails and handle miscellaneous or minor repairs. The remainder of the day I try to get caught up on any maintenance/grounds items and or assist staff, students and admin with day to day needs that arise. Along with ordering, reports and follow ups with customers and suppliers. Weekly/monthly /facility inspections.

Vandalism:

Graffiti, damage to Miscellaneous bathroom equipment and fixtures.

Thank you

Mark Brown

Facility/Maintenance/Grounds Supervisor/IPM Coordinator

Vernonia School District

971-297-6403

OSBA Model Sample Policy

Code: BD/BDA
Adopted:

Board Meetings

{Optional policy. School boards must follow public meeting law regardless of whether the board adopts this policy. This policy reflects public meeting law as amended by [House Bill 2805 \(2023\)](#).}

The Board has the authority to act only when a quorum is present at a duly called regular, special or emergency meeting. “Meeting” means the convening¹ of a quorum of the Board as the district’s governing body to make a decision² or to deliberate³ toward a decision on any matter. This includes meeting for the purpose of gathering information to serve as the basis for a subsequent decision or recommendation by the Board **governing body**, i.e. a work session. “Meeting” does not include any on-site inspection of any project or program the attendance of members of the Board at any national, regional or state association to which the Board or its members belong.

The affirmative vote of the majority of members of the Board is required to transact any business.

All regular, special and emergency meetings of the Board will be open to the public except as provided by law. Access to and the ability to attend all meetings (excluding executive sessions) by telephone, video or other electronic or virtual means will be made available when reasonably possible. All meetings will be conducted in compliance with state and federal statutes. [For information how to give or submit public comment [it is outlined in Board policy BDDH - Public Comment at Board Meetings⁴] [and/or] [posted on the district’s website].]

All Board meetings, including Board retreats and work sessions, will be held within district boundaries, except as allowed by law⁵. The Board may attend training sessions outside the district boundaries but cannot deliberate or discuss district business. No meeting will be held at any place where discrimination

¹ “Convening” means: (a) Gathering in a physical location; (b) Using electronic, video or telephonic technology to be able to communicate contemporaneously among participants; (c) Using serial electronic written communications among participants; or (d) Using an intermediary to communicate among participants.

² “Decision” means any determination, action, vote or final disposition upon a motion, proposal, resolution, order, ordinance or measure on which a vote of a governing body is required, at any meeting at which a quorum is present.

³ “Deliberation” means discussion or communication that is part of a decision-making process.

⁴ When telephone or other electronic means of communication is used during a meeting open to the public, the Board shall make at least one place available to the public where, or at least one electronic means by which, the public can listen during the meeting. At all meetings of the Board open to the public, the public will be provided an opportunity, to the extent reasonably possible, to access and attend the meeting by telephone, video or other electronic or virtual means. If in-person oral testimony (or public comment) is allowed, the public will be provided, to the extent reasonably possible, an opportunity to submit oral testimony during the meeting[, at the designated portion of the agenda,] by telephone, video or other electronic or other means. If in-person written testimony is allowed, the public will be provided, to the extent reasonably possible, an opportunity to submit written testimony including by email or other electronic means, so that the Board is able to consider the submitted testimony in a timely manner.]

⁵ ORS 192.630(4). Meetings of the governing body of a public body shall be held within the geographic boundaries over which the public body has jurisdiction, or at the administrative headquarters of the public body or at the other nearest practical location. Training sessions may be held outside the jurisdiction if no deliberations toward a decision are involved.

on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, age or national origin is practiced.

The Board will give public notice reasonably calculated to give actual notice to interested persons, including the news media which have requested notice ~~of those with disabilities~~, of the time and place for all Board meetings and of the principal subjects to be considered. The Board may consider additional subjects at a meeting, even if they ~~were~~ are not included in the notice.

If requested to do so at least 48 hours before a meeting held in public, the Board shall make a good faith effort to provide an interpreter for hearing-impaired persons. If the meeting is being held upon less than 48 hours' notice and a request for an interpreter is made, the Board shall make a reasonable effort to have an interpreter present. Other appropriate auxiliary aids and services will be provided upon request and appropriate advance notice.

[If requested to do so at least [72] hours before a meeting held in public, the Board will make a reasonable effort to provide translation services. {⁶}]

All meetings held in public shall comply with the Oregon Indoor Clean Air Act.

[The possession of dangerous or deadly weapons and firearms, as defined in law and Board policy, is prohibited on district property.]

1. Regular, Special and Emergency Meetings

Generally, a regular Board meeting will be held each month. The regular meeting schedule will be established at the annual organizational meeting and may be changed by the Board with proper notice. The purpose of each regular monthly meeting will be to conduct the regular Board business.

No later than the next regular meeting following July 1, the Board will hold the annual organizational meeting to elect Board officers for the coming year and to establish the year's schedule of Board meetings. In Board election years (odd numbered years), the first meeting will be held no later than July 31.

Special meetings can be convened by the Board chair, upon request of three Board members, or by common consent of the Board at any time to discuss any topic. [A special meeting may ~~also~~ be scheduled if less than a quorum is present at a meeting, ~~or~~ additional business still needs to be conducted at the ending time of a meeting, conducting business prior to the next regular meeting would be advantageous to the district or other reasons.] At least 24 hours' notice must be provided to all Board members, the news media, which have requested notice, and the general public for any special meeting.

Emergency meetings can be called by the Board in the case of an actual emergency upon appropriate notice under the circumstances. The minutes of the emergency meeting must describe the emergency. Only topics necessitated by the emergency may be discussed or acted upon at the emergency meeting.

{⁶ Districts are encouraged to evaluate translation needs and resources prior to adding this language. A district may decide that translating the agenda, minutes or other documents, or public comment is sufficient.}

2. Communications Outside of Board Meetings

Communications, to, by and among a quorum of Board members outside of a legally called Board meeting, in their capacity as Board members, shall not be used for the purpose of discussing district business. This includes electronic, video or telephonic communications, serial electronic communications among participants and using an intermediary to communicate among participants. Such ~~Electronic~~ communications among Board members shall be limited to messages not involving deliberation, debate, decision-making or gathering of information on which to deliberate.

~~Electronic communications may contain:~~ Communications outside of a Board meeting may contain:

- a. Communications to, between or among members of a governing body that are:
 - (1) Purely factual or educational in nature and that convey no deliberation or decision on any matter that might reasonably come before the Board (including agendas and information concerning agenda items);
 - (2) Not related to any matter that, at any time, could reasonably be foreseen to come before the Board for deliberation and decision; or
 - (3) Nonsubstantive in nature, such as communication relating to scheduling, leaves of absence and other similar matters; or
- ~~b. Agenda item suggestions;~~
- ~~c. Reminders regarding meeting times, dates and places;~~
- ~~d. Board meeting agendas or information concerning agenda items;~~
- ~~e. One-way information from Board members or the superintendent to each Board member (e.g., an article on student achievement or to share a report on district progress on goals);~~
- ~~f.b.~~ Individual responses to questions posed by community members, subject to other limitations in Board policy.

[E-mails sent to other Board members will have the following notice:

Important: Please do not reply or forward this communication if this communication constitutes a decision or deliberation toward a decision between and among a quorum of a governing body which could be considered a public meeting. Electronic communications on district business are governed by public meetings law.]

3. Private or Social Meetings

Private or social meetings of a quorum of the Board for the purpose of making a decision or to deliberate toward a decision on any matter are prohibited by public meetings law.

4. Work Sessions

The Board may use regular or special meetings for the purpose of conducting work sessions to provide its members with opportunities for planning and thoughtful discussion. Work sessions will be conducted in accordance with state law on public meetings, including notice and minutes. [The Board [may make] [is discouraged from making] official decisions during a work session.] [Generally, Boards do not take official action during work sessions, although there is no legal prohibition to do so.]

5. Executive Sessions

Executive sessions may be held [as an agenda item] during regular, special or emergency meetings for a reason permitted by law. [(See Board policy BDC - Executive Sessions)]

Complaints regarding public meetings laws can be filed with the Board in accordance with Board Policy KL – Public Complaints. The Board will respond and provide a copy of the complaint and response to the Oregon Government Ethics Commission within 21 days in accordance with state law.⁷

^{8}[**Mandatory Training**

Every member of the Board shall attend or view a training on public meetings law prepared or approved by the Oregon Government Ethics Commission (OGEC) at least once during the Board member’s term of office and shall verify attendance in accordance with OGEC procedures.]

END OF POLICY

Legal Reference(s):

~~ORS 174.100~~

~~ORS 174.104~~

~~ORS Chapter 192~~

~~ORS Chapter 193~~

~~ORS 255.335~~

~~ORS 332.040 - 332.061~~

[ORS 433.835 - 433.875](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213 (2018); 29 C.F.R. Part 1630 (2020); 28 C.F.R. Part 35 (2020).

Americans with Disabilities Act Amendments Act of 2008, 42 U.S.C. §§ 12101-12133 (2018).

OR. ATTY. GEN. Public Records and Meetings Manual.

[House Bill 2805 \(2023\)](#).

~~Oregon House Bill 2560 (2021)~~.

~~Oregon House Bill 3041 (2021)~~.

⁷ See House Bill 2805 (2023) Section 5(2) for requirements of the response.

⁸ {This is required for Board members in districts with total expenditures for a fiscal year of \$1 million or more. This number will be reviewed by OGEC at least once every five years. If the district has total expenditures of less than \$1 million, this language can be kept, but “shall” should be replaced with “is encouraged to.”}

OSBA Model Sample Policy

Code: **BDC** Keep Original Policy
Adopted:

Executive Sessions

{Optional policy. School boards can only meet in executive session when statute allows. This policy can be a helpful resource for Board members in determining whether executive session can be used.}

The Board may meet in executive session to discuss subjects allowed by statute but may not take final action except for the expulsion of a student and matters pertaining to or examination of the confidential records of the student.

An executive session may be included as an agenda item of an existing meeting [in accordance with Board policy BDDC - Board Meeting Agenda] or held as its own meeting. Proper notice is required.

If open session is held prior to the executive session, ~~convened by order of the Board chair, upon request of three Board members or by common consent of the Board for a purpose authorized under Oregon Revised Statute (ORS) 192.660 during a regular, special or emergency meeting.~~ The presiding officer will announce the executive session by identifying the authorization under Oregon Revised Statute (ORS) 192.660 or ORS 332.061 for holding such session and by noting the subject of the executive session.

The Board may hold an executive session:

1. To consider the employment of a public officer, employee, staff member or individual agent.¹ (ORS 192.660(2)(a))
2. To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer², employee, staff member or individual agent who does not request an open hearing. (ORS 192.660(2)(b))
3. To conduct deliberations with persons designated by the governing body to carry on labor negotiations. (ORS 192.660(2)(d))
4. To conduct deliberations with persons designated by the governing body to negotiate real property transactions. (ORS 192.660(2)(e))
5. To consider information or records that are exempt by law from public inspection. (ORS 192.660(2)(f))

¹ This provision does not apply to the filling of a vacancy in elective office or on any public committee, commission or other advisory group; or for the consideration of general employment policies. Prior to holding an executive session under ORS 192.660(2)(a), the Board must ensure

- a. The vacancy has been advertised;
- b. Regular hiring procedures have been adopted;
- c. If hiring an officer, the public has had the opportunity to comment on the employment of the officer; and
- d. If hiring a chief executive officer, the Board has adopted hiring standards, criteria and policy directives in meetings open to the public in which the public has had the opportunity to comment on the standards, criteria and policy directives.

² To determine whether the individual involved is considered a public officer, consult with legal counsel.

6. To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed. (ORS 192.660(2)(h))
7. To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing. (ORS 192.660(2)(i))
8. To consider matters relating to school safety or a plan that responds to safety threats made toward a school. (ORS 192.660(2)(k))
9. To consider matters relating to the safety of the governing body and of public body staff and volunteers and the security of public body facilities and meeting spaces. (ORS 192.660(2)(o))
10. To consider matters relating to cyber security infrastructure and responses to cyber security threats. (ORS 192.660(2)(p))
11. To review the expulsion of a minor student from a public elementary or secondary school. (ORS 332.061(1)(a))
12. To review ~~discuss~~ matters pertaining to or examination of the confidential records of a student. (ORS 332.061(1)(b))

Members of the press may attend executive sessions except those matters pertaining to:

1. Deliberations with persons designated by the Board to carry on labor negotiations;
2. Hearings on the expulsion of a minor student or examination of the confidential records of a student; and
3. Current litigation or litigation likely to be filed if the member of the news media is a party to the litigation or is an employee, agent or contractor of a news media organization that is a party to the litigation.

If an executive session is held pursuant to ORS 332.061, the following shall not be made public: the name of the minor student; the issue, including the student's confidential records; the discussion; and each Board member's vote on the issue.

Minutes shall be kept for all executive sessions.

Content discussed in executive sessions is confidential except as provided by law. Board members and the media are instructed not to disclose information obtained in executive session except when specifically authorized to do so or as required by law.

END OF POLICY

Legal Reference(s):

[ORS 192.660](#)

[ORS 332.045](#)

[ORS 332.061](#)

OR. ATTY. GEN. Public Records and Meetings Manual.

Oregon Government Ethics Commission, [Staff Advisory Opinion](#) No. 22-106S

[House Bill 2806](#) (2023)

OSBA Model Sample Policy

Code: EFA
Adopted:

Local Wellness

{Required. Title 7 C.F.R. 210.31(a) requires local education agencies to “establish a local school wellness policy for all schools participating in the National School Lunch Program and/or School Breakfast Program...”. The law describes the policy as “a written plan that includes” various components intended to improve student wellness. This policy is designed to meet the requirements for a wellness policy and provide the framework for the district’s plan. Previously these requirements were split between the policy and an administrative regulation (AR). All required and/or related content is now included in the model policy, therefore OSBA recommends deleting the AR if the district previously included it in the board’s policy manual. Districts should consult with stakeholders in the process of adoption and incorporate language that meets the unique needs of the district.}

The district is committed to the optimal development of every student and believes that a positive, safe and health-promoting learning environment is necessary for students to have the opportunity to achieve personal, academic, developmental and social success.

To help ensure students possess the knowledge and skills necessary to make healthy choices for a lifetime, the superintendent shall prepare and implement a comprehensive district nutrition program consistent with state and federal requirements for districts sponsoring the National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP). The program shall reflect the Board’s commitment to providing adequate time for instruction that fosters healthy eating through nutrition education and promotion, serving healthy and appealing foods at district schools, developing food-use guidelines for staff and establishing liaisons with nutrition service providers, as appropriate.

[The district superintendent or designee shall establish a Wellness Advisory Committee to advise the district in the development, review and update of the local wellness policy.]

POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY AND COMMUNITY ENGAGEMENT

Implementation

The district shall manage and coordinate the implementation of this local wellness policy.

Implementation will consist of, but not be limited to, the following:

1. Delineating roles, responsibilities, actions and timelines specific to each school;
2. Generating and disseminating information about who will be responsible to make what change, by how much, where and when;
3. Establishing standards for all foods and beverages provided (but not sold) to students during the school day on participating school campuses;
4. Establishing standards and nutrition guidelines for all foods and beverages sold to students during the school day on participating school campuses that meet state and federal nutrition standards for NSLP and SBP, competitive foods, permit marketing of same that meets the competitive food nutrition standards, and promotes student health and reduces child obesity; and

5. Establishing specific goals for nutrition promotion and education, physical activity[, physical education] and other school-based activities that promote student wellness.

The Board designates the [superintendent] [principal(s)] to be responsible for ensuring each school meets the goals outlined and complies with this policy.

[Record Keeping (keep original language)]

The district will retain the following records to document compliance with the local wellness policy requirements at the district's administrative offices:

1. The written local wellness policy;
2. Documentation to demonstrate the policy has been made available to the public;
3. Documentation of efforts to review and update the local wellness policy, including an indication of who participates in the update and the methods the district uses to make stakeholders aware of their ability to participate;
4. Documentation to demonstrate compliance with the annual public notification requirements;
5. Documentation of the district's most recent assessment on the implementation of the local wellness policy;
6. Documentation to demonstrate the most recent assessment on the implementation of the local wellness policy has been made available to the public.]

Notification of Policy

The district will inform the public about the content and implementation of the local wellness policy, and post the policy and any updates to the policy on the district website annually. Included will be, if available, the most recent assessment of the implementation, and a description of the progress being made in attaining the goals of the policy.

The district will publicize the name and contact information of the district or school official(s) leading and coordinating the policy and information on how the public can get involved with the local wellness policy. This information will be published on the district's website and in district communications.

Triennial Progress Assessments

At least once every three years, the district will evaluate the implementation of this policy and its progress with a triennial assessment and produce a progress report that will include:

1. The extent to which schools under the jurisdiction of the district are in compliance with the policy;
2. The extent to which the district's policy compares to model local school wellness policy^{1}; and

¹ {Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

3. A description of the progress made in attaining the goals of the district's policy.

The district will publish the triennial progress report on the district website when available. The district will update or modify the policy based on results of the triennial assessment.

Community Involvement, Outreach and Communications (Review of, and Updating Policy)^{2}

The district will actively communicate ways in which the community can participate in the development, implementation and periodic review and update of the local wellness policy. The district will communicate information about opportunities [in community news, on the district's website, on school websites, and/or in district or school communications]. The district will ensure that communications are culturally and linguistically appropriate to the community.

Parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the Board, school administrators, and the general public will be solicited to participate in the periodic review and update of the local school wellness policy.

Wellness Advisory Committee^{3}

The district supports a wellness advisory committee to assist the development, implementation, and periodic review and update of the local wellness policy. The superintendent or designee will be a member of this committee.

The district will publicize information about the wellness advisory committee [in community news, in communications to parents, and/or on websites operated by the district] to communicate to parents, students and the community at large to explain the committee's purpose, process and an invitation to volunteer.

1. The wellness advisory committee membership will include, to the extent possible, but not be limited to:
 - a. Parents, caregivers and students;
 - b. Representatives of the school nutrition program (e.g., school nutrition director);
 - c. Physical education and/or health education teachers;
 - d. School health professionals (e.g., school nurses, physicians, dentists, health educators and other allied health personnel who provide school health services);
 - e. Mental health and social services staff (e.g., school counselors, psychologists, social workers, or psychiatrists);
 - f. School administrators (e.g., superintendent, assistant superintendent, principal, vice principal);
 - g. Board members;
 - h. Supplemental Nutrition Assistance Program (SNAP) education coordinators;
 - i. Healthcare professionals and/or other health related professionals (e.g., dietitians, doctors, nurses, dentists); and

² {USDA Local school wellness policy [resource](#); CDC [resource](#); CDC Healthy Schools [resource](#); USDA Local school wellness policy [outreach toolkit](#) and communication resource from [Alliance for a Healthier Generation](#).}

³ {**A Wellness Advisory Committee is not required.** If the district chooses to have a committee, the district should amend the language here to establish the membership and responsibilities of the committee. *School Wellness Committee Toolkit* published by the Alliance for a Healthier Generation}

j. Members of the general public.

2. The committee, appointed by the superintendent or designee, will meet to organize and vote on a committee chair and a secretary prior to or at the beginning of the school year. The chair and secretary will serve for one year minimum and may be reappointed.
3. The wellness advisory committee will meet [four] times per year to review of the local wellness policy.
4. The committee will facilitate the development, review and update of the wellness policy, and evaluate each participating school's compliance with the policy.

The district will create building-level committees to establish school-specific goals and activities that implement this policy. A school coordinator will be designated to support compliance with this policy.]

NUTRITION PROMOTION AND NUTRITION EDUCATION

Nutrition promotion and nutrition education positively influence lifelong eating behaviors by using evidence-based strategies and techniques and nutrition messages and by creating food environments that support healthy nutrition choices.

[Nutrition promotion and nutrition education shall be a sequential and integrated focus on improving students' eating behaviors, reflect evidence-based strategies and be consistent with state and local district health education standards.]

To promote nutrition education in the schools, the principal is responsible for ensuring the following goals are implemented:

1. {⁴} [Students and staff will receive consistent nutrition messages throughout the school environment;
2. Nutrition education is provided throughout the student's school years as part of the district's age-appropriate, comprehensive nutrition program [(which includes the benefits of healthy eating, essential nutrients, nutritional deficiencies, principles of healthy weight management, the use and misuse of dietary supplements, safe food preparation, and handling and storage related to food and eating)], and is aligned and coordinated with the Oregon Health Education Standards and school health education programs;
3. Nutrition education will include culturally relevant, participatory activities that include social learning strategies and activities that are aligned and coordinated with the Oregon Health Education Standards and school health education programs;
4. Teachers will receive curriculum-specific training;
5. Parents and families are encouraged through school communications to send healthy snacks/meals and [reusable] water bottles with their student to school;

⁴ {The goals listed are examples; districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

6. Families and community organizations are involved, to the extent practicable, in nutrition education;
7. Nutrition education homework that students can do with their families is assigned (e.g., reading and interpreting food labels, reading nutrition-related newsletters, preparing healthy recipes);
8. Materials on how to assess one's personal eating habits, set goals for improvement and achieve those goals.]

Nutrition promotion, including marketing and advertising nutritious foods and beverages to students, will be implemented consistently through a comprehensive and multi-channel approach, (e.g., in the classroom, cafeteria and at home) by staff, teachers, parents, students and the community.

To ensure adequate nutrition promotion, the following goals will be implemented:

1. {⁵} [Information about available meal programs is distributed prior to or at the beginning of the school year and at other times throughout the school year;
2. Information about availability and location of a Summer Food Service Program (SFSP) is distributed;
3. Nutrition promotion materials are sent home with students, published on the district website, and distributed at parent-teacher conferences;
4. Families are invited to attend exhibitions of student nutrition projects or health fairs;
5. Physical activity is a planned part of all school-community events.]

School Meals

[Schools within the district participate in U.S. Department of Agriculture (USDA) child nutrition program(s), administered through the Oregon Department of Education (ODE)[.] [which may include the NSLP[.] [and] [the SBP,] [Fresh Fruit & Vegetable Program (FFVP),] [After School Snack Program (ASSP),] [Special Milk Program (SMP),] [Summer Food Service Program (SFSP),] [Supper programs] [or others].] [The district also operates additional nutrition-related programs and activities including Farm-to-School programs, school gardens, Breakfast in the Classroom, Mobile Breakfast carts or Grab 'n' Go Breakfast.]

The district's available meal program(s) will operate to meet meal pattern requirements and dietary specifications in accordance with the Healthy, Hunger-Free Kids Act and applicable federal laws and regulations.

The [principal(s)] will support nutrition and food services operation as addressed in Board policy EFAA – District Nutrition and Food Services and its accompanying administrative regulation EFAA-AR – Reimbursable Meals and Milk Programs.

⁵ {The goals listed are examples; districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

[Water

Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.]

Competitive Foods and Beverages

The district controls the sale of all competitive foods. All foods and beverages outside the reimbursable school meal programs that are **sold** to students on the school campus during the school day will meet or exceed Smart Snacks Standards⁶.

Celebrations and Rewards/Incentives

All foods and beverages offered on the school campus [will meet or exceed] [are encouraged to meet] the nutrition standards set by the USDA and the Oregon Smart Snacks Standards. This includes, but is not limited to, celebrations, parties, and classroom snacks brought by parents. [Food will not be used as a reward or incentive.] [This information will be conveyed to staff and parents.]

[Fund Raising

Foods and beverages that meet or exceed the nutrition standards set by the USDA and the Oregon Smart Snacks Standards may be sold through fund raisers on the school campus during the school day. Such requests to conduct a fund raiser will be submitted to the [principal] for approval before starting.]

Food and Beverage Marketing in Schools

Any foods and beverages marketed or promoted to students on the school campus during the school day [are encouraged to meet] nutrition standards for competitive foods set by the USDA.

[The district (i.e., school nutrition services, athletics department, PTA, PTO) will review existing contracts, new contracts and equipment, and product purchase or replacement to reflect the applicable food and beverage marketing guidelines.]

PHYSICAL ACTIVITY AND PHYSICAL EDUCATION

A quality physical education program is an essential component for all students to learn about and participate in physical activity. The district will develop and assess student performance standards and program minute requirements in order to meet ODE's physical education content standards and state law.

Physical activity should be included in the school's daily education program for grades [pre-]K through 12 and include regular, instructional physical education, as well as co-curricular activities and recess.

In order to ensure students are afforded the opportunity to engage in physical education and physical activity in the school setting, the following goals are established:

⁶ Oregon Department of Education, [Oregon Smart Snacks Standards](#)

1. {⁷} [Physical education will be a course of study that focuses on students' physical literacy and development of motor skills;
2. Staff encourages and provides support for parental involvement in their children's physical education;
3. Physical education courses will be the environment where students learn, practice and are assessed on developmentally appropriate knowledge, skills and confidence to become physically literate;
4. Instruction, provided by adequately prepared teachers, i.e., licensed or endorsed to teach physical education, will meet the state adopted academic content standards for physical education (Oregon Revised Statute (ORS) 329.045). Teachers of physical education shall regularly participate in professional development activities annually;
5. {⁸} Every public school student in [pre-] kindergarten through grade 8 shall participate in physical education for the entire school year [for at least an average of 150 minutes during each school week, as calculated over the duration of the school year.] A student with a disability shall have suitably adapted physical education incorporated as part of their individualized education program (IEP) developed under ORS 343.151. A student who does not have an IEP but has chronic health problems, other disabling conditions or other special needs that preclude them from participating in regular physical education instruction, shall have suitably adapted physical education incorporated as part of their individualized health plan, developed by the district.] Students in kindergarten through grade [5] [6] shall participate for a least 150 minutes during each school week, and students in grades [6] [7] through 8 for at least an average of ~~225~~ 150 minutes ~~per~~ during each school week, as calculated over the duration of a school year;
6. Physical activity will be integrated across curricula and throughout the school day. Movement will be made a part of all classes or courses as part of a well-rounded education;
7. Physical activity during the school day (including, but not limited to, recess, classroom physical activity breaks or physical education) will not be used as a punishment or a reward;
8. {⁹} At least 50 percent of the weekly physical education class time in grades K through 8 shall be devoted to actual physical activity;
9. Physical activity is a planned part of all school-community events;
10. Materials promoting physical activity are sent home with students and published on the district website.]

⁷ {The goals listed are examples; districts are required to include goals in the policy. Districts are encouraged to evaluate needs and resources and to develop specific goals. Districts are required to "review and consider evidence-based strategies and techniques" (7 CFR 210.31(c)(1)). Model Wellness Policy resource published by the [Alliance for a Healthier Generation](#). OSBA makes no representation of its compliance by providing this resource.}

⁸ {Districts are required to provide the specified number of physical education minutes, but are not required to include them as goals or in this policy. If the district operates K-5 elementary schools, select "5" in the first bracket and "6" in the second bracket. If the district operates K-6 elementary schools, select "6" in the first bracket and "7" in the second bracket.}

⁹ {This language is not required to be in policy, but this is a required action pursuant to ORS 329.496.}

[¹⁰]

Other Activities that Promote Student Wellness

The district will integrate wellness activities throughout the entire school environment (districtwide). The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicated and work toward the same set of goals promoting student well-being, optimal development and strong educational outcomes.

The district will provide the following activities and encourage the following practices which promote local wellness:

1. [Scoliosis screenings;
2. Safe Routes to Schools Program;
3. Physically active family and community engagement activities for families to learn about healthy eating or to practice being active together (e.g., skate night, fun run, dance night);
4. Nonfood-related fund raisers;
5. Physical activity energizers during transitions from one subject to another;
6. Intramural sports;
7. Monthly/Weekly school walks;
8. Assemblies which focus on wellness issues such as the importance of breakfast, healthy beverages, and how students and staff can incorporate 60 minutes of physical activity into their day;
9. Use of alternates to food as rewards in the classroom;
10. Creation of connections between out-of-school time (OST) programs that involve staff members from OST programs, both school- and community-based, in school initiatives that address healthy eating, such as school wellness teams or wellness committees;
11. Integration of social, emotional and mental health supports into school programs (e.g., promote a positive school climate where respect is encouraged and students can seek help from trusted adults);
12. Communication between classroom teachers and nutrition staff, so that menus and nutrition promotion can be tied into classroom learning and coursework;
13. Include wellness as a standing agenda item for school-based meetings (e.g., staff meetings, site council meetings, PTO).]

¹⁰ {This language is not required to be in policy, but this is a required action pursuant to ORS 329.496.}

[¹¹] Employee Wellness {¹²}

The district encourages staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale and a greater personal commitment to the school's overall wellness program. Many actions and conditions that affect the health of staff may also influence the health and learning of students. The physical and mental health of staff is integral to promoting and protecting the health of students and helps foster their academic success. The district's Employee Wellness Program will promote health, reduce risky behaviors of employees and identify and correct conditions in the workplace that can compromise the health of staff, reduce their levels of productivity, impede student success and contribute to escalating health-related costs such as absenteeism.

The district will collaborate with community partners to identify programs, services and/or resources to compliment and enrich employee wellness endeavors.

The district's Employee Wellness Program may include the following:

1. Health education and health promoting activities that focus on skill development and lifestyle behavior that change along with awareness building, information dissemination, access to facilities, and are preferably tailored to employees' needs and interests;
2. Safe, supportive social and physical environments including organizational expectations about healthy behavior, and implementation of policy that promotes health and safety and reduces the risk of disease;
3. Linkage to related programs such as employee assistance programs, emergency care and programs that help employees balance work life and family life;
4. Education and resources to help employees make decisions about health care; and
5. Nutrition and fitness educational opportunities that may include but are not limited to, the distribution of educational and informational materials, and the arrangement of presentations and workshops that focus on healthy lifestyles, health assessments, fitness activities and other appropriate nutrition and physical activity related topics.

The district encourages participation from all employees. "Employees" are not limited to instructional staff (i.e., teachers and instructional assistants), but includes all administrators and support staff.

The following groups are seen as essential for establishing, implementing and sustaining an effective employee wellness program:

1. School personnel who implement existing wellness programs in the district (i.e., employee wellness committee);

¹¹ {This language is optional and is not required by state or federal law.}

¹² {CDC resources for [school employee wellness](#) and [workplace health promotion](#)}

2. District personnel who implement health programs for students (e.g., school health coordinator, school nurses, psychologist, health and physical educators, nutrition professionals, counselors and other staff); and
3. Decision makers who have the authority to approve policy and provide administrative support essential for a school wellness program (e.g., Board members, superintendents, human resource administrators, fiscal services administrators and principals).]

[DEFINITIONS

1. “Competitive food” means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act available for sale to students on the school campus during the school day.
2. “Food and beverage marketing”^[13] is defined as advertising and other promotion in schools. Food and beverage marketing often includes an oral, written or graphic statement made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.
3. “Oregon Smart Snacks Standards”¹⁴ means the State’s minimum nutrition standards for competitive foods and beverages (ORS 336.423).
4. “School day” means, for the purpose of competitive food standards implementation, the period from the midnight before, to 30 minutes after the end of the official school day[, i.e., at the conclusion of afternoon student activities, such as athletic, music or drama practices, clubs, academic support and enrichment activities].
5. “School campus” means, for the purpose of competitive food standards implementation, all areas of property under the jurisdiction of the school that are accessible to students during the school day.]

END OF POLICY

Legal Reference(s):

ORS 327.531	ORS 336.423	OAR 581-051-0306
ORS 327.537		OAR 581-051-0310
ORS 329.496	OAR 581-051-0100	OAR 581-051-0400
ORS 332.107	OAR 581-051-0305	

¹³ [This term includes, but is not limited to, the following: brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container; displays, such as on vending machine exteriors; corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: Immediate replacement of these items is not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance.); corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, student assignment books or school supplies displayed, distributed, offered or sold by the district; advertisements in school publications or school mailings; free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.]

¹⁴ Oregon Department of Education, [Oregon Smart Snacks Standards](#)

Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b (2018).
National School Lunch Program, 7 C.F.R. Part 210 (2022).
School Breakfast Program, 7 C.F.R. Part 220 (2022).
[House Bill 3199](#) (2023).

OSBA Model Sample Policy

Code: GCBDA/GDBDA
Adopted:

Family Medical Leave * (Version 1) Accepted

{Highly recommended policy. The law does not require districts to have a board-adopted policy, but the district is required to follow the law. Having policy and an administrative regulation in place can assist with compliance. Policy is intended for districts with 50 or more employees as counted in accordance with ORS 659A.153. If the district has between 25 and 50 employees, the district should use version 2 of GCBDA/GDBDA – Family Medical Leave *. If the district does not have 25 employees, the district should not adopt this policy.}

When applicable, the district will comply with the provisions of the Family and Medical Leave Act (FMLA)^{1}, the Oregon Family Leave Act (OFLA)^{2}, the Oregon Military Family Leave Act (OMFLA), Paid Family Medical Leave Insurance (PFMLI) and other applicable provisions of state and federal law, Board policies and collective bargaining agreements regarding family medical leave.

In order for an employee to be eligible for the benefits under FMLA, the employee must have been employed by the district for at least 12 months, have worked at least 1,250 hours during the past 12-month period and worked at a worksite that employs 50 district employees within 75 miles of the worksite.

Generally, in order for an employee to be eligible for the benefits under OFLA, the employee must work an average of 25 hours or more per week during the 180 calendar days immediately prior to the first day of the start of the requested leave. For parental leave purposes, an employee becomes eligible upon completing at least 180 calendar days immediately preceding the date on which the parental leave begins: there is no minimum average number of hours worked per week. Special requirements apply during public health emergencies.

OMFLA applies to employees who work an average of at least 20 hours per week; there is no minimum number of days worked when determining an employee's eligibility for OMFLA.

PMFLI is generally available to district employees who have earned \$1,000 in subject wages or taxable income during the alternate or base years³, contributed to the PMFLI fund in the alternate or base years and are otherwise eligible.⁴

Federal and state leave entitlements generally run concurrently.

¹ Generally, FMLA applies only to entities with 50 or more employees, however, FMLA applies to all public elementary and secondary educational institutions. See 29 CFR 825.600(b). The rule regarding individual employee eligibility does apply: an employee is only eligible if the employee "is employed at a worksite where 50 or more employees are employed by the employer within 75 miles of that worksite." See 29 CFR 825.110(a)(3). Consequently, FMLA applies to districts with fewer than 50 employees, but individual employees will not be eligible to receive benefits.}

² OFLA applies to employers with 25 or more employees in Oregon (ORS 659A.153) and OMFLA applies to all public-sector employers in Oregon. (ORS 659A.090(2)) (Oregon BOLI Leave Laws – 2023 Edition)}

³ The wages are not required to have been earned for work in the district.

⁴ See OAR 471-070-1010 for additional information.

The superintendent [or designee] will develop administrative regulations as necessary for the implementation of the provisions of both federal and state law.

END OF POLICY

Legal Reference(s):

[ORS 332.507](#)
[ORS 659A.090](#)
[ORS 659A.093](#)

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[ORS 659A.096](#)
[ORS 659A.099](#)
[ORS 659A.150 - 659A.186](#)

[ORS 659B.010](#)
[OAR 839-009-0200 - 0320](#)

Americans with Disabilities Act, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2017); 28 C.F.R. Part 35 (2017).
Family and Medical Leave Act, 29 U.S.C. §§ 2601-2654; 5 U.S.C. §§ 6381-6387 (2012); Family and Medical Leave Act, 29 C.F.R. Part 825 (2017).
Americans with Disabilities Act, 42 U.S.C. §§ 12101-12133 (2018); 29 C.F.R. Part 1630 (2019); 28 C.F.R. Part 35 (2019).
Escriba v. Foster Poultry Farms, Inc. 743 F.3d 1236 (9th Cir. 2014).
Senate Bill 999 (2023).

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MEETING MINUTES

VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS Regular Meeting – September 14, 2023 Vernonia Schools Library, 1000 Missouri Avenue, Vernonia

- 1.0 CALL TO ORDER:** A Regular Meeting of the Directors of Administrative School District 47J, Columbia County, Oregon was called to order at 6:02 p.m. by Scott Rickard. MEETING CALLED TO ORDER
- Board Present:** Scott Rickard, Susan Wagner, Amy Cieloha, Joanie Jones, Javoss McGuire, and Greg Kintz BOARD PRESENT
- Board Absent:** Stacey Pelster BOARD ABSENT
- Staff Present:** Jim Helmen, Superintendent; Marie Knight, Business Manager; Barb Carr, Administrative Assistant, and Juliet Safier and Rachel Brown, Licensed Staff. STAFF PRESENT
- Visitors Present:** Scott Laird and Tony Holmes VISITORS PRESENT
- 1.1** The Pledge of Allegiance was recited. PLEDGE OF ALLEGIANCE
- 2.0 AGENDA REVIEW:** Joanie Jones moved to approve the agenda as amended. Amy Cieloha seconded the motion. Motion passed unanimously with those in attendance. AGENDA REVIEW
- 3.0 PUBLIC COMMENT:** Juliet Safier, Vernonia Education Association (VEA) President, wanted to address any worries that the VEA is not supporting new teachers. They are purposeful in their interaction, mentorship, friendship, and are supporting and assisting new teachers as needed. She assured the Board that it is the intent of the Union and the District to support all staff. PUBLIC COMMENT
- 4.0 ADMINISTRATOR REPORTS:** The Board received all Administrator Reports prior to the meeting. It was noted that dates of VHS Homecoming have moved to October 15 -20, 2023. ADMINISTRATOR REPORTS
- 5.0 BUSINESS REPORTS:**
- 5.1 Superintendent Report:** The Superintendent’s Report was provided to the Board prior to the meeting. SUPERINTENDENT REPORT
- Scott Rickard asked if there is a hard date when the embargo ends for test scores. No, there is not a hard date. Once the data is released the District will have a week to review. Nothing has been released yet.
- Amy Cieloha asked for an update on the Check and Connect program. Jim Helmen explained that the District applied for a 2-year grant, providing \$250,000 per year. 75% of the grant funds goes to incentives for kids and pay for mentors. Last year 100 students were served by 15 mentors. This year the District anticipates the same number of kids in the age range of 14-20. These students are struggling with attendance or are credit deficient and not on track to graduate. Dr. Jen Cooper, School Psychologist and SEL Director is heading up the Check and Connect Program this year.
- 5.2 Financial Report:** Marie Knight shared that it is early in the year and the financial report is based on a lot of estimates. She continues to move forward with staffing and purchasing based on the budget. Hard copies of the budget document were made available to the Board. There were no questions from the Board. FINANCIAL REPORT
- 5.3 Maintenance Report:** Mark Brown’s report was provided to the Board prior to the meeting. There were no questions from the Board. MAINTENANCE REPORT
- 6.0 BOARD REPORTS/ BOARD DEVELOPMENT:**
- 6.1 COMMITTEE REPORTS** COMMITTEE REPORTS
- 6.1.1 Safety Committee** – Susan Wagner reported that the committee is working to set their goals, and holding discussions on what they want to do by next school year. The committee is also considering going to a different model on how classes are together and line up during evacuation drills.

Scott Rickard asked for potential priorities in regards to student safety? Jim Helmen responded and shared that having security cameras at Mist was important. One camera has been installed at this time and he now has line of site with Mist. Two more cameras coming and will be installed once all the bugs are worked out with the first one. Our local Law Enforcement will have video access to the cameras. Greg Kintz asked if Mist will have access: yes. The Vernonia Family Academy (VFA) is next. The District is also looking at installing gates on the gravel loop by the VFA house.

A full staff evacuation drill was held this week. Instruction on processes and procedures was given to students. Next drill will focus on how fast we can get students out of the building.

Columbia County Sheriff's department will come out in October to conduct shooter training for classified staff.

A question was asked if the District will go to full metal detectors. At this time, probably not. We have wands that can be used if necessary and we can take away backbacks if needed.

6.1.2 Policy Committee – Jim Helmen shared that nothing is ready at this time. He would like to get started in October.

6.1.3 Scholarship Committee – A thank you note was received from the 2nd scholarship recipient.

6.2 OSBA Board of Directors Nomination. Greg Kintz is running for a vacancy on the OSBA Board of Directors position #14 and needs to be nominated by our Board.

OSBA BOARD OF DIRECTORS NOMINATION

Greg shared that he started on Vernonia School Board in 2007 and in 2009 started on the OSBA Board. Current OSBA Board of Directors term limits states a member can only serve 5 terms but anyone seated in 2018 is unlimited. He can serve as many as he wishes. Terms are 2 years. He serves with the platform of giving a voice to small schools.

Jim Helmen shared that an OSBA journalist attended our last community event thanks to the connection and influence Greg has with OSBA. It allowed Vernonia statewide exposure.

7.0 OTHER INFORMATION and DISCUSSION

7.1 Staff Resignation: Jim Helmen that shared Frank Falkowski 5th grade and Colin Gilbert middle school social studies have submitted their letters of resignation. The District has honored their resignation without moving forward with any sanctions with TSPC because of less than 60 days until the start of school.

STAFF RESIGNATIONS

7.2 New Hires: VES 4th Grade, Amanda Stonier; VES 3rd Grade Heidamarie Rice; and Middle School Social Studies Satori Albee.

NEW HIRES

7.3 MOU Athletic Director Salary: Jim Helmen shared that the teacher's union is in support of the MOU which adjusts the extra duty pay for the athletic director position. Previously there was a set pay rate, which was equivalent to 3 seasons of a head coach. Because the district hired 2 people to fill the vacancy of athletic director, the pay has been adjusted to a flat rate of \$10,000 per year, per person. This MOU also includes a 5% and 6% increase of the next two years respectively. Jim is asking the Board to support the adjustment to the licensed bargaining agreement.

MOU ATHLETIC DIRECTOR SALARY

7.4 Surplus Item: Jim Helmen shared that there are two different items on the list but only one requires action by the Board. Policy DN dictates that anything with a value of over \$100 needs to be declared surplus and advertised to the public. The cheerleading stunting mats were purchased in 2014 for \$700.00. They take up a lot of storage space and are not currently being used. If approved for surplus the District will advertise and accept bids. Minimum bid will be \$400.

SURPLUS ITEM SHARED

The second item on the list is used girls' basketball jerseys. They will be given away at no charge or donated to a youth group that expresses an interest in them.

Amy Cielooha expressed her concern over getting rid of the mats and the potential for having a cheerleading program in the future. Scott Rickard suggested reviewing the policy and potentially adjusting the \$100 amount.

8.0 ACTION ITEMS

- 8.1 Staff Resignation:** Greg Kintz moved to approve resignations from Frank Falkowski, VES 5th Grade effective August 24, 2023 and Colin Gilbert, VMS Social Studies effective August 25, 2023. Joanie Jones seconded the motion. Motion passed unanimously with those in attendance. FALKOWSKI & GILBERT RESIGN
- 8.2 New Hires:** Javoss McGuire moved to approve the Superintendent's recommendation to hire Amanda Stonier, VES 4th Grade; Heidamarie Rice, VES 3rd Grade; and Satori Albee, VMS Social Studies. Amy Cieloha seconded the motion. Motion passed unanimously with those in attendance. STONIER, RICE and ALBEE HIRED
- 8.3 OSBA Board of Directors Nomination:** Amy Cieloha moved to nominate Greg Kintz to the OSBA Board of Directors, North Coast Region, Position #14. Joanie Jones seconded the motion. Susan Wagner stated that seeing Greg in action at an OSBA event is worth seeing. Scott Rickard thanked Greg in serving for many years. The continuity with OSBA and our board is gold. Greg Kintz abstained from voting. Motion passed unanimously with remaining board in attendance. KINTZ NOMINATED to OSBA BOARD OF DIRECTORS N COAST REGION
- 8.4 MOU Athletic Director Salary:** Joanie Jones moved to approve the MOU for Athletic Director Salary as discussed. Greg Kintz seconded the motion. Motion passed unanimously with those in attendance. MOU for ATHLETIC DIRECTOR SALARY APPROVED
- 8.5 Surplus Item:** Greg Kintz moved to declare the cheerleading mats as surplus and 12 reversible girls' basketball uniforms as items to be offered to donation as discussed. Javoss McGuire seconded the motion. Motion passed unanimously with those in attendance. CHEERLEADING MATS DECLARED SURPLUS

9.0 MONITORING BOARD PERFORMANCE: Nothing discussed.

10.0 CONSENT AGENDA:

10.1 Minutes of 08/10/2023 Regular Meeting and the 08/17/2023 Special Meeting

Amy Cieloha moved to approve the consent agenda as amended (adjustment to the name in the 8.4 motion from the 8/10/23 minutes). Javoss McGuire seconded the motion. Motion passed unanimously with those in attendance.

CONSENT AGENDA

CONSENT AGENDA APPROVED

11.0 OTHER ISSUES:

Jim Helmen shared that it was discussed a couple meetings ago about looking into the District's legal representation. It is the Superintendent's decision to make a determination on the District's representation. He agreed to look at other options before the next board meeting. He is not sure he will find better representation but he is willing to look. He will report back to the Board on his findings. There is no need to go out for an RFP. He will present his final recommendation at the next meeting. OSBA will be consulted as well.

OTHER ISSUES

Mist Open House was held last night. Jim Helmen thanked Joanie Jones for attending. It was a very positive night with a good turnout. Parents asked great questions and continue to build trust which is the goal. Joanie Jones thanked all the staff that attended. Susan Wagner commented that the notice to attend the event was too short.

Greg Kintz commented on the reporter who attended our community event and wrote the article on Vernonia. He was impressed with our gathering. Amy Cieloha shared that he was in disbelief with the number of people in attendance. Jim Helmen shared that families were there and staff were there loving on their children. The culture is changing.

Another event is being planned for November.

13.0 MEETING ADJOURNED at 7:07 p.m.

ADJOURNED

Submitted by Barb Carr,
Administrative Assistant to the Superintendent and Board of Directors

Board Chair

District Clerk

09-14-2023

