

4TH QUARTER ELA



OUR LEARNING FOCUS

WRITING FOCUS: Review of ALL Types:

Narratives, Informational, and
Opinion/Persuasive Writing

Wonders Unit 5 Essential Questions:

Week 4 Story → Whistle for Willie

What sounds can you hear? How are they made? How do I identify the problems/solutions in a text? What are some examples of adjectives that compare and how can I use them in my writing? How do I use "a" and "an" correctly when I am writing? What are suffixes (ex. -er, -ful, -less)? Spelling Pattern: ou & ow words

Week 5 Story → Building Bridges

EQs: How do things get built? How do I identify cause and effect? How do I find the main ideas and key details in a text? What are prepositions? What are final stable syllables and how do I identify them in words?

Spelling Pattern: oi & oy words

Wonders Unit 6 Essential Questions:

Week 1 Story → Click, Clack, Moo, Cows That Type

EQs: How can we work together to make our lives better? How do I identify the theme of a story? How do I identify the plot of a story? What are pronouns and how do I use them correctly in my writing? What are suffixes (-less and -ful) and how do they change the meaning of the root word? Spelling Pattern: /u/ words like in moon, flute, new, true, fruit, and group

SS/Science Unit: Economics (Interdependence)

Week 2 Story → Meet Rosina

Who helps you? How do I identify the author's purpose? How do good readers go back and reread? When should I capitalize words? What are possessive pronouns?

Spelling Pattern: au, aw words

Week 3 Story → Rain School

How can weather affect us? How can I find out the cause and effect in stories? How do I visualize what I'm reading? When and how should I use commas in my writing? What are indefinite pronouns? Spelling

Patterns: gn, kn, and wr words

Week 4 Story → Lissy's Friends

What traditions do you know about? How can I find out the theme or message the author wants to share? How do I visualize story events? When and how should I use commas in my writing? How do I use I and me?

Spelling Patterns: spl, spr, scr, thr words

Week 5 Story → Happy Birthday, U.S.A.!

Why do we celebrate holidays? How do I identify the author's purpose? How do I go back and reread parts of a text to help me understand it better? When and how do I use abbreviations? How do I use adverbs that tell how? Spelling Pattern: air, ear, are words