

Pineville Independent Schools Advanced Coursework and Accelerated Learning Plan

Purpose and Policy Statement

This district plan is adopted in compliance with Kentucky House Bill 190 (2025RS) to establish clear and consistent policies for promoting advanced coursework and accelerated learning. The plan applies to students in grades four (4) through twelve (12) in the core subject areas of language arts, mathematics, science, and social studies. The goal of this plan is to ensure that all students, especially those identified as gifted and talented, have access to rigorous, challenging, and appropriate academic opportunities that meet their unique educational needs and foster their potential.

Publication and Accessibility

This plan will be published in its entirety on a publicly accessible location on the official Pineville Independent Schools website no later than December 1, 2025. It will be reviewed annually and updated as needed to align with the state guidelines and district priorities.

Strategies and Approach by Grade Level

Pineville Independent Schools will employ a tiered approach to advanced coursework and accelerated learning across all grade bands.

Grades 4-5

- **Automatic Enrollment:** Students who score “Distinguished” in any subject area on the most recent Kentucky Summative Assessment (KSA) will be automatically enrolled in available advanced coursework for that subject. This enrollment will be communicated to the student and their parent/guardian at the start of the school year.
- **Additional Eligibility:** For all other students, eligibility for advanced coursework will be determined by a combination of criteria, which may include:
 - Formative and interim assessment data
 - iReady Data in Reading and Mathematics
 - IXL Data
 - Teacher and counselor recommendations
 - Student grades and academic performance
 - Student and parent interest

- **Approach:** Emphasis on early identification and in-class differentiation. Teachers will utilize pre-assessment data to identify students ready for more complex concepts.
- **Strategies:** Differentiated study experiences within the regular classroom, including advanced problem solving, project-based learning, and enrichment activities that extend beyond the standard curriculum.
- **Gifted and Talented Students:** Require delivery options for reading, mathematics, science, and social studies including accelerated and advanced coursework AND one of the following:
 - Collaborative teaching and consultation experiences
 - Special counseling services
 - Differentiated study experiences for individuals and cluster groups in the regular classroom
 - Distance learning
 - Enrichment services that are not extracurricular during the school day
 - Independent study
 - Mentorships
 - Pull out resource services
 - Seminars
 - Travel Study, or
 - Special Schools or self contained classrooms.

Grades 6-8

- **Automatic Enrollment:** Students who score “Distinguished” in any subject area on the most recent Kentucky Summative Assessment (KSA) will be automatically enrolled in available advanced coursework for that subject. This enrollment will be communicated to the student and their parent/guardian at the start of the school year.
- **Additional Eligibility:** For all other students, eligibility for advanced coursework will be determined by a combination of criteria, which may include:
 - Formative and interim assessment data
 - iReady Data in Reading and Mathematics
 - Teacher and counselor recommendations
 - Student grades and academic performance
 - Student and parent interest
- **Approach:** Introduction of cluster groups in language arts, mathematics, science and social studies. Students will have opportunities for a more formal accelerated pathway in mathematics.

- **Strategies:**
 - **Mathematics:**
 - Option 1: Students who have scored “Distinguished” on Mathematics KSA **AND** 95th Percentile or Higher on iReady Mathematics will take Algebra 1 as a 7th Grader and Geometry as an 8th Grader.
 - Option 2: Students will take Algebra 1 as an 8th Grader based on teacher recommendations and classroom performance.
- **Gifted and Talented Students:** Require delivery options for reading, mathematics, science, and social studies including accelerated and advanced coursework AND one of the following:
 - Collaborative teaching and consultation experiences
 - Special counseling services
 - Differentiated study experiences for individuals and cluster groups in the regular classroom
 - Distance learning
 - Enrichment services that are not extracurricular during the school day
 - Independent study
 - Mentorships
 - Pull out resource services
 - Seminars
 - Travel Study, or
 - Special Schools or self contained classrooms.

Grades 9-12

- **Automatic Enrollment:** Students who score “Distinguished” in any subject area on the most recent Kentucky Summative Assessment (KSA) will be automatically enrolled in available advanced coursework for that subject. This enrollment will be communicated to the student and their parent/guardian at the start of the school year.
- **Additional Eligibility:** For all other students, eligibility for advanced coursework will be determined by a combination of criteria, which may include:
 - Formative and interim assessment data
 - Teacher and counselor recommendations
 - Student grades and academic performance
 - Student and parent interest
- **Approach:** Access to a wide range of advanced coursework options to prepare for post-secondary education and career pathways.

- **Strategies:**
 - Dual Credit Enrollment: Students will have the opportunity to enroll in dual credit courses through partnerships with local colleges and universities.
 - Honors Pathway
 - CTE Pathway
- **Gifted and Talented Students:** Require delivery options for reading, mathematics, science, and social studies including accelerated and advanced coursework AND one of the following:
 - Collaborative teaching and consultation experiences
 - Special counseling services
 - Differentiated study experiences for individuals and cluster groups in the regular classroom
 - Distance learning
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