

(c) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Messages are sent alerting parents of opportunities to attend meetings and information is posted on the website/social media/School Messenger concerning dates and times of these activities. Various programs have been implemented to include parents of all students, including future students. Opportunities through these programs encourage parents to attend the planned activities with their children. Parents are also highly encouraged to participate in the District Advisory Committee allowing them insight and input into MCPSS Federal Programs.

(d) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

All information will be readily available on the school website, within the parent center, as well as through School Messenger. The information will be sent in the proper format following OCR regulations when obliged. English is the primary language of the students at Alma Bryant High School; translated information will be provided upon request.

(e) Shall provide such other reasonable support for parental involvement activities as parents may request.

Alma Bryant High School's parent involvement program coordinates with the District Attendance Office and the City of Bayou La Batre. In the effort to help with the dropout rate, the attendance office and parent organizer will help with implementation of parenting meetings to help with encouragement of attendance and academic achievement with the parents. Additionally, parents are given opportunities throughout the year to participate in all activities within the school. All parents may submit requests to the office or the parent coordinator if they have concerns that have not been addressed in previous meetings or newsletters.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Alma Bryant High School makes every effort to work with parents in meeting their requests as related to their involvement in the student's education. Alma Bryant High School provides opportunities for the participation of parents with limited English proficiency and parents with disabilities. We utilize TransACT translations that are offered through MCPSS. In addition, we have a bilingual paraprofessional who is available to assist in verbal communications with ELL parents. Translators from the ELL Department are utilized for parent conferences as needed. At this time, Alma Bryant High School has numerous migrant students. Resources for migrant parents are available in the Front Office. These resources include materials for working with your child at home as well as resources for everyday campus life. Every effort is made to accommodate parents with disabilities; Alma Bryant High School is a handicapped accessible building.



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a difference.



Mobile County
PUBLIC SCHOOLS

Mobile County Public School System Alma Bryant High School

Parent and Family Engagement Plan 2023-2024



Our vision is to create a culture of higher learning, higher standards, and higher expectations.

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Irvington, AL 36544
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1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.

Each fall we call for a meeting to inform our parents of their right to be involved in our school. We provide them information with regards to the requirements of their involvement in planning and implementing the Title I program. We also encourage their participation in Parent Compacts and inform them of various methods of communication used to ensure their awareness, i.e. campus websites, Facebook, Instagram, School Messenger, Schoology, etc. We also make them aware of the 1% of available parenting funds to be used for their involvement. This year's Title I Meeting was on Monday, August 28.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

The faculty and staff believe that parental involvement is the most important variable and therefore will place helpful tools into positions: parent meetings, workshops, and activities will be planned and implemented with parental input and involvement.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

The faculty and staff believe that parental involvement is the most important variable and therefore will place helpful tools into positions: a Parent Advisory Board will be established. Bryant encourages parents to serve on the committee to improve the school's Parental Involvement Policy and Continuous Improvement Plan.

2c. Describe how funds allocated for parent involvement are being used in the school.

The faculty and staff believe that parental involvement is the most important variable and therefore will place helpful tools into positions: parents will have the right to have an input on how parenting funds are being used. (\$7767.78 parenting supplies.)

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

Alma Bryant makes a conscious effort to keep all parents informed in a timely manner using various mediums, i.e. social media, School Messenger, campus websites, MCPSS websites, parent meetings, extracurricular events. When necessary, translations of information and/or translators are made available to ensure all are informed. Information provided includes, but is not limited to, available programs, curriculum details and expectations, assessment and progress monitoring results, as well as upcoming meetings and events. Parents' participation in everyday operation of the campus is critical to its viability; parents are encouraged to participate, volunteer, as well as contribute to their student's academic career. as well as contribute to their student's academic career.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

Alma Bryant High School students and parents will be given a School-Parent Compact for all students and will be used during parent-teacher-student and/or student-teacher conferences. The school will use the compact as a working document to help with the improvement of the students and school success. The Parenting Advisory Board helped with the development of the compact and will review it annually for changes/updates. The review will be conducted in May of every school year.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.

All parents are notified through our campus website that the Continuous Improvement Plan is finalized and approved. If a parent finds the plan to be unsatisfactory, he/she have the right to submit their concerns in writing to the school, and the school will submit their concerns to the Central Office at the same time that the CIP is submitted. Alma Bryant High School parents can also request a meeting with the principal and/or Title I facilitator to discuss the concerns with the CIP. The concerns will be addressed immediately.

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

(a) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Alma Bryant High School is committed to helping parents with the understanding and implementation of the Every Student Succeeds Act 2015. Bryant will provide parents with information and materials regarding the use of PowerSchool/Schoology to continually monitor their student's progress: the participation in campus events including CIP development, Parent Compact revisions, and PTSO; as well as the involvement in the education decision making of their children. A link of Bryant's website (almabryanthhs.com) provides information concerning parent meetings and events.

(b) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Alma Bryant High School has a parent center which is equipped with parenting resources. The school employs a Clerk to assist with Parenting activities. The center houses materials for parents to check out to learn about how they can help their child to be successful. Throughout the year, parenting classes will be held on various topics including, but not limited to, PowerSchool/Schoology home student grade access and diploma types, internet student skills, effective parenting, financial aid, and ACT preparation. Our Clerk is also a resource to the faculty and staff when in need of support with the assistance of parents and the coordination of parent programs.