Texas Education Agency 2020-21 School Report Card INGRAM TOM MOORE H S (133904001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster.*

School Information

District Name:INGRAM ISDCampus Type:High SchoolTotal Students:315Grade Span:09 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about INGRAM TOM MOORE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State							
Attendance Rate (2019-20)	98.2%	98.7%	98.3%	Class Size Averages by Grade or Subject							
Enrollment by Race/Ethnicity				Secondary							
African American	0.0%	0.5%	12.7%	English/Language Arts 10.6 12.6 15.7							
Hispanic	39.0%	46.3%	52.9%	Foreign Languages 15.1 12.1 17.8							
White	58.7%	50.8%	26.5%	Mathematics 11.2 12.8 16.9							
American Indian	0.3%	0.1%	0.3%	Science 12.9 14.1 17.9							
Asian	0.0%	0.3%	4.7%	Social Studies 7.2 9.6 18.3							
Pacific Islander	0.0%	0.0%	0.2%								
Two or More Races	1.9%	2.1%	2.7%								
Enrollment by Student Group											
Economically Disadvantaged	61.6%	73.3%	60.3%								
Special Education	8.9%	13.3%	11.1%								
Emergent Bilingual/EL	11.4%	17.3%	20.7%								
Mobility Rate (2019-20)	10.8%	11.3%	13.8%								

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	60.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	61.1%	64.6%	Total Operating Expenditures	\$13,526	\$11,546	\$10,406
				Instruction	\$8,427	\$6,406	\$5,929

Instructional Leadership

School Leadership

\$178

\$1,048

\$136

\$726

\$173

\$620

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Compus	African American	Hisponic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nanco P								ASIdII	Islander	Races	DISduv
All Subjects	2021	67%	81%	89%	-	82%	94%	*	_	_	*	87%
7 in Subjects	2021	78%	81%	88%	_	86%	90%		_	_	92%	87%
ELA/Reading	2019	68%	79%	83%	-	71%	90 <i>%</i> 92%	*	-	-	9270	79%
ELAREauing		75%	79%						-	-	88%	79%
Mathematica	2019			83%	-	75%	87%	-	-	-		
Mathematics	2021	66%	88%	94%	-	91%	96%	-	-	-	-	95%
. .	2019	82%	87%	97%	-	97%	98%	-	-	-		97%
Science	2021	71%	84%	92%	-	85%	98%	-	-	-	-	90%
	2019	81%	85%	87%	-	90%	85%	-	-	-	*	85%
Social Studies	2021	73%	78%	94%	-	94%	94%	-	-	-	*	96%
	2019	81%	81%	96%	-	97%	95%	-	-	-	*	96%
STAAR Perform					Above (All							
All Subjects	2021	41%	52%	70%	-	56%	81%	*	-	-	*	64%
	2019	50%	48%	60%	-	53%	63%	-	-	-	75%	56%
ELA/Reading	2021	45%	51%	66%	-	51%	77%	*	-	-	*	56%
	2019	48%	45%	59%	-	55%	61%	-	-	-	75%	54%
Mathematics 2021 2019	2021	37%	61%	71%	-	63%	77%	-	-	-	-	72%
	2019	52%	53%	65%	-	55%	73%	-	-	-	*	63%
Science 2021 2019	2021	44%	57%	71%	-	53%	86%	-	-	-	-	66%
	2019	54%	53%	53%	-	49%	57%	-	-	-	*	48%
	2021	49%	51%	77%	-	64%	89%	-	-	-	*	72%
	2019	55%	46%	63%	-	54%	70%	-	-	-	*	61%
STAAR Perform	nance R				(All Grades							
All Subjects	2021	18%	21%	25%	-	15%	32%	*	-	-	*	20%
/ III Subjects	2019	24%	20%	18%	_	16%	20%	_	_	-	25%	15%
ELA/Reading	2013	18%	18%	16%		5%	20%	*		_	2370	10%
LLAIReading	2021	21%	17%	10%	-	5%	13%		-	_	13%	6%
Mathematics					-			-	-	-	1370	32%
Mathematics	2021	18%	28%	30%	-	29%	31%	-	-	-	-	
c :	2019	26%	23%	29%	-	30%	30%	-	-	-	Ŧ	28%
Science	2021	20%	21%	29%	-	18%	37%	-	-	-	-	16%
	2019	25%	21%	17%	-	20%	13%	-	-	-		16%
Social Studies	2021	29%	22%	34%	-	21%	44%	-	-	-	*	37%
	2019	33%	20%	30%	-	20%	37%	-	-	-	*	23%
STAAR Assess												
,	2021	88%	100%	100%	*	100%	100%	*	-	-	*	100%
	2019	99%	100%	100%	-	100%	100%	-	-	-	100%	100%
ELA/Reading 2021	2021	89%	100%	100%	*	100%	100%	*	-	-	*	100%
	2019	99%	100%	100%	-	100%	99%	-	-	-	100%	99%
Mathematics	2021	88%	100%	100%	-	100%	100%	-	-	-	-	100%
	2019	100%	100%	100%	-	100%	100%	-	-	-	*	100%

Indicates there are no students in the group.
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n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	-	0.0%	0.0%	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2020	12)										
Graduated	90.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	94.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2019											
Graduated	90.0%	98.7%	98. 7%	-	96.4%	100.0%	-	*	-	*	97.9%
Graduates, TxCHSE, & Cont	94.1%	98.7%	98. 7%	-	96.4%	100.0%	-	*	-	*	97.9%
5-Year Extended Longitudinal R	Rate (Gr	9-12)									
Class of 2019		,									
Graduated	92.0%	98.7%	98. 7%	-	96.4%	100.0%	-	*	-	*	97.9%
Graduates, TxCHSE, & Cont	93.9%	98.7%	98. 7%	-	96.4%	100.0%	-	*	-	*	97.9%
Class of 2018											
Graduated	92.2%	97.3%	97.3%	-	100.0%	95.5%	-	*	*	*	97.6%
Graduates, TxCHSE, & Cont	93.9%	97.3%	97.3%	-	100.0%	95.5%	-	*	*	*	97.6%
6-Year Extended Longitudinal R	Rate (Gr	9-12)									
Class of 2018		•,									
Graduated	92.6%	97.3%	97.3%	-	100.0%	95.5%	-	*	*	*	97.6%
Graduates, TxCHSE, & Cont	93.9%	97.3%	97.3%	-	100.0%	95.5%	-	*	*	*	97.6%
Class of 2017											
Graduated	92.4%	96.9%	96.9%	-	95.8%	97.8%	-	*	*	*	96.2%
Graduates, TxCHSE, & Cont	93.7%	96.9%	96.9%	-	95.8%	97.8%	-	*	*	*	96.2%
4-Year Federal Graduation Rate	Withou	it Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	98.8%	98.8%	-	97.3%	100.0%	-	-	-	*	98.1%
Class of 2019	90.0%	98.7%	98. 7%	-	96.4%	100.0%	-	*	-	*	97.9%
RHSP/DAP Graduates (Longitu											
Class of 2020	83.0%	-	-	-	-	-	-	-	-	_	-
Class of 2019	73.3%	-		-	-	_	-	_	-	_	_
			indinal Dai								
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2020	87.8%	100.0%	100.0%	.e) -	100.0%	100.0%				*	100.0%
Class of 2020	87.6%	94.9%		-	96.3%	93.9%	-	-	-	*	
			94.9%	-	90.5%	95.9%	-		-		93.5%
College, Career, and Military Re	-				70 404	05 40/					70.00/
2019-20	63.0%	81.8%	81.8%	-	79.4%	85.4%	-	-	-	*	76.9%
2018-19	72.9%	87.7%	87.7%	-	84.5%	89.0%	-	*	-	*	81.3%
SAT/ACT Results (Annual Grade Tested	uates)										
2019-20	76.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
2018-19	75.0%	74.1%	74.1%	?	65.5%	76.0%	_	*	_	*	64.6%
Average SAT Score	/ 0.0 /0	7 . 1 /0	/ -1.1 /0	:	0.0/0	/ 0.0 /0	-		-		0-1.070
2019-20	1019	1012	1012	-	*	996	-	-	-	*	1014
2018-19	1013	1012	1012	*	982	1017	-	*	-	-	950
Average ACT Score	102/	1010	1010		502	1017	-		-	-	500
2019-20	20.2	17.6	17.6	-	17.1	17.9	-	-	-	*	16.5
2018-19	20.2	18.4	18.4	-	16.8	19.6	-	-	-	*	16.0
2010 15	20.0	10.4	10.4		10.0	15.0					10.0

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