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| ***Teacher’s Name: Hailey Tarver*** |
|  **Domain World History 1500 to Present** |
| **Date Range: November 1-4** |
| **ACOS Standard:**  SS10.WH.6 Identify significant ideas and achievements of scientists and philosophers of the Scientific Revolution and the Age of Enlightenment. |
| **Student Friendly Outcome: I can explain the influence of absolutism and constitutionalism in European countries.** |
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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Module 17****Enlightenment Philosophers Research Jigsaw** | **Module 17****Scientific Revolution document analysis** | **Module 18****Scientific Revolution document analysis** | **Module 17****Scientific Revolution document analysis** | **Module 17****Study guide for test on standards 9.5 and 9.6** |
| **Phase I: Before the Lesson****Think-Pair-Share:** **ACT WorkKeys Lesson** **Chart Analysis****ACT WorkKeys Lesson** **Chart Analysis** | **Student Engagement/Look Fors****Students are actively discussing the given question/prompt. Students are listening to their peers as they discuss with one another.** | **Assess/Evaluate****Teacher Observation****Group Participation** |
| **Phase II: During the Lesson****Students will complete the “Find Someone Who” Activity on Enlightenment Philosophers****Document Analysis: Students will analyze a document. Students will use the document to complete the Scientific Revolution chart****Document Analysis: Students will analyze a document. Students will use the document to complete the Scientific Revolution chart****Document Analysis: Students will analyze a document. Students will use the document to complete the Scientific Revolution chart****Students will work on the study guide for the test on standards 9.5 and 9.6.** | **Student Engagement/Look Fors****Students are actively reading the text provided. Students are discussing with peers, while actively listening. Students are actively writing responses from the text they are investigating.** | **Assess/Evaluate****Teacher observation****Group participation** |
| **Phase III: After the Lesson****$5 summary****Quick Write****One thing I….****Quick Write****3-2-1** | **Student Engagement/Look Fors** | **Assess/Evaluate****Teacher observation** **Group participation****Class work****Exit Ticket** |
| **Lesson Modifications** |
| **RTI/PST (Students who need more help):** **Additional one on one instruction, small group instruction, peer teaching** |
| **Intervention****Below Level-Strategic** | **On-Level** | **Advanced** |
| **First I need to…..****Define vocabulary associated with the standards.****Understand ideas and beliefs that that influenced political decisions in Europe** | **I can…****Identify significant ideas and achievements of scientists and philosophers of the Scientific Revolution and the Age of Enlightenment.** | **I apply by…****Describing the influence of ideas and technology on European society.** |
| **Inclusion Notes:**  |
| **Gifted Notes:**  |
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| **Lesson Extensions/Resources** |
| **Homework:** **Review notes and vocabulary. Complete assignments that were not finished in class.** |
| **Field Trips/Project:**  |
| **Materials:** **American History textbook** |
| **Reflections** |
| **Lesson Improvement?** |
| **Outcome(s) met?** |