




**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Liberty County School District	2 PROJECT NUMBER 390-1241D-1CR01				
3 PROJECT/PROGRAM TITLE CRRSA ESSER II - Technology Assistance <p align="center">TAPS 22A173</p>	4 AUTHORITY 84.425D CARES ACT USDE or Appropriate Agency FAIN#: S425D210052				
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 08/12/2021 - 09/30/2023 Program Period:08/12/2021 - 09/30/2023				
7 AUTHORIZED FUNDING Current Approved Budget: \$56,489.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: \$56,489.00	8 REIMBURSEMENT OPTION Federal Cash Advance				
9 TIMELINES <ul style="list-style-type: none"> • Last date for incurring expenditures and issuing purchase orders: <u>09/30/2023</u> • Date that all obligations are to be liquidated and final disbursement reports submitted: <u>11/20/2023</u> • Last date for receipt of proposed budget and program amendments: <u>08/30/2023</u> • Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: • Date(s) for program reports: • Federal Award Date : <u>01/05/2021</u> 					
10 DOE CONTACTS Program: Mari Presley Phone: (850) 248-9426 Email: Mari.Presley@fldoe.org Grants Management: Unit A (850) 245-0496	Comptroller Office Phone: (850) 245-0401 Duns#: 026297721 FEIN#: F596000720001				
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> • This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. • For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. • All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. • Other: Pre-Award costs are authorized for any allowable expenditure incurred on or after March 13, 2020, the date the President declared the national emergency due to COVID-19. 					
12 APPROVED: <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: bottom;"> Mari M. Presley _____ Authorized Official on behalf of Richard Corcoran Commissioner of Education </td> <td style="width: 10%; vertical-align: bottom; text-align: center;"> 9.9.21 _____ </td> <td style="width: 40%; vertical-align: bottom; text-align: right;">  Date of Signing </td> </tr> </table>			Mari M. Presley _____ Authorized Official on behalf of Richard Corcoran Commissioner of Education	9.9.21 _____	 Date of Signing
Mari M. Presley _____ Authorized Official on behalf of Richard Corcoran Commissioner of Education	9.9.21 _____	 Date of Signing			

**INSTRUCTIONS
PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

FLORIDA DEPARTMENT OF EDUCATION PROJECT APPLICATION

Please return to: Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0496	A) Program Name: Elementary and Secondary School Emergency Relief (ESSER II) Fund the Coronavirus Response and Relief Supplemental Appropriation (CRRSA) Act, 2021 – Technology Assistance TAPS NUMBER: 22A173	DOE USE ONLY Date Received 8/12/2021								
B) Name and Address of Eligible Applicant: Liberty County School Board		Project Number (DOE Assigned) 390-1241D-1CR01								
C) Total Funds Requested: <div style="text-align: center;">\$56,489</div> <hr style="width: 20%; margin: auto;"/> <div style="text-align: center;">DOE USE ONLY</div> Total Approved Project: \$ 56,489.00	D) Applicant Contact & Business Information <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%;">Contact Name: Gay Lewis</td> <td>Telephone Numbers: 850-643-2275</td> </tr> <tr> <td>Fiscal Contact Name: Sheila Hall</td> <td></td> </tr> <tr> <td>Mailing Address: P. O. Box 429 Bristol, FL 32321</td> <td>E-mail Addresses: Gay.lewis@lcsb.org</td> </tr> <tr> <td>Physical/Facility Address: 11051 NW State Road 20 Bristol, FL 32321</td> <td>DUNS number:026297721 FEIN number: F596000720001</td> </tr> </table>		Contact Name: Gay Lewis	Telephone Numbers: 850-643-2275	Fiscal Contact Name: Sheila Hall		Mailing Address: P. O. Box 429 Bristol, FL 32321	E-mail Addresses: Gay.lewis@lcsb.org	Physical/Facility Address: 11051 NW State Road 20 Bristol, FL 32321	DUNS number:026297721 FEIN number: F596000720001
Contact Name: Gay Lewis	Telephone Numbers: 850-643-2275									
Fiscal Contact Name: Sheila Hall										
Mailing Address: P. O. Box 429 Bristol, FL 32321	E-mail Addresses: Gay.lewis@lcsb.org									
Physical/Facility Address: 11051 NW State Road 20 Bristol, FL 32321	DUNS number:026297721 FEIN number: F596000720001									
CERTIFICATION I, <u>Kyle Peddie</u> , as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited. Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.										
<table style="width: 100%; border: none;"> <tr> <td style="width: 40%; border: none;"> E) </td> <td style="width: 30%; border: none; text-align: center;"> _____ Superintendent Title </td> <td style="width: 30%; border: none; text-align: center;"> _____ 8.11.21 Date </td> </tr> <tr> <td style="border: none;"> Signature of Agency Head </td> <td style="border: none;"></td> <td style="border: none;"></td> </tr> </table>			E)	_____ Superintendent Title	_____ 8.11.21 Date	Signature of Agency Head				
E)	_____ Superintendent Title	_____ 8.11.21 Date								
Signature of Agency Head										



Narrative Section- Technology Assistance
TAPS 22A173

The project narrative shall include a description of the educational technology needs of the students in the district, the planned purchases of educational technology, and how the planned purchases will aid students in regular and substantive educational interaction between students and their classroom teachers.

Activity 1:

The Liberty County School District is in need of a computer refresh for students at W. R. Tolars, Hosford Elementary and Junior High School, as well as Liberty County High School. The majority of student laptops currently in circulation are not adequate to meet the instructional needs of our students for in person learning or distance learning as needed due to student quarantines. This computer refresh will provide devices with increased specs that allow students to utilize multiple online platforms to include Canvas, ZOOM, and online textbooks simultaneously as instructed by the teacher. In addition, these devices will provide a platform for in person learning that allows the teacher to utilize research based instructional programs that are tailored for small group instruction. This format will provide just right instruction for all students that provides on level instruction, remediation, or acceleration depending on the individualized needs of the student. Teachers will facilitate this learning process to maximize instructional time and close the achievement gap by providing individualized standards aligned instruction.

Due to the ongoing effects of COVID 19 in our district and the need for the ability to provide seamless instruction during periods of quarantine for students, as well as to offset the potential for additional learning loss, the district will purchase 74 individual student laptops at an average cost of 763.37. Each student will be assigned a one-to-one device to be used to access their digital teacher led instruction and digital instructional material resources via Canvas or Clever Teacher Page platforms. Teachers will practice weekly with students during in person class to ensure that students are well equipped with the skills necessary to utilize the device to access all instructional software platforms to include Clever Teacher Page or Canvas. This will ensure that in the event of quarantines the students can seamlessly move to remote instruction and maintain continuity in their instruction. This activity will lessen the academic effects of mandatory quarantines by providing as close to in person instruction as possible.

General Education Provisions Act (GEPA) (Federal Requirement)

For the fiscal year 2021-2022, provide a concise, one-page description of the process to ensure equitable access to, and participation of students, teachers, and other program beneficiaries with special needs. For details, refer to URL: <http://www.ed.gov/fund/grant/apply/appforms/gepa427.pdf>

In order to minimize barriers, Liberty County will take the following steps to remove barriers that impede equitable access or participation:

Gender – Guidance counselors will ensure that students are informed of the possible non-traditional placement in each career/technical program. Students will be made aware of how each program can meet the needs of each gender in career preparation.

Race, national origin, or color – CTE programs in Liberty County are open to every student in the district at appropriate grade levels. Guidance counselor and principals will ensure that students are afforded opportunities for participation.

Disability – Buildings, facilities, and programs are equally accessible to students with disabilities. All CTE programs provide accommodations and or modifications as dictated by the students IEP, to enable students

with disabilities the opportunity to enter and compete placement in a career technical program of their choice.

Age – Age has not been a barrier to placement in CTE programs. Should a problem concerning age be identified, steps will be taken to ensure that proper and legal access on a case-by-case basis be afforded.

**Elementary and Secondary School Emergency Relief (ESSER II) Fund
under the Coronavirus Response and Relief Supplemental Appropriations
(CRRSA) Act**

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The [Local Educational Agency Chief Executive Officer, or his/her authorized representative] assures the following:

1. The LEA will use ESSER II funds for activities allowable under section 313(d) of the CRRSA Act, as follows:

(d) USES OF FUNDS.—A local educational agency that receives funds under this section may use the funds for any of the following:

(1) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) (“IDEA”), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) (“the Perkins 25 Act”), or subtitle B of title VII of the McKinney Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

(2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

(3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

(4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

(5) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

(6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.

(7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

(8) Planning for, coordinating, and implementing activities during long-term closures,

including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.

(9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

(10) Providing mental health services and supports.

(11) Planning and implementing activities related to summer learning and supplemental after school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

(12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by

(A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.

(B) Implementing evidence-based activities to meet the comprehensive needs of students.

(C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.

(D) Tracking student attendance and improving student engagement in distance education.

(13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

(14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

2. The LEA acknowledges that the U.S. Department of Education generally does not consider the following to be an allowable use of ESSER II funds: 1) subsidizing or offsetting executive

salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

3. The LEA and any other entity that receives ESSER funds through the subgrant awarded hereunder will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of the CRRSA Act. In addition, the LEA will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
4. The LEA will comply with all reporting requirements, and submit required reports to the Florida Department of Education at such time and in such manner and containing such information as the department may subsequently require. The LEA shall be prepared to provide detailed accounting of the use of funds provided hereunder, including how the LEA is using funds to measure and address learning loss among students disproportionately affected by coronavirus and school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.
5. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Local Educational Agency Chief Executive Officer or Authorized Representative (Printed Name):

Signature: 	Date: 8-11-21
--	---------------