

# 2021-2022 Implementation Plan

## Goshen Elementary School

### Reading Achievement

#### Critical Initiative

Implement high quality Tier I instruction: Reading Street series, ARI Tool Kit, Essentials, Co-Teaching and Co-Planning, AimsWeb +, Schoology, ALaKids (Kinder), MyON, Stride, and Accelerated Reader

**Objective:**

Improving aimsWeb+ Reading Scores by 5% in 2021 by increasing rigor of reading instruction and research-based interventions for all students.

#### Activity

Provide SRB Tier I Instruction

<b>Person responsible:</b> Reading Teachers		<b>Launch Date:</b> 06/01/2021
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b> Reading Street, ARI, and Essentials		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Weekly & CCR tests, Aims Web +, STAR Reading, ACAP Summative, Nine Week Grades	<b>Benchmark:</b> Pre Assessment in Stride Academy	<b>Date:</b> 09/24/2021
	<b>Benchmark:</b> Begin Progress Monitoring in Stride	<b>Date:</b> 10/08/2021
	<b>Benchmark:</b> Improve use of myOn and Accelerated Reader at home	<b>Date:</b> 07/01/2021

# 2021-2022 Implementation Plan

## Goshen Elementary School

### Reading Achievement

#### Critical Initiative

Implement high quality Tier II instruction: Stride, ARI Lessons, Ladders to Success, and Peer Tutors

#### Objective:

Improving aimsWeb+ Reading Scores by 5% in 2021 by increasing rigor of reading instruction and research-based interventions for all students.

#### Activity

Provide quality, supplemental Tier II instruction

**Person responsible:** Reading Teachers

**Launch Date:** 08/02/2021

#### Required Resource(s):

**Financial Resource:**

**Other Resource:** ARI Lessons, Ladders to Success, supplemental materials, and Peer Tutors

**Source of Funding:**

#### Activity Measure(s)

Daily formative assessments, weekly/CCR tests, Aims Web +, STAR Reading, ACAP Summative, and grades.

#### Benchmark(s)

**Benchmark:** Begin Teir II Intervention with Stride: Pathway

**Date:** 10/01/2021

**Benchmark:** Begin aimsWeb+ progress monitoring for targeted Tier II students

**Date:** 10/08/2021

**Benchmark:** Peer Tutors begin with targeted at risk students

**Date:** 10/11/2021

# 2021-2022 Implementation Plan

## Goshen Elementary School

### Reading Achievement

#### Critical Initiative

Implement high quality Tier III instruction: SONDAY intervention for students with characteristics of dyslexia and below grade level in reading, technology.

#### Objective:

Improving aimsWeb+ Reading Scores by 5% in 2021 by increasing rigor of reading instruction and research-based interventions for all students.

#### Activity

Provide quality, targeted Tier III instruction

**Person responsible:** Reading Teachers & Intervention Specialists

**Launch Date:** 06/01/2021

#### Required Resource(s):

**Financial Resource:**

**Other Resource:** SONDAY program, Characteristics of Dyslexia Interventions, technology, PST/MTSS

**Source of Funding:**

#### Activity Measure(s)

PST/MTSS data, formative and summative assessments, grades

#### Benchmark(s)

**Benchmark:** Begin Stride Academy Intervention: Pathway

**Date:** 10/01/2021

**Benchmark:** Begin aimsWeb+ progress monitoring for targeted Tier III students

**Date:** 10/08/2021

**Benchmark:** Implement Student Reading Improvement Plans for targeted K-3 students

**Date:** 10/11/2021

**Benchmark:** Begin after school tutoring for targeted Tier III students

**Date:** 10/18/2021

# 2021-2022 Implementation Plan

## Goshen Elementary School

### Reading Achievement

#### Critical Initiative

Conduct high quality professional development for all teachers

#### Objective:

Improving aimsWeb+ Reading Scores by 5% in 2021 by increasing rigor of reading instruction and research-based interventions for all students.

#### Activity

Provide Reading Professional Development

**Person responsible:** School, District, and State Personnel

**Launch Date:** 06/01/2021

#### Required Resource(s):

**Financial Resource:**

**Other Resource:** Title I and state textbooks funds, PD Materials

**Source of Funding:**

#### Activity Measure(s)

Professional Development Sign In Sheets and Agendas

#### Benchmark(s)

**Benchmark:** SONDAY Training

**Date:** 06/18/2021

**Benchmark:** Reading Grade Level Meetings - Pacing & Curriculum

**Date:** 07/26/2021

**Benchmark:** Reading Data Meetings, Reading Specialist Training, District Reading Improvement Meetings

**Date:** 08/31/2021

**Benchmark:** Monthly Reading Comprehensive Plan

**Date:** 09/30/2021

**Benchmark:** Reading Walk Throughs Completed Weekly

**Date:** 10/29/2021

**Benchmark:** LETRS Professional Development - Science of Reading - ongoing monthly trainings

**Date:** 08/02/2021

# 2021-2022 Implementation Plan

## Goshen Elementary School

### Reading Achievement

#### Critical Initiative

Foster Reading proficiency through online resources such as Schoology, Savvas Realize, MyOn Ebook Library, Accelerated Reader, Books, ALaKids (Kinder), LETRS, and Stride Academy

**Objective:**

Improving aimsWeb+ Reading Scores by 5% in 2021 by increasing rigor of reading instruction and research-based interventions for all students.

# 2021-2022 Implementation Plan

## Goshen Elementary School

### Math Achievement

#### Critical Initiative

Improved standards based teaching, learning, and grading for grades 3-6

#### Objective:

Improve aimsWeb Math scores by 5% in 2021 by increasing the rigor of mathematics instruction and research based strategies for all students.

#### Activity

Provide quality standards based math instruction

**Person responsible:** Math Teachers 3rd-6th

**Launch Date:** 06/01/2021

#### Required Resource(s):

**Financial Resource:**

**Other Resource:** Envision, NY Engage, Supplementary materials to reinforce standards

**Source of Funding:**

#### Activity Measure(s)

Summative assessments, lesson plan check focused on unpacking standards, ongoing formative math assessment and grading

#### Benchmark(s)

**Benchmark:** Monthly Math Task Force Meetings

**Date:** 08/31/2021

**Benchmark:** Weekly Math Walk Throughs to Assess Curriculum and Provide Feedback

**Date:** 09/13/2021

**Benchmark:** Train math teachers 3rd-6th on recording standards in Power Schools

**Date:** 09/20/2021

# 2021-2022 Implementation Plan

## Goshen Elementary School

### Math Achievement

#### Critical Initiative

Implement high quality Tier I and Tier II Instruction: standards based Tier 2 small groups, peer tutoring, co-teaching and co-planning, AimsWeb +, Interactive Boards, Stride Academy, and Schoology

#### Objective:

Improve aimsWeb Math scores by 5% in 2021 by increasing the rigor of mathematics instruction and research based strategies for all students.

#### Activity

Provide high quality, tiered math instruction

<b>Person responsible:</b> Math Teachers		<b>Launch Date:</b> 06/01/2021
<b>Required Resource(s):</b>		
<b>Financial Resource:</b>	<b>Source of Funding:</b>	
<b>Other Resource:</b> Envision: Core, Reteach, and Enrichment resources Supplemental resources		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Summative assessments, lesson plans, observations	<b>Benchmark:</b> Begin New Curriculum: Envision by Savvaas	<b>Date:</b> 08/05/2021
	<b>Benchmark:</b> Math Instructional Task Force Meeting	<b>Date:</b> 08/31/2021
	<b>Benchmark:</b> Plan additional training for teachers on Envision	<b>Date:</b> 01/03/2022

# 2021-2022 Implementation Plan

## Goshen Elementary School

### Math Achievement

#### Critical Initiative

Teachers will participate in vertical and common planning weekly. Funding has been allocated for substitute teachers.

**Objective:**

Improve aimsWeb Math scores by 5% in 2021 by increasing the rigor of mathematics instruction and research based strategies for all students.



# 2021-2022 Implementation Plan

## Goshen Elementary School

### Math Achievement

#### Critical Initiative

Teachers will participate in data meetings monthly or as needed.

**Objective:**

Improve aimsWeb Math scores by 5% in 2021 by increasing the rigor of mathematics instruction and research based strategies for all students.

# 2021-2022 Implementation Plan

## Goshen Elementary School

### Technology Enhancement

#### Critical Initiative

Administrators will provide training to teachers on how to use technology.

**Objective:**

Purchase 2 computer carts, 30 laptops, 10 interactive panels, and 10 mini laptops to enhance school- wide technology.

#### Activity

STRIDE training

**Person responsible:** STRIDE Facilitator

**Launch Date:** 08/22/2022

**Required Resource(s):**

**Financial Resource:**

**Source of Funding:**

**Other Resource:** Grant with CLAS

**Activity Measure(s)**

**Benchmark(s)**

Weekly Monitoring of STRIDE on-line and Monthly meetings

**Benchmark:** Online at least weekly

**Date:** 09/06/2021

# 2021-2022 Implementation Plan

## Goshen Elementary School

### Technology Enhancement

#### Critical Initiative

The STEM facilitator will provide professional development to teachers on incorporating PBL into their lessons.

**Objective:**

Purchase 2 computer carts, 30 laptops, 10 interactive panels, and 10 mini laptops to enhance school- wide technology.

# 2021-2022 Implementation Plan

## Goshen Elementary School

### Student Behavior

#### Critical Initiative

School based programs: CHAMPS behavior management system, PATH Curriculum, SOAR Academy, social emotional lessons, Peer Helpers, Facility Dog

**Objective:**

Reduce discipline incidents in 2021 by 5% through school wide positive behavior initiatives

#### Activity

CHAMPS behavior management system

<b>Person responsible:</b> All School Staff		<b>Launch Date:</b> 07/01/2021
<b>Required Resource(s):</b>		
Financial Resource:	Source of Funding:	
Other Resource:		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Power School discipline reports	<b>Benchmark:</b> Train all staff on CHAMPS behavior management system	<b>Date:</b> 08/02/2021
	<b>Benchmark:</b> Start CHAMPS of the month	<b>Date:</b> 08/31/2021
	<b>Benchmark:</b> CHAMPS shout outs over the intercom for positive reinforcement	<b>Date:</b> 09/01/2021

# 2021-2022 Implementation Plan

## Goshen Elementary School

### Student Behavior

#### Critical Initiative

Community based programs: East Central Mental Health School Based Therapy, Troy Resilience Project, Child Advocacy Center & ECMH

#### Objective:

Reduce discipline incidents in 2021 by 5% through school wide positive behavior initiatives

#### Activity

School Facility Dog

**Person responsible:** School Counselor

**Launch Date:** 12/01/2021

#### Required Resource(s):

Financial Resource: \$4000.00

Other Resource:

**Source of Funding:** Grants and local fundraising

#### Activity Measure(s)

Power School discipline data

#### Benchmark(s)

**Benchmark:** Set date for facility dog training through Service Dogs Alabama

**Date:** 11/30/2021

**Benchmark:** Anticipated introduction of facility dog to campus

**Date:** 01/03/2022

# 2021-2022 Implementation Plan

## Goshen Elementary School

### Parent Involvement

#### Critical Initiative

Improve digital communication avenues such as Schoology, GES Website, social media, Microsoft Teams, Zoom, Power School Home Portal, and digital resources

**Objective:**

Improve parental and stakeholder involvement through virtual, digital, and in person collaboration when possible

#### Activity

School Digital Communication

<b>Person responsible:</b> All GES Staff		<b>Launch Date:</b> 07/01/2021
<b>Required Resource(s):</b>		
Financial Resource:	Source of Funding:	
Other Resource:		
<b>Activity Measure(s)</b>	<b>Benchmark(s)</b>	
Increased Parental and Community Involvement	<b>Benchmark:</b> Update GES Website with new staff and school information	<b>Date:</b> 08/06/2021
	<b>Benchmark:</b> Begin increase social media presence with announcements and student and staff recognition	<b>Date:</b> 09/01/2021
	<b>Benchmark:</b> Parent Conference Night delivered virtually or in person as needed	<b>Date:</b> 10/21/2021