

Coffeeville School District

Dropout Prevention Plan

2022-2023 School Year



“Excellence – From All – For All”

Ms. Natessia Jackson, Principal
Mr. Dexter Green, Superintendent

Mr. Calvin Hawkins
Dropout Prevention Coordinator

Mrs. Ashley Polk, Counselor

Roadmap to Success:

A Framework for District Dropout Prevention Plans

Requirement

Following the completion of the needs assessment, the district dropout prevention plan will detail the implementation of the current district-level initiatives related to K-12 dropout prevention, in addition to proposed initiatives. The plan shall include the following components:

1. A District Dropout Prevention Plan cover sheet and Dropout Prevention Team sign-off sheet, containing the following information:
 - The local contact person's name, position, title, address, telephone number, and fax number
 - The district name and a list of the schools (elementary, middle, and high) within the district
 - The names and signatures of district dropout prevention team members
2. A Statement of Assurance, containing the following information:
 - The district dropout prevention team leader's name, title, address, telephone number, and fax number
 - The approval signature of the district superintendent and school board chair
3. Outcomes of the needs assessment
 - Identification of students in need of targeted assistance
 - Identification of potential risk factors
 - Needs statements
 - Prioritization of needs
4. Details of current district initiatives
 - Addressing the MDE's Five Strategic Initiatives
 - Addressing the National Dropout Prevention Center's (NDPC) 15 Strategies for Dropout Prevention
 - Highlighting school level impact (elementary, middle, high school)
5. Proposed initiatives with prioritized actions. Both current and proposed initiative should include:
 - District goals that describe the overall end result the district wishes to achieve to address dropout prevention. (Note: Local districts may require school level plans based on individual school needs and variations in dropout rates). The goals should be:
 - Derived from the prioritized needs of the school
 - Stated in terms of student outcomes
 - Measurable
 - Specific and clear
 - Ambitious
 - Achievable
 - Long-term (three to five years)
 - Based on established start date and completion dates
 - Benchmarks to serve as implementation checkpoints, to allow a district to assess how well it is progressing towards its goal
 - A description of the persons who will be responsible for the implementation of the goal

- An evaluation component that provides evidence of the achievement of the objective. The evaluation component should:
 - Be measurable
 - Be directly related to the objective
 - Include evaluation data collected along the way (when possible)

A Framework

To assist districts with the development of individual dropout plans, the information contained in this document provides a template that district dropout teams may use as a framework. The completion of each section in this document will fulfill the requirements for a District Dropout Prevention Plan. The Mississippi Department of Education Office of Dropout Prevention encourages districts to adapt this document, as needed to account for individual district requirements.

Part II Local Dropout Prevention Team Members

School District: Coffeeville School District

Telephone: 662-675-8941

Mailing Address: 96 Mississippi Street, Coffeeville, MS

Fax: 662-675-5004

Superintendent: Mr. Dexter Green

Email: dgreen@coffeevilleschools.org

Principal: Natessia Jackson

Email: njackson@coffeevilleschools.org

Dexter Green, Superintendent

Calvin Hawkins, Dropout Prevention Coordinator

LaShanda Hoskins, Federal Programs

Natessia Jackson, High School Principal

LaRhonda Warren, High School Assistant Principal

Willie Reece, Elementary School Principal

Ashley Polk, Counselor

Diana Cashaw, District Nurse

Part III. Statement of Assurance

On behalf of the Coffeeville School District, I hereby submit a local Dropout Prevention Plan to provide goals, activities, and services necessary to meet the two overarching goals of the state dropout prevention plan: (1) Increasing the district graduation rate to 95% by 2023-2024; (2) reducing the district dropout rate to 57% by 2024-2025

- I hereby certify that the information contained in this plan is in compliance with the appropriate federal and state laws and regulations.
- I hereby certify that our school district will cooperate in carrying out any evaluation conducted by or for the Mississippi Department of Education.
- I hereby certify that our school district will submit reports as requested by the Mississippi Department of Education.
- I hereby certify that our school district has consulted with parents, community partners, business partners, teachers, school staff, building administrators, and others in the development of this local dropout prevention plan.
- I hereby certify that our school district has taken into account relevant, scientifically based research, strategies, and best practices indicating services most effective in preventing dropouts if we focused on students in the earliest grades.
- I hereby certify that our school district will prepare and submit an annual progress report on increasing the graduate rate, reducing the dropout rate and reducing the truancy rate.
- I hereby certify that our school district will endorse and implement the Fifteen (15) Effective Strategies to promote a reduction in the dropout rate.
- I hereby certify that our school district has based the dropout prevention plan on scientifically based research, best practices and all laws in determining strategies to reduce the dropout rate for students with disabilities under IDEA.
- I hereby certify that our school district will evaluate our district dropout prevention plan on an annual basis to determine appropriate changes needed for future school years.
- I hereby certify that our District School Board has reviewed and approved this plan for submission to the Mississippi Department of Education.

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Dropout Prevention Team Leader:

Name: Natessia Jackson
Mailing Address: 96 Mississippi Street, Coffeeville, MS 38922
Telephone: 662-675-8904
Fax: 662-675-8905

Signature

District Superintendent: Mr. Dexter Green


Signature

School Board Chair: Mr. Roger Jackson, Sr.


Signature

Part IV. 2022-2023 District Data Form

District Name: Coffeerville School District

Graduation Rate: 92% **Dropout Rate:** 5.3%

School Data		
	Elementary School	High School
Number of Schools	1	1
Cumulative Enrollment	238	143
Counselor/Student Ratio	238:1/2	143:1/2

Student Demographic Data				
	Elementary School		High School	
	Number	Percentage	Number	Percentage
Female	115	48.3%	77	53%
Male	123	51%	66	46%
Asian	0	0	0	0
Black	170	71%	132	92%
Hispanic	0	0	0	0
American Indian	0	0	0	0
Pacific Islander	0	0	0	0
White	68		11	

Staff Demographic Data (Teachers/Administrators)						
	Teachers		Administrators		Other Faculty	
	Number	Percentage	Number	Percentage	Number	Percentage
Female	27	43%	3	.4%	16	.30%
Male	5	8%	1	.2%	10	.19%
Asian	0	n/a	0	n/a	0	n/a
Black	22	35%	3	.4%	20	.38%
Hispanic	0	n/a	0	n/a	0	n/a
White	9	11.1%	1	.2%	6	.12%

Part IV-District Data Form (Continued)

Coffeeville High School Spring 2023 Assessment Results

Percentages less than 5% are reported as 5%.

Spring 2023 MAAP-EOC Summary for Coffeeville High School				
LEVEL	Algebra I		English II	
	<i>Number of Students</i>	<i>Percentage</i>	<i>Number of Students</i>	<i>Percentage</i>
PL 1		5%		15%
PL 2		14%		29%
PL 3		45%		32%
PL 4		328%		21%
PL 5		5%		5%
TOTAL	29		34	

Spring 2023 MAAP- 8TH Grade ELA & Math Summary for Coffeeville Elementary School				
LEVEL	ELA		Math	
	<i>Number of Students</i>	<i>Percentage</i>	<i>Number of Students</i>	<i>Percentage</i>
PL 1	2	7%	1	5%
PL 2	3	11%	8	30%
PL 3	12	44%	10	37%
PL 4	6	22%	5	19%
PL 5	4	15%	3	11%
TOTAL	27		27	

Part IV-District Data Form (Continued)

Additional District Information (High School)	
Number of GED Options Program Students 0	Number of Students Taking the GED test 0
Number of GED Options Program Students Successfully Completing GED Not Applicable	Number of Students Passing One or More Sections of the GED Test Not Applicable
Average Length of Time Spent in GED Options Program: Not Applicable	
Number of Students Who are Two or More Years Behind Grade Level by 9th grade 2	Does your district currently offer a “Fast-track” Program for high School students? No
Number of Students with 5 or More Unexcused Absences 0	Number of Students with 12 or More Unexcused Absences 0
Number of Discipline Referrals 86	Number of Students Receiving Free or Reduced Lunch 143

Part VI. Current District Initiatives

In this section, please list each of your current district dropout prevention initiatives, demonstrating how they fit within the 15 Effective Strategies from the National Dropout Prevention Center Network (NDPC/N) and for the various school levels. Each initiative should be related to the three overarching goals of: increasing the district graduation rate; reducing the district dropout rate; and reducing the district truancy rate. If needed, please provide an elaboration of each program on separate attachments, labeled Appendix A – Current District Initiatives.

15 Dropout Prevention Strategies	School/Grade Level				
	District-Wide	Pre-Kindergarten	Elementary School	Middle School	High School
Systemic Renewal	State, District & School Level Assessments Student Services Department PTA Contract with local Mental Health Agency (Communicare) Partnership with area ministers Publicity through local newspaper, school website, school Facebook page, & ActiveParent	PTA School Programs Parent Meetings Newsletters Class Dojo School Status	PTA School Programs Parent Meetings Newsletters Class Dojo School Status	PTA School Programs Parent Meetings Newsletters Class Dojo School Status Booster Club	Dual Credit/Northwest Community College PTA School Programs Parent Meetings Newsletters Class Dojo School Status College/Career Fairs College/Business Visits & Tours Booster Club
School-Community Collaboration					
Safe Learning Environments	Character Education classes presented by Counselors Crisis Management Security cameras Administrator Walk-Throughs	Character Education classes presented by Counselors Crisis Management Security cameras Administrator Walk-Throughs	Character Education classes presented by Counselors Crisis Management Security cameras Administrator Walk-Throughs	Character Education classes presented by Counselors Crisis Management Security cameras Administrator Walk-Throughs	Character Education classes presented by Counselors Crisis Management Security cameras Administrator Walk-Throughs

Family Engagement	Title I Parent Meetings PTA Parent Teacher Conferences Open School Board Meetings	PTA Parent Teacher Conferences Parent Nights Class Newsletters Open House Academic Awards Days	PTA Parent Teacher Conferences Parent Nights Class Newsletters	PTA Parent Teacher Conferences Parent Nights Class Newsletters	PTA Parent Teacher Conferences Parent Nights Class Newsletters
Early Childhood Education	District-wide Pre-K Program through Mississippi Action for Progress Child Find Registered school nurse	Speech & Language Services			
Early Literacy Development	Child Find Teacher Support Team/MTSS	STAR iReady	STAR iReady AR	STAR iReady AR	STAR iReady AR
Mentoring/Tutoring	District-wide tutorial period After-school tutoring Teacher Support Teams				In-School Tutorial Period Subject Area Remediation Credit Recovery ACT Prep After-School Tutoring
Service-Learning	Community Service Projects Coffeeville School District Alternative Education Program Dropout Prevention Awareness	Pennies for Patients	Pennies for Patients	Pennies for Patients	Blood Drive Voter Registration Drive
Alternative Schooling					Collaboration with Finch-Henry Job Corps and Workforce Development (WIOA)

After-School Opportunities	After-school tutoring Extra-Curricular Activities			After-School Tutoring Athletics Band Choir Color Guard Cheerleading
Professional Development	Ethics Suicide/Bullying Prevention		Effective Classroom Management Effective Instructional Strategies	Effective Classroom Management Effective Instructional Strategies ACT Training Peer-Observations
Active Learning	Computer Labs Smart Boards Chromebooks BYOD	Computer Labs Smart Boards BYOD	Computer Labs Smart Boards BYOD	Computer Labs Smart Boards Chromebooks BYOD
Educational Technology	Teach Your Monster to Read Starfall ABCYA	Study Island iReady	Study Island iReady	MIVN UM High School Edmentum Study Island iReady
Individualized Instruction	Chromecarts IEP's Gifted Classes Differentiated Instruction	IEP's Gifted Classes Differentiated Instruction Notebooks for individual instruction	IEP's Differentiated Instruction Accelerated Reading Accelerated Math	Remediation for Retesters
Career & Technical Education (CTE)			Computer Readiness	STEM courses Health Sciences Agriculture CTE Career Day

Part VII. Proposed District Initiatives (Action Plan)

Please complete the chart below for each of your district's proposed dropout prevention initiatives. For each proposed initiative, you should detail the following information:

- Proposed initiative - provide either an official title for a program or position to be filled, or the proposed working title
- Grade level addressed- note whether the proposed initiative may be applicable to the entire district, or whether it will specifically address a particular grade level
- Purpose or goal - provide a brief description of the purpose or goal of the initiative
- Who is involved -list the name and titles for the individuals who will be involved in the planning and implementation of this initiative
- Proposed cost - provide an estimated cost for the initiative, including costs associated with areas such as planning, supplies, implementation, etc.
- Timeline for implementation - note the amount of time needed for actual program implementation
- Dropout prevention strategy addressed - indicate which of the 15 Effective Strategies for Dropout Prevention will be addressed by the proposed initiative
- Expected outcomes for students - provide a listing of the district's expected outcomes for the proposed initiatives as they relate to the at-risk student population.

Proposed Initiative	Grade Level Addressed	Purpose or Goal	Who Is Involved?	Proposed Cost	Timeline for Implementation	Dropout Prevention Strategy Addressed	Expected Outcomes for Students
District –Wide ACT Preparation Program	7 th – 12 th	Students ACT composite scores will increase	Elementary & High School Teachers and Test Coordinators		SY 2022-2023 and ongoing	Individualized Instruction	Specific areas of improvement will be identified and improved upon