

Weekly ELA Focus		Found in TE	Assessment
Foundational Literacy Standards			
Phonological Awareness	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	T58, T66	Informal: TE: T58
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Decode regularly spelled one-syllable words.	T24, T25, T34, T35, T44, T45, T52, T58	Informal: TE: T24, T25, T34, T35, T44, T45, T52, T58; PB: pp. 163–164
	c. Know the final -e and common vowel team conventions for representing long vowel sounds, including r controlled vowels.	T24, T25, T34, T35, T44, T45, T52, T58	Informal: TE: T24, T25, T34, T35, T44, T45, T52, T58; PB: pp. 163–164
	g. Recognize and read grade-appropriate irregularly spelled words.	T27, T37, T46, T47, T53, T59	Informal: TE: T27, T37, T46, T47, T53, T59; PB: pp. 171, 175–176
	h. Read grade-level decodable text with purpose and understanding.	T28–T29	Informal: RWC: pp. 12–21; TE: T29
Word Composition	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. b. Use conventional spelling for one-syllable words with common vowel spelling patterns including CVCe, common vowel teams, final -y, and r-controlled vowels.	T26, T36, T46, T53, T59	Informal: TE: T26, T36, T46, T53, T59; PB: pp. 165–167
	f. Write many common, frequently used words and some irregular words.	T27, T37, T46, T47, T53, T59	Informal: TE: T27, T37, T46, T47, T53, T59
Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	T28–T29, T38–T39	Informal: TE: T29, T39; FA: pp. 14–61
	b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T29, T39	Informal: TE: T29, T39; FA: pp. 14–61
Sentence Composition	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. i. Use commas in dates and to separate single words in a series.	T49, T55, T61	Informal: TE: T49, T55, T61; PB: p. 174
Vocabulary Acquisition	1.FL.VA.7b With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meaning. iii. Identify real-life connections between words and their use.	T21, T50	Informal: TE: T21, T50
	1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	T21, T29, T43, T50	Informal: TE: T21, T29, T43, T50 Formal: PMA: Unit 3 Week 1 Test
Reading Standards: Literature			
Key Ideas and Details	1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	T29, T47J	Informal: TE: T29, T47J
	1.RL.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.	T38, T39, T47A–T47I	Informal: RWC: pp. 22–23, 24–25; LA: p. 23; TE: T38, T39, T47C, T47G, T47H Formal: PMA: Unit 3 Week 1 Test
Craft and Structure	1.RL.CS.4 Identify words and phrases in stories and poems that suggest feelings or appeal to the senses.	T43, T47D, T47I	Informal: TE: T43, T47D, T47I
	1.RL.CS.6 Identify who is telling the story at various points in a text.	T38, T47D, T86, T87	Informal: TE: T38, T47D

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Reading Standards: Literature			
Range of Reading and Level of Text Complexity	1.RL.RRTC.10 With prompting and support, read stories and poems of appropriate complexity for grade I.	T47A–T47I	Informal: TE: T47A–T47I
Reading: Informational Text			
Key Ideas and Details	1.RI.KID.2 Identify the main topic and retell key details of a text.	T51C, T51D	Informal: TE: T51C, T51D
Craft and Structure	1.RI.CS.5 Know and use various text features to locate key facts or information in a text.	T51, T51C	Informal: TE: T51, T51C
Range of Reading and Level of Text Complexity	1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade I.	T51A–T51D	Informal: TE: T51B–T51D
Speaking and Listening			
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 st grade topics and texts.	T21, T57, T60, T62, T63	Informal: RWC: pp. 10–11, 36, 37; TE: T21, T57, T60, T62, T63
	1.SL.CC.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	T21, T57	Informal: TE: T21, T57
Presentation of Knowledge and Ideas	1.SL.PKI.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	T8, T21, T29, T39, T47E, T47J, T51B	Informal: TE: T8, T21, T29, T39, T47E, T47J, T51B
	1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.	T31, T41, T49, T55, T61	Informal: TE: T31, T41, T49, T55, T61
Writing Standards			
Text Types and Protocol	1.W.TTP.3 With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure.	T48	Informal: TE: T48
Production and Distribution of Writing	1.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	T48	Informal: TE: T48
	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T54, T56–T57	Informal: TE: T54, T57
Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	T56–T57	Informal: RWC: pp. 34–35; TE: T57
	1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	T56–T57	Informal: RWC: pp. 34–35; TE: T57