**Ms. Shonda Knighton**

**Sumter Central High School**

**5th /6th Grade English Language Arts Syllabus**

**Course Description:**

In this course, sixth graders will deepen their understanding of concepts

about text and comprehension strategies. They will have many opportunities to apply what

they have learned through integration of language arts with other subjects. Students will use

writing as a tool for learning, and they will write for a variety of purposes and audiences. They

will write in a variety of genres. They will apply what they have learned about author’s craft to

their own pieces. Fifth graders will increase their vocabulary by being involved in classroom

discussion and word study. They will participate in oral discourse about a variety of topics,

concepts, and texts.

**Instructional Philosophy:**

I believe in teaching the whole child, that all students can learn and deserve a quality education

in a safe, supportive and caring learning environment with *high expectations* for academic

achievement.

**Classroom Instruction:**

Instruction focuses on building knowledge through content rich

nonfiction, reading, writing and speaking grounded in evidence from the text, both literary and

informational; and regular practice with complex text and academic language.

**Course Assessment Plan:**

All assignments are due on the due date. Points will be deducted

from assignments turned in late. Students will be assessed using the following:

1. Classwork

2. Quizzes

3. Projects

4. End of the Unit Tests

5. Pre/Post Tests

6. I-Ready Assessments

**Homework Policy**

Students will be assigned homework on a daily basis except Friday. (This does not include

projects and special assignments.) All homework assignments are to be completed and turned

in on the due date.

**Attendance Policy**

**(please also refer to Student Code of Conduct)**

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**Classroom Expectations:**

In order for students to learn in a safe environment conducive to optimum teaching and

learning, the following is expected. Students will…

Respect Self

1. Listen and follow directions the first time they are given.

2. Come to class prepared and on time.

3. Complete all assignments.

4. Use language appropriate for school.

Respect Others

5. Keep your hands, feet and objects to yourself.

6. Raise your hand and wait for permission to speak or leave your seat.

Respect Property

7. Handle all school and classroom equipment with care.

**Positive behavior incentives include, but are not limited to:**

\*Praise \*Token system \*Positive phone calls home \*Special privileges

\*Lunch Bunch \*Positive notes \* School wide event \*Preferred Activity Time

Student misbehavior will be followed by consequences and remedial measures, which will

include the following:

\*Verbal Warning \*Loss of privileges \*Sent to buddy room \*Seat change

\*Reflective essay \*Parent contact \*Behavior contract \*Guidance referral

\*Think time sheet \*In school suspension\*Office referral

**Materials/Supplies Needed:**

Open Court Reading Book

Practice Skill Book 1 & 2

Language Arts Handbook

**Parent-Teacher Communication:**

Most communication from school will be via the “school cast”, phone calls home and text

messages using the Remind App.

**Extra Help/Tutoring**

After-school tutoring will be offered. The dates and times will be announced at a later date.

**Contact:**

Email: ssilliman@sumter.k12.al.us

Text Message: Remind

If you would like to set up a conference, please feel free to call me and we can set this up at a

time that works with your schedule.