

## Action Plan for Mantachie High School

### Design Principal 1: Ready for College and Career

Indicator	Current Status on Continuum	GOAL: Next status Level on Continuum
1.3 College Ready Skills	Growing Innovations: Families are supported through FAFSA and scholarship application processes on site.	Early steps: College and career ready skills are implemented throughout the curriculum.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
Career interests will be given in 8 <sup>th</sup> grade to prepare for ACT and direct the course of study.	Lisa Cooper	Aug 2019	Extra staff and make sure the computers are updated		Fall 2019
ACT prep. classes will be offered.	Smith/Poole	Aug 2019	Staff and resources		Fall 2019
Students will review their 4/5 year career interests regularly with a staff member.	Lisa Cooper Susan Scribner	Aug – Oct 2019	Staff		Fall 2019
<b>Families are invited to presentations about FASFA scholarships and the college admissions process.</b>	Counselor	August 2019	Staff		

## Design Principal 2: Require Powerful Teaching and Learning

Indicator	Current Status on Continuum	GOAL: Next status Level on Continuum
2.9 Instruction	Beginning: There is limited use of student engagement strategies.	Early Steps: Teachers communicate effectively with all students. Teachers help students articulate thoughts and ideas clearly and effectively.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
Each student in the classroom setting will have a system to signal his/her response to the teacher during lectures.	Teachers and Students	May 2020	Communication	Uniformity with the teachers	
Students will work in small groups to help each other analyze and solve problems.	Teacher	May 2020	Communication		
Teachers will encourage students to justify their answers.	Teacher	May 2020	Communication	Follow through	

### Design Principal 3: Personalization

Indicator	Current Status on Continuum	GOAL: Next status Level on Continuum
3.2 Affective (Personal/Social) and Academic Support	Beginning: There is a plan to develop relationships with the students, staff, and community partners and any higher education partners.	Early steps: A systematic plan is followed in which each student is assigned to a teacher-advisor. The school counselor also serves as an advisor and assists students with their academic and affective needs.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
Mentors/Mentees will be assigned to students.	Principal Assistant Principal	May 2020	Staff		
Mentors will meet monthly with their mentees to advise on academic/affective needs.	Teachers	May 2020	Staff		

### Design Principal 4: Redefine Professionalism

Indicator	Current Status on Continuum	GOAL: Next status Level on Continuum
4.6 Shared Responsibility and Collaborative Decision Making		Beginning: Students are organized into advisory groups and/or project teams.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
All students will be given the 8 <sup>th</sup> grade career interests.	Lisa Cooper	May 2020	Each student when in her class will do this	Updating computers	

## Design Principal 5: Leadership

Indicator	Current Status on Continuum	GOAL: Next status Level on Continuum
Shared Leadership	Beginning: The principal makes decisions related to school-wide issues.	Early Steps: The principal seeks input from staff into decisions made at the school, including active recruitment of diverse representatives on school decision-making bodies.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
The principal will form a panel of teachers to provide feedback during hiring of new faculty.	Millie Wood	May 2019/2020	Staff	New principal just learning everyone	
The principal asks the teachers about what areas they would like to be more involved.	Millie Wood	May 2019/2020	staff	Some teachers are first year may not know	

## Design Principal 6: Purposeful Design

Indicator	Current Status on Continuum	GOAL: Next status Level on Continuum
6.13 Collaborative Work Orientation	Beginning: Teachers collaborate within the school/program in their content or with grade level peers	Early Steps: Staff members collaborate with peers and share expertise for professional learning and improved practice.

Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
Staff members will have quarterly meetings with peers during planning periods to share professional learning.	All the teachers in the same grade will get together to share	May 2020	Staff and their resources that they are sharing	Time	