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Code	<i>Pre-Assessment</i>	
M M,T	<ul style="list-style-type: none"> <li>- Google Form pre-test</li> <li>- Class discussion</li> </ul>	
	<p>Summary of Key Learning Events and Instruction <i>Student success at transfer meaning and acquisition depends on...</i></p>	<p>Progress Monitoring</p> <ul style="list-style-type: none"> <li>Class discussions</li> <li>Review of assignments</li> <li>Individual discussions</li> <li>Feedback on google classroom work</li> </ul>
M,T	<ul style="list-style-type: none"> <li>- Students comparing and contrasting the changes of <i>males</i> and females going through puberty</li> </ul>	
M,T,A	<ul style="list-style-type: none"> <li>- Students analyzing realistic yet hypothetical relationships to characterize healthy and unhealthy components of that relationship of students of a similar age</li> </ul>	
M,A	<ul style="list-style-type: none"> <li>- Teacher will help facilitate discussion on changes during puberty for males and females</li> </ul>	
A	<ul style="list-style-type: none"> <li>- Teacher will help provide examples of healthy and unhealthy components of relationships</li> </ul>	
A	<ul style="list-style-type: none"> <li>- Students identifying names of different parts of the male and female reproductive systems</li> </ul>	