



Supporting Our Students' Success

Committee on Learning

October 2024

Ensuring Coherent Programming through Collaboration, Communication and Careful Planning



Guiding Our Work

Tonight's conversation emphasizes our:

- District Goal - Student Support and Success
 - Support PK-12 students to meet their academic and social/emotional growth targets
- Board of Education Goal -Student Achievement:
 - Increase the achievement of every student through high quality curriculum, instruction, assessment, and programming

Tonight's conversation also highlights our District's Instructional Keystones.

- Quality instructional practices, informed by the science of student and adult learning

Instructional Keystones



Tonight's Topics

For Your Information:

- Science of Reading Update
- Early College Experience (ECE) Update

For Your Approval:

- Course Proposals





Science of Reading Update





Changes to Assessment

State Required Screener for all students
K-5: DIBELS



Many Strands Are Woven into Skilled Reading

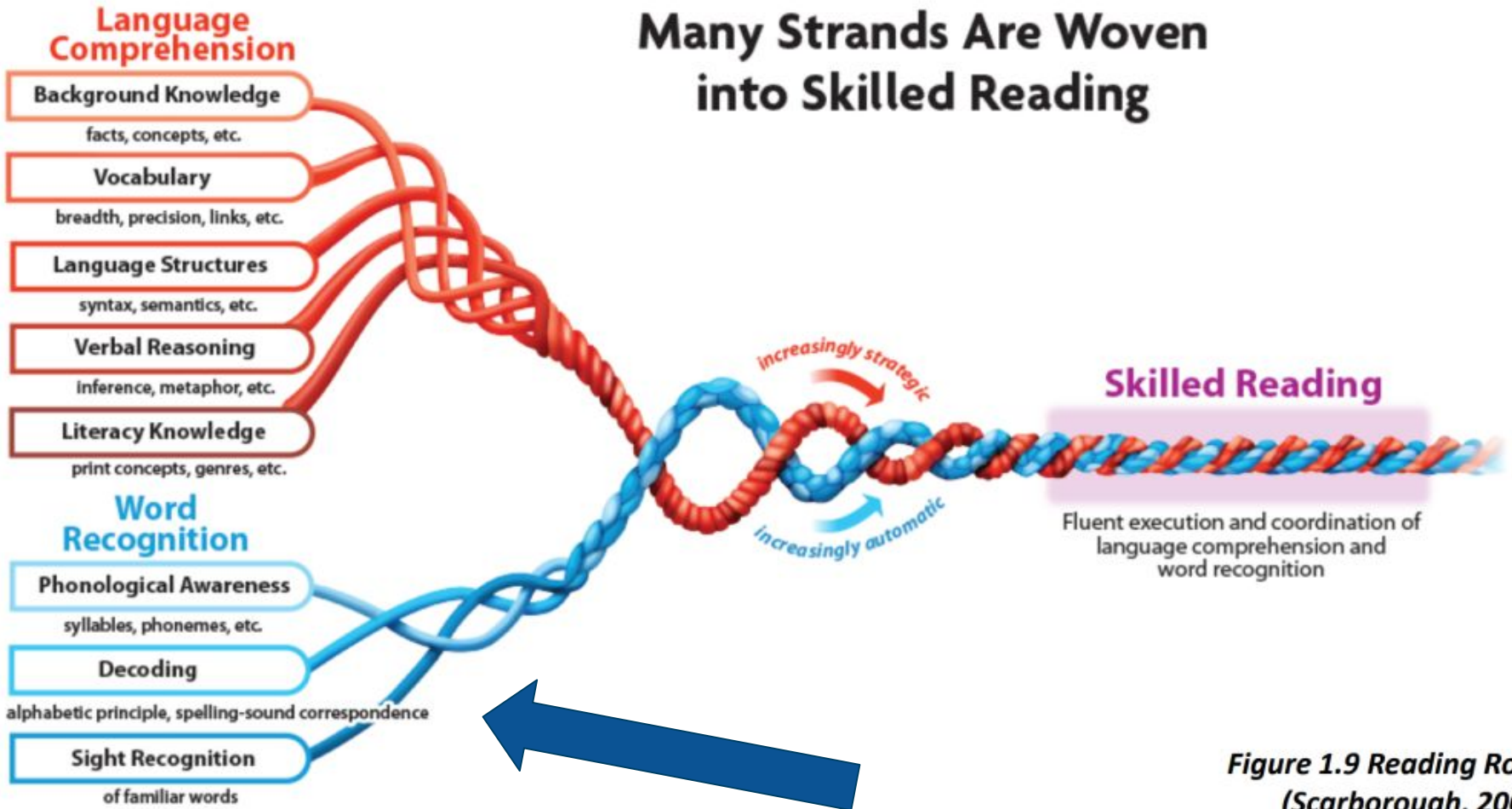


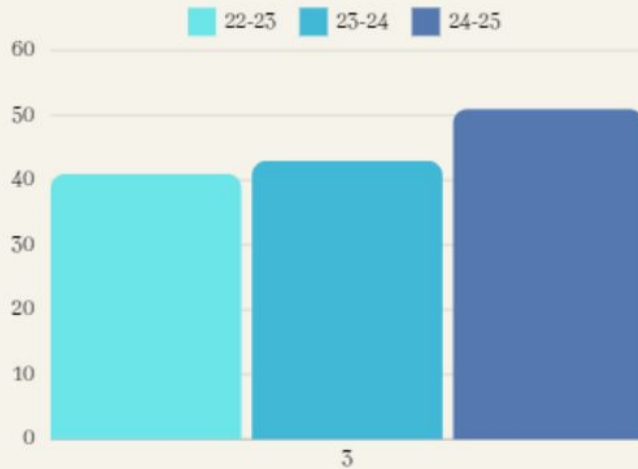
Figure 1.9 Reading Rope (Scarborough, 2001)

UFLI and Heggerty

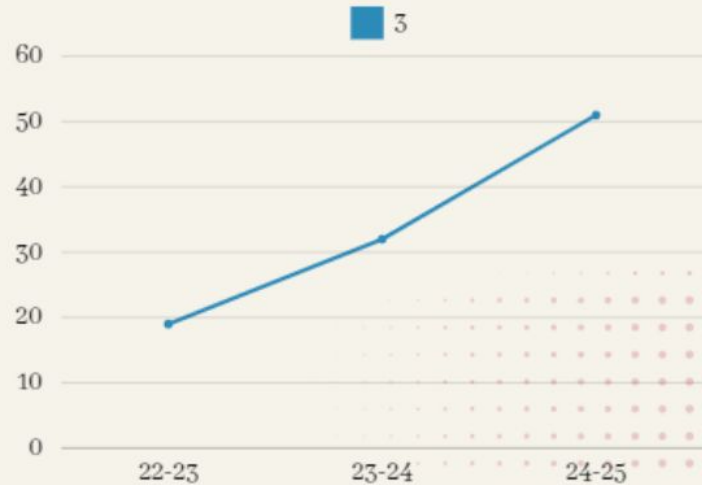
I-READY ELA FALL GRADE LEVEL BENCHMARK

3

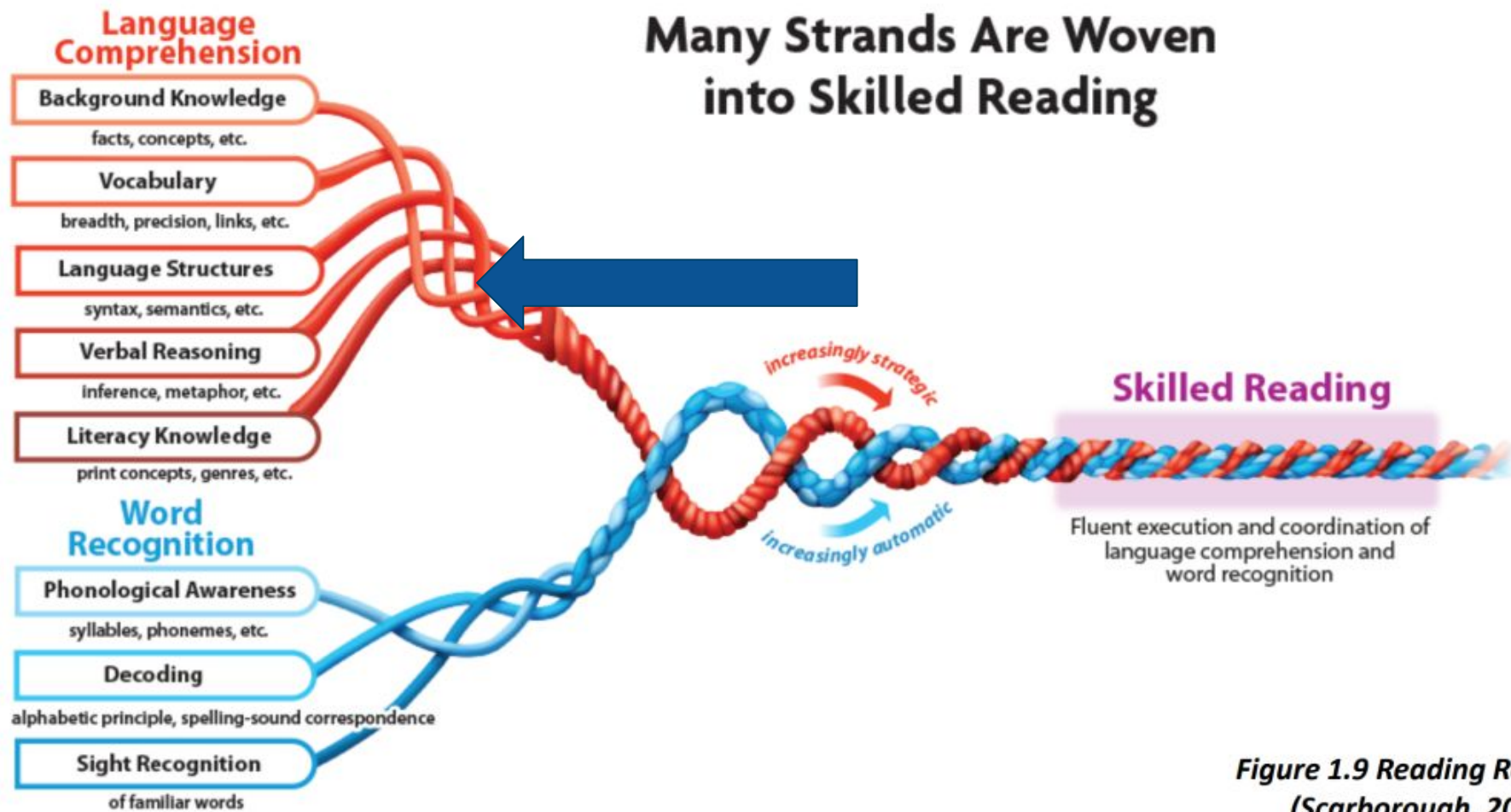
ELA Grade Level Trend



ELA Current Grade Cohort



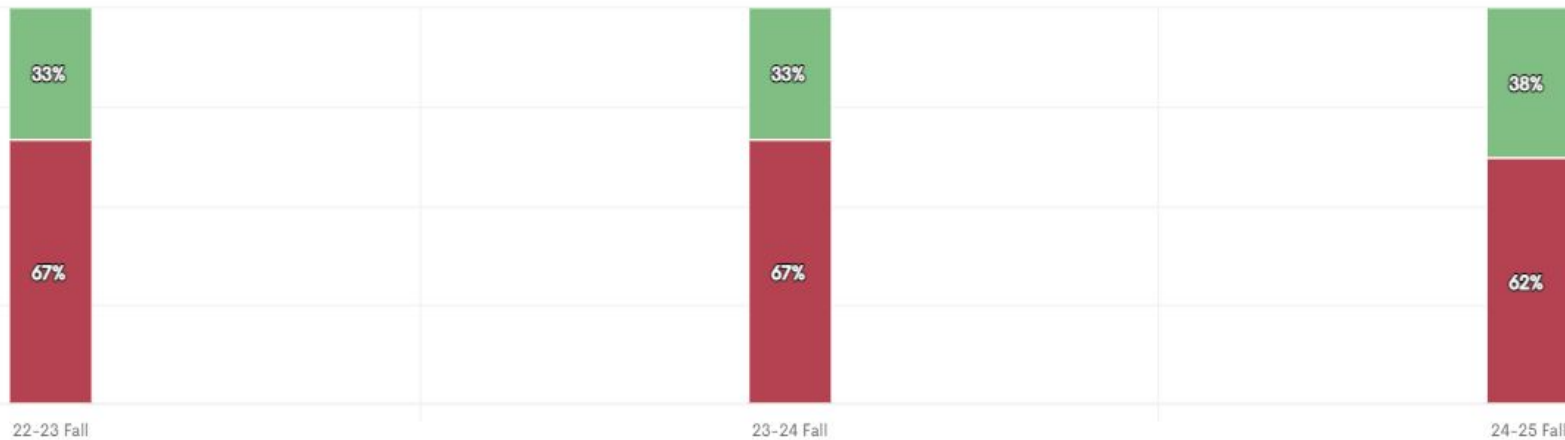
Many Strands Are Woven into Skilled Reading



*Figure 1.9 Reading Rope
(Scarborough, 2001)*

Vocabulary

iReady Grad

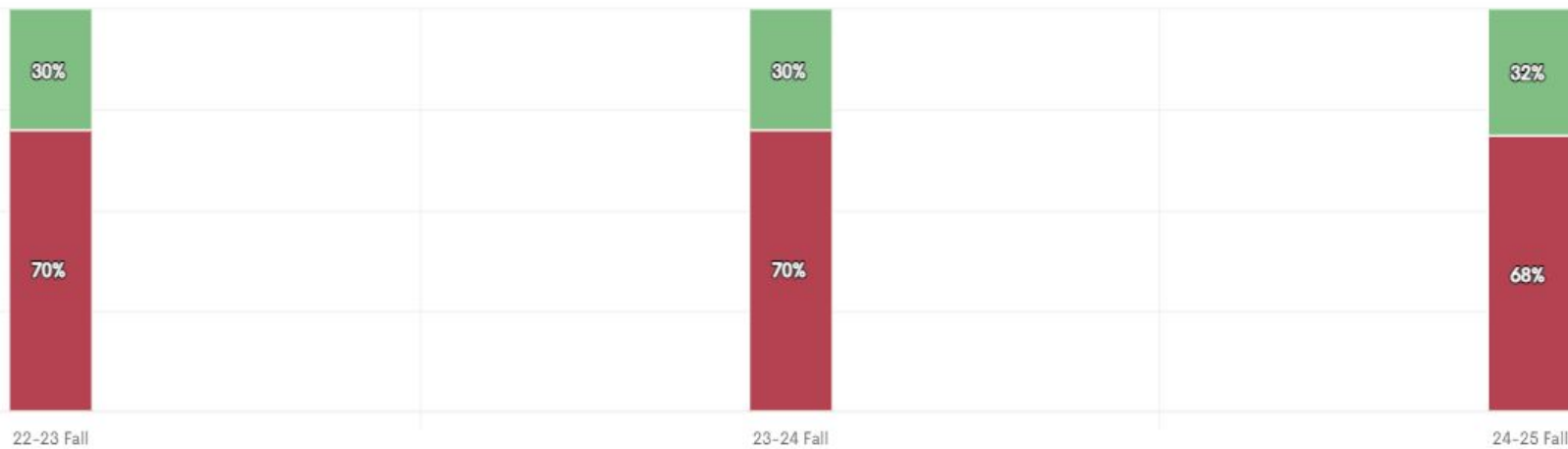


● At/above level

Comprehension

n: Informational Text

iReady Gr



● At/above level



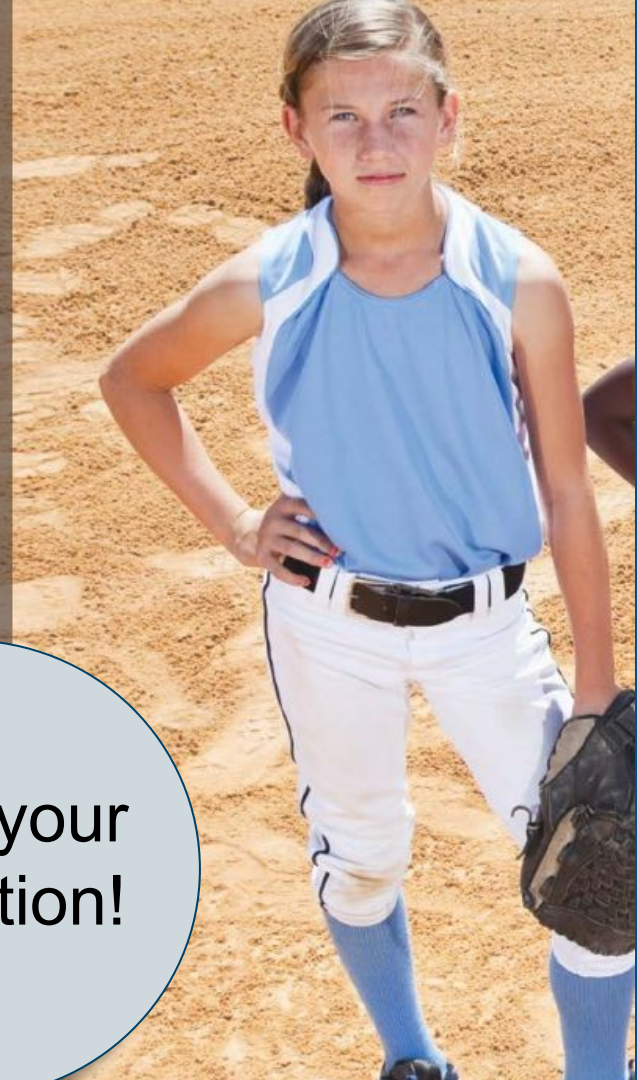
Resource



Who did best at correctly reconstructing the story?

1. Strong readers
2. Kids with good knowledge of baseball
3. It made no difference.


Make your prediction!

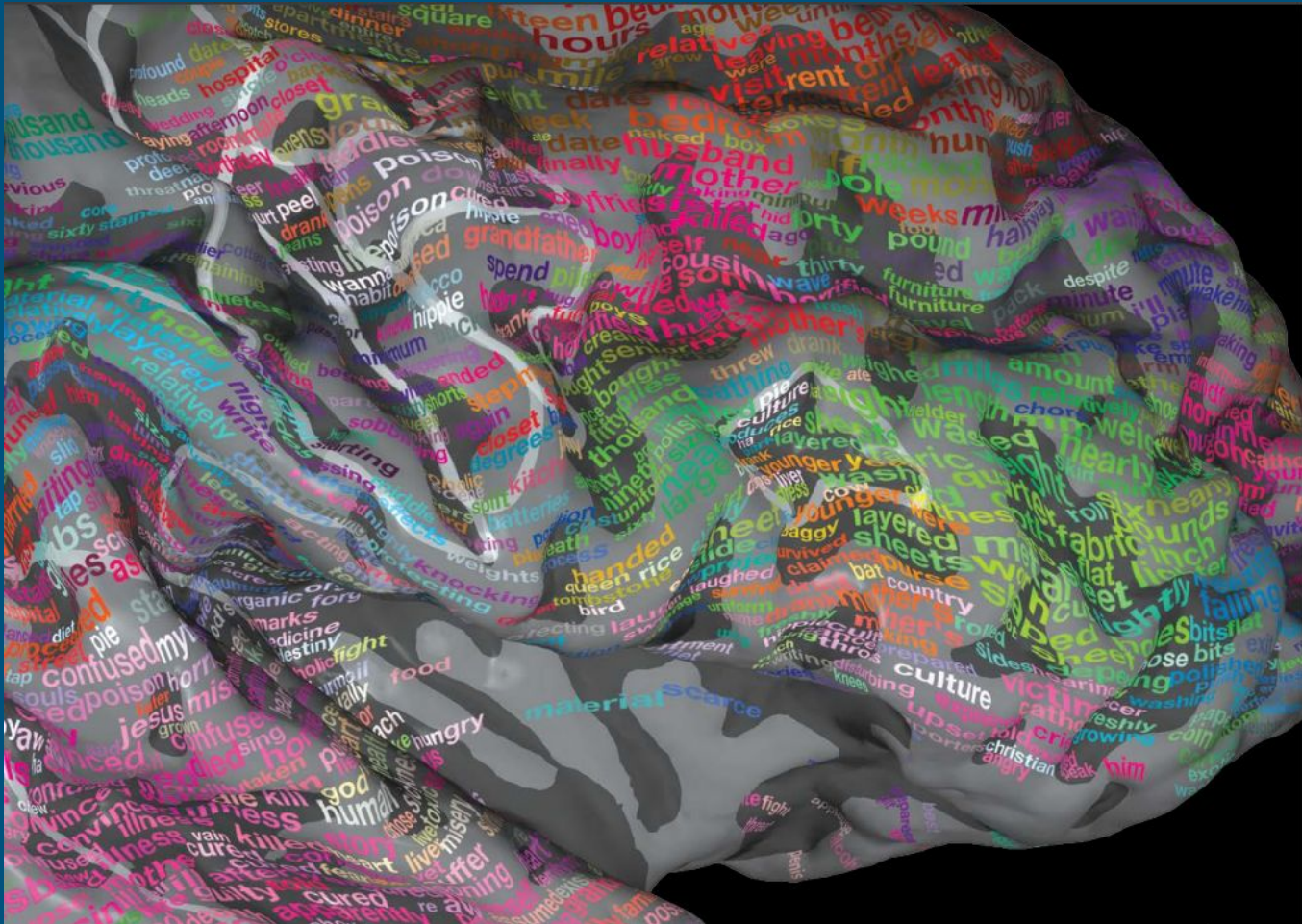




**“Prior knowledge
creates a scaffolding for
information in memory.”**

– Donna Recht



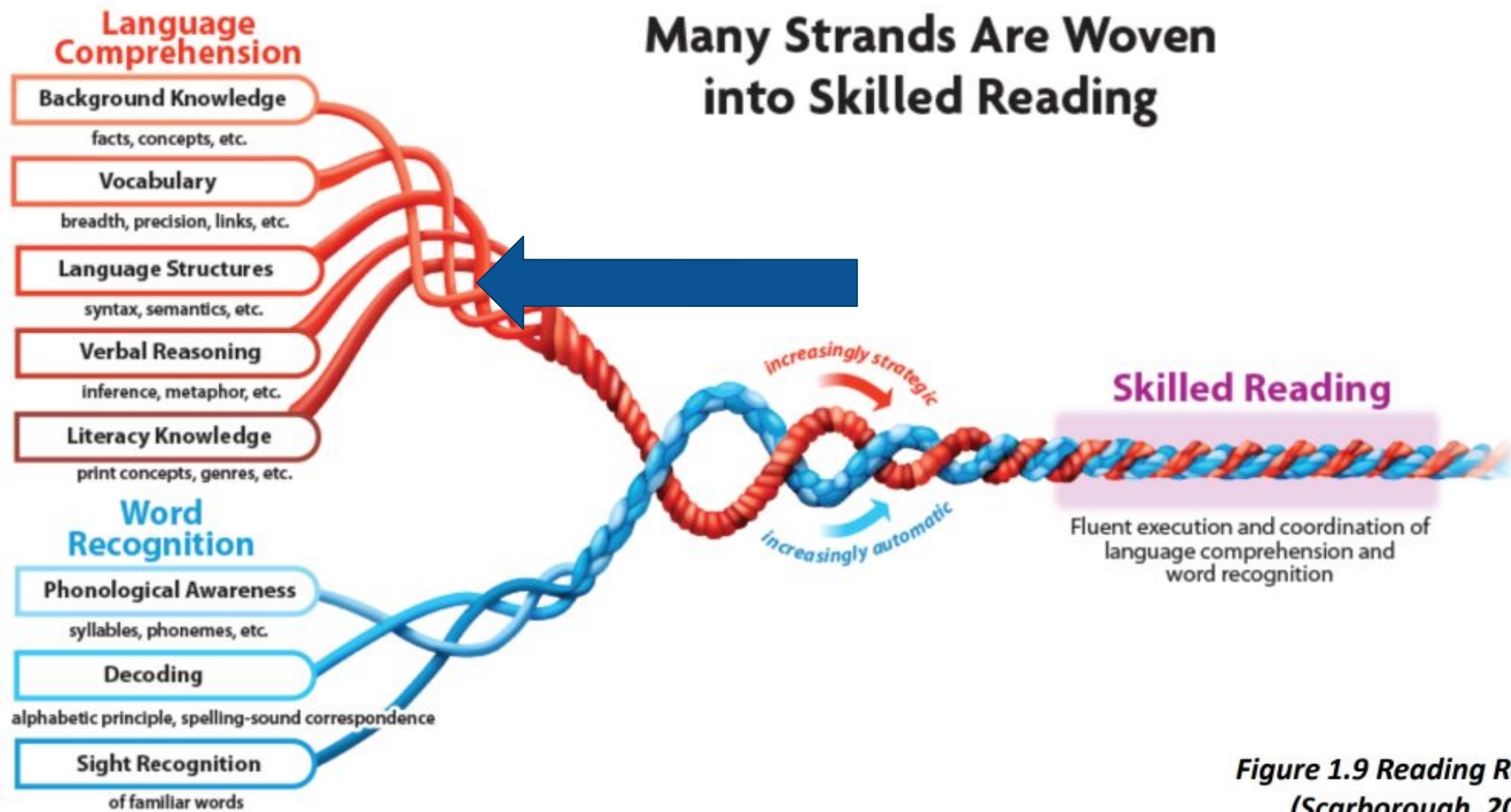


When schools focus heavily on one key or the other, the suitcase doesn't open—reading comprehension is delayed.

But you can be confident that when you work diligently with both keys, good readers will emerge.



Many Strands Are Woven into Skilled Reading



*Figure 1.9 Reading Rope
(Scarborough, 2001)*



Next Steps

Programming





Course Proposals

New Milford High School



Information about Proposal Process.

An integral part of our district mission to prepare every student to compete and excel in an ever-changing world is to provide rich learning experiences that allow students to demonstrate what they know in various ways through effective instruction and dynamic curriculum.

To accomplish this, the District must provide our educators with relevant and updated curricula.

The District has an articulated curriculum review cycle in place and a system for new course offerings to be proposed. Proposals are based on student interests as well as program needs.

Course Proposals for Consideration

Academic Reading

Introduction to Ceramics

Political Science

Treble Chorus



Early College Experience (ECE)



College Level Courses in HS: How did we get here?



The screenshot shows the top portion of a news article on the Connecticut Mirror website. The header includes the site logo, navigation links for 'EMAIL SIGN-UP' and 'DONATE', and a search icon. Below the header, there are trending topics and a series of articles. The main article is titled 'CT invests \$3.8M to expand college-level courses in high schools' and is categorized under 'EDUCATION'. The author is identified as Jessica Harkay, and the article was published on September 26, 2023, at 2:22 pm. A social media sharing bar is visible below the author information. At the bottom of the screenshot, the top of a photograph shows a man in a suit standing at a podium in a formal setting, likely a legislative chamber.

mirror Connecticut's Nonprofit Journalism. EMAIL SIGN-UP DONATE

TRENDING SERIES: Fiscal Guardrails or a Straitjacket? Right to Read CT 2nd Senate District

EDUCATION

CT invests \$3.8M to expand college-level courses in high schools

Nearly \$4 million is being split among the districts, with the majority designated to those that serve high percentages of students of color

by Jessica Harkay
September 26, 2023 @ 2:22 pm



Straitjacket? Right to Read CT 2nd Senate District

On Tuesday, Gopalakrishnan said “almost all” high schools “have some availability” of dual-credit courses through partnerships among the education department, individual high schools and UConn and CT State, but was unable to immediately answer how many didn’t offer these classes.

At least 17 schools have suppressed data on the number of students who earned at least three college credits through dual enrollment during the 2022-23 school year, according to state data. Data is typically suppressed for confidentiality reasons because the number of students participating is low.

Wilby was one of those schools.

Other high schools like New Milford High only had seven of 602 upperclassmen, or 1.2%, obtaining at least three college credits through dual-enrollment.

An appeals court ruled Monday that Mexico’s lawsuit against Connecticut-based company ___ can move forward.

Do you know the answer? [Play this week's news quiz](#) to find out.

ECE benefits for STUDENTS at NMHS:

Students could graduate high school with:

- Exposure to college material in a familiar environment.
- An understanding of an IHE's academic requirements.
- An official transcript, verifying highly transferable college courses and credits.
- The potential for over a semester's worth of college credits (Junior & Senior year).
- Significant financial savings in paying for college; WCSU grant (3 years) and then \$65 per 3 credit course
- A head start in a chosen field of study and/or a head start on completing courses that are typical general education requirements necessary for future college graduation.
- A belief in your ability to succeed in college courses.



IHE we are currently working with:



Determining which ECE to *start* for NMHS:

1. Interested & qualified staff
2. Identifying courses from PoS to IHE offerings: **MAY-AUG**
3. Meeting with IHE liaisons: **WHY?**
 - a. Approving curricula
 - b. Approving assessments & process
 - c. Securing equipment (if/as needed)
4. Committee of T&L: **OCT**
5. 2025-2026 PoS updates: **DEC**
6. Instructor application FINAL submissions: **JAN (2025)**
7. NMHS course selection **MAR (2025)**
8. ***Courses begin FALL 2025!!***



ECE: A busy summer & fall 2024!

August-September

Prospective ECE Teacher Summer Planning

Tasks include, but are not limited to:

- Update/Create resume for ECE application; *must be ready for the beginning of 2024*
- Update/Create cover letter for ECE application; *must be ready for review for the beginning of 2024*
- Create/Find a **draft** new course proposal ([HERE](#) is a WCSU document for course consideration for NMHS 25-26 classes)
- Find, organize, arrange possible curricular documents to support course for submission in the fall of 2024
- Any ECE preparatory tasks associated with accreditation process as assigned by the principal and or his/her designee

September-May

24-25 School Year

Tasks include, but are not limited to:

- Complete & submit IHE application (submission date varies based on IHE)
- Schedule/Complete any associated IHE tasks/assignments necessary to secure ECE adjunct professorship
- **Complete and submit NMHS [New Course Proposal \(9/17\)](#) for NMPS review and questions: just [Proposal LINK](#)**
- Collaborate with guidance and administration, including but not limited to, IHE liaison, principal and/or designee, ECE coordinator and department chair, to edit/alter the 2025-2026 NMHS program of studies
- Create and distribute promotional materials for stakeholders regarding the 25-26 ECE course
- Any ECE preparatory tasks associated with accreditation process as assigned by the principal and or his/her designee



What's next?

- WCSU visit 9/27/24
- UConn visit 10/4/24
- Submit IHE instructor application
- Share ECE proposals in December to CT&L
- Update 25-26 PoS
 - Build in PowerSchool
 - Informational stakeholder events
 - Student subscription and scheduling
- Pilot for ECE Stats & Calculus (WCSU) for S2 pilot



Considerations for this Work

- Fiscal considerations possible but not necessarily expected
- Training and preparation for the next ECE certified staff
- Understanding that AP participation may decline



THANK
YOU



Questions

