

# 2024-2025 Goals

## W.S. Harlan Elementary School

**Mission** Students will become respectful, responsible, and resourceful members of society.

Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

### Critical Initiative

Implement Sounds Sensible/ SPIRE, as our scientifically based, ALA approved program to support struggling students. Additional Interventionists will be utilized to provide small group instruction.

### Key Measures

- materials, curriculum, and walk-through data

### Intended Outcome(s)

- Staff will have access to resources necessary to implement intervention strategies.

### Objective

Provide small group instruction to struggling students and increase academic performance to close the achievement gap.

**Vision** Respectful, Responsible, Resourceful

# 2024-2025 Goals

## W.S. Harlan Elementary School

**Mission** Students will become respectful, responsible, and resourceful members of society.

Resource(s)

**Total Financial Resources:**

**Source of Funding:** summative testing data, student grades, Success Maker program

**Other**

Critical Initiative

Utilize the math interventionalist at W.S. Harlan to provide small group instruction to students struggling in math.

**Key Measures**

- materials, curriculum, and data

**Intended Outcome(s)**

- Improvement in students' lowest identified deficits in math.

**Objective**

Provide small group instruction to struggling students and increase academic performance to close the achievement gap.

**Vision** Respectful, Responsible, Resourceful

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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

### Critical Initiative

Collaboration with the reading specialist to determine improvement or lack of improvement in academic performance based on universal screeners and ACAP data.

### Key Measures

- summative testing data, progress monitoring data

### Intended Outcome(s)

- Teachers will be provided data to determine effectiveness of intervention/ instructional strategies.

### Objective

Provide small group instruction to struggling students and increase academic performance to close the achievement gap.

**Vision** Respectful, Responsible, Resourceful

# 2024-2025 Goals

## W.S. Harlan Elementary School

**Mission** Students will become respectful, responsible, and resourceful members of society.

Resource(s)

**Total Financial Resources:** \$62500.00

**Source of Funding:** Dependent Care Grant, ASAP Grant

**Other**

Critical Initiative

Provide an extended day program where students will receive academic support.

**Key Measures**

- Power School Gradebook

**Intended Outcome(s)**

- Improve student achievement

**Objective**

Provide small group instruction to struggling students and increase academic performance to close the achievement gap.

**Vision** Respectful, Responsible, Resourceful

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## W.S. Harlan Elementary School

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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative

Develop a math PLC consisting of first through sixth grade math teachers.

**Key Measures**

- IReady diagnostic results, ACAP scores

**Intended Outcome(s)**

- Improved student performance in mathematics.

**Objective**

Provide small group instruction to struggling students and increase academic performance to close the achievement gap.

**Vision** Respectful, Responsible, Resourceful

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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative

Develop pacing guides in the area of mathematics.

**Key Measures**

- PLP, Pacing guide

**Intended Outcome(s)**

- Provide teachers with a systematic approach to teaching mathematics.

**Objective**

Provide small group instruction to struggling students and increase academic performance to close the achievement gap.

**Vision** Respectful, Responsible, Resourceful

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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative

Use the mental health coordinator to provide group or individual lessons on social/ emotional awareness.

**Key Measures**

- materials, observations

**Intended Outcome(s)**

- Students will acquire skills in self awareness/ social/ relational development.

**Objective**

Provide whole group and small group instruction to improve social/ emotional awareness.

**Vision** Respectful, Responsible, Resourceful

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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

### Critical Initiative

Use the Thrive Way Peer Helper program to promote positive relationships and listen for warning signs among their peers at our school.

### Key Measures

- materials, teacher input

### Intended Outcome(s)

- Empower students to be academically, socially, and emotionally successful and make healthy choices

### Objective

Provide whole group and small group instruction to improve social/ emotional awareness.

**Vision** Respectful, Responsible, Resourceful



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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

### Critical Initiative

Provide professional development to promote the use of scientifically based programs in the areas of reading, math, and social/ emotional health.

### Key Measures

- classroom observation, teacher evaluation

### Intended Outcome(s)

- Teachers will have resources necessary to utilize research based programs.

### Objective

Provide professional development opportunities in the areas of reading, math, social/emotional health.

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**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative

Provide opportunities for students to participate in the morning video announcements and the weekly radio announcements.

**Key Measures**

- Announcements

**Intended Outcome(s)**

- Provide opportunities for students to be more involved in school promotion activities.

**Objective**

Provide parents, students, and faculty with opportunities for collaboration to enhance a cohesive school culture and a sense of belonging.

**Vision** Respectful, Responsible, Resourceful

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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative

Provide the faculty and staff with opportunities for community outreach.

**Key Measures**

- Climate and Culture survey

**Intended Outcome(s)**

- Promote opportunities for comradery and to build a positive culture at school and in the community.

**Objective**

Provide parents, students, and faculty with opportunities for collaboration to enhance a cohesive school culture and a sense of belonging.

**Vision** Respectful, Responsible, Resourceful

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Resource(s)

**Total Financial Resources:**

**Source of Funding:**

**Other**

Critical Initiative

Provide faculty with opportunities to engage in fun activities with students and other faculty members.

**Key Measures**

- Climate and Culture survey

**Intended Outcome(s)**

- Promote opportunities for comradery and to build a positive culture at school.

**Objective**

Provide parents, students, and faculty with opportunities for collaboration to enhance a cohesive school culture and a sense of belonging.

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# 2024-2025 Goals

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Resource(s)

**Total Financial Resources:**

**Source of Funding:** General Fund

**Other**

Critical Initiative

Provide opportunities for students to participate in extra curricular activities.

**Key Measures**

- WSH Facebook page and morning announcements

**Intended Outcome(s)**

- Students will be given the opportunity to participate in activities to build self esteem.

**Objective**

Provide parents, students, and faculty with opportunities for collaboration to enhance a cohesive school culture and a sense of belonging.

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Resource(s)

**Total Financial Resources:**

**Source of Funding:** General Fund

**Other**

Critical Initiative

Plan incentives for students that show growth or success in ACAP testing.

**Key Measures**

- IReady diagnostic results, ACAP scores

**Intended Outcome(s)**

- Provide students with tangible incentives to promote growth and success.

**Objective**

Provide parents, students, and faculty with opportunities for collaboration to enhance a cohesive school culture and a sense of belonging.

**Vision** Respectful, Responsible, Resourceful