

Who are the North Canaan Elementary School Reading Interventionists?

Linda Peppe - Reading Interventionist

Who Am I?

My name is Linda Peppe. I have been a teacher at North Canaan Elementary School for the last 34 years. I taught second, third and fourth grades and also taught first grade for twenty plus years. I have been a reading interventionist for the last five years. Reading is my love and passion and I adore helping children develop reading and comprehension skills. My goal is to help children become efficient, confident lifelong readers!

Contact Me:

Linda Peppe

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Marlena McDonnell - Reading Interventionist

Who Am I?

My name is Marlena McDonnell. I have been an elementary teacher for the past 18 years. I taught both 3rd and 5th grade for most of my career. I recently joined the NCES team in April of 2022 as a Reading Interventionist. I live in Litchfield with my husband and two young daughters. I enjoy working in small groups with children of all ages to help them grow and reach their full reading potential. Mrs. Peppe and I work closely together to make sure all our students' needs are met.

Contact Me:

Marlena McDonnell

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What is Reading Intervention?

Reading intervention is targeted instruction for children who may need extra support to become skillful readers who think deeply about and respond to what they have read. We use a variety of assessments and teacher observations to identify those students who may need additional support. The classroom teacher and the Reading Interventionist work together to make a plan to best meet the needs of the student. Typically, support happens in small groups outside the classroom. The groups are flexible and can change based on review of student progress and data.

How does it work?

Families are notified that their child needs additional reading support.

After a student is identified, the classroom teacher and the Reading Interventionist provide support to help the student increase reading skills. We use a wide variety of materials and techniques to give the child support as needed. These supports may include additional phonemic awareness practice, specific phonics instruction, word analysis skills, reading strategies and targeted comprehension instruction.

Progress monitoring is used to track student progress toward identified goals.

How can I help my child if they need reading intervention?

- Read out loud to your child. Model what fluent reading sounds like.
- Praise your child's reading, no matter what they are reading.
- Make reading part of your family's daily routine.
- Make books accessible to your child. The library has free books at your disposal.
- Be patient with your child's reading. Learning to read takes time and practice.
- Encourage your child to write or draw about what they are reading.
- Remember NCES is always here to support you.

