

2021-2022 Implementation Plan

Goshen Elementary School

Vision

Empower students to lead successful, productive lives and become contributing members of the community.

Mission

Ensure every student achieves his or her highest potential through research-based instruction and character education.

Beliefs

We believe every student has the ability to achieve his or her individual goals through engaging, technologically enhanced learning experiences in a culture that supports continuous growth for both staff and students.

Reading Achievement

Objectives

- Improving aimsWeb+ Reading Scores by 5% in 2021 by increasing rigor of reading instruction and research-based interventions for all students.

Critical Initiatives

- Implement high quality Tier I instruction: Reading Street series, ARI Tool Kit, Essentials, Co-Teaching and Co-Planning, AimsWeb +, Schoology, ALaKids (Kinder), MyON, Stride, and Accelerated Reader
- Implement high quality Tier II instruction: Stride, ARI Lessons, Ladders to Success, and Peer Tutors

Math Achievement

Objectives

- Improve aimsWeb Math scores by 5% in 2021 by increasing the rigor of mathematics instruction and research based strategies for all students.

Critical Initiatives

- Improved standards based teaching, learning, and grading for grades 3-6
- Implement high quality Tier I and Tier II Instruction: standards based Tier 2 small groups, peer tutoring, co-teaching and co-planning, AimsWeb +, Interactive Boards, Stride Academy, and Schoology

Technology Enhancement

Objectives

- Purchase 2 computer carts, 30 laptops, 10 interactive panels, and 10 mini laptops to enhance school-wide technology.

Critical Initiatives

- Administrators will provide training to teachers on how to use technology.
- The STEM facilitator will provide professional development to teachers on incorporating PBL into their lessons.

Student Behavior

Objectives

- Reduce discipline incidents in 2021 by 5% through school wide positive behavior initiatives

Critical Initiatives

- School based programs: CHAMPS behavior management system, PATH Curriculum, SOAR Academy, social emotional lessons, Peer Helpers, Facility Dog
- Community based programs: East Central Mental Health School Based Therapy, Troy Resilience Project, Child Advocacy Center & ECMH

Parent Involvement

Objectives

- Improve parental and stakeholder involvement through virtual, digital, and in person collaboration when possible

Critical Initiatives

- Improve digital communication avenues such as Schoology, GES Website, social media, Microsoft Teams, Zoom, Power School Home Portal, and digital resources

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> Implement high quality Tier III instruction: SONDAY intervention for students with characteristics of dyslexia and below grade level in reading, technology. Conduct high quality professional development for all teachers Foster Reading proficiency through online resources such as Schoology, Savvas Realize, MyOn Ebook Library, Accelerated Reader, Books, ALaKids (Kinder), LETRS, and Stride Academy 	<ul style="list-style-type: none"> Teachers will participate in vertical and common planning weekly. Funding has been allocated for substitute teachers. Teachers will participate in data meetings monthly or as needed. 			
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> aimsWeb+, ACAP Summative Assessment Professional Learning Plans for staff catalog Read MTSS/PST Data 	<ul style="list-style-type: none"> ALCOS Standards recorded on Power School aimsWeb+, ACAP Summative Assessment 	<ul style="list-style-type: none"> Observations/ Walkthroughs 	<ul style="list-style-type: none"> Power School Discipline Incident Data 	<ul style="list-style-type: none"> Parental Involvement Surveys