

**Dietrich School District #314**  
"Educate Empower and Prepare"

**September 11, 2023**  
**6:30 P.M. Board Room**

**Regular School Board Meeting Agenda**

**Mission:** We exist to Educate, Empower, and Prepare students for a productive life.

**Vision:** Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

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**Revised Regular Meeting Agenda**

1. Call to Order
  - a. Pledge of Allegiance
  - b. Vision and Mission
2. Consent Agenda **Action**
  - a. Approval of Minutes August 7, 2023
  - b. Approval of Accounts Payable
  - c. Approval of Encumbrance Report
  - d. Approval of Student Body Balance Sheet
  - e. Personnel
3. **Action Item:** Approve/Deny Consent Agenda
4. Team Lead Presentations
  - a. Elementary
  - b. Secondary
5. **Public Input:** The board values patron input. Any patron who would like to speak at a board meeting regarding a complaint about the district should have followed district policy on chain of command. The chain of command is as follows 1. Teacher or staff 2. Principal or Supervisor 3. Director or Administrator 4. Superintendent 5. Board.
6. Superintendent Report
  - a. First Week of School
  - b. Write Tools Training
  - c. Imagine Math
  - d. Upcoming Dates
  - e. Maintenance Report
7. Dean of Students Report
  - a. Discipline
  - b. Grade Reports
  - c. Homecoming
  - d. IDLA
  - e. Athletic Report
8. Board Business
  - a. Continuous Improvement Plan Amendment Action
  - b. Bus Routes and Safety Busing Action
  - c. Regular Board Meeting Times **Action**
  - d. ISBA Region Meeting Update
9. Policy
  - a. 2nd Reading Revisions **Action**

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- i. 3545
  - b. 3rd Reading 2605 Action
10. Safety Plan Action
11. Future Agenda Items:
- a. Regular Meeting October 9, 2023
12. Adjournment

APPROVED

**Dietrich School District #314  
Board of Trustees Regular Board Meeting  
August 7, 2023**

The meeting was called to order at 7:30 P.M. by Chairman Rick Bingham. The Board Members present were Starr Olsen, Perry Van Tassell, and Ben Hoskisson. Valerie Varadi joined the meeting by phone following the executive session. Superintendent Stefanie Shaw, and Business Manager/Clerk Dalonna Hurd were also present. Patrons and Staff in attendance were Jalyn Shaw, Diane Norman, Heather Torgerson, Charley Astle, Maureen Heimerdinger, Jerry Heimerdinger, Leslie Rands, Mindy Robertson, Aleigha Robertson, Joyce Nicholes, Heather Shaw, Glenna Jo Wendt, Steven Shaw, Shirley Bingham, Matigan Bingham, Cora Pfaff, Aleta Ramberg, Jerrod Smith, Perri Smith and Mary Smith.

**Executive Session**

Ben Hoskisson made a motion to go into executive session as per Idaho code 74-206(1) subsection (a) and (d); (a) To consider hiring a public officer, employee, staff member or individual agent, wherein the respective qualities of individuals are to be evaluated in order to fill a particular vacancy or need and (d) To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.

- Starr Olsen seconded the motion. The roll call vote went as follows: Ben, yes; Starr, yes, Perry, yes; and Rick, yes. The board went into executive at 7:31 p.m.
- Discussion was held on personnel and out of district applications.
- The board came out of executive session at 8:13 p.m.

**Consent Agenda**

- Starr Olsen made a motion to approve the consent agenda. The motion was seconded by Ben Hoskisson. Vote was unanimous in favor.

**Patron Input**

- none

**Superintendent Report**

Superintendent Shaw gave her report as read. Her report included the following points:

- Building Updates
- Maintenance Report

**Dean of Students Report**

- as read

**ESSER FUNDS**

- Starr Olsen made a motion to accept the quote from Delta for the first floor sprinkler system replacement using remaining ESSER Funds. Perry Van Tassell seconded the motion. Vote was unanimous in favor.

**Staff Handbook**

- Starr Olsen made a motion to approve the staff handbook as presented with policy updates. Ben Hoskisson seconded the motion. Vote was unanimous in favor.

**Student Handbook**

- Ben Hoskisson made a motion to approve the student handbook. Rick Bingham seconded the motion. Vote was unanimous in favor.

### **COVID Return to School Plan**

- Starr Olsen made a motion to approve the return-to-school plan. Ben Hoskisson seconded the motion. Vote was unanimous in favor.

### **Continuous Improvement Plan**

- Perry Van Tassell made a motion to table the Continuous Improvement Plan amendment. Ben Hoskisson seconded the motion. Vote was unanimous in favor.

### **Policy**

- Ben Hoskisson made a motion to accept the 1<sup>st</sup> reading of Policy 3545 and delete Policy 3345 and Policy 4410. Starr Olsen seconded the motion. Vote was unanimous in favor.
- Starr Olsen made a motion to approve and accept with changes, the following policies: 2140, 2140F, 1100, 2120, 2130, 2425, 2425F, 2425P, 2700, 2700P, 3010, 31010A1, 3010 F, 3010PA1, 3500, 3500F, 3510, 3530, 3570, 3570F1, 3570P, 4140, 4420, 4510, 5402, 5430, 7402, 7408, 9605, 9802. Ben Hoskisson seconded the motion. Vote was unanimous in favor of the motion.
- Policy 2605- additional recommendations were made. Policy will be amended and presented for a third reading
- Ben Hoskisson made a motion to adopt Policy 3256. Starr Olsen seconded the motion. Vote was unanimous in favor.

### **Future Agenda Items**

- Next regular board meeting will be September 11, 2023 at 6:30 PM.

### **Adjournment**

- Chairman Rick Bingham adjourned the meeting at 9:06 PM.





VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
099369	100-512410-000-000-0	000000	09/07/23	006506	9448	Music K-8 New music download- This Flag V 1	1	N	09-2023	31.90
099369	100-211000-000-000-0	000000	09/07/23	006506	9448	SB- Costco Concessions- water, popcorn, ge 1	1	N	09-2023	386.38
099369	290-710450-000-000-0	000000	09/07/23	006506	9448	Farmhouse Groc - 5 heads lettuce, 1 milk ha 1	1	N	09-2023	18.94
099369	100-211000-000-000-0	000000	09/07/23	006506	9448	SB- FFA Ice Cream - Farmhouse	1	N	09-2023	33.36
099369	271-621390-000-000-0	000000	09/07/23	006508	9448	Praxis Test Registratlon - M Bingham	1	N	09-2023	85.00
	**SUB-TOTAL: D.L. Evans Visa Hurd									555.58
099370	100-632390-000-000-0	000000	08/29/23	006484	1	2023-2022 Superintendent Assoc Dues	1	N	08-2023	150.00
	**SUB-TOTAL: Fourth District Superintendent									150.00
099406	290-710450-000-000-0	000000	08/29/23	006469	10082417	2023-2024 Produce	1	N	08-2023	467.66
099406	290-710450-000-000-0	000000	09/07/23	006469	10085037	2023-2024 Produce	1	N	09-2023	471.16
099406	290-710450-000-000-0	000000	09/07/23	006469	10087097	2023-2024 Produce	1	N	09-2023	562.66
	**SUB-TOTAL: Charlie's Produce									1,501.48
099428	100-681320-000-000-0	000000	09/07/23	006503	1230801802	Bus 12 - Rear Calipers, Brake rotors, axle ga 1	1	N	09-2023	6,450.62
	**SUB-TOTAL: A & A Mobile Services, LLC									6,450.62
099434	290-710450-000-000-0	000000	08/29/23	006471	27168912	2023-2024 Food Services	1	N	08-2023	580.89
099434	290-710450-000-000-0	000000	09/07/23	006471	240364064	2023-2024 Food Services	1	N	09-2023	289.15
	**SUB-TOTAL: Sysco Idaho, Inc									870.04
099460	235-621550-000-000-0	000000	09/07/23	006303	ARINV68318961	Kids Percussion Rain Forest Floor Tom	1	N	09-2023	77.00
099460	235-621550-000-000-0	000000	09/07/23	006303	ARINV68318961	Kids Percussion Rain Forest Hand Drum Set	1	N	09-2023	89.50
099460	235-621550-000-000-0	000000	09/07/23	006303	ARINV68372460	Kids Percussion Rain Forest Tubano	1	N	09-2023	119.50
099460	235-621550-000-000-0	000000	09/07/23	006303	ARINV68364581	Make YOuR Own Cajon Kit Natural	1	N	09-2023	41.75
	**SUB-TOTAL: Woodwind and Brasswind									327.75
099461	100-211000-000-000-0	000000	09/07/23	006526	1525	SB - Student Council Lookin- HD Buns, HD a 1	1	N	09-2023	27.54
099461	290-710380-000-000-0	000000	09/07/23	006505	1525	Lunch at CNP Mandatory Training - S Perkin 1	1	N	09-2023	11.64
099461	243-519390-000-010-0	000000	09/07/23	006384	1525	Lodging - IDCTE Summer Conference, KSta 1	1	N	09-2023	417.00
	**SUB-TOTAL: D.L. Evans Visa -Quilroga									456.18
099469	100-665320-000-000-0	000000	08/29/23	006475	981	Concrete for shop pad, main entry, ADA park 1	1	N	08-2023	49,920.95
	**SUB-TOTAL: WJH Construction, Inc.									49,920.95
099482	100-661410-000-000-0	000000	08/29/23	006481	81925235	2023-2024 Custodial Supplies	1	N	08-2023	753.20
099482	100-661410-000-000-0	000000	08/29/23	006481	81915950	2023-2024 Custodial Supplies	1	N	08-2023	909.60
	**SUB-TOTAL: Waxle Sanitary Supply									1,662.80
099504	245-623460-000-000-0	000000	08/29/23	006465	INUS0003859	Classwize - 1 year subscription 2023-2024	1	N	08-2023	2,940.00
099504	245-623460-000-000-0	000000	08/29/23	006465	INUS0003859	LineWize School manager 2023-2024	1	N	08-2023	3,675.00
099504	245-623460-000-000-0	000000	08/29/23	006465	INUS0003859	LineWize monitor student protection	1	N	08-2023	1,260.00
	**SUB-TOTAL: Family Zone inc.									7,875.00
099515	290-416200-061-000-0	000000	08/29/23	006493	8.24.23	Lunch Account Refund	1	N	08-2023	26.10
	**SUB-TOTAL: Wendl, Glenna									26.10
099530	271-512300-000-000-0	000000	08/29/23	006498	8.24.23	TCLC Course reimbursement	1	N	08-2023	165.00
099530	271-512300-000-000-0	000000	08/29/23	006498	8.24.23	TMT Course reimbursement	1	N	08-2023	180.00
	**SUB-TOTAL: Ramberg, Aleta									345.00
099531	290-416200-061-000-0	000000	08/29/23	006494	8.24.23	Lunch Account Refund	1	N	08-2023	168.50
	**SUB-TOTAL: Wood, Amy									168.50
099533	230-621410-000-000-0	000000	08/29/23	006497	ON ACCOUNT	Homeless Funds Supplies on Account	1	N	08-2023	500.00
	**SUB-TOTAL: ClassWallet									500.00
099536	245-623460-000-000-0	000000	08/29/23	006482	6536722	Kahoot! EDU Pro School & District 2023-20 1	1	N	08-2023	1,438.80
	**SUB-TOTAL: Kahoot! ASA									1,438.80
099537	254-621310-000-000-0	000000	08/29/23	006489	14351	Attic Insulation Blow In - Fire Line Replacem 1	1	N	08-2023	12,330.00
	**SUB-TOTAL: G&G Insulation									12,330.00
099538	290-416200-061-000-0	000000	08/29/23	006490	8.24.23	Lunch Account Refund	1	N	08-2023	92.00
	**SUB-TOTAL: Astle, Charley									92.00
099539	290-416200-061-000-0	000000	08/29/23	006496	8.24.23	Lunch Account Refund	1	N	08-2023	7.55
	**SUB-TOTAL: Nicholes, Joyce									7.55
099540	100-681310-001-000-0	000000	09/07/23	006507	8.31.23	Reimbursement for DOT Physical - NCMC	1	N	09-2023	118.00
	**SUB-TOTAL: Towne, Janet									118.00
099541	100-665300-000-000-0	000000	09/07/23	006521	7.30.23	Concrete Removal and Gravel Prep for new c 1	1	N	09-2023	18,900.00
	**SUB-TOTAL: On Point Excavation & Construction LLC									18,900.00
099542	257-521300-000-000-0	000000	09/07/23	006525	082023	School Psychology Services per hour	1	N	09-2023	265.00
	**SUB-TOTAL: Truth Window LLC									265.00
	***GRAND TOTAL - VENDOR COUNT: 56									408,855.69

**DIETRICH SCHOOL DISTRICT NO. 314**  
**Cash Balance by Fund Report**  
**August 31, 2023**

Month 2 of 12

17% of School Year

Fund Title	Beginning Budget Amount July 1, 2023	Revenue to Date	Month to Date Expenses	YTD Expenses	Balance Ending July 20, 2024	MTD % Used	YTD %
100 - General Fund	\$ 2,612,793	\$983,790	\$ (230,656)	\$ (371,899)	\$2,240,894.00	9%	14%
230- MV Homeless Grant	\$ 3,000	\$320	\$ (500)	\$ (820)	\$ 2,179.66	17%	27%
235- Expanding Arts Grant	\$ 14,856	\$14,856			\$ 14,856.49	0%	0%
243 - CTE	\$ 18,585		\$ (1,066)	\$ (2,341)	\$ 16,244.00	6%	13%
245 - Instructional Technology	\$ 72,182		\$ (9,640)	\$ (10,883)	\$ 61,299.00	13%	15%
246 - SDFS	\$ 4,352	\$0	\$ (500)	\$ (500)	\$ 3,852.00	11%	11%
250 - ESSER III Discretionary	\$ 122,625		\$ (36,984)	\$ (36,984)	\$ 85,641.15	34%	34%
250 - ESSER III Learning Loss	\$ 44,344	\$0	\$ (2,323)	\$ (4,654)	\$ 39,690.00	5%	10%
250- ESSER III Homeless	\$ -	\$ -	\$ -	\$ -	\$ -	0%	0%
251 - Title IA	\$ 50,583	\$13,960	\$ (11,625)	\$ (18,795)	\$ 31,788.00	23%	37%
253 - Title IC (Migrant)	\$ 86,759	\$7,855	\$ (3,927)	\$ (7,855)	\$ 78,904.00	5%	9%
254 - ESSER 11 - FT	\$ 112,491		\$ (90,261)	\$ (90,320)	\$ 22,171.00	80%	81%
257 - IDEA Part B (SPED)	\$ 47,596		\$ (4,014)	\$ (6,031)	\$ 41,565.00	8%	13%
258-IDEA Part B Preschool Age	\$ 10,509	\$0	\$ -	\$ -	\$ 10,509.00	0%	0%
261 - Title IV SSAE	\$ 13,653		\$ -	\$ -	\$ 13,653.03	0%	0%
262 - REAP (Rural Education)	\$ 25,727	\$3,946	\$ (1,973)	\$ (3,946)	\$ 21,781.14	8%	15%
263 - Carl Perkins	\$ 7,125		\$ -	\$ -	\$ -	0%	0%
271 - Title IIA	\$ 13,988	\$8,281	\$ (8,225)	\$ (9,856)	\$ 4,132.00	59%	70%
290 - CNP	\$ 183,674	\$112	\$ (11,738)	\$ (19,341)	\$ 164,332.96	6%	11%
310 - Bond & Interest Redemption	\$ 201,000	\$168,129	\$ (142,685)	\$ (142,685)	\$ 58,315.00	71%	71%
420 - Plant Facilities							
421 - Bond Facilities							
424 - Bus Depreciation	\$ 16,225	\$ -	\$ -	\$ -	\$ 16,225.00	0%	0%
<b>TOTAL CASH BALANCES</b>	<b>\$ 3,662,068</b>	<b>\$1,201,249</b>	<b>\$(556,117)</b>	<b>\$ (726,910)</b>	<b>\$ 2,928,032</b>		

As of August 31, 2023 Bank Statement:

General	\$ 270,796.33
Savings Balance	\$ 7,963.92
Child Nutrition	\$ 41,572.08
Balance in Bond Acct	\$ 165,564.15
Balance in LGIP M&O	\$ 1,443,328.89
<b>Total Account Balances</b>	<b>\$ 1,929,225.37</b>



# Dietrich School District

## Balance Sheet

As of August 31, 2023

	TOTAL
<b>ASSETS</b>	
Current Assets	
Bank Accounts	
D.L. Evans Bank	98,887.02
Undeposited Cash Box Funds	0.00
<b>Total Bank Accounts</b>	<b>\$98,887.02</b>
Accounts Receivable	
Accounts Receivable	7,651.51
<b>Total Accounts Receivable</b>	<b>\$7,651.51</b>
Other Current Assets	
Inventory Asset	972.93
Undeposited Funds	0.00
<b>Total Other Current Assets</b>	<b>\$972.93</b>
<b>Total Current Assets</b>	<b>\$107,511.46</b>
<b>TOTAL ASSETS</b>	<b>\$107,511.46</b>
<b>LIABILITIES AND EQUITY</b>	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	-1,480.05
<b>Total Accounts Payable</b>	<b>\$ -1,480.05</b>
Credit Cards	
Shanla's SB CC	369.82
<b>Total Credit Cards</b>	<b>\$369.82</b>
<b>Total Current Liabilities</b>	<b>\$ -1,110.23</b>
<b>Total Liabilities</b>	<b>\$ -1,110.23</b>
Equity	
Opening Balance Equity	0.00
Sales Tax	-3.91
Sawtooth Conference	12,668.89
Scholarships	180.00
Scholarship- KMVT	0.00
Scholarship-Community	1,749.81
Scholarship-David Sorensen	3,625.00
Scholarship-Luke Beckley	0.00
Scholarship-Staff	5,728.76
Volunteer Scholarship	1,000.00
<b>Total Scholarships</b>	<b>12,283.57</b>

	TOTAL
Student Body Balance	0.00
00-Ramburg	80.41
01-M. Heimerdinger	753.84
02-Chapman	161.40
03-Stowell	302.20
04-Hollibaugh	349.23
05-Astle	476.02
06-Norman	439.23
Athletics	-48,793.44
Activity Cards	22,959.82
Adult/Senior Pass	1,682.49
Family Pass	7,896.25
<b>Total Activity Cards</b>	<b>32,538.56</b>
Gates	23,044.64
Ice Cream	2,065.49
NFHS Kickback	467.70
Officials	0.00
Official Contract Fee	-28,118.14
<b>Total Officials</b>	<b>-28,118.14</b>
Student Sport Fees	
BBB	7,450.00
Cheer	1,263.59
FB	10,745.91
GBB	6,765.94
Shooter Shirt- GBB/BBB	452.44
Track	8,872.71
VB	7,971.00
XC	888.00
<b>Total Student Sport Fees</b>	<b>44,409.59</b>
<b>Total Athletics</b>	<b>25,614.40</b>
Auto Collision	-100.08
Class Projects	-28.39
Nova Project	656.56
<b>Total Auto Collision</b>	<b>528.09</b>
Box Tops/Field trips	844.66
Class of 2017	-23.53
Class of 2018	407.65
Class of 2019	286.97
Class of 2020	2.42
Class of 2021	378.63
Class of 2022	29.49
Class of 2023	194.97
Class of 2024	1,361.06
Class of 2025	486.20
Class of 2026	1,016.93
Class of 2027	914.67
Class of 2028	100.00
Class of 2029	75.00

	TOTAL
Club BPA	172.91
Club Dungeons & Dragons	10.76
Club FFA	596.25
Club FFA Fundraising	672.89
<b>Total Club FFA</b>	<b>1,269.14</b>
Club Music	5,263.05
Concessions	3,303.81
Elementary Field Trips	36.68
General Student Body	197.20
HS Science	1,039.51
In/Out	345.33
Library	499.31
Other Student Body Income	0.00
Robotics	457.88
Secondary Social Studies	138.65
Sk/Skate/ Wahooz	26.70
SPED	144.87
Student Council	636.48
SunShine Committee	909.45
Team Accounts	
Team BBB	7,364.88
Team Cheer	1,703.24
Team FB	4,135.68
Team GBB	1,472.39
Team Track	0.00
Team VB	6,832.56
Team Wrestling	940.10
Team XC and Track	2,766.61
<b>Total Team Accounts</b>	<b>25,215.46</b>
Yearbook	8,697.87
<b>Total Student Body Balance</b>	<b>83,145.00</b>
Tournament/ All Sports	623.53
Tournament/ Dist. Basketball	0.00
Unrestricted Net Assets	-183.58
YEA	88.19
Net Income	
<b>Total Equity</b>	<b>\$108,621.69</b>
<b>TOTAL LIABILITIES AND EQUITY</b>	<b>\$107,511.46</b>

## Personnel

# Dietrich Schools

Perseverance, Integrity, and Respect

September 2023



## Resignations

N/A

## New Hires

Team Leads - Eric McHan Jessica Whisenhunt Diane Norman  
Aleta Ramberg

Mentors- Eric McHan, Jessica Whisenhunt, Diane Norman,  
Maureen Heimerdinger

After School Help- Eric McHan

Substitute Teacher/Cook -Tancy Sorenson

Technology Stipend - Don Van Kleeck

## Open Positions

N/A

## Out of District

N/A

## **Board Meeting Report for K-6 Elementary**

September 4, 2023

Kindergarten through 6th have been working the first 2 weeks of school on getting to know our students and their abilities and establishing rules and routines so we can better curtail our lesson plans to meet their needs this year.

Kindergarten through 3rd all participated in an "All About Me" writing activity, following along with our write tools training, and will be using this as our first piece to add to the students' writing portfolios this year! These writings are on display in the elementary hallways currently.

3rd grade also is working on beginning their first narrative of the year in writing.

6th grade reports beginning the year with a unit on Tolerance. They have already completed a novel based on the Japanese American Internment, and a novel about a survivor of the atomic bomb drop, who later died from leukemia. They plan to end this unit with a field trip to the Hunt Internment Camp this fall.

Overall, K-6 had a great first 2 weeks and is looking forward to a great year!

# Secondary Team Lead Presentation

## -Ms. Whisenhunt

### **Writing Prompts**

As a staff we have decided to change up our advisory to address the need for an improvement in writing skills at the secondary level. On Tuesdays we are now giving the students a writing prompt. We will be grading the writing prompt on the students ability to completely answer the prompt as well as conventions of writing. Our hope is that with increasing their intentional and formal writing skills as well as giving them consistent feedback the students will have a better opportunity to increase their scores. Each advisory is given the same writing prompt. We did this to hopefully promote conversation and further discussion outside of advisory groups on the topic.

### **Writing Portfolio**

Mrs. Shaw was able to bring in a Write Tools trainer to give us a better understanding of the curriculum and expectations. We were given the tools we needed to properly teach the write tools methodology. To hold ourselves accountable we are going to have each student create a writing portfolio. This will also help us show student growth and show students how much they accomplished with all the changes.

Each teacher will assign 2 formal essays per year per subject. So each student in the school will have 14 essays in their writing portfolio. Each teacher will be grading them using the same rubrics. We have a rubric for every style of writing (informative/explanatory, argumentative/persuasive, and narrative). By having a system in place for grading consistency and feedback consistency the students will grow faster and understand their expectations in each class.

At the end of the year, the students themselves will select 4 Essays that will stay in their portfolio and follow them to the next year. They must select from each style of writing and then have a fourth of their choice.

As a staff, we understand the data shows there is a greater need for more formal writing in our school and we are taking this very seriously. We are hopeful this portfolio is a huge leap in the right direction.

### **Fall Festival**

We are all super excited to be a part of the fall festival! Each club or group will be taking part. This is going to build community and collaboration among all of the students. We hope to see you all there.

# Superintendent Report

## Dietrich Schools

Perseverance, Integrity, and Respect



September, 2023

Upcoming Dates

### September

6- Regional ISBA Training

14-15 Federal Programs  
Conference

### October

2-7 Homecoming Week

## First week of School

- ❖ We had a great first week of school. I was really nervous given how the building looked a week before school started. However, our maintenance staff is amazing and worked an incredible number of hours that weekend to ensure we were able to start on time. It was not perfect but good enough to get students in the building. I am so appreciative of all of their hard work.
- ❖ Mr. Astle had a welcome-back assembly highlighting some specific policies for the students. The student council also introduced the theme and motto for the school year and encouraged students and staff to incorporate it as much as they could. The theme for the year is "Welcome to a magical world." Motto is "Go! Live your dream and Be Somebody! It was a great first day and I am excited for this school year. It is going to be a great year.

## Write Tools Training

- ❖ The first two days of in-service the week before students came back to school were dedicated to Write Tools training with teachers. It was jam packed for two days. I brought a writing tools trainer in for these two days. The staff and I felt it was well worth the investment to have a trainer here in the building.
- ❖ The first day was about using text data analysis in our students' writing. The second day was solely used to develop our writing portfolio. By the end of the day we had fully developed the writing portfolio.
- ❖ Staff will be using one PLC a month to look at data and one PLC a month dedicated specifically to talking about writing and the portfolio. Staff meetings this year will be done by Mr Astle on the Fridays we are here or he will schedule them on an as needed basis. In addition to the writing portfolio secondary has implemented a writing prompt that will be used weekly in advisory. Every Tuesday they will be given a prompt and expected to write at least 1-2 paragraphs answering that prompt. This will be a grade in advisory. Students will also be receiving a weekly grade in advisory for participation each day.

### **Advisory schedule is as follows**

Monday - Grade Check/Study Hall

Tuesday Writing prompt

Wednesday Study Hall

Thursday- Read a Physical book.

## Math

- ❖ We will be using Imagine Math this year as an evaluation tool for all grades K-12. Mr VanKleeck hopes to have it all set up for teachers and go over how to implement it and use it in their classrooms. It will give us progress monitoring that is needed for all students.
- ❖ Mr Astle has all the students uploaded into the ISAT interim assessments. We have asked all teachers 3-11 to use the interim assessments as a teaching tool in their classroom for Math ELA and Science. He will have a schedule to teachers who teach these areas in the next week to ensure they can get through the content students will be tested on by Mid February before the interim assessments close due to opening the ISAT assessment.

## Maintenance Report

### **Transportation:**

- ❖ Bus 12 All repairs completed.
- ❖ All Annual and 60 day inspections are completed for all buses.
- ❖ Bus 08,20 Both have some minor repairs that we will be working on completing next week.
- ❖ Bus Trainings are all set for the year on the same day as teacher inservice.
  
- ❖ Emergency evacuations and Evaluations are scheduled for the week of the 18th.

### **Maintenance**

- ❖ Still finishing up the air to air exchanger for the AC in the gym..
- ❖ We completed four AC repairs at the beginning of the



school year.

- ❖ Freezer and fridge installed in the Kitchen.
- ❖ Fire Suppression system is completed for upstairs waiting on downstairs completion. The liquid side of the system has been repaired and recirculated.
- ❖ Floors waxed and the building cleaned up prior to school starting.

**Grounds.**

- ❖ Concrete completed. Fence and handrail will be completed after other larger projects are done. Estimated date to start these two projects will be in October.

### **Dean of Students Report**

The 2023-2024 school year has gotten off to a solid start. At the time of writing, we are at the end of the second week of school. Discipline issues have been at a minimum and we have not had any significant concerns at this point.

**Discipline:** We have not had any major discipline issues at this point. Teachers have reported things to me, but almost all of the issues have been handled within the classroom. I have had a few talks with groups of high school boys, both in classrooms and on the football field. The entirety of boys in high school lack the maturity that we hope that they will have, so I am pointing that out and addressing it in hopes of seeing improvement rather than regression.

**Grade Reports:** Our first grade pull will be on 9/5. That will be our first real look at how the students have performed in the first two weeks of school. We do have a few secondary students who have been held out of participating in extracurricular activities for the first two weeks because of how their grades were at the end of spring 2023.

**Homecoming:** Homecoming will be later than normal this year. We always base it on one of our home football games, and the way the schedule came together did not warrant a good week for it until the first week of October. Student council helped me make that decision, and they have plans that we have shared with the student body and staff to allow them plenty of time to prepare.

**IDLA:** We did have a bit of clutter during the first week when working out student schedules. I always encourage students to take classes in the classroom when possible, but we obviously have access to some great online/dual credit classes. I noticed a pattern this year where it seemed many students wanted to take online courses just to avoid taking certain classes rather than because they have a genuine interest in those subjects. I turned some kids away when the number of online courses they wanted to take was too high. I do think it is worth looking at some policy that limits the number of online classes a student can take and/or having a certain grade requirement to even be able to do so. There is a group of students that give me the feeling that they think they are taking the easy route by taking an online class, even though many of them perform just as poorly, if not worse, in those classes.

### **Athletic Report**

Fall sports are well underway as of August 31st. Both high school volleyball and football are playing and hope to have successful seasons. Cross Country (high school and junior high) has attended a few meets at the time of writing, and they are also off to a good start and hope to see some students compete at the state event.

Both junior high football and volleyball are preparing for their first games at the time of writing. I tried to push our first JH games off of our first few weeks of school to help the kids get more practice in before going into their first games. We have a tough time getting JH kids to show up to practice prior to the school year starting, so I think it is a beneficial move for those teams.

## 2023-2024 School Year - Bus # 12 Route

<i>Last Name</i>	<i>First Name</i>	<i>Contact #</i>	<i>Student(s)</i>	<i>Approx. P/U Time Leave: 6:09 AM</i>
Van Tassel	Perry Gina	208-312-1620 208-312-1621	Paige Ty	6:45 AM
Sanchez	Reynoldo Maria	208-670-9510 208-431-8639	Victor	6:49 AM
Vargas	Maria	208-650-8769	Kathy Denis	6:50 AM
Vasquez	Dulfia ( Teacher )		N/A	6:53 AM
Sneddon	Justin Billie Jo	208-312-1729 208-312-1839	Wyett	6:55 AM
Robertson	Logan Collette	208-431-7297 208-670-1887	Case Skyla Zoe	7:00 AM
Sanchez	Armando Maria	208-431-4801 208-431-8639	Octavio	7:03 AM
Robertson	Ryan Mindy	208-431-4939 208-312-1828	Rockwell Aleigha	7:05 AM
Telford	Aaron Desaree	208-431-2170 208-431-2633	Jerick Cedric	7:07 AM
Bingham	Whit Sheryl	208-731-0655 208-220-5041	Claire	7:22 AM
Marmolejo Frias	Roberto Alicia	208-404-2130 208-644-0092	Roberto Emmanuel	7:29 AM
Denning	Scott Jody	208-260-2105 208-260-1510	Kaitlyn Morgan	7:30 AM
Churchhill	Jeremy Jolyn	208-544-7092	Dallin Paxton Aizlyn	7:34 AM
Christiansen	Craig Natalie	208-309-2660 208-309-2662	Tallie Reagan Ryder	7:34 AM
Hurd	Carey Dalonna	208-421-4454 208-590-4755	Tate	7:35 AM
Alvarado	Ramon Lucila	208-731-9685 208-481-2791	Angel Joselyn	7:37 AM
Webb	Ian Amy	208-312-0467 208-705-7388	McKinley Calvin Colton Cannon	7:39 AM
Dill	Vance Jill	208-421-8200 208-308-2333	Janice Emery Zane Miles Wyatt	7:45 AM
				<i>Approx. Arrival Time: 7:50 AM</i>

School

Bus Barn

Dill

RR

RR

RR

HWY 24

HWY 24

Frias

HWY 24

750

750

Denning

270

Webb

850

370

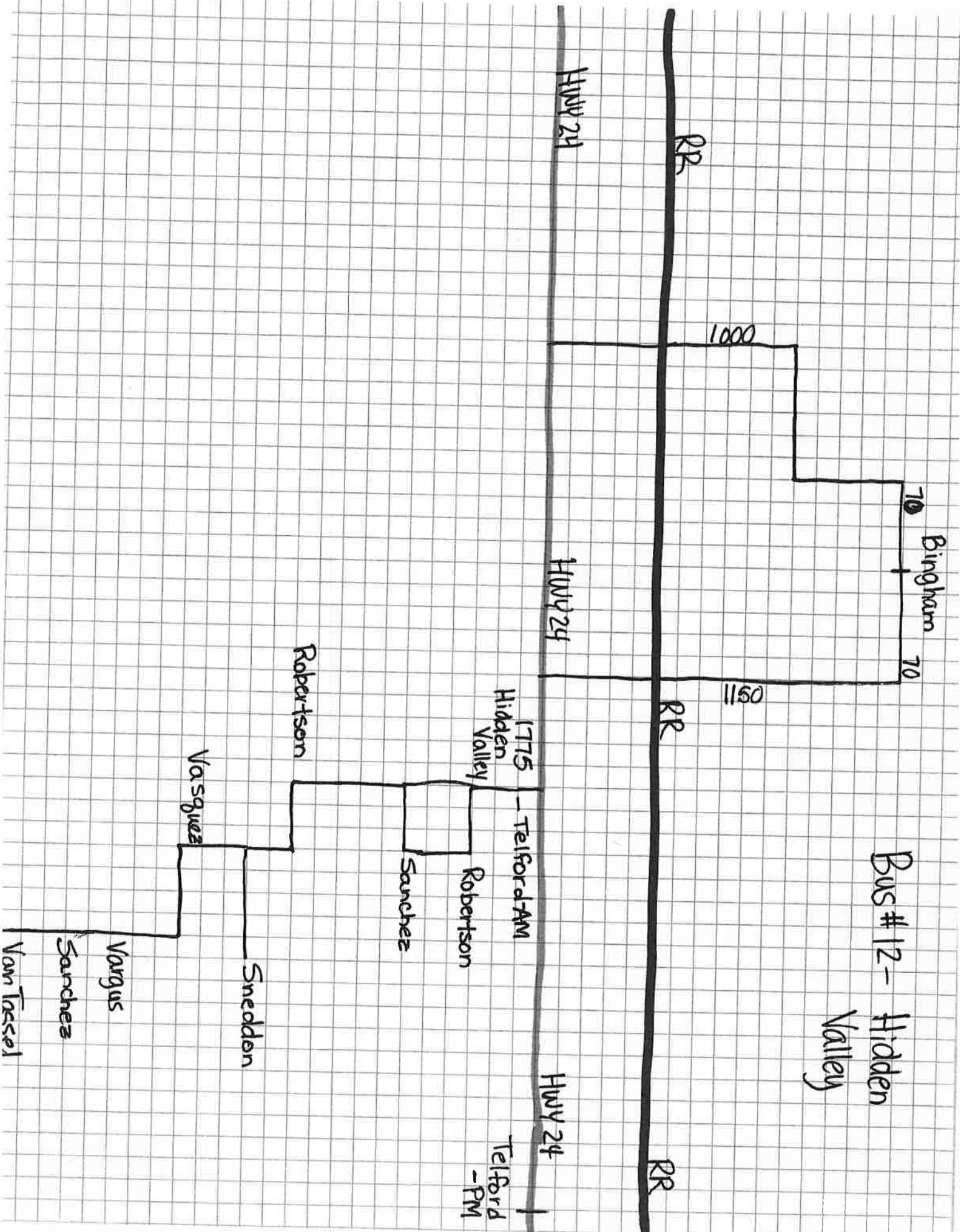
Churchill  
Christiansen

Hurd

Alvarado

Bus #12 - Hidden Valley /  
Dietrich Area

Bus #12 - Hidden Valley

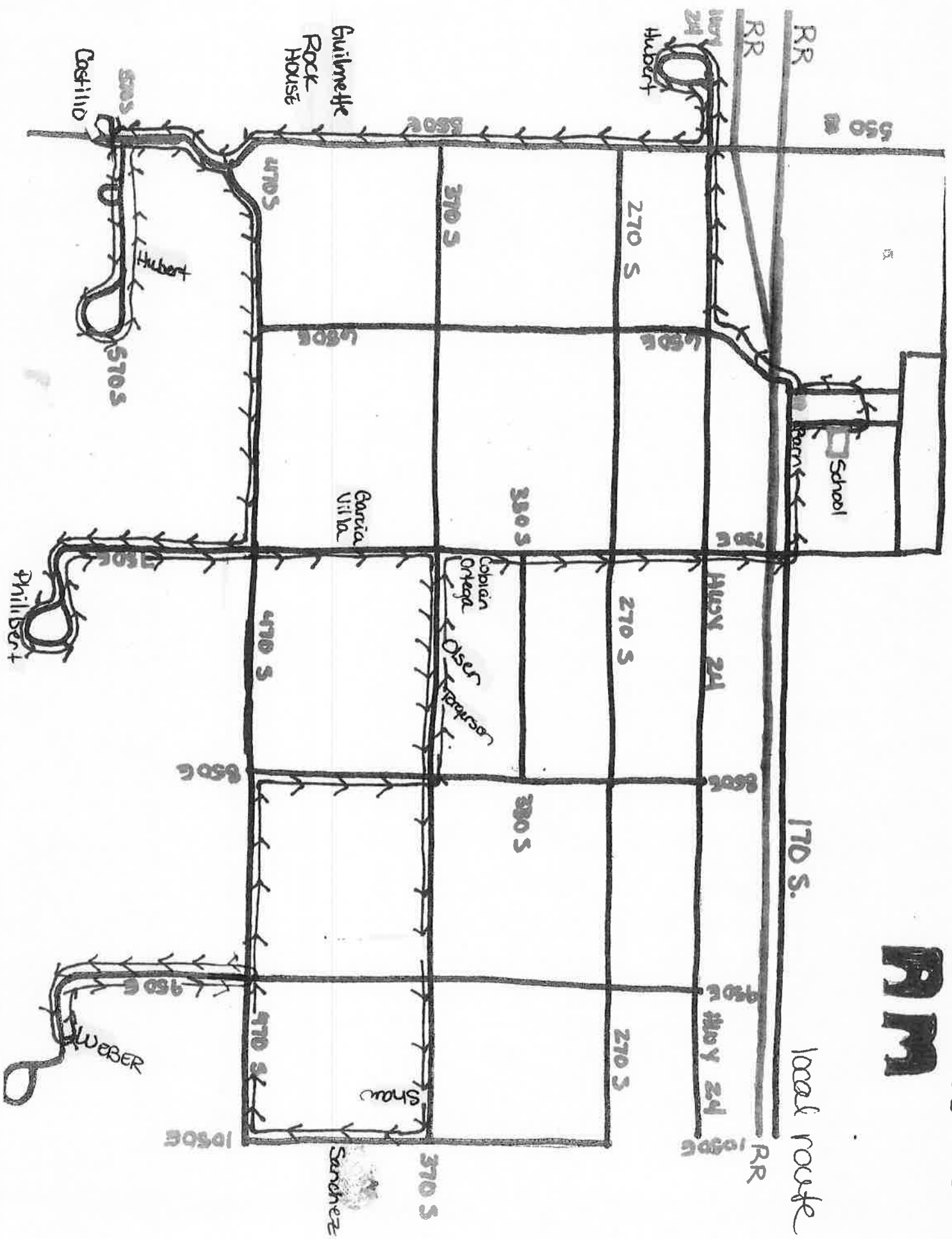


# local route

2023-2024

Hubert	-	6:52
Guilmette	-	6:58
Hubert	-	7:04
Castillo	-	7:06
Philibert	-	7:13
{ Garcia	-	7:15
{ Villa	-	7:15
Shaw	-	7:22
Sanchez	-	7:24
Weber	-	(7:30)
Torgerson	-	(7:37)
Olson	-	(7:38)
Cobain	-	(7:40)
School	-	(7:46)

# RM

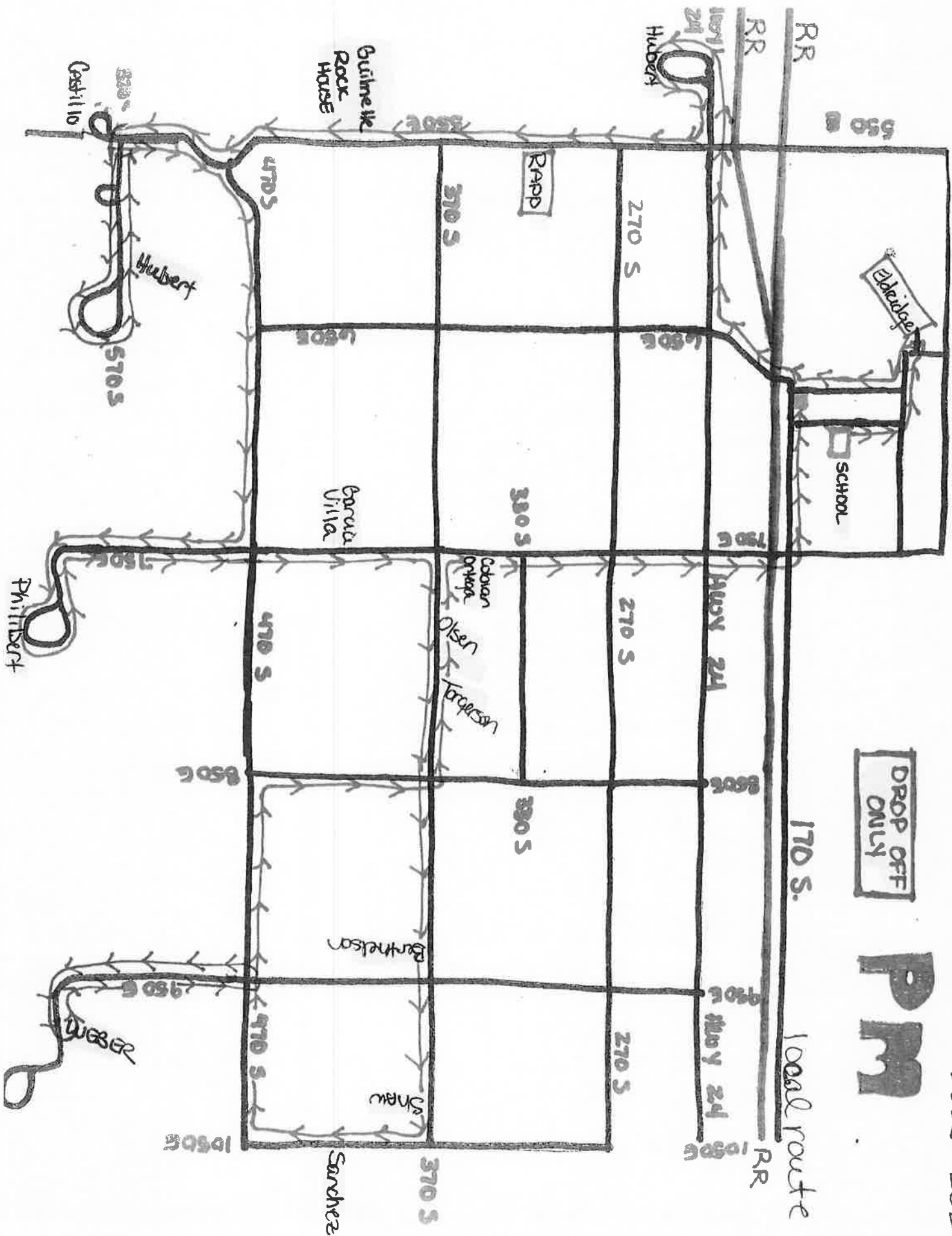




2023 - 2024

DROP OFF ONLY

PM



**Safety Plan**  
**Dietrich Schools**  
Educate, Empower, Prepare

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**Mission:** We exist to Educate, Empower, and Prepare students for a productive life.

**Vision:** Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

I do not have any changes to the safety plan this year. We updated a few of our protocols last spring. The only change I do have is that I will have Aleta Ramberg as a team lead this year on the safety committee instead of Maureen Heimerdinger. All the other team leads are the same. If there is anything on the safety plan that you would like me to bring for executive to look at I can bring that to the board meeting or add to this document. I will have the safety plan binder at the board meeting to go over anything. If we don't need to discuss anything we can not go into executive and just approve the safety plan. Please reach out to Rick if you feel we need to go into executive for the safety plan. This is our current protocol list for emergencies within the building.

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# IN AN EMERGENCY TAKE ACTION



## **HOLD! In your room or area. Clear the halls.**

### **STUDENTS**

Clear the hallways and remain in room or area until the "All Clear" is announced  
Do business as usual

### **ADULTS**

Close and lock the door  
Account for students and adults  
Do business as usual



## **SECURE! Get inside. Lock outside doors.**

### **STUDENTS**

Return to inside of building  
Do business as usual

### **ADULTS**

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Account for students and adults  
Do business as usual



## **LOCKDOWN! Locks, lights, out of sight.**

### **STUDENTS**

Move away from sight  
Maintain silence  
Do not open the door

### **ADULTS**

Recover students from hallway if possible  
Lock the classroom door  
Move away from sight  
Maintain silence  
Do not open the door  
**Prepare using ALICE Methods**



## **EVACUATE (ALICE!)**

### **STUDENTS**

Leave stuff behind if required to  
If possible, bring your cell phone  
Follow instructions.

### **ADULTS**

Lead students to Evacuation location  
Account for students and adults  
Notify if missing, extra or injured students or adults



## **SHELTER! Hazard and safety strategy.**

### **STUDENTS**

Use appropriate safety strategy for the hazard

<b>Hazard</b>	<b>Safety Strategy</b>
Tomado	Evacuate to shelter area
Hazmat	Seal the room
Earthquakes	Drop, cover and hold
Fire Drill	To Designated areas (Football Field, Parking Lot, Teacher Housing)

### **ADULTS**

Lead safety strategy  
Account for students and adults  
Notify if missing, extra or injured students or adults

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## Dietrich School District #314

### INSTRUCTION

2605

#### Advancement Requirements (Grades 6 through 9)

The District has established a set of advancement requirements for 6<sup>th</sup> through 9<sup>th</sup> grade students which will act as a guide in helping students move methodically and purposefully on a course that will eventually lead to high school graduation. Therefore, the District sets the following advancement requirements:

1. To advance to the 7<sup>th</sup> grade, students must earn at least 80 percent of the credits attempted in 6<sup>th</sup> grade and be in compliance with the District's attendance policy.
2. To advance to the 8<sup>th</sup> grade, students must earn at least 80 percent of the credits attempted in 7<sup>th</sup> grade and be in compliance with the District's attendance policy.
3. To advance to the 9<sup>th</sup> grade, students must earn at least 80 percent of the credits attempted in 8<sup>th</sup> grade, complete instruction in career exploration, and be in compliance with the District's attendance policy.

Additionally, unless the student's parent/guardian provides the District with a written request that the plan not be developed, the student must develop a career pathways plan which outlines the student's plans for high school and beyond as required by IDAPA 08.02.03.104.02.a. The District shall make a good faith effort to notify each student's parent/guardian of their responsibility for assisting in the development and approval of the student's career pathways plan. Each year following the development of the plan until the student graduates or leaves the District, the policy shall be reviewed by

Students who have failed more than 20 percent of the courses attempted in the 6<sup>th</sup>, 7<sup>th</sup>, or 8<sup>th</sup> grade may make up the credits needed to achieve the minimum portion of credits attempted by retaking the necessary course(s) during the summer, online, or through correspondence.

Cross References: 2600  
3050

Promotion/Retention  
Attendance Policy

Legal Reference: IDAPA 08.02.03.107  
IDAPA 08.02.03.104

Middle Level Credit System  
Career Exploration Instruction

#### Policy History:

Adopted on: March 2014

Revised on: September 2023

Reviewed on:

LEA # 314 LEA Name: Dietrich School District

**METRICS**

LINK to LEA / District Report Card with Demographics and Previous Data (required): <https://idahoschools.org/schools/0143>

**Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets**  
(blue shaded metrics are required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	
		2022 cohort	
All students will be college and career ready	4-year cohort graduation rate	90.0%	
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	50.0%	
	% students who score proficient on the grade 8 Math ISAT	45.0%	
	% students who make adequate growth on the grade 8 Math ISAT	75.0%	
	% students who score proficient on the grade 8 ELA ISAT	65.0%	
	% students who make adequate growth on the grade 8 ELA ISAT	75.0%	
	% students who score proficient on the grade 6 Math ISAT	75.0%	
All students will be prepared to transition from middle school / junior high to high school	% students who make adequate growth on the grade 6 Math ISAT	75.0%	
	% students who score proficient on the grade 6 ELA ISAT	70.0%	
	% students who make adequate growth on the grade 6 ELA ISAT	75.0%	
All students will be prepared to transition from grade 6 to grade 7	% students who make adequate growth on the grade 6 Math ISAT	75.0%	
	% students who make adequate growth on the grade 6 ELA ISAT	75.0%	





**Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)**

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	60.0%
	% students who score proficient on the Grade 1 Spring IRI	50.0%
	% students who score proficient on the Grade 2 Spring IRI	50.0%
	% students who score proficient on the Grade 3 Spring IRI	60.0%
	% students who score proficient on the Grade 4 ELA ISAT	60.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	75.0%

**Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)**

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metric and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through

**Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)**

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)
Percentage of K-3 Students who move one category from Fall to Spring Assessment or showed Proficiency.	70.0%	93.00%

Our district is measuring progress towards our literacy targets using the LEA Chosen Performance Metrics listed in Section III.A.

**Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)**

<p><b>2023-24</b> <b>Performance Targets</b> <b>(LEA's Chosen Goals)</b></p>	<p><b>75.0%</b></p> <p><b>85.0%</b></p> <p><b>70.0%</b></p> <p><b>65.0%</b></p> <p><b>60.0%</b></p> <p><b>70.0%</b></p>	<p>She has one student who does not speak much if at all and some ESL as kindergarteners 100% were proficient this should be easily attainable we will have a new first year teacher so may have some growing pains here but it is a high performing class so I think this number is easily 66% were proficient this year more focus is put on ISAT a it is first year 60 Percent were basic or higher goal would be to get all of those 4 students on IEP</p>	
<p><b>2023-24</b> <b>Performance Targets</b> <b>(LEA's Chosen Goals)</b></p>	<p><b>90.0%</b></p>	<p>We could use this again or we could choose a specific number of growth points based on our reading intervention program and data.</p>	

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)
Percentage of Seniors who Apply to at least one Post Secondary Education Opportunity.	100.0%	100.0%
Percentage of Seniors who tour at least one post secondary education Institution	80.0%	100.0%
Percentage of students taking at least one dual credit course per year.	N/A	29.0%
Our district is measuring progress towards our literacy targets using the LEA Chosen Performance Metrics listed in Section IV.A.		
<b>Section V: Report of Progress Narrative (required)</b>		
<b>Section VII: locally chosen metrics</b>		
ELA-Reading increase literacy in K-6 students. Will continue	Monthly and benchmark Istation Scores	N/A
ELA - Writing Develop writing portfolio K-12. Increase writing opportunities in each classroom K-12. Use common rubrics in scoring writing assignments.	ISAT ELA Scores and Writing portfolio submissions.	N/A
Math - 6-12 New math instructor and his direct supervisor. Will	ISAT Summative and Interim Assessments.	N/A
Grounds Improvement Plan Developed by Superintendent and	Plan presented to the board in the Spring before budget requests	N/A

<b>2023-24</b> <b>Performance Targets</b> <b>(LEA's Chosen Goals)</b>	
<b>100.0%</b>	
<b>100.0%</b>	
<b>35.0%</b>	
<b>Dietrich</b>	
<b>Istation ISIP</b>	
<b>50% Proficiency on ISAT.</b> <b>Exceeding the state average at</b> <b>each grade level.</b>	
<b>of growth on ISAT</b> <b>N/A</b>	

