



CCHS 2022-23 Phase One: Executive Summary for Schools OCT. 1

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Christian County High School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Christian County High School is located in Hopkinsville, Kentucky and has operated on its original site for over forty years. The school is closely located to a small business plaza as well as several housing complexes. Many of our students live within walking distance and others are bused from the northern half of the county. CCHS is also physically located next to Hopkinsville Community College, and as a result, several of the students take dual credit courses and commute between the two campuses. Currently, enrollment is at 1,229 students. Several students have elected to participate in the Virtual Learning Academy option due to on-going concerns about the pandemic and mental health. All students have been issued an electronic device to use for instruction.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

In collaboration with stakeholders, the school's purpose statement was changed to "CCHS provides a safe learning environment where graduates are prepared academically and socially to be successful in college or a career and as a productive citizen." This school year, with the high school consolidation plan underway, the school motto / theme is "Building a Foundation: Rooted in Tradition. The teachers voted on the School Beliefs from a list that was generated by a variety of stakeholders.

These beliefs are as follows:

All CCHS students have the potential to be successful and will be challenged to reach that potential.

All CCHS students will gain the confidence and tools needed to be successful as graduates.

All decisions will be based on data and the best interests of our students.

Our school will appreciate, respect and celebrate student diversity.

All CCHS students will have an adult advocate and know someone cares for them.

The purpose statement and beliefs are posted in every classroom. They were explained to students during the first week of school. An Advisory period was created to promote the purpose and beliefs of the school. Revised behavior and academic expectations for students are based on the purpose/beliefs. Expectations for teachers are based on the purpose/beliefs as well. Other curricular and master schedule changes for the 2022-23 school year were considered to further ensure the purpose and beliefs and to effect achievement for all students.

Each year, the graduation rate at CCHS increases, but what are those students doing after they leave the confines of the halls? This initiative is dedicated to ensuring that all CCHS graduates leave high school with a diploma and a future plan. With the pandemic came uncertainty. Many students are showing lack of interests in school which in turn is affecting their grades and efforts towards graduation. It is a goal of the school to keep those students engaged and making progress towards post secondary readiness and graduation. CCHS works to meet students where they are academically, behaviorally, and emotionally.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable Achievement:

CCHS increased the overall composite score on the 2021 Junior ACT by over 1 scale score point. Students worked towards an individualized growth goal rather than a benchmark. Gains were made in all four subject areas.

After reviewing a five year trend, CCHS reduced novice on the KSA Reading exam in the following sub-populations: All students; African Americans; Whites; SpEd.

After reviewing a five year trend, CCHS reduced novice on the KSA Math exam in the following sub-populations: All students; African Americans; Whites; SpEd.

CCHS plans to continue moving forward in efforts to increase our post-secondary readiness rate, graduation rate, academic achievement, reducing the number of GAP students, closing the gap between identified groups (especially the SpEd and African American populations), and reducing the number of our students scoring novice.

Additional Information

CSI/TSI (including ATSI) Schools Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

CCHS is TSI in SpEd.

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- CCHS will decrease the number of novice SpEd students by utilizing MAP data to provide individualized interventions via FLEX / advisory.
 - CCHS will decrease the number of novice SpEd students by identifying specific areas of need and providing in-person, foundational mini-lessons to impact overall comprehension and mastery.
 - CCHS will increase teacher capacity through the school-wide coaching model by differentiating coaching based on teacher needs.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

N/A

Attachment Summary

Attachment Name	Description	Associated Item(s)
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