

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2025

### ESSA Accountability Plan for 2024

Beginning with the 2024 Report Card, additional information is being displayed. Impacted sections: Disproportionate Rates of Access to Educators, Missouri Assessment Program (MAP) Results, How Do Student Groups Perform, Allocations and Expenditures, and English Learners.

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

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### HAMILTON R-II (013055) PENNEY HIGH (1050)

**Address:** 903 N Davis, Hamilton, MO 64644-0130

**Email:** jschieber@hamilton.k12.mo.us

**Grade Span:** 09 - 12

**Phone:** (816) 583-2136

**Title I School:** N

**Federal Accountability Status:** Not identified

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#### (1) Preschool Enrollment

(Data as of  
11/5/2025)

	2025
PENNEY HIGH	*

Definition

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Report as of: 12/29/2025

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*Report as of: 12/29/2025*

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/5/2025)

<b>PENNEY HIGH</b>	<b>2025</b>
Total	187
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	4.30%
Multi-Race	*
White	92.50%
Female	46.50%
Male	53.50%
Free and Reduced Lunch	34.8%
English Learner	*
Special Education	12.30%
Homeless	*
Migrant	*
Gifted	3.74%
Foster	*
Military	*

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# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/5/2025)

PENNEY HIGH	2025
All Students	84.6%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	62.5%
Multi-Race	*
White	86.1%
Female	85.9%
Male	83.5%
Free and Reduced Lunch	76.9%
English Learner	*
Special Education	66.2%
Homeless	*
Migrant	*
Gifted	100.0%
Foster	*
Military	*

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/5/2025)

PENNEY HIGH	2025
Percent	34.8%
Number	57

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# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/5/2025)

<b>PENNEY HIGH</b>	<b>2025</b>
All Students	100.00%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	100.00%
Female	100.00%
Male	100.00%
Free and Reduced Lunch	100.00%
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

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# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/5/2025)

PENNEY HIGH	2025
All Students	97.96%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	97.87%
Female	100.00%
Male	96.67%
Free and Reduced Lunch	100.00%
English Learner	*
Special Education	100.00%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of: 12/29/2025

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# Missouri School Report Card

## (6) Dropout Rate

(Data as of  
11/5/2025)

PENNEY HIGH	2025
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/5/2025)

HAMILTON R-II - PENNEY HIGH	2025
Entering a 4yr. College/University	34.0%
Entering a 2yr. College	10.6%
Entering a Postsecondary (Technical) Institution	*
Entering Employment	44.7%
Entering Military	*
Other	*
Unknown	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/5/2025)

PENNEY HIGH	2025
All Students	100.0%

Definition

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## (9) Staffing Ratios

(Data as of  
11/5/2025)

<b>PENNEY HIGH</b>	<b>2025</b>
Students to classroom teachers	13
Students to administrators	92

**Definition**

## (10) Years of Experience of Professional Staff

(Data as of  
11/5/2025)

<b>PENNEY HIGH</b>	<b>2025</b>
All Staff	12.2

**Definition**

## (11) Disproportionate Rates of Access to Educators

Data will be available soon.

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## (12) Professional Staff with Advanced Degrees (Data as of 11/5/2025)

<b>PENNEY HIGH</b>	<b>2025</b>
All Staff	47.2

Definition

## (13) Average Teacher Salaries (Data as of 11/5/2025)

<b>PENNEY HIGH</b>	<b>2025</b>
Average Regular Term Salary	\$44,623
Average Total Salary	\$53,577

Definition

## (14) Average Administrator Salaries (Data as of 11/5/2025)

<b>PENNEY HIGH</b>	<b>2025</b>
All Administrators	\$58,519

Definition

## (15) Current Expenditures Per Pupil - Building Level (Data as of 11/17/2025)

<b>PENNEY HIGH (1050)</b>	<b>2025</b>
A. Membership *	170.00
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$798
C. State/Local	\$11,165
D. Building Level Per-Pupil Total (Sum of B+C)	\$11,963
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$559
F. State/Local	\$2,568
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,127

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$15,090
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Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (16) Missouri Assessment Program (MAP) Results

(Data as of 11/5/2025)

MISSOURI												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
<a href="#">Eng. Language Arts</a>	03	2025	65,631	65,290	65,290	738	1.1	0.5	30.6	27.5	23.4	18.4
<a href="#">Eng. Language Arts</a>	04	2025	64,180	63,804	63,804	670	1.0	0.5	16.6	38.5	25.4	19.5
<a href="#">Eng. Language Arts</a>	05	2025	65,218	64,922	64,922	640	0.9	0.4	15.5	40.1	23.5	21.0
<a href="#">Eng. Language Arts</a>	06	2025	64,858	64,432	64,432	621	0.9	0.6	21.6	39.1	22.3	17.0
<a href="#">Eng. Language Arts</a>	07	2025	65,424	64,940	64,940	601	0.9	0.7	20.0	40.5	18.7	20.9
<a href="#">Eng. Language Arts</a>	08	2025	65,825	65,245	65,245	605	0.9	0.8	17.1	40.6	28.6	13.8
<a href="#">Eng. Language Arts</a>	HS MAPA	2025	548	547	547	548	100.0	*	60.3	29.4	7.1	3.1
<a href="#">Eng. Language Arts</a>	E1	2025	5,667	5,664	5,664	*	*	*	4.3	29.5	44.8	21.4
<a href="#">Eng. Language Arts</a>	E2	2025	67,471	66,888	66,888	*	*	0.8	16.4	30.6	45.4	7.7
<a href="#">Mathematics</a>	03	2025	65,756	65,602	65,602	736	1.1	0.2	30.1	28.4	22.3	19.2
<a href="#">Mathematics</a>	04	2025	64,263	64,087	64,087	668	1.0	0.2	31.3	24.9	21.7	22.2
<a href="#">Mathematics</a>	05	2025	65,316	65,169	65,169	640	0.9	0.2	30.0	31.8	22.4	15.8
<a href="#">Mathematics</a>	06	2025	64,902	64,653	64,653	620	0.9	0.3	26.3	28.2	22.4	23.1
<a href="#">Mathematics+</a>	07	2025	64,886	64,563	64,563	601	0.9	0.4	23.3	33.4	24.0	19.4
<a href="#">Mathematics+</a>	08	2025	54,433	53,986	53,986	604	1.1	0.8	30.5	36.8	24.1	8.7
<a href="#">Mathematics</a>	HS MAPA	2025	548	547	547	548	100.0	*	52.1	40.0	5.7	2.2
<a href="#">Mathematics</a>	A1	2025	70,888	69,252	69,252	*	*	2.3	30.2	24.4	17.2	28.2

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MISSOURI												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
<a href="#">Mathematics</a>	A2	2025	13,641	13,313	13,313	*	*	2.4	12.5	29.5	29.6	28.5
<a href="#">Mathematics</a>	GE	2025	1,150	1,147	1,147	*	*	*	12.0	23.4	28.8	35.8
<a href="#">Science</a>	05	2025	65,314	65,137	65,137	625	0.9	0.2	26.6	31.1	29.5	12.8
<a href="#">Science</a>	08	2025	65,908	65,429	65,429	586	0.8	0.7	23.9	36.8	23.0	16.3
<a href="#">Science</a>	HS MAPA	2025	530	528	528	530	100.0	*	56.8	26.7	11.9	4.6
<a href="#">Science</a>	B1	2025	67,710	67,164	67,164	*	*	0.8	22.4	40.3	19.3	18.1
<a href="#">Science</a>	PS	2025	647	647	647	*	*	*	16.9	44.7	31.4	7.1
<a href="#">Social Studies</a>	AH	2025	1,293	1,293	1,293	*	*	*	7.0	53.7	33.2	6.1
<a href="#">Social Studies</a>	GV	2025	67,639	67,129	67,129	*	*	0.7	7.7	51.6	34.5	6.2
HAMILTON R-II												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
<a href="#">Eng. Language Arts</a>	03	2025	62	62	62	*	*	*	19.4	25.8	12.9	41.9
<a href="#">Eng. Language Arts</a>	04	2025	29	29	29	*	*	*	*	37.9	*	31.0
<a href="#">Eng. Language Arts</a>	05	2025	22	22	22	*	*	*	*	*	22.7	45.5
<a href="#">Eng. Language Arts</a>	06	2025	57	57	57	*	*	*	14.0	54.4	15.8	15.8
<a href="#">Eng. Language Arts</a>	07	2025	49	49	49	*	*	*	16.3	28.6	26.5	28.6
<a href="#">Eng. Language Arts</a>	08	2025	36	36	36	*	*	*	*	36.1	33.3	*
<a href="#">Eng. Language Arts</a>	E2	2025	48	48	48	*	*	*	*	45.8	37.5	*
<a href="#">Mathematics</a>	03	2025	62	62	62	*	*	*	19.4	17.7	27.4	35.5
<a href="#">Mathematics</a>	04	2025	29	29	29	*	*	*	*	*	24.1	48.3
<a href="#">Mathematics</a>	05	2025	22	22	22	*	*	*	*	27.3	*	31.8
<a href="#">Mathematics</a>	06	2025	57	57	57	*	*	*	43.9	24.6	21.1	10.5
<a href="#">Mathematics+</a>	07	2025	49	49	49	*	*	*	12.2	20.4	36.7	30.6
<a href="#">Mathematics+</a>	08	2025	30	30	30	*	*	*	*	43.3	30.0	*
<a href="#">Mathematics</a>	A1	2025	68	68	68	*	*	*	32.4	48.5	11.8	7.4
<a href="#">Science</a>	05	2025	22	22	22	*	*	*	*	*	31.8	31.8

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HAMILTON R-II												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
<a href="#">Science</a>	08	2025	36	36	36	*	*	*	*	44.4	30.6	*
<a href="#">Science</a>	B1	2025	54	54	54	*	*	*	22.2	44.4	11.1	22.2
<a href="#">Social Studies</a>	GV	2025	39	38	38	*	*	*	*	52.6	39.5	*
PENNEY HIGH												
Content Area	Grade	Year	Students who must test (Accountable)	Reportable	Participant	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
<a href="#">Eng. Language Arts</a>	E2	2025	48	48	48	*	*	*	*	45.8	37.5	*
<a href="#">Mathematics</a>	A1	2025	62	62	62	*	*	*	33.9	48.4	*	*
<a href="#">Science</a>	B1	2025	54	54	54	*	*	*	22.2	44.4	11.1	22.2
<a href="#">Social Studies</a>	GV	2025	39	38	38	*	*	*	*	52.6	39.5	*

## Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

## (17) Missouri Performance on National Assessment of Educational Progress (NAEP) (Data as of 1/29/2025)

NAEP Math Grade 04	2024								
	Below Basic	National Public School Results	Basic	National Public School Results	Proficient	National Public School Results	Advanced	National Public School Results	Inclusion Rate
All Students	25%	24%	38%	36%	30%	31%	6%	9%	98%
American Indian/Alaska Native	#	43%	#	37%	#	18%	#	2%	N/A
Asian	#	10%	#	24%	#	40%	#	26%	N/A
Black	53%	41%	37%	40%	9%	17%	#	2%	N/A
Hispanic	35%	34%	35%	39%	27%	23%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander	#	44%	#	35%	#	19%	#	2%	N/A
Two or more Races	29%	20%	36%	36%	27%	33%	8%	11%	N/A
White	18%	14%	40%	35%	35%	39%	7%	12%	N/A
Male	24%	23%	37%	34%	31%	32%	8%	11%	N/A
Female	27%	26%	40%	38%	29%	29%	5%	7%	N/A

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Student with Disabilities	62%	55%	28%	30%	9%	12%	1%	3%	94%
English Language Learners (ELL)	45%	48%	34%	36%	19%	14%	2%	2%	87%
National School Lunch Program	36%	35%	40%	40%	20%	22%	3%	3%	N/A
<b>NAEP Math Grade 08</b>	<b>Below Basic</b>	<b>National Public School Results</b>	<b>Basic</b>	<b>National Public School Results</b>	<b>Proficient</b>	<b>National Public School Results</b>	<b>Advanced</b>	<b>National Public School Results</b>	<b>Inclusion Rate</b>
All Students	41%	41%	36%	32%	18%	19%	5%	8%	99%
American Indian/Alaska Native	#	60%	#	29%	#	9%	#	3%	N/A
Asian	#	16%	#	25%	#	29%	#	30%	N/A
Black	70%	63%	24%	27%	5%	8%	1%	2%	N/A
Hispanic	49%	55%	35%	30%	13%	12%	3%	2%	N/A
Native Hawaiian/Other Pacific Islander	#	57%	#	28%	#	11%	#	4%	N/A
Two or more Races	38%	38%	40%	33%	18%	20%	4%	9%	N/A
White	35%	28%	39%	36%	21%	27%	5%	10%	N/A
Male	41%	40%	34%	31%	19%	20%	6%	9%	N/A
Female	41%	43%	38%	33%	17%	18%	4%	6%	N/A
Student with Disabilities	72%	78%	19%	16%	6%	4%	2%	1%	95%
English Language Learners (ELL)	84%	77%	15%	18%	1%	4%	#	1%	91%
National School Lunch Program	56%	55%	33%	31%	9%	12%	1%	3%	N/A
<b>NAEP Reading Grade 04</b>	<b>Below Basic</b>	<b>National Public School Results</b>	<b>Basic</b>	<b>National Public School Results</b>	<b>Proficient</b>	<b>National Public School Results</b>	<b>Advanced</b>	<b>National Public School Results</b>	<b>Inclusion Rate</b>
All Students	42%	41%	31%	29%	21%	22%	6%	8%	98%
American Indian/Alaska Native	#	59%	#	26%	#	13%	#	3%	N/A
Asian	#	21%	#	26%	#	32%	#	20%	N/A
Black	64%	57%	25%	27%	10%	13%	1%	3%	N/A
Hispanic	54%	52%	27%	27%	16%	16%	3%	4%	N/A
Native Hawaiian/Other Pacific Islander	#	51%	#	29%	#	15%	#	6%	N/A
Two or more Races	57%	37%	24%	29%	15%	24%	4%	10%	N/A
White	35%	30%	33%	31%	24%	28%	8%	11%	N/A
Male	47%	44%	30%	28%	19%	21%	4%	7%	N/A
Female	37%	37%	32%	30%	23%	24%	8%	10%	N/A

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Student with Disabilities	80%	74%	14%	17%	5%	7%	1%	2%	93%
English Language Learners (ELL)	70%	71%	22%	21%	8%	7%	#	1%	87%
National School Lunch Program	56%	53%	28%	28%	14%	16%	2%	4%	N/A
<b>NAEP Reading Grade 08</b>	<b>Below Basic</b>	<b>National Public School Results</b>	<b>Basic</b>	<b>National Public School Results</b>	<b>Proficient</b>	<b>National Public School Results</b>	<b>Advanced</b>	<b>National Public School Results</b>	<b>Inclusion Rate</b>
All Students	35%	34%	39%	37%	24%	25%	2%	4%	99%
American Indian/Alaska Native	#	45%	#	38%	#	16%	#	1%	N/A
Asian	#	16%	#	30%	#	41%	#	13%	N/A
Black	53%	48%	36%	36%	11%	15%	#	1%	N/A
Hispanic	55%	45%	32%	36%	12%	17%	1%	1%	N/A
Native Hawaiian/Other Pacific Islander	#	42%	#	36%	#	19%	#	3%	N/A
Two or more Races	38%	30%	37%	36%	22%	30%	2%	4%	N/A
White	29%	25%	40%	39%	28%	32%	3%	5%	N/A
Male	40%	38%	38%	36%	20%	22%	2%	3%	N/A
Female	29%	30%	40%	38%	28%	28%	3%	4%	N/A
Student with Disabilities	75%	70%	19%	23%	5%	6%	1%	#	94%
English Language Learners (ELL)	77%	71%	20%	25%	3%	5%	#	#	95%
National School Lunch Program	48%	46%	36%	37%	16%	16%	1%	1%	N/A
<b>NAEP Science Grade 04</b>	<b>Below Basic</b>	<b>National Public School Results</b>	<b>Basic</b>	<b>National Public School Results</b>	<b>Proficient</b>	<b>National Public School Results</b>	<b>Advanced</b>	<b>National Public School Results</b>	<b>Inclusion Rate</b>
All Students	**		**		**		**		
<b>NAEP Science Grade 08</b>	<b>Below Basic</b>	<b>National Public School Results</b>	<b>Basic</b>	<b>National Public School Results</b>	<b>Proficient</b>	<b>National Public School Results</b>	<b>Advanced</b>	<b>National Public School Results</b>	<b>Inclusion Rate</b>
All Students	***		***		***		***		

## Definition

Source: National Assessment of Educational Progress (NAEP).  
 NAEP is administered to a representative sample of students rather than the entire student population for that grade and content area.  
 NAEP is not administered every year and content area varies by  
 \*\* NAEP Science Grade 4 was not administered in 2024.  
 \*\*\* NAEP Science Grade 8 was not administered in 2024.  
 N/A This inclusion rate is not calculated.  
 # NAEP reporting standards not met.

- \* - Indicates data has been suppressed due to small cell size < 5.
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Report as of: 12/29/2025

# Missouri School Report Card

## (18) ACT Results

(Data as of  
11/5/2025)

<b>PENNEY HIGH</b>	<b>2025</b>
Percent of Graduates Taking the ACT	58.10%
Composite ACT Score	21.20

[Definition](#)

## (19) Disciplinary Actions

(Data as of 11/5/2025)

<b>PENNEY HIGH</b>	<b>2025</b>
Suspensions of 10 or More Consecutive Days (number   rate)	6   3.2
Expulsions (number   rate)	*   *

[Definition](#)

## (20) How Do Student Groups Perform?

(Data as of 11/5/2025)

	2025							
	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
<b>English Language Arts</b>								
All Students	*	*	45.8	37.5	*	*	*	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	*	45.5	36.4	*	*	*	
Female	*	*	30.8	42.3	*	*	*	
Male	*	*	63.6	31.8	*	*	*	

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Report as of: 12/29/2025

# Missouri School Report Card

(Data as of 11/5/2025)

2025

	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
Free-Reduced Lunch	*	*	50.0	43.8	*	*	*	
English Learner	*	*	*	*	*	*	*	
Special Education	*	*	*	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
<b>Mathematics</b>								
All Students	*	33.9	48.4	*	*	82.20	*	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	33.9	46.4	*	*	80.30	*	
Female	*	35.7	57.1	*	*	92.80	*	
Male	*	32.4	41.2	*	*	73.50	*	
Free-Reduced Lunch	*	39.1	47.8	*	*	86.90	*	
English Learner	*	*	*	*	*	*	*	
Special Education	*	*	*	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
<b>Science</b>								

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Report as of: 12/29/2025

# Missouri School Report Card

(Data as of 11/5/2025)

2025

	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
All Students	*	22.2	44.4	11.1	22.2	66.60	33.30	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	24.0	46.0	*	*	70.00	*	
Female	*	*	34.6	*	34.6	*	*	
Male	*	28.6	53.6	*	*	82.10	*	
Free-Reduced Lunch	*	*	61.1	*	*	*	*	
English Learner	*	*	*	*	*	*	*	
Special Education	*	*	*	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	
<b>Social Studies</b>								
All Students	*	*	52.6	39.5	*	*	*	
American Indian/Alaska Native	*	*	*	*	*	*	*	
Asian/Pacific Islander	*	*	*	*	*	*	*	
Black (not Hispanic)	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	
White (not Hispanic)	*	*	54.3	37.1	*	*	*	
Female	*	*	50.0	50.0	*	*	*	

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# Missouri School Report Card

(Data as of 11/5/2025)

2025

	LND	Pct. Below Basic	Pct. Basic	Pct. Proficient	Pct. Advanced	Pct. Below Basic/Basic	Pct. Prof/Adv	Growth Z Score
Male	*	*	55.0	30.0	*	*	*	
Free-Reduced Lunch	*	*	50.0	*	*	*	*	
English Learner	*	*	*	*	*	*	*	
Special Education	*	*	*	*	*	*	*	
Homeless	*	*	*	*	*	*	*	
Migrant	*	*	*	*	*	*	*	
Gifted	*	*	*	*	*	*	*	
Foster Care	*	*	*	*	*	*	*	
Military	*	*	*	*	*	*	*	

[Definition](#)

## (21) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

[Definition](#)

## (22) Students in Gifted Education Program

(Data as of  
11/5/2025)

<b>HAMILTON R-II - PENNEY HIGH</b>	<b>2025</b>
Percent	3.7%
Number	7

[Definition](#)

## (23) English Learner Proficiency Status

No Data Available

[Definition](#)

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# Missouri School Report Card

## (24) CRDC Information

[Civil Rights Data Collection report](#)

Definition

## (25) Chronic Absenteeism

SY 2025 Chronic Absenteeism data will be available January 2026.

## (26) English Learners

This section is in progress. Data will be available soon.

Definition

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