

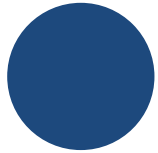


Facility Assessment, Educational Assessment, and Pre-Bond/Planning Steering Team

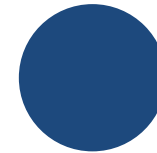
Board of Education Update 05/18/2026



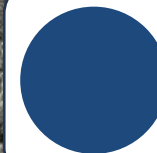
Building a Tridge



Our schools, Board of Education, and Administration

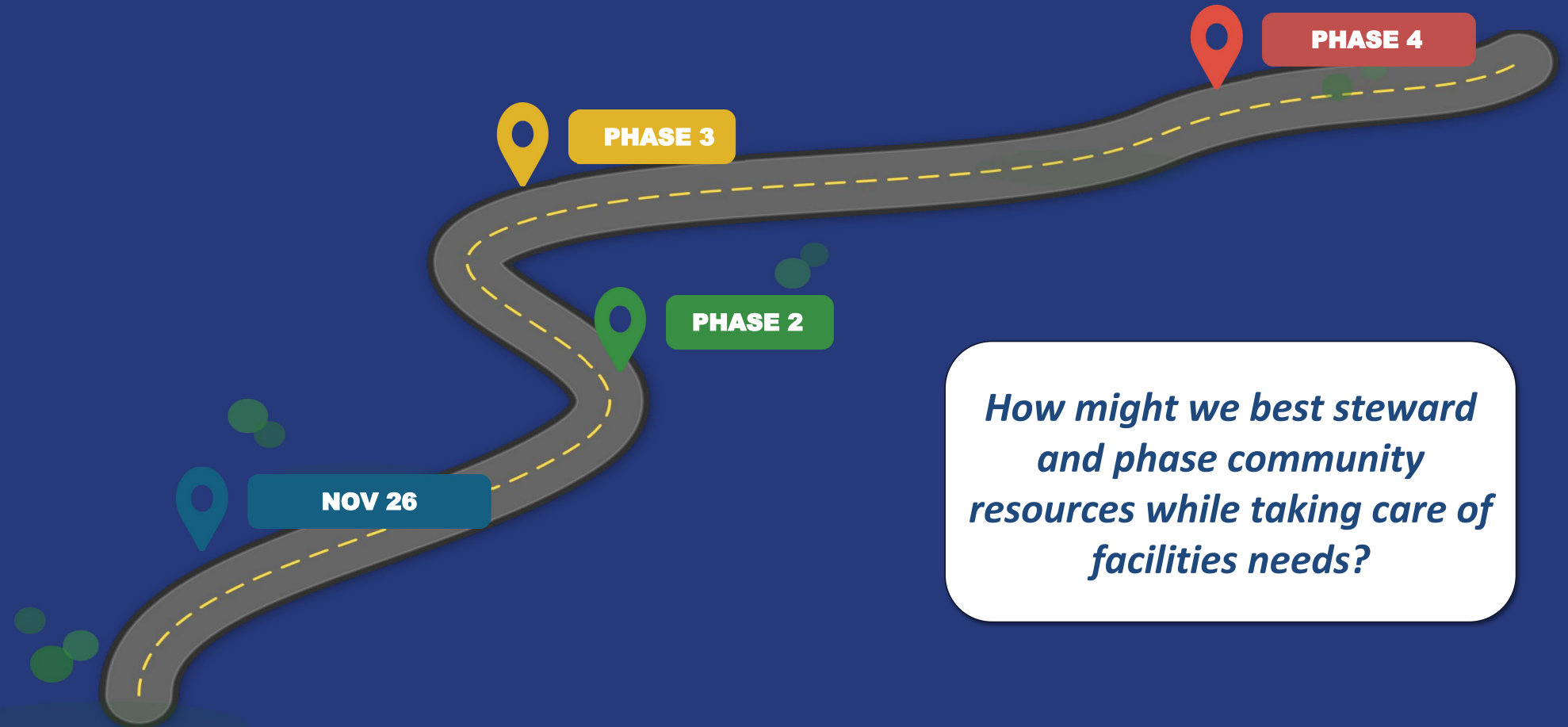


Representative Steering Team



The Greater Midland Community

EXPLORING A ROADMAP:



How might we best steward and phase community resources while taking care of facilities needs?

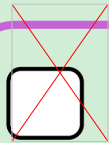


Phase 1

*Option A: 1.0-MILL,
\$98M BOND*

\$0.33/day for the average homeowner

Bond



Northeast MS infrastructure
Build new



Jefferson MS infrastructure
renovation allowance



Career-Tech Ed allowance



Parking/Drop-off allowance



Updated classroom furniture and
fixtures



Playground/site allowance



Athletics/Arts allowance



Elementary utilization
Address overcrowding



Carpenter Pre-Primary
Infrastructure



Elementary facility/programming
allowance



High School utilization/opportunity
Unifying high schools

Sinking Fund?



Buses



Instructional technology



Select urgent districtwide
infrastructure needs



Select Safety & Security refresh



Phase 1

*Option B: 1.5-MILL, \$135M
BOND*

\$0.50/day for the average homeowner

Bond

<input checked="" type="checkbox"/>	Northeast MS infrastructure <i>Build new</i>	<input checked="" type="checkbox"/>	Jefferson MS infrastructure renovation allowance
<input checked="" type="checkbox"/>	Career-Tech Ed allowance	<input type="checkbox"/>	Parking/Drop-off allowance
<input checked="" type="checkbox"/>	Updated classroom furniture and fixtures	<input type="checkbox"/>	Playground/site allowance
<input type="checkbox"/>	Athletics/Arts allowance	<input type="checkbox"/>	Elementary utilization <i>Address overcrowding</i>
<input type="checkbox"/>	Carpenter Pre-Primary Infrastructure	<input type="checkbox"/>	High School utilization/opportunity <i>Unifying high schools</i>
<input type="checkbox"/>	Misc. infrastructure allowance		

Sinking Fund?

<input type="checkbox"/>	Buses
<input type="checkbox"/>	Instructional technology
<input type="checkbox"/>	Select urgent districtwide infrastructure needs
<input type="checkbox"/>	Select Safety & Security refresh



Phase 1

Option C: 2.0-MILL, \$165M
BOND

\$0.66/day for the average homeowner

Bond

<input checked="" type="checkbox"/>	Northeast MS infrastructure <i>Build new</i>	<input checked="" type="checkbox"/>	Jefferson MS infrastructure renovation allowance
<input checked="" type="checkbox"/>	Career-Tech Ed allowance	<input checked="" type="checkbox"/>	Parking/Drop-off allowance
<input checked="" type="checkbox"/>	Updated classroom furniture and fixtures	<input checked="" type="checkbox"/>	Playground/site allowance
<input checked="" type="checkbox"/>	Athletics/Arts allowance	<input type="checkbox"/>	Elementary utilization <i>Address overcrowding</i>
<input type="checkbox"/>	Carpenter Pre-Primary Infrastructure	<input type="checkbox"/>	High School utilization/opportunity <i>Unifying high schools</i>
<input checked="" type="checkbox"/>	Misc. infrastructure allowance		

Sinking Fund?

<input type="checkbox"/>	Buses
<input type="checkbox"/>	Instructional technology
<input type="checkbox"/>	Select urgent districtwide infrastructure needs
<input type="checkbox"/>	Select Safety & Security refresh



Phase 1

*Option D: 2.5-MILL,
\$200M BOND*

\$0.83/day for the average homeowner

Bond

Northeast MS infrastructure
(Build new)

Jefferson MS infrastructure
renovation allowance

Career-Tech Ed allowance

Parking/Drop-off allowance

Updated classroom furniture and
fixtures

Playground/site allowance

Athletics/Arts allowance

Elementary utilization
Address overcrowding

Carpenter Pre-Primary
Infrastructure *(Build new)*

High School utilization/opportunity
Unifying high schools

Misc. infrastructure allowance

Sinking Fund?

Buses

Instructional technology

Select urgent districtwide
infrastructure needs

Select Safety & Security refresh



Phase 1

Option E: 3.6-MILL, \$278M
BOND

\$1.19/day for the average homeowner

Bond

- | | | | |
|-------------------------------------|--|-------------------------------------|--|
| <input checked="" type="checkbox"/> | Northeast MS infrastructure
<i>(Demolish, unify 7-8)</i> | <input checked="" type="checkbox"/> | Jefferson MS infrastructure renovation
<i>(Addition for all 5-6)</i> |
| <input checked="" type="checkbox"/> | Career-Tech Ed allowance
<i>(New CTE/9th grade hub)</i> | <input checked="" type="checkbox"/> | Parking/Drop-off allowance |
| <input checked="" type="checkbox"/> | Updated classroom furniture and fixtures | <input checked="" type="checkbox"/> | Playground/site allowance |
| <input checked="" type="checkbox"/> | Athletics/Arts allowance | <input checked="" type="checkbox"/> | Elementary utilization
<i>Address overcrowding</i> |
| <input checked="" type="checkbox"/> | Carpenter Pre-Primary Infrastructure
<i>(Build new)</i> | <input checked="" type="checkbox"/> | High School utilization/opportunity
<i>Unifying high schools</i> |
| <input checked="" type="checkbox"/> | Misc. infrastructure allowance | | |

Sinking Fund?

- Buses**
- Instructional technology**
- Select urgent districtwide infrastructure needs**
- Select Safety & Security refresh**

Build Consensus

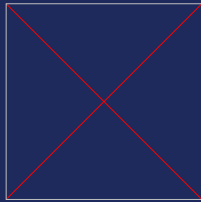


Consensus, noun
con·sen·sus

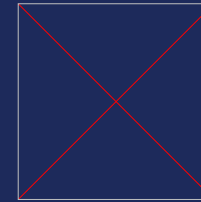
1a: general agreement (as of opinion or fact) among a group of people or things

1b: the judgment arrived at by most of those concerned

“Consensus doesn’t mean everyone gets exactly what they want—it means everyone can support the path forward.”



*Where is your head
at?*



*Which do you feel will be
most viable in
community eyes?*

Guiding Values to Design Drivers

CTE & Future Ready Student Experiences

Provide enhanced career/ CTE pathways

Create student-centered, flexible, tech enabled learning spaces that support personalized learning and collaboration.

Include athletic and arts spaces that foster school pride holistic development.

Ensure environments encourage innovation, creativity, critical thinking, and real-world skills development.

Resilience, Safety, Security, & Well-Being

Balance security needs to protect students and staff while creating a welcoming environment

Design layouts that allow safe circulation for students, staff and visitors.

Ensure all facilities include equitable, accessible options that meet the needs of both students and staff, supporting dignity and inclusion for all users

Provide spaces for sensory regulation, mental health, counseling, and wellness

Equity & Strategic Prioritization

Allocate resources to address the most critical infrastructure needs first, ensuring all students have access to safe and functional spaces.

Balance student enrollment across buildings to optimize utilization and learning opportunities.

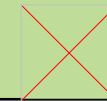
Create a sense of belonging by providing equitable access to quality learning environments - athletic facilities, music, performing arts and technology.

Phased, Responsible Facility Planning

Plan improvements in clear, sequenced phases to minimize disruption and maximize impact.

Allow flexibility for future-focused upgrades, ensuring spaces can adapt to emerging educational needs.

Prioritize foundational infrastructure (HVAC, roofs, electrical, accessibility) before elective enhancements.

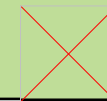


Transparent Stewardship & Community Clarity

Communicate clearly, easy-to-understand proposals that connect improvements to student outcomes

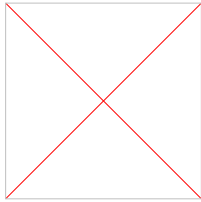
Maintain budgeting, cost tracking, and accountability measures for all projects.

Engage stakeholders regularly to build trust, understanding, and support for decisions.



***** Staff are integral to every design driver by providing equitable, well supported environments for teaching, planning, safety and well-being facilities empower staff effectiveness which directly enhances student learning, experience, and outcomes. *****

Two Approaches: The Head and the Heart

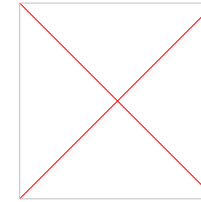


THE HEAD

Cumulative Data Analysis of Guiding Value Alignment

	T1	T2	T3	T4	T5	TOTAL
SCENARIO 1.0	20	22	35	48	36	161
SCENARIO 1.5	28	25	41	66	45	205
SCENARIO 2.0	39	35	59	62	65	260
SCENARIO 2.5	45	46	70	64	55	280
SCENARIO 3.6	67	39	63	67	46	282

*3.6 mill increase scenario fulfilled the most guiding values**



THE HEART

Weighing Data Against what the Community would Support

Group Scenario Rankings

Scenario	Ranking
Planning a 2.0 Mill Bond: \$200M - 3 Series	1
Planning a 2.0 Mill Bond: \$160M - 3 Series	2
Planning a 1.5 Mill Bond: \$135M - 3 Series	3
Planning a 3.0 Mill Bond: \$270M - 3 Series	4
Planning a 3.0 Mill Bond: \$98M - 3 Series	5

2.0-2.5 mill increase scenario ranked the highest in viability

Steering Team Meeting #6

Community Engagement
Session #3

PTO Meetings and Boosters
Groups

Curriculum – Teacher
Leader Meetings

Principals Workshop

Community Wide Survey

Steering Team Meeting #7

Recommendation to Board

Prioritization:
In small groups, rank the following facilities priorities.

Infrastructure replacement
(Mech., Electrical, Structural, Civil, etc.)

Art/Music Improvements

Career Tech Ed Improvements

Instructional Technology

Parking/Drop-off improvements

Updated classroom furniture and fixtures

Athletics Improvements

Playground/site improvements

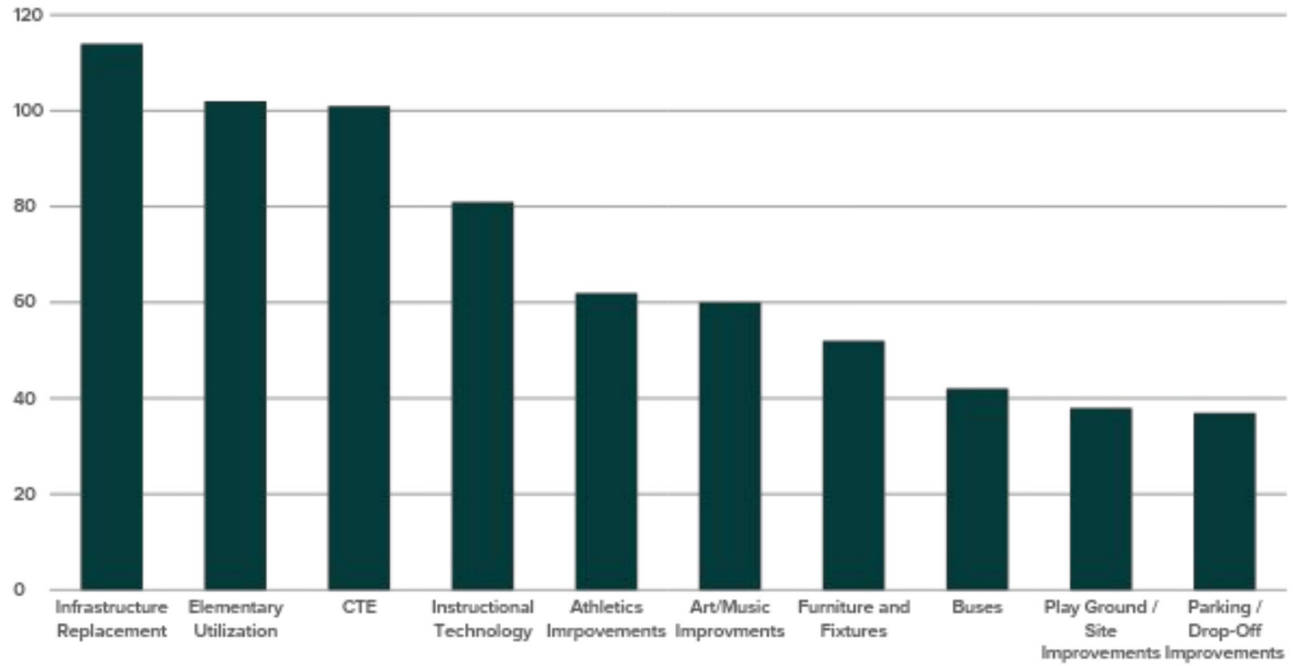
Elementary Utilization
Addressing overcrowding

Buses

Community Engagement Session 3



Community Engagement "Value" Ranking



Value	Number of Times Item Ranked in Indicated Place									
	1	2	3	4	5	6	7	8	9	10
Infrastructure Replacement	9	1	1	1	0	0	0	0	0	0
Elementary Utilization	2	6	2	0	2	0	0	0	0	0
CTE	2	3	5	2	0	0	0	0	0	0
Instructional Technology	0	2	3	2	2	1	2	0	0	0
Athletics Improvements	0	0	1	3	2	1	3	1	0	1
Art/Music Improvements	0	0	1	2	2	3	0	3	1	0
Furniture and Fixtures	0	0	1	0	3	2	0	4	2	0
Buses	0	0	1	0	2	0	2	2	3	2
Play Ground / Site Improvements	0	0	1	0	1	1	2	1	2	4
Parking / Drop-Off Improvements	0	0	0	0	1	2	0	5	2	2



Phase 1	<i>Option A: 1.0-MILL, \$98M BOND</i> \$0.33/day	+	<i>Potential Sinking Fund (1-3 MILL)</i> \$0.33-\$0.99/day
Phase 1	<i>Option B: 1.5-MILL, \$135M BOND</i> \$0.50/day	+	<i>Potential Sinking Fund (1-3 MILL)</i> \$0.33-\$0.99/day
Phase 1	<i>Option C: 2.0-MILL, \$165M BOND</i> \$0.66/day	+	<i>Potential Sinking Fund (1-3 MILL)</i> \$0.33-\$0.99/day
Phase 1	<i>Option D: 2.5-MILL, \$200M BOND</i> \$0.83/day	+	<i>Potential Sinking Fund (1-3 MILL)</i> \$0.33-\$0.99/day
Phase 1	<i>Option E: 3.6-MILL, \$278M BOND</i> \$1.19/day	+	<i>Potential Sinking Fund (1-3 MILL)</i> \$0.33-\$0.99/day
Phase 1	<i>Option F: No Bond, only Sinking Fund</i> \$0.33-0.99/day		

1 Respondents

6 Respondents

7 Respondents

2 Respondents

12 Respondents

3 Respondents

PTO + BOOSTERS

- ***Midland High Athletic Boosters***
- ***Adams PTO***
- ***Jefferson Parent Advisory Committee***
- ***Siebert PTO***
- ***Chestnut Hill PTO***
- ***Woodcrest PTO***

Across all meetings there were about 45-55 community members.

How does this impact me? What is the impact for my child and the kids I love and care for?

Trust and Transparency

Build a plan that allows schools to do what is best for them and their specific needs.

Communication

- **Clear**
- **Simple**
- **Visual (less words)**
- **Tailored messaging**
- **Tied Directly to student experiences**

Everyone wants to feel “seen” in the outcome.

There is moderate interest in long-term planning and academic programming.

What information or topics would be most important or meaningful to you when learning about a future school bond proposal?

How the bond will impact students (learning environment, safety, opportunities)

21 Responses

Building condition and facility needs

18 Responses

Tax impact and financial transparency

14 Responses

Long-term planning and district growth

9 Responses

Academic programming and future readiness

9 Responses

Equity across schools

6 Responses

~26 completed surveys

When communicating about a future bond proposal, what messages or information would be most important or compelling to you?

Specific examples of improvements
(classrooms, safety, programs, etc.)

19 Responses

Why the investment is needed
now vs. later

13 Responses

Clearly showing “what this
means for my child”

11 Responses

Before/after visuals or real
examples

9 Responses

A clear “value for the cost”
explanation (what we get vs.
what it costs)

8 Responses

Transparent explanation of tax
impact

8 Responses

Long-term benefits for the
community

6 Responses

~26 completed surveys



Q&A