

## District Lesson Plan Template

Teacher: Ms. A. Johnson

Date: August 26-30, 2024

Subject: Social Studies

Period:

Sixth

### Alabama CCRS/COS: Standards

CG-2. Identify rights and responsibilities of citizens within the family, classroom, school, and community. Examples: taking care of personal belongings and respecting the property of others, following rules and recognizing consequences of breaking rules, taking responsibility for assigned duties

### Outcome(s)/Objective(s)/I can statement

Students will learn the need for and purpose of rules.

Students will learn that they have rules at home, in the classroom, and at school.

Students will learn the importance of choosing to follow rules

### ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEGIES:

- |                                     |  |   |   |  |   |
|-------------------------------------|--|---|---|--|---|
| <input type="checkbox"/> KWL        | <input type="checkbox"/> Word Splash       | <input type="checkbox"/> Anticipation Guide                 | <input checked="" type="checkbox"/> Lecture | <input type="checkbox"/> Graphic Organizer/VLT | <input type="checkbox"/> Poem, Rhymes, etc. |
| <input type="checkbox"/> Survey     | <input type="checkbox"/> Possible Sentence | <input type="checkbox"/> Think-Pair-Share                   | <input checked="" type="checkbox"/> Reading | <input type="checkbox"/> Pictograph            | <input type="checkbox"/> Acronyms/Word      |
| <input type="checkbox"/> First Word | <input type="checkbox"/> Concept Map       | <input type="checkbox"/> Vocabulary Overview                | <input type="checkbox"/> Model              | <input type="checkbox"/> Diagram               | <input type="checkbox"/> Other: _____       |
| <input type="checkbox"/> Word Map   | <input type="checkbox"/> Frayer Model      | <input type="checkbox"/> Daily Language Practice (DLP)_____ | <input type="checkbox"/> Hands-on           | <input type="checkbox"/> Mind Map/Visual Guide |   |

### Engagement Strategies:

- |  |   |   |                                       |
|--|---|---|---------------------------------------|
| <input checked="" type="checkbox"/> - Collaborative Group Work | <input type="checkbox"/> - Writing to Learn | <input type="checkbox"/> - Literacy Groups          | <input type="checkbox"/> Other: _____ |
| <input checked="" type="checkbox"/> - Questioning Techniques   | <input type="checkbox"/> - Scaffolding Text | <input checked="" type="checkbox"/> -Classroom Talk | <input type="checkbox"/> - T.W.I.R.L. |

**Technology Integration:** ☒ Smart board ☐ Document Camera ☐ IPADS ☐ Macbooks ☒ Computers ☐ Kindles ☐ Interactive Tablets ☐ Digital/ Video Camera ☐ Clickers ☐ ACCESS ☐ Computer Program: \_\_\_\_\_ ☐ Other: \_\_\_\_\_

### This Week's Vocabulary:

authority: people who enforce rules and laws

consequence: the result of a choice

### PROCEDURAL CONTENT (application)

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Essential Question</b>	Why do we have rules? Why is it important to follow rules at home and school?	Why do we have rules? Why is it important to follow rules at home and school?	Why do we have rules? Why is it important to follow rules at home and school?	Why do we have rules? Why is it important to follow rules at home and school?	Why do we have rules? Why is it important to follow rules at home and school?
<b>Daily Objective(s) I Can Statement</b>	I can explain the importance of rules.	I can explain the importance of rules.	I can explain the importance of rules.	I can explain the importance of rules.	I can explain the importance of rules.
<b>Preview (Before) Warm-up- Hook</b>	Introduce Studies Weekly to the class	Review Previous Articles	Review Previous Articles	Review Previous Articles	Review Previous Articles
<b>Instruction (During)</b> I Do- We Do- Y'all Do- You Do-	Unit 1: Civics and Government Week 2: What are rules? Article 1: Rules	Unit 1: Civics and Government Week 2: What are rules? Article 2: Family Rules	Unit 1: Civics and Government Week 2: What are rules? Article 3: Classroom Rules	Unit 1: Civics and Government Week 2: What are rules? Article 4: School Rules Week 2 Review	Week 2 Review Week 2 Test
Small Groups	Our Communities Graphic Organizer	Our Communities Graphic Organizer	Our Communities Graphic Organizer	Our Communities Graphic Organizer	
<b>After/Homework</b>	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	Read Social Studies Weekly Newspaper	

**Assessment (Formative):** ☒ Class work ☐ Notebook ☐ Homework ☐ quizzes ☐ Tests ☐ Computer activities ☒ Collaborative work ☐ Project/ Other:

**Assessment (Summative):** ☐ Quizzes ☒ Tests ☐ Group activities ☐ Project based ☐ Other:

**Summarizing:** ☐ 3-2-1 ☐ Ticket out the Door ☐ The Important Thing ☐ Cue Cards ☒ Teacher Questions ☐ Student Summary ☐ Other:

