

Job Title: Technology Director

POSITION SUMMARY:

The job of Technology Director was established for the purpose/s of designing, configuring, installing, maintaining, and repairing network systems, subsystems, servers, and information systems; overseeing the computer/server room operation and network environment; providing information, direction and/or recommendations regarding network installations and configurations including television, intercom, telephone and wireless systems; resolving network operational issues; and providing technical support to District and site staff.

ESSENTIAL FUNCTIONS:

- Responsible for the supervision of the Computer Technicians
- Administers systems and servers related to district LAN and WAN (e.g., email systems, accounts, print queue, workstation ID, IP assignments, computer labs, classroom computers, VOIP, security, antivirus, spyware, etc.) for the purpose of ensuring availability of services to authorized users.
- Assesses incidents, complaints and/or accidents for the purpose of resolving or recommending a resolution to the situation.
- Coordinates eRate documentation and funding.
- Coordinates security camera installation and repair in conjunction with the Emergency Management Supervisor.
- Designs computer networks (e.g., internet, web mail, FTP servers, etc.) for the purpose of ensuring effective and efficient operating systems.
- Directs department personnel for the purpose of prioritizing project deadlines and ensuring optimal utilization of personnel in all network systems and services and all software-based services.
- Installs network (client and server) software on a variety of platforms (e.g., service packs, application software, operating software, hardware upgrades, etc.) for the purpose of upgrading and maintaining District WAN/LAN and telecommunication systems.
- Maintains network operations and software applications (e.g., servers (file, print, application, WEB, database, proxy, etc.), operating systems, district wide server backup, routine maintenance programs, etc.) for the purpose of ensuring efficient operations.
- Manages assigned projects and program components including television, intercom, and wireless services (e.g., migration to new systems, scheduling installations, product research, etc.)

for the purpose of delivering services in compliance with established guidelines and/or objectives.

- Participates in a variety of planning and development activities, including district wide committees, for the purpose of creating short and long-range plans.
- Responsible for overseeing the implementation of educational technology within the learning environment and responsible for constantly monitoring new and cutting-edge technologies for implementation.
- Performs personnel administrative functions (e.g., hiring, training, supervising, evaluating, providing professional development opportunities, etc.) for the purpose of maintaining adequate staffing, enhancing productivity of personnel, and ensuring department outcomes are achieved.
- Prepares written materials (e.g., procedures, system level documentation, reports, memos, letters, budgets, etc.) for the purpose of documenting activities, providing written reference, and/or conveying information.
- Recommends equipment, supplies and materials (e.g., purchase equipment, lease equipment, etc.) for the purpose of acquiring required items and completing jobs efficiently.
- Recommends policies, procedures and/or actions for the purpose of providing direction for meeting the district's goals and objectives.
- Research trends, products, equipment, tests, etc. for the purpose of recommending procedures and/or purchases.
- Responds to inquiries from a variety of sources (e.g., staff, administrators, school site personnel, outside vendors and service providers, etc.) for the purpose of providing technical assistance and support.
- Trains other District staff (primarily within the technology area) for the purpose of ensuring their ability to use new and/or existing operating systems and application software.
- Transports various items for the purpose of ensuring the availability of materials required at the job site.
- Troubleshoots malfunctions of network hardware and/or software applications within the district's local and wide area networks, television, wireless, intercom, telephones and security systems (e.g., servers, hubs, routers, network protocols, etc.) for the purpose of resolving operational issues and restoring services.

JOB REQUIREMENTS:

Skills, Knowledge and Abilities:

SKILLS are required to perform multiple, highly complex, technical tasks with a need to routinely upgrade skills to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include utilizing pertinent network,

application, operating system monitoring and troubleshooting software; adhering to safety practices; planning and managing projects; and preparing and maintaining accurate records.

KNOWLEDGE is required to perform algebra and/or geometry; review and interpret highly technical information, write technical materials, and/or speak persuasively to implement desired actions; and analyze situations to define issues and draw conclusions. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: current, legacy and emerging operating systems; environments and network protocols; router configurations; Inter/Internet applications; data security; and project management, processes and methodology.

ABILITY is required to schedule several activities, meetings, and/or events; often gather, collate, and/or classify data; and consider a wide variety of factors when using equipment. Flexibility is required to independently work with others in a wide variety of circumstances; analyze data utilizing defined but different processes; and utilize equipment under a variety of conditions for multiple purposes. Ability is also required to work with a significant diversity of individuals and/or groups; work with a variety of data; and utilize a wide variety of types of job-related equipment. Independent problem solving is required to analyze issues and create action plans. Problem solving with data frequently requires independent interpretation of guidelines; and problem solving with equipment is significant. Specific ability-based competencies required to satisfactorily perform the functions of the job include setting priorities; establishing effective relationships; being attentive to detail; communicating with diverse groups; conveying technical information to non-technical audiences; and working nonstandard hours.

Experience: Job related experience in specialized field is required.

Education: Bachelor's degree in job-related area equivalency area preferred.

Requirement: This is a certified or non-certified position.

WORK CONDITIONS:

Normal working environment.

240-day contract.

Reports directly to the Director of Schools.

Qualifies for the **PROFESSIONAL EXEMPTION** from the requirements of the *Fair Labor Standards Act (FLSA)* regarding overtime. The employee is not entitled to the overtime rate of pay (time and a half) when the employee works over forty (40) hours in the defined work week (from Sunday 12:00 a.m. and continues through the following Saturday at 11:59 p.m.).

***The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties and skills required of personnel so assigned.