

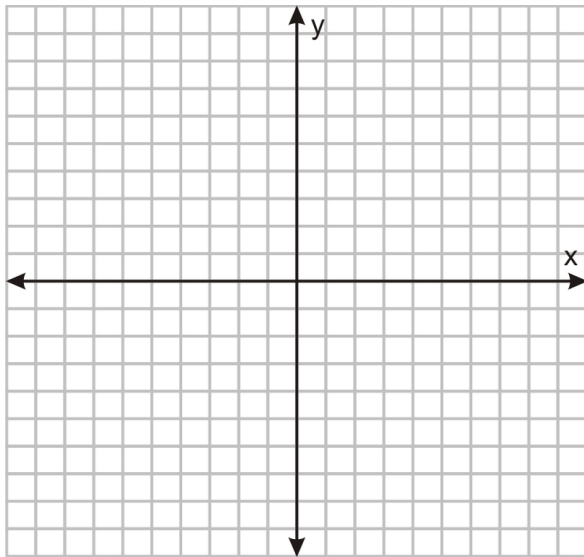
Section 1.2 & 1.3: Segments

Line segments that have the same length are called _____.

You can say “the length of _____ is equal to the length of _____” or you can say “_____ is congruent to _____”. The symbol _____ means “is congruent to”.

Draw two segments that are congruent to each other using a ruler.

Plot $J(-3, 4)$, $K(2, 4)$, $L(1, 3)$, and $M(1, -2)$ in a coordinate plane. Then determine whether \overline{JK} and \overline{LM} are congruent.



Segment Addition Postulate: _____

EXAMPLE 3**Using the Segment Addition Postulate**

a. Find DF .



b. Find GH .



MATHEMATICAL CONNECTIONS Point S is between points R and T on \overline{RT} . Use the information to write an equation in terms of x . Then solve the equation and find RS , ST , and RT .

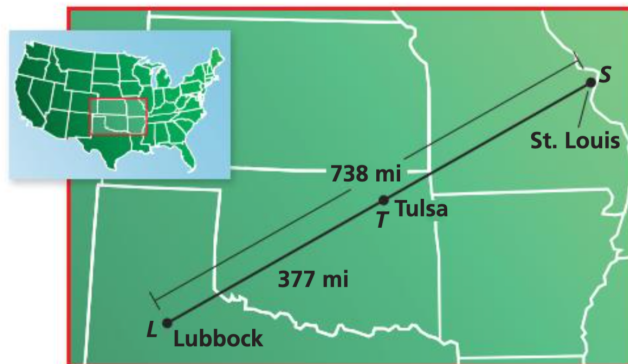
a. $RS = 2x + 10$

$$ST = x - 4$$

$$RT = 21$$

EXAMPLE 4**Using the Segment Addition Postulate**

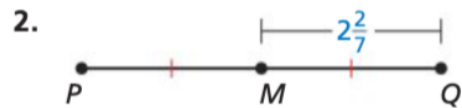
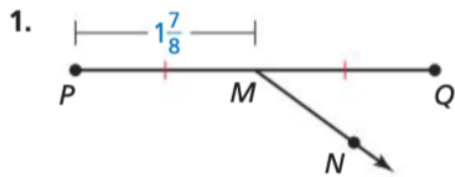
The cities shown on the map lie approximately in a straight line. Find the distance from Tulsa, Oklahoma, to St. Louis, Missouri.



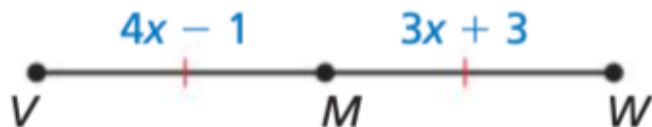
Midpoint and Segment Bisectors:

Midpoint: _____

Segment Bisector: _____



Point M is the midpoint of \overline{VW} . Find the length of \overline{VM} .



Midpoint formula:

- a. The endpoints of \overline{RS} are $R(1, -3)$ and $S(4, 2)$. Find the coordinates of the midpoint M .
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- b. The midpoint of \overline{JK} is $M(2, 1)$. One endpoint is $J(1, 4)$. Find the coordinates of endpoint K .

Distance Formula:

EXAMPLE 4 Using the Distance Formula

Your school is 4 miles east and 1 mile south of your apartment. A recycling center, where your class is going on a field trip, is 2 miles east and 3 miles north of your apartment. Estimate the distance between the recycling center and your school.

