

Weekly ELA Focus		Found in TE	Assessment
Foundational Literacy Standards			
Phonological Awareness	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	T128, T151	Informal: TE: T128
	d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	T142, T151	Informal: TE: T142
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Decode regularly spelled one-syllable words.	T118, T119, T128, T129, T136, T142	Informal: TE: T118, T119, T128, T129, T136, T142; PB: pp. 99–100
	g. Recognize and read grade-appropriate irregularly spelled words.	T111, T121, T131, T137, T143	Informal: TE: T111, T121, T131, T137, T143
	h. Read grade-level decodable text with purpose and understanding.	T112–T113	Informal: RWC: pp. 40–49; TE: T112–T113
Word Composition	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. f. Write many common, frequently used words and some irregular words.	T111, T121, T131, T137, T143	Informal: TE: T111, T121, T131, T137, T143; PB: pp. 101–102B
Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	T112–T113, T122–T123	Informal: RWC: pp. 40–49; TE: T112–T113, T122–T123; PB: pp. 111–112; FA: pp. 14–61
	b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T113, T123	Informal: TE: T113, T123; FA: pp. 14–61
Sentence Composition	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. a. Use common, proper, and possessive nouns.	T115, T125, T133, T138, T139, T145	Informal: TE: T115, T125, T133, T138, T139, T145; PB: pp. 108–109
	b. Use singular and plural nouns with correct verbs in basic sentences.	T115, T125, T132, T133, T138, T139, T145	Informal: TE: T115, T125, T132, T133, T138, T139, T145; PB: pp. 108–109
Vocabulary Acquisition	1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	T105, T113	Informal: RWC: pp. 38–39; TE: T105, T113 Formal: PMA: Unit 2 Week 2 Test
Reading Standards: Literature			
Key Ideas and Details	1.RL.KID.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	T113, T131G, T131J	Informal: TE: T113, T131G, T131J
	1.RL.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.	T131B, T131E, T131F, T131G	Informal: RWC: pp. 52–53; LA: p. 43; TE: T131B, T131E, T131F, T131G Formal: PMA: Unit 2 Week 2 Test
Integration of Knowledge and Ideas	1.RL.IK1.7 Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.	T113, T123, T127, T131B, T131E, T131F, T131I	Informal: RWC: pp. 52–53; LA: p. 43; TE: T113, T123, T127, T131B, T131E, T131F, T131I
Range of Reading and Level of Text Complexity	1.RL.RRTC.10 With prompting and support, read stories and poems of appropriate complexity for grade I.	T131A–T131I	Informal: TE: T131B–T131I



Weekly ELA Focus		Found in TE	Assessment
Reading: Informational Text			
Craft and Structure	1.RI.CS.5 Know and use various text features to locate key facts or information in a text.	T135, T135B, T135C	Informal: TE: T135, T135B, T135C
	1.RI.CS.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	T135, T135B, T135C	Informal: TE: T135, T135B, T135C
Range of Reading and Level of Text Complexity	1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade I.	T135A–T135D	Informal: TE: T135A–T135D
Speaking and Listening			
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts.	T105, T140, T144	Informal: RWC: pp. 38–39; TE: T105, T140, T144
	1.SL.CC.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	T105, T140, T144	Informal: TE: T105, T140, T144
Presentation of Knowledge and Ideas	1.SL.PK1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	T105, T113, T123, T131B, T131E, T131F, T131H, T141, T146, T156, T157, T161, T167	Informal: TE: T105, T113, T123, T131B, T131E, T131F, T131H, T141, T146
	1.SL.PK1.6 With prompting and support, speak in complete sentences when appropriate to task and situation.	T113, T115, T125, T133, T139, T154	Informal: TE: T113, T115, T125, T133, T139
Writing Standards			
Production and Distribution of Writing	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T138, T140–T141	Informal: TE: T138, T141
Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	T140–T141	Informal: RWC: pp. 62–63; TE: T141
	1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	T140–T141	Informal: RWC: pp. 62–63; TE: T141

### Assessment Key

Informal  
Assessment

RWC = Reading/Writing Companion; LA = Literature Anthology;  
TE = Teacher's Edition; PB = Practice Book; FA = Fluency Assessment

Formal  
Assessment

PMA = Progress Monitoring Assessments