

AGENDA

VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS

Public Meeting

Thursday, September 10, 2026 – 6:00 p.m.

Vernonia Schools, 1000 Missouri Avenue, Vernonia, OR 97064

Join Zoom Meeting

<https://us06web.zoom.us/j/85779324300?pwd=Isf7T3ca8zHaMovoSAssCSIDFE0kCp.1>

Meeting ID: 857 7932 4300

Passcode: r1Hghd

Public participation on agenda items occurs at the discretion of the chair. Please indicate your interest by completing a “Public Comment Card” provided at the agenda table and give it to the Board Secretary or if attending virtually, email your interest to bcarr@vernoniak12.org 24 hours before the meeting. **Individual comments are limited to 3 minutes. Group comments are limited to 5 minutes.**

At 8:00 p.m., the Board may take a five-minute recess, and the chair will review the agenda for possible rescheduling of agenda items. For special accommodations call 429-5891 at least 48 hours prior to the meeting.

REGULAR SESSION

- 1.0 **CALL TO ORDER** Chair
 - 1.1 Flag Salute
- 2.0 **AGENDA REVIEW** Chair
 - 2.1 Action to Approve the Agenda
- 3.0 **PUBLIC COMMENT**
 This is a time for public comment. Normally the Board will not take any immediate action, but will refer concerns to the Superintendent and ask him to report to the Board. We would appreciate you keeping comments to 3 minutes per individual or 5 minutes if you are representing a group of patrons. Please note: Under Oregon Revised Statutes, we cannot discuss personnel concerns in a public meeting. If you have any concerns with school district personnel, please schedule a meeting with the Superintendent.
- 4.0 **SHOWCASING OF SCHOOLS**
 - 4.1 Administrator Reports
- 5.0 **BUSINESS REPORTS**
 - 5.1 Superintendent Darla Waite-Larkin
 - 5.2 Financial Pam Voss
 - 5.3 Maintenance Debbie Johnston
- 6.0 **BOARD REPORTS / BOARD DEVELOPMENT** Chair
 - 6.1 Committee Reports
 - 6.1.1 Policy Committee –2nd Reading.
KNA – Immigration Enforcement on District Property, KNA-AR(1) and KNA-AR(2)
 - 6.1.2 Safety Committee
 - 6.1.3 Scholarship Committee
- 7.0 **OTHER INFORMATION and DISCUSSION**
 - 7.1 Staff Resignation and New Hire

8.0 ACTION ITEMS**8.2 Policy Approval**

I move to approve policy KNA and KNA-AR version 1 and 2 as presented.

8.3 Staff Resignation & New Hire

I move to accept the resignation of MS/HS Counselor, Abby Welter and the Administration's recommendation to hire Ree Ann Leslie, MS/HS Counselor effective 8/25/26.

9.0 MONITORING BOARD PERFORMANCEChair**10.0 CONSENT AGENDAChair**

The Board, on an individual basis prior to the meeting, has reviewed all material. All financial reports are available for review by the public in the business office. All items listed are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion of these items at the time the board votes on the motion unless members of the Board request specific items to be discussed and/or removed from the Consent Agenda.

10.1 Minutes of the 08/13/2026 Regular Meeting

I move to approve the consent agenda as presented.

11.0 OTHER ISSUESChair**11.1 Agenda Setting Meeting Next Month****12.0 ADJOURNChair****UPCOMING DATES**

September 23, 2026 School Board Retreat – 4:00 – 7:00 p.m.

October 8, 2026 School Board Meeting at Mist Elementary – 6:00 p.m.

(Dates and times are subject to change. Please check the district web site at www.vernoniak12.org for the most up-to-date information)

VERNONIA & MIST ELEMENTARY

Welcome Back Logger Families!

What a wonderful start to the 2026-2027 school year! Our staff and students have been busy building relationships, establishing routines and creating a strong foundation for a successful year.

Our theme this year is :

Small Things.

Big Impact

The small things we do every day matter. A kind word, a positive connection, a moment of encouragement, or an extra effort to help a student succeed can make a big impact on student growth and learning.

LOGGER EXPERIENCE

- Our staff are committed to creating the Logger Experience for every student. We know that how students feel matters. Culture matters. Belonging matters. When students feel connected, supported and valued, they are better prepared to learn, grow and thrive.
- Our goal is for every student to experience three things each day:

Connected, Happy & Proud

Upcoming Events

September 7- No School (Labor Day)
September 8- Vernonia Village Begins
September 23- Picture Day
October 6- Picture Retake Day

SETTING STUDENTS UP FOR SUCCESS

Our staff have spent the first week of school setting students up for success! We have been reviewing our school wide expectations!

- Be Safe
- Be Respectful
- Be Responsible
- Be Kind

Students have also participated in several baseline assessments, including STAR Reading, STAR Math, STAR CBM and a writing assessment

These assessments provide teachers with valuable information about each student's current skills and areas for growth.

FAMILY PARTNERSHIP:

Families are an important part of the Logger Experience

- Talk with your child about their school day and celebrate their successes.
- Encourage a growth mindset
- Read and practice skills
- Connect with your child's teacher
- Celebrate the small things

Thank you for partnering with us to make this a great year!

VERNONIA MIDDLE & HIGH SCHOOL

Welcome Back, Logger Community!

A new year. New teammates. One shared commitment to every student.

WELCOME TO THE LOGGER FAMILY

Tabetha Groshong

HIGH SCHOOL GRADUATION COACH

Tabetha will help students stay connected to their goals, navigate graduation requirements, and build a clear path toward completing high school and preparing for what comes next. Please join us in welcoming her to the Logger team.

Ree Ann Leslie

GRADES 6–12 COUNSELOR

Ree Ann will support students across middle and high school with academic planning, social-emotional growth, and future-ready decision-making. We are excited to have her partnering with students, families, and staff throughout grades 6–12.

Melanie Holsey

INSTRUCTIONAL ASSISTANT — STRUCTURED LEARNING CENTER

Melanie will support students and staff in the Structured Learning Center, helping provide consistent routines, individualized assistance, and a welcoming environment for learning. Please join us in welcoming her to the Logger team.

A NOTE TO OUR COMMUNITY

Thank you for the energy, care, and partnership you bring to our school. Together, we are building a place where students feel respected, safe, known, connected, and held to high standards.

2026–27 Bell Schedule

Keep this page handy for regular days, block days, and weather delays.

 VERNONIA LOGGERS BELL SCHEDULES		
MONDAY		
1	PERIOD 1	8:00 - 8:45
2	PERIOD 2	8:50 - 9:35
3	PERIOD 3	9:40 - 10:25
4	PERIOD 4	10:30 - 11:15
5	PERIOD 5	11:20 - 12:05
ⓧ	LUNCH	12:05 - 12:40
6	PERIOD 6	12:40 - 1:25
7	PERIOD 7	1:30 - 2:15
TUESDAY / WEDNESDAY		
1/4	PERIOD 1/4	8:00 - 9:32
ADV/ 5	ADV/ PERIOD 5	9:37 - 11:09
2/6	PERIOD 2/6	11:14 - 12:46
☕	LUNCH	12:46 - 1:28
3/7	PERIOD 3/7	1:28 - 3:00
THURSDAY / FRIDAY		
1	PERIOD 1	8:00 - 8:51
2	PERIOD 2	8:56 - 9:47
☕	BREAK	9:47 - 9:55
3	PERIOD 3	9:55 - 10:46
4	PERIOD 4	10:51 - 11:42
ⓧ	LUNCH	11:42 - 12:17
5	PERIOD 5	12:17 - 1:08
6	PERIOD 6	1:13 - 2:04
7	PERIOD 7	2:09 - 3:00
2-HOUR DELAY WEATHER RELATED		
1	PERIOD 1	10:00 - 10:35
2	PERIOD 2	10:40 - 11:15
3	PERIOD 3	11:20 - 11:55
4	PERIOD 4	12:00 - 12:35
ⓧ	LUNCH	12:35 - 1:05
5	PERIOD 5	1:05 - 1:40
6	PERIOD 6	1:45 - 2:20
7	PERIOD 7	2:25 - 3:00
2026-2027		

WEEKLY RHYTHM

DAY	AT A GLANCE
MONDAY	Seven 45-minute periods • 8:00 a.m.–2:15 p.m.
TUESDAY / WEDNESDAY	92-minute blocks • Advisory/Period 5 • 8:00 a.m.–3:00 p.m.
THURSDAY / FRIDAY	Seven 51-minute periods • 8:00 a.m.–3:00 p.m.
2-HOUR DELAY	Seven 35-minute periods • 10:00 a.m.–3:00 p.m.

Master Schedule Snapshot

A broad program of learning, enrichment, career exploration, and student support.

2026 - 2027 VHS/VMS Master Schedule **DRAFT #7**

8/17/26	Period 1		Period 2		Period 3		Period 4		Period 5		Period 6		Period 7		Advisory
Alexander	PREP		Learning Strategies		MS		Learning Strategies		MS		Learning Strategies		Transitions		
Barrie	HS Band		6 th Music		MS 7 / 8 Band		6 th Music		HS Choir		MS Choir		PREP		7
Benassi	Intro to Woods	Constr. 1 Constr. 2	Intro to Woods	Constr. 1 Constr. 2	8 th Shop		Machinery 1	Machinery 2	PREP		Fire Sci 1 & 2	Fire Sci 1&2	Forestry 1 & 2		12
Brown	Global Studies		US History		US Civics & Gov	Economics	PREP		US History		Global Studies		Criminal Justice (10-12)	Criminal Justice (10-12)	11
Bunke	Career Exploration	Adv. Condo	ELA 11		ELA 10		8th Language Arts		ELA 10		8th Language Arts		PREP		11
Costanzo	Welding 2A/2B 3A/3B FAB A/B	Welding 2A/2B 3A/3B FAB A/B	PREP		8 th Metal Works		Intro to welding	Welding 1	Intro to welding	Welding 1	Welding 2A/2B 3A/3B FAB A/B	Welding 2A/2B 3A/3B FAB A/B	Welding 1+ Advanced Welding FAB A/B	Intro to Welding FAB A/B	12
Costley	6th Enrichment		PREP		7 th MS Eng	7 th MS Eng	Computer Aided Design 1	Computer Aided Design 2	8 th Comp Science	8 th Comp Science	7th Enrichment	7th Enrichment	Electrical Engineer. 1	Drones & Robotics	8
Hansen	PREP		Algebra I		Geometry		Financial Algebra		Intermediate Algebra II		Geometry		Algebra I 8th + HS		9
Kintz	PREP		Yearbook		7 th Art	7 th Art	Digital Arts	Digital Arts	8 th Art	8 th Art	Community Art	Pottery	HS Art	HS Art	9
McCallum	PREP		6th Fitness		Health 1	Health 2	6th Enrichment		Health 1	Health 2	7 th Health		6th Fitness		7
Safler	PREP		ELA 12		ELA 9		Leadership		Writing A 121 Dual	Writing B 122 Dual	ELA 9		PREP		10
Schram	Astronomy (10th & 11th)		9 th Biology		PREP		9th Biology		Astronomy(10th & 11th)		Physics		Personal Finance Education	Personal Finance Education	9
Spaulding	8th Fitness		7th Fitness		HS Phys Ed	HS Phys Ed	7th Fitness		6th Fitness		PREP		8th Fitness		10

WHAT STUDENTS CAN LOOK FORWARD TO

Core academics • Music and visual arts • Health and fitness • Leadership • Career and technical education • Dual-credit writing • Learning strategies • Graduation and transition support

Schedules may be adjusted as enrollment and student needs are finalized. Students and families should use their individual schedules as the final guide.

OUR STAFF LOGGER COMMITMENTS — THE FIVE Ps

PRESENT: Visible, attentive, and fully engaged.

PREPARED: Planning with purpose and ready to support learning.

POSITIVE: Modeling respect, encouragement, resilience, and belief.

PROFESSIONAL: Communicating directly, protecting trust, and maintaining high standards.

PART OF THE SOLUTION: Addressing concerns constructively and helping move our school forward.

Together, we build the culture.

The Logger Commitment in Action

Intentional teaching moves that make student thinking visible and move learning forward.



LOGGER HIGH-LEVERAGE TEACHING PRACTICES



LOGGERS

Intentional teaching moves that make student thinking visible and move learning forward.

★ SIX PRACTICES THAT MOVE LEARNING FORWARD ★

1 EXPLAIN CONCEPTS CLEARLY Use precise language, strong examples, models, and connections to prior learning.	2 REVEAL STUDENT THINKING Ask students to explain, justify, compare, and make connections.
3 CHECK FOR UNDERSTANDING Gather evidence from all students throughout the lesson—not only at the end.	4 GIVE TIMELY, SPECIFIC FEEDBACK Name what is working, what needs improvement, and the student's next step.
5 ADAPT INSTRUCTION Reteach, clarify, extend, regroup, or change the approach based on student responses.	6 LEAD PRODUCTIVE DISCUSSIONS Help students listen, build on ideas, use evidence, respectfully disagree, and revise thinking.

★ LEARNING IMPROVES WHEN STUDENTS FEEL... ★

 RESPECTED Their ideas, identities, and effort are valued.	 SAFE They can try, struggle, and make mistakes without humiliation.	 KNOWN Their teacher understands their strengths, needs, interests, and goals.	 CONNECTED They belong to a classroom community and their learning has purpose.	 HELD TO HIGH STANDARDS Their teacher believes they can succeed and provides support to get there.
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★ THE LOGGER COMMITMENT

We make learning visible, respond to what students show us, and pair high expectations with strong relationships and meaningful support.

One Team. One Community. Every Student. Every Day.

VERNONIA LOGGERS

One Team. One Community. Every Student. Every Day.

HIGH SCHOOL FOOTBALL

Friday nights. Logger pride. One community.

COME OUT AND SUPPORT OUR STUDENT-ATHLETES!



Football 2026-2027
Vernonia High School

Day	Date	Opponent	Location	Depart	Kickoff
Sat.	Aug. 29	Nasselle Jamboree	Nasselle	7:45	12:00 PM
Fr.	Sept. 4	Riddle	Home	---	7:00 PM
Fri.	Sept. 11	Oakridge	Home	---	7:00 PM
Fri.	Sept. 18	Riverside	Riverside	8:30	3:00 PM
Fri.	Sept. 25	Pilot Rock	Home	---	7:00 PM
Fri.	Oct. 2	Reedsport	Home	---	7:00 PM
Fri.	Oct. 9	North Douglas	North Douglas	12:45	7:00 PM
Fri.	Oct. 16	Mohawk	Home	---	7:00 PM
Fri.	Oct. 23	Perrydale	Perrydale	2:45	7:00 PM
Fri.	Oct. 30	Camas Valley	Camas Valley	11:00	7:00 PM

Head Coach: Doug Bilodeau **Assistant Coach:** Ken Ellis

Superintendent: Darla Waite-Larkin **Principal:** Nate Underwood **Athletic Director:** Teresa Williams & Justin Ward

9/2/2026

GO LOGGERS!

HIGH SCHOOL VOLLEYBALL

Energy, teamwork, and Logger pride on the court.

COME OUT AND SUPPORT OUR STUDENT-ATHLETES!



Volleyball 2026-2027
Vernonia High School

Day	Date	Opponent	Location	Depart	JV	VARSITY
Thurs.	27-Aug	Santiam Jamboree	Santiam		---	TBD
Sat.	29-Aug	Central Linn	Central Linn	10:00 AM	1:00 PM	2:30 PM
Tues.	1-Sep	Rainier	Home	---	4:00 PM	5:30 PM
Thurs.	3-Sep	Mannahouse Christian	Home	---	4:00 PM	5:30 PM
Tues.	8-Sep	Jefferson	Jefferson	1:15 PM	4:00 PM	5:30 PM
Thurs.	10-Sep	Southwest Christian	Southwest Christian	2:15 PM	4:00 PM	5:30 PM
Tues.	15-Sep	Clatskanie	Home	---	5:00 PM	6:30 PM
Thurs.	17-Sep	Knappa	Knappa	2:30 PM	5:00 PM	6:30 PM
Sat.	19-Sep	Neah-Kah-Nie Tournament	Neah-Kah-Nie		---	TBA
Mon	21-Sep	Faith	Home	---	5:00 PM	6:30 PM
Thurs.	24-Sep	Nestucca	Nestucca	2:00 PM	5:00 PM	6:30 PM
Tues.	29-Sep	Gaston	Home	---	5:00 PM	6:30 PM
Thurs.	1-Oct	Clatskanie	Clatskanie	3:00 PM	5:00 PM	6:30 PM
Tues.	6-Oct	Knappa	Home	---	5:00 PM	6:30 PM
Thurs.	8-Oct	Faith	Faith	3:00 PM	5:00 PM	6:30 PM
Tues.	13-Oct	Nestucca (Senior Night)	Home	---	5:00 PM	6:30 PM
Thurs.	15-Oct	Gaston	Gaston	3:15 PM	5:00 PM	6:30 PM
Wed.	21-Oct	League Playoffs	TBA	---	---	TBA
Sat.	24-Oct	District Tournament	Clatskanie	---	---	TBA
Sat.	31-Oct	1st Round of State Playoffs	TBA	---	---	TBA

Head Coach: Teresa Williams **JV Coach:** Jordan Walters

Superintendent: Darla Waite-Larkin **Principal:** Nate Underwood **Athletic Director:** Teresa Williams & Justin Ward

GO LOGGERS!

HIGH SCHOOL CROSS COUNTRY

Every mile. Every teammate. Every finish.

COME OUT AND SUPPORT OUR STUDENT-ATHLETES!



Cross Country 2026-2027
Vernonia High School

Day	Date	Opponent	Location	Leave Time	Meet Time
Fri.	28-Aug	The Opener	Western Oregon -Monmouth	1:30 PM	4:25 PM
Tue.	1-Sep	Darrel Deedon Invite	Cascade HS-Turner	12:15 PM	TBD
Sat.	12-Sep	Oregon City Invitational	Oregon City HS	8:30 AM	10:00 AM
Wed.	16-Sep	OES Invitational	Oreon Episcopal School	1:30 PM	3:30 PM
Fri.	18-Sep	*Southwest Christian Invitational*	Southwest Christian	1:30 PM	3:45 PM
Sat.	19-Sep	**The Mook XC Invitational**	Alderbrook Golf Course-Tillamook	6:00 AM	8:30 AM
Fri.	25-Sep	Champs Invite, Cheadle Lake Park	Lebanon	11:15 AM	3:00 PM
Thurs.	1-Oct	Stayton Regis Invitational	Stayton Middle School	12:15 PM	3:00 PM
Sat.	3-Oct	Harvest Classic	Longview	6:30 AM	8:30 AM
Fri.	9-Oct	Champoeg Invitational	Champoeg State Park-Dundee	TBD	TBD
Thurs.	15-Oct	Vernonia Invitational	Home	---	3:30 PM
Sat.	17-Oct	**Stumptown Showdown**	Lents Park, Portland	7:00 AM	10:00 AM
Weds.	21-Oct	**The Happy Hustle**	Crystal lake Park, Corvallis	11:45 AM	3:40 PM
Fri.	30-Oct	District Meet	Fort Stevens, Astoria	TBD	TBD
Sat.	7-Nov	State Championships	Lane CC - Eugene	TBD	TBD

** High School ONLY

* Middle School ONLY

Head Coach: John Roady

Assistants: Katie Poetter & Brady Romtvedt

Superintendent: Darla Waite-Larkin

Principal: Nate Underwood

Athletic Director: Teresa Williams & Justin Ward

GO LOGGERS!

MIDDLE SCHOOL FOOTBALL

Building skills, confidence, and team tradition.

COME OUT AND SUPPORT OUR STUDENT-ATHLETES!



Football 2026-2027
Vernonia Middle School

Day	Date	Opponent	Location	Depart	Game Time
Tues.	Sept. 15	Neah-Kah-Nie	Home	---	4:00 PM
Mon.	Sept. 28	Rainer	Rainer	2:30 PM	4:00 PM
Tues.	Oct. 6	Knappa	Home	---	4:00 PM
Fri	Oct. 16	Neah-Kah-Nie	Neah-Kah-Nie	1:30 PM	4:00 PM
Tues.	Oct. 20	Knappa	Knappa	1:45 PM	4:00 PM
Tues.	Oct. 27	Rainer	Home	---	4:00 PM

Head Coach: Roger Campbell **Assistant Coach:** Ellie Wilson

Superintendent: Darla Waite-Larkin **Principal:** Nate Underwood **Athletic Director:** Teresa Williams & Justin Ward

9/2/2026

GO LOGGERS!

MIDDLE SCHOOL VOLLEYBALL

Growing together and competing the Logger way.

COME OUT AND SUPPORT OUR STUDENT-ATHLETES!



Volleyball 2026-2027
Vernonia Middle School

Day	Date	Opponent	Location	Depart	Game Time
Mon.	Sept. 14	Seaside ***	Seaside	2:30 PM	4:15 PM
Wed.	Sept. 16	Neah-Kah-Nie ***	Neah-Kah-Nie	1:30 PM	4:00 PM
Mon.	Sept. 21	Jewell*	Home	---	4:00 PM
Wed.	Sept. 23	Rainier **	Rainier	2:45 PM	4:00 PM
Mon.	Sept. 28	Warrenton ***	Warrenton	2:00 PM	4:00 PM
Wed.	30-Sep	Clatskanie ***	Home	---	4:00 PM
Mon.	Oct. 5	Knappa **	Knappa	1:50 PM	4:00 PM
Wed.	Oct. 7	Neah-Kah-Nie ***	Home	---	4:00 PM
Mon.	Oct. 12	Warrenton ***	Home	---	4:00 PM
Wed.	Oct. 14	Jewell*	Jewell	2:30 PM	4:00 PM

* 1 game | ** 2 games | *** 3 games

Head Coach: Ingrid Cota

Superintendent: Darla Waite-Larkin **Principal:** Nate Underwood **Athletic Director:** Teresa Williams & Justin Ward

9/2/2026

GO LOGGERS!

Superintendent Board Report
Darla Waite-Larkin
September 10, 2026

2026-2027 Theme

Small Things. Big Impact.  

Welcome Back

There is nothing quite like having our students back in the building! The energy has shifted in the best possible way. The hallways are filled with laughter, conversations, curiosity, and the excitement that comes with a new school year. It has been wonderful to see our students reconnect with friends, engage with their teachers, and settle back into the rhythm of school.

The energy throughout the building is incredibly positive, and it is clear that our staff and students are ready for a great year. There is a real sense of excitement and momentum in our schools, and it is a great reminder of why we do what we do.

I recently heard a quote that really resonated with me: **“Don’t just know your why—live it.”** We all know why we are here—to make a difference in the lives of our students. This year, I hope we challenge ourselves to go beyond simply knowing our purpose and truly **live it in the small things we do every day.**

Student Enrollment

	Active Students 26-27
VES	159
VMS	116
VHS	131
Mist Total	45
VFA	85
District Total	536

We ended last year with 542

Elementary Staff Changes for 26-27

K- Sara Goodman
1st- Kyndra Wall

2nd- Heidi Rice
4th- Dawn Jay
4th/5th-Terri Ann Stavens
5th Karla Myatt

K-2 Mist- Angel Ortiz
3rd-5th- Charise Ash

New staff:
Mist IA- Kristina Stone

Student Services

Our Special Education team has been wonderful to work with. We have had the opportunity to meet together, review student needs, and work through schedules and services to make sure everything is lined up for the start of the year. I appreciate the team's collaboration, flexibility, and willingness to work together to problem-solve. Most importantly, their focus continues to be on doing what is best for each student and making sure our students have the support they need to be successful.

Vernonia School District
Fiscal Report - Unaudited
For Period Ending August 31, 2026

General Fund - Revenue & Expenditures by Object Code

	Budget	Month	Year to Date	Encumbrances	% Remaining	Variance
Revenue:						
Local Revenue	3,990,000		3,907		99.90%	(3,986,093)
Intermediate Revenue	55,000		-	-	100.00%	(55,000)
State Revenue	5,980,000		912,003	-	84.75%	(5,067,997)
Transfer of Fund (in)	-	-	-	-	#DIV/0!	-
Beg. Fund Balance	150,000		-	-	100.00%	(150,000)
Total Revenues	\$ 10,175,000	\$ -	\$ 915,910	\$ -	91.00%	(9,259,090)
Expenditures:						
100 - Salaries	4,235,749		175,962	3,620,011	10.38%	439,776
200 - Benefits	2,510,391		88,211	1,618,584	32.01%	803,596
300 - Purchased Services	2,243,600		102,126	1,681,951	20.48%	459,523
400 - Supplies & Materials	404,310		27,129	122,806	62.92%	254,375
500 - Capital Outlay	-		-	-	#DIV/0!	-
600 - Other Objects	230,950		211,379	150	8.41%	19,421
700 - Transfers & Contingency	620,000		-	-	100.00%	620,000
800 - Reserved	100,000	-	-	-	100.00%	100,000
Total Expenditures	\$ 10,345,000	\$ -	\$ 604,808	\$ 7,043,502	26.07%	\$ 2,696,691

General Fund - Expenditures by Function Code

	Budget	Month	Year to Date	Encumbrances	% Remaining	Variance
Expenditures:						
1000- Instruction	4,869,855		28,606	3,830,974	20.75%	1,010,275
2000- Support Services	4,753,145		576,202	3,212,277	20.30%	964,666
3000- Community Services	2,000		-	-	100.00%	2,000
4000- Bldg Const./Acquisition	-		-	-	-	-
5000- Debt Service/Transfers	1,210,000		-	-	100.00%	1,210,000
6000- Contingencies	300,000	-	-	-	100.00%	300,000
7000- Unappropriated Fund Balance	100,000	-	-	-	100.00%	100,000
Total Expenditures	\$ 11,235,000	\$ -	\$ 604,808	7,043,252	31.93%	\$ 3,586,941

Vernonia School District 47J

CASH FLOW PROJECTION For the Period 07/01/2026 through 08/31/2026

Fiscal Year: 2026-2027

☐ Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
REVENUE							
LOCAL SOURCES							
CURRENT YEAR TAXES (+)	\$3,725,000.00	\$0.00	\$0.00	\$3,725,000.00	\$0.00	\$3,725,000.00	100.0%
PRIOR YEAR TAXES (+)	\$75,000.00	\$0.00	\$0.00	\$75,000.00	\$0.00	\$75,000.00	100.0%
INTEREST INCOME (+)	\$80,000.00	\$1,632.48	\$1,632.48	\$78,367.52	\$0.00	\$78,367.52	98.0%
ADMISSIONS (+)	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.0%
FEES (+)	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.0%
RENTALS (+)	\$20,000.00	\$1,100.00	\$1,100.00	\$18,900.00	\$0.00	\$18,900.00	94.5%
DONATIONS (+)	\$20,000.00	\$1,174.28	\$1,174.28	\$18,825.72	\$0.00	\$18,825.72	94.1%
PRIOR YEAR REFUNDS (+)	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.0%
MISC (+)	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.0%
Sub-total : LOCAL SOURCES	\$3,990,000.00	\$3,906.76	\$3,906.76	\$3,986,093.24	\$0.00	\$3,986,093.24	99.9%
INTERMEDIATE SOURCES							
COUNTY SCHOOL FUND (+)	\$45,000.00	\$0.00	\$0.00	\$45,000.00	\$0.00	\$45,000.00	100.0%
NATURAL GAS & MINERALS (+)	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.0%
Sub-total : INTERMEDIATE SOURCES	\$55,000.00	\$0.00	\$0.00	\$55,000.00	\$0.00	\$55,000.00	100.0%
STATE SOURCES							
STATE SCHOOL FUND (+)	\$5,360,000.00	\$912,003.00	\$912,003.00	\$4,447,997.00	\$0.00	\$4,447,997.00	83.0%
COMMON SCHOOL FUND (+)	\$80,000.00	\$0.00	\$0.00	\$80,000.00	\$0.00	\$80,000.00	100.0%
STATE TIMBER (+)	\$480,000.00	\$0.00	\$0.00	\$480,000.00	\$0.00	\$480,000.00	100.0%
OTHER RESTRICTED (+)	\$60,000.00	\$0.00	\$0.00	\$60,000.00	\$0.00	\$60,000.00	100.0%
Sub-total : STATE SOURCES	\$5,980,000.00	\$912,003.00	\$912,003.00	\$5,067,997.00	\$0.00	\$5,067,997.00	84.7%
OTHER SOURCES							
BEG FUND BALANCE (+)	\$150,000.00	\$0.00	\$0.00	\$150,000.00	\$0.00	\$150,000.00	100.0%
Sub-total : OTHER SOURCES	\$150,000.00	\$0.00	\$0.00	\$150,000.00	\$0.00	\$150,000.00	100.0%
Total : REVENUE	\$10,175,000.00	\$915,909.76	\$915,909.76	\$9,259,090.24	\$0.00	\$9,259,090.24	91.0%
EXPENDITURES							
GENERAL FUND - BY OBJECT							
SALARIES/BENEFITS (-)	\$6,746,140.00	\$264,173.88	\$264,173.88	\$6,481,966.12	\$5,238,594.52	\$1,243,371.60	18.4%

Operating Statement with Encumbrance

Printed: 09/04/2026 4:25:14 PM CST

Report: rptGLOperatingStatementwithEnc

2026.3.05

Page:

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Vernonia School District 47J

CASH FLOW PROJECTION For the Period 07/01/2026 through 08/31/2026

Fiscal Year: 2026-2027

☐ Include Pre Encumbrance

	<u>Budget</u>	<u>Range To Date</u>	<u>Year To Date</u>	<u>Balance</u>	<u>Encumbrance</u>	<u>Budget Balance</u>	
PURCHASED SERVICES (-)	\$2,243,600.00	\$102,125.82	\$102,125.82	\$2,141,474.18	\$1,681,950.94	\$459,523.24	20.5%
SUPPLIES/MATERIALS (-)	\$404,310.00	\$27,129.13	\$27,129.13	\$377,180.87	\$122,806.23	\$254,374.64	62.9%
OTHER OBJECTS (-)	\$230,950.00	\$211,378.93	\$211,378.93	\$19,571.07	\$150.00	\$19,421.07	8.4%
TRANSFERS & CONTINGENCY (-)	\$620,000.00	\$0.00	\$0.00	\$620,000.00	\$0.00	\$620,000.00	100.0%
RESERVE FOR NEXT YEAR (-)	\$100,000.00	\$0.00	\$0.00	\$100,000.00	\$0.00	\$100,000.00	100.0%
Sub-total : GENERAL FUND - BY OBJECT	(\$10,345,000.00)	(\$604,807.76)	(\$604,807.76)	(\$9,740,192.24)	(\$7,043,501.69)	(\$2,696,690.55)	26.1%
Total : EXPENDITURES	(\$10,345,000.00)	(\$604,807.76)	(\$604,807.76)	(\$9,740,192.24)	(\$7,043,501.69)	(\$2,696,690.55)	26.1%
NET ADDITION/(DEFICIT)	(\$170,000.00)	\$311,102.00	\$311,102.00	(\$481,102.00)	(\$7,043,501.69)	\$6,562,399.69	3860.2%

End of Report

Operating Statement with Encumbrance

Printed: 09/04/2026 4:25:14 PM CST

Report: rptGLOperatingStatementwithEnc

2026.3.05

Page:

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Vernonia School District 47J

Cash Balances & Encumbrances by FUND

Fiscal Year: 2026-2027

Date Range: 07/01/2026 - 08/31/2026

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
001.0000.9101.000.000	CASH ACCOUNT	0.00	825,168.05	1,505,975.44	(680,807.39)
001.0000.9115.000.000	LGIP - 4009	0.00	1,136,795.13	675,000.00	461,795.13
Total FUND: 001		0.00	1,961,963.18	2,180,975.44	(219,012.26)
					Encumbrance: 0.00
					<i>Encumbered Cash Balance:</i> (219,012.26)
		0.00	1,961,963.18	2,180,975.44	(219,012.26)
					Encumbrance: 0.00
					<i>Encumbered Cash Balance:</i> (219,012.26)

End of Report

Maintenance School Board Report August 2026

Grounds

Current:

- We have a section of sprinklers that are not popping up on the Football Field. I spent some time on the timer and I called HPS and requested a technician to come out and replace the solenoid & the timer. He hopes to be out this week
- Sprayed a lot of wasp nests
- Mowing and weed eating continues
- Bark chips in front of Mist school were removed and the drive way smoothed Thank you Joanie Jones and Greg Kintz for helping with this as well as neighbor Stan Ryder
- Bark chips spread in back play area, mulch on areas that still needed it

Facilities

Current:

- The water leak in the boys locker room has been repaired. Water was drained, internal repair made and water refilled in lines.
- Scheduling and training taking place with new custodians
- Removal of unwanted furniture from classrooms
- Extra furniture taken to classrooms that were requested by teachers.
- Tables adjusted to height teachers wanted .
- Recycling and large amounts of trash.
- The front entry looks fantastic - thank you Darla.
- A couple doorlocks have been replaced. Key no longer worked in them.
- Bookshelves secured to walls
- Swipe cards and keys made for new employees
- White board (6x16 ft) hung at Mist

Upcoming:

- Timer and solenoid replacement. I am hoping he will be here this week as I mentioned earlier.
- Sept 4th electrician will be here to restore power on the stage
- Holding tank at Mist is still on the schedule to be installed once all parts arrive
- The second 6x16 ft white board still needs to be hung at Mist. Parts were not included in the shipment. These take 4 staff to install.

Vernonia School District 47J

Code: **KNA**
 Adopted: 09/10/26
 Readopted:
 Orig. Code(s): KNA

Immigration Enforcement on District Property

The district complies with state and federal law, including Oregon Revised Statute (ORS) 180.805 and ORS 181.826, and this policy and accompanying administrative regulations KNA-AR(1) – Interactions with Immigration Enforcement and KNA-AR(2) – Federal Immigration Enforcement Request Log when responding to requests from federal immigration authorities regarding immigration enforcement. Absent a judicially authorized subpoena, warrant or court order, district staff must not allow federal immigration authorities access to the district’s records or facilities not open to the public for the purposes of immigration enforcement and must verify the validity of any subpoena, warrant or court order involving immigration enforcement presented to them by federal immigration authorities to ensure it is judicially authorized. Examples of judicial and administrative warrants and subpoenas can be found in the Oregon Attorney General’s Model Public School Policies.^a The superintendent or designee must review and approve any response to a request involving immigration enforcement. The district will provide ongoing training to designated staff to ensure compliance with this policy.

This policy will be made available in the student handbook and on the district’s website^b.

Designation of Primary Point of Contact

The Superintendent is the primary point of contact for coordinating interactions with federal immigration authorities occurring in the district “immigration liaison”. A school administrator shall serve as an alternative point of contact during the immigration liaison’s absence or unavailability (“alternate immigration liaison”).

The immigration liaison’s responsibilities include:

1. Serving as the district’s representative during encounters with federal immigration authorities;
2. Confirming when federal immigration authorities have entered school property for immigration enforcement purposes;
3. Ensuring federal immigration authorities engaging in enforcement activities at the district have notice of relevant district policies: JO/IGBAB – Education Records/Records of Students with Disabilities, JOA – Directory Information, JOB – Personally Identifiable Information and this policy;
4. Assisting staff in performing their duties in response to immigration enforcement efforts, including ensuring compliance with all district policies and procedures related to interactions with federal immigration authorities and immigration enforcement efforts;
5. Reviewing and responding to requests from federal immigration authorities, in coordination with, and under the direction of, the superintendent or designee;

^a <https://www.doj.state.or.us/wp-content/uploads/2026/06/Attorney-Generals-Model-Public-School-Policies-in-Compliance-with-SB-1538.pdf>

^b Must be provided in culturally appropriate languages that are used to communicate effectively with parents and guardians of students in the district, as determined by the Board.

6. Facilitating the district's compliance with lawful immigration enforcement efforts in a manner that does not unnecessarily disrupt the school environment or invade the privacy of students, staff, or volunteers;
7. Providing notice as required in this policy when a federal immigration authority has been confirmed to have entered school property for immigration enforcement.

Required Notice

When a federal immigration authority is reported to have entered school property for the purpose of immigration enforcement the immigration liaison shall confirm whether federal immigration authorities have entered school property for immigration enforcement and when confirmed, shall provide notice as follows:

1. Notice must be provided to:
 - a. Students who attend the school where the federal immigration authority is confirmed to be on school property for immigration enforcement and who are in grades 7 and above;
 - b. Parents or guardians of students attending the school where the federal immigration authority is confirmed to be on school property for immigration enforcement;
 - c. Staff of the school where the federal immigration authority is confirmed to be on school property for immigration enforcement; and
 - d. Community-based service providers that have requested to receive notice when a federal immigration authority is confirmed to be on school property for immigration enforcement. Community-based service providers can request to receive such notifications by contacting the Superintendent.
2. Notice must include:
 - a. The general location of the federal immigration authority; and
 - b. Whether classes or school operations were affected by the presence of the federal immigration authority
3. Notice must not disclose:
 - a. Personally identifiable information;
 - b. Other information that may not be legally disclosed; or
 - c. Other information when the disclosure may threaten the health or safety of students or staff of the district or is prohibited by a court order.

The required notice will be provided as expediently as possible using the District's communication software. Unless otherwise prohibited by law or court order, the district will make reasonable efforts to provide notice to a student, or to the parent of guardian of a student, when the district has provided information related to the student to a federal immigration authority.

Confidentiality of School Records

Except when required by a judicially authorized warrant, subpoena, or order, Oregon law prohibits the district from disclosing protected information to federal immigration authorities for the purpose of enforcing federal immigration laws. Protected information includes information relating to a person's:

1. Address;
2. Workplace or hours of work;
3. School or school hours;
4. Contact information, including telephone number, electronic mail address or social media account

information;

5. Known associates or relatives; and
6. Date, time or location of the person's hearings, proceedings or appointments with a public body that are not matters of public record.

Oregon law also prohibits sharing any of the above information about a person's relatives or known associates with federal authorities for immigration enforcement purposes.

Oregon law generally prohibits the district from sharing or disclosing citizenship or immigration status or country of birth information^c that the district collects, unless one of the following exceptions applies:

1. The disclosure is required by state or federal law (other than federal immigration law);
2. The disclosure is required by a judicially authorized warrant, order, or subpoena;
3. The information being shared with a person concerns only that person or their dependents; or
4. The information is aggregated and not personally identifiable.

In addition to the prohibitions described above, federal and state laws make records and information related to students confidential and permit disclosure only in limited circumstances. The district's policies with respect to student records can be found in Board policies JO/IGBAB – Education Records/Records of Students with Disabilities, JOA – Directory Information and JOB – Personally Identifiable Information. To ensure compliance with applicable federal and state law, the district's staff shall not disclose any school records or information to federal immigration authorities except as provided in these policies.

Staff must also maintain the confidentiality of school records and other information about students, staff, and volunteers when communicating with other students, parents, or community members about immigration enforcement activities involving students, staff, or volunteers of the district or occurring on district property. Staff should direct anyone with questions about immigration enforcement activities occurring on district property to the immigration liaison.

Training

The district will provide the immigration liaison and alternate immigration liaison with training as follows:

1. The training must include information on the requirements of House Bill 4079 (2026), any applicable model policies published by the Attorney General, and this policy; and
2. The training must be provided at the time of designation and at least once every two years thereafter.

END OF POLICY

Legal Reference(s):

ORS 180.810

ORS 180.805

ORS 181.826

OAR 581-021-0371

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2012); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2017).

Oregon Attorney General's *K12 School Model Policy*

Senate Bill 1538 (2026).

Senate Bill 1594 (2026).

House Bill 4079 (2026).

^c Citizenship or immigration status or country of birth information is any information concerning:

1. Where a person was born; or
2. Whether a person is a citizen of the United States; or
3. Whether a person has lawful authority to be present in the United States.

Vernonia School District 47J

Code: **KNA -AR(1)**
 Adopted: 09/10/26
 Readopted:
 Orig. Code(s): KNA

Interactions with Immigration Enforcement

The Superintendent is designated as the “immigration liaison.”

1. Staff shall adhere to all district policies when interacting with federal immigration authorities and the following administrative regulations:
 - a. Unless expressly authorized by the superintendent or designee, on behalf of the superintendent, staff shall not:
 - (1) Provide federal immigration authorities with records or information about students, staff, or volunteers;
 - (2) Confirm whether a student, staff member, or volunteer is present or make the student, staff member, or volunteer available;
 - (3) Allow access to non-public areas of the district’s facilities or property;
 - (4) Sign documents presented by federal immigration authorities; or
 - (5) Give consent to any immigration enforcement action.
 - b. Staff may not interfere with lawful immigration enforcement actions or physically obstruct federal immigration authorities in any manner. However, staff should immediately report to the immigration liaison if they observe any conduct or enforcement activities by federal immigration authorities that violate state or federal law, or district policies, or that otherwise present a security threat or potential danger to students, staff, volunteers, or visitors.
 - c. Staff who receive a request related to immigration enforcement must immediately notify the immigration liaison. The immigration liaison is responsible for interacting with the federal immigration authorities until the matter is concluded.
 - d. The immigration liaison or alternate immigration liaison should meet the federal immigration authorities at the school door or other area designated for this purpose.
 - e. The immigration liaison shall provide federal immigration authorities with a copy of this policy and explain that school staff are required to follow these steps in this policy. The immigration liaison should inform the immigration authorities that school staff must contact the office of the superintendent or designee for guidance before providing access to school facilities, records, or other information.
 - f. The immigration liaison or designee will remain with the federal immigration authorities.
 - g. The immigration liaison must document the request from federal immigration authorities to the fullest extent possible under the circumstances. At a minimum, the documentation shall include the following information, if available:
 - (1) The name, badge number, and agency of the law enforcement officer making the request;
 - (2) The number of officers present;
 - (3) Time, date, and location of the request;
 - (4) The nature of the request;
 - (5) The source of authority for the request, including whether the request is administratively or judicially authorized;
 - (6) Whether the request requires an immediate response;
 - (7) The identification of witnesses present; and
 - (8) How the encounter concluded.

- h. The immigration liaison shall direct another staff member to transmit copies, photos, or other documentation provided by federal immigration authorities to the superintendent or designee, along with other information documented pursuant to this policy. The superintendent or designee must approve any response to a law enforcement request related to immigration enforcement as provided in Section 3 of this administrative regulation.

2. Determination of Validity of Judicial Warrant, Subpoena or Order

- a. If presented with a warrant, subpoena or order by federal immigration authorities, the immigration liaison shall verify the validity of the warrant, subpoena or order by determining whether the warrant, subpoena or order is judicially authorized. An administrative warrant, subpoena, order or other legal process that has not been authorized by a judicial officer does not authorize the district to provide law enforcement with access to records or information, or facilities for purposes of immigration enforcement.

A judicially authorized warrant, subpoena or order contains the following key features:

- (1) A caption, near the top of the document, identifying the court that issued the order (typically the federal district court for the District of Oregon);
 - (2) A signature block, near the end of the document, including the name of the person who signed the order, and identifying that individual as a judge, magistrate, clerk of court, or other person signing on behalf of a judge or magistrate, and the date of the signature; and
 - (3) An indication that the warrant, subpoena or order has not expired.
- b. The immigration liaison shall review the warrant, subpoena or order and whether the warrant, subpoena or order appears on its face to be judicially authorized.
 - c. The immigration liaison should request a copy of the warrant, subpoena or order and transmit a copy of the warrant, subpoena or order for review.
 - d. The superintendent or designee shall make the final determination regarding the validity of any warrant, subpoena or order and whether, and to what extent, federal immigration will have access to district records or information, or facilities. If the superintendent or designee is uncertain as to the validity or scope of the warrant, subpoena or order, the superintendent or designee should immediately consult legal counsel or a statewide or regional education organization.

3. Approval of Response by Superintendent

- a. The superintendent or designee will only honor requests from immigration enforcement officers or other agencies enforcing federal immigration laws if the request is judicially authorized. If the superintendent or designee is uncertain as to the lawfulness or scope of the request, the superintendent or designee should immediately consult legal counsel or a statewide or regional education organization prior to approving a response.
- b. If the superintendent or designee determines that a response is not authorized by a judicial subpoena issued as part of a court proceeding or by another compulsory court-issued legal process, such as a warrant, the superintendent or designee shall direct the immigration liaison to decline the request.

The superintendent or designee shall decline the request, refer the federal immigration enforcement authorities to the superintendent or designee, and request that they leave the premises.

The immigration liaison shall ensure that the information documented pursuant to this administrative regulation is submitted to the Oregon Criminal Justice Commission as provided in ORS 181A.826.

- c. If the request is accompanied by a subpoena, warrant or order that appears on its face to be judicially authorized, the superintendent or designee must review and approve the district's response to the request.

The superintendent or designee shall ensure that the district's response provides no greater access to records or information, or facilities, than that required by the subpoena, warrant or order.

- a. If the request involves a warrant that appears to be valid and authorizes the arrest of a particular person, the superintendent shall request that the arrest be conducted in a manner that is the least disruptive to the school environment and to the person's wellbeing, which may include bringing the arrestee to the federal immigration authorities.

4. School-Sponsored Events

If federal immigration authorities appear at a school-sponsored event open to the general public (e.g., field trip, athletic event, band event), staff should document their observations, notify the immigration liaison and follow any guidance provided by the immigration liaison.

5. School Transportation/Buses

If federal immigration authorities request to board a school bus or other vehicle transportation, the driver should ask them to wait outside the bus/vehicle, close the doors, and immediately call the immigration liaison and follow any guidance provided by the immigration liaison. The immigration liaison will coordinate a response as outlined in this policy.

Vernonia School District 47J

Code: **KNA -AR(2)**
 Adopted: 09/10/26
 Readopted:
 Orig. Code(s): KNA-AR(2)

Interactions with Immigration Enforcement

School site: _____

Person Receiving Request: _____ Title: _____

1. Requesting Officer Information

Officer name: _____ Badge #: _____
 Agency: _____
 Contact information: _____

2. Number of officers present: _____

3. Time, date and location of request: _____

4. Nature of the request:

- | | |
|---|---|
| ☐ Request to enter school property | ☐ Request to access school facilities or buildings |
| ☐ Request to interview a student | ☐ Request to interview staff member |
| ☐ Request to locate a student | ☐ Request to obtain student records |
| ☐ Request to detain or take custody of an individual | |
| ☐ Other (describe): _____ | |

5. Source of Authority for the request

Authority cited by officer(s):

- | | |
|---|--|
| ☐ Administrative Warrant | ☐ Administrative Subpoena |
| ☐ Judicial Warrant | ☐ Judicial Subpoena |
| ☐ Court Order | ☐ Other Authority (describe): _____ |

Document Presented? ☐ Yes ☐ No

If yes, identify the document and any identifying numbers: _____

Copy obtained? ☐ Yes ☐ No

6. Does the request require an immediate response? ☐ Yes ☐ No

Superintendent or Designee Review and Approval

The superintendent or designee must review the request and approve any response to a law enforcement request related to immigration enforcement.

Review Conducted By:

☐ Superintendent☐ Superintendent's Designee

Name: _____

Title: _____

Date and Time of Review: _____

Response Authorized:

☐ Yes☐ No☐ Additional Legal Review Required☐ Pending Further Information

Witnesses Present

Name	Title or Role	Contact Information
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name	Title or Role	Contact Information
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name	Title or Role	Contact Information
_____	_____	_____
_____	_____	_____
_____	_____	_____

How the Encounter Concluded☐ Access to school property granted☐ Referred to School Administrator☐ Access denied pending legal review☐ Officers left without further action☐ Referred to Superintendent or Designee☐ Other (describe) _____

Detailed summary of outcome:

Additional notes: _____

Follow-Up Actions

- ☐ Legal counsel notified
- ☐ Superintendent notified and copies, photographs, or other documentation transmitted to the superintendent or designee.
- ☐ Law enforcement documentation copied and retained

Completed By: _____ (print name)

Title: _____

Signature: _____

Date: _____

Time Completed: _____

MEETING MINUTES

VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS Regular Meeting – August 13, 2026 Vernonia Schools Library, 1000 Missouri Avenue, Vernonia

- 1.0 CALL TO ORDER:** A Regular Meeting of the Directors of Administrative School District 47J, Columbia County, Oregon was called to order at 6:00 p.m. by Greg Kintz, Board Chair. MEETING CALLED TO ORDER
- Board Present:** Amy Cieloha, Joanie Jones, Tony Holmes, Greg Kintz and Alicia Mahoney. BOARD PRESENT
Board Absent: Lisa Curry and Chris McManus. BOARD ABSENT
Staff Present: Darla Waite-Larkin, Superintendent; Pam Voss, Business Manager; Barb Carr, Administrative Assistant; Debbie Johnston, Maintenance Supervisor; and Brett Costley and Lee Costanzo, Licensed Staff. STAFF PRESENT
- Visitors Present:** Scott Laird VISITORS PRESENT
- 1.1** The Pledge of Allegiance was recited. PLEDGE OF ALLEGIANCE
- 2.0 AGENDA REVIEW:** Greg Kintz reviewed the agenda. Added items included: 4.2.1 Authorized Signature Request, 5.1.1 Policy Review 1st Reading -policy KNA and 7.3 Action to approve the Authorized Signature Approval request. Amy Cieloha moved to approve the agenda as amended. Alicia Mahoney seconded the motion. Motion passed unanimously. AGENDA REVIEW
- 3.0 PUBLIC COMMENT:** A request was made to adjust the heading of this item on the agenda. There were no public comments. PUBLIC COMMENT
- 4.0 BUSINESS REPORTS:**
- 4.1 Superintendent Report:** Darla Waite-Larkin's report was provided to the Board prior to the meeting. She highlighted the following: SUPERINTENDENT REPORT
- She recently attended and enjoyed the COSA conference.
 - The custodian and maintenance crew have been working extremely hard with a tremendous group of students working through the student summer work crew.
 - Summer Meals program continues to run until August 21st. The ESD has been out twice to hand out free books during the summer meals lunch time.
 - The Summer Learning credit recovery and enrichment programs went well. She thought perhaps participation would decline as the summer went on but the students have stayed engaged.
 - She spoke briefly about the Student Services Director position. She still is not comfortable hiring for this position until she feels confident in our budget. The district has not yet received the full amount of timber revenue from the State. She also stated that with her strong special education background, she has confidence that she has the ability to direct the program that supports students and teachers. This topic will continue to be revisited and she encouraged board members to reach out if they like to discuss her position and get more information.
 - After discussion and further inspections, the district will move forward with installing a second holding tank at Mist Elementary to ensure water capacity remains adequate. The second tank is 1000 gallons will go next to the existing tank. They decided not to replace the toilets at this time. The septic tank was pumped. The inspections led to comments that as old as that building is, it is in really good shape.
- A question was raised about the pressure tank that pushes water from the well to the tank. Debbie Johnston shared that Precision Pump inspected the lines with a pressure gauge and they felt confident that everything is working properly. She also shared that a urinal was replaced, fields have been mowed, gutters have been cleaned, and they have pressure washed needed areas. The teachers requested that the screens be removed from the windows for now.

- 4.2 Financial Report:** Pam Voss provided a financial memo but not a report this month. There is not a lot to report at this time of year. She's been learning our systems and going through the transition with Marie Knight. The first payroll went well with no errors. She is starting to work on the audit, which happens in the middle of October. She's been supporting Summer Learning and the Summer Meals Program.
- Pam shared that she will continue to put together reports as Marie had. She asked the board if there were other areas they'd like to receive information. Alicia Mahoney stated she'd like to see more information about funds coming in and going out within the Student Body books. Greg Kintz would like to know what is expected in revenue streams each month.
- 4.2.1 Authorized Signature Request:** Pam Voss shared that per District policy it is a requirement of the Board to approve her as an authorized signer for the District.
- 4.3 Maintenance Report:** Debbie Johnston's report was provided to the Board prior to the meeting.
- Alicia Mahoney stated that she appreciates everything Debbie has done since taking over the Maintenance Supervisor role on July 1st. She has taken it head on and is really digging in.
- Greg Kintz mentioned needing to have defensible space around the Mist school building. The fire department says we should not have bark chips or logs next to the building. Also, the building vent openings should be very small to keep sparks from going through.
- 5.0 BOARD REPORTS/ BOARD DEVELOPMENT:**
- 5.1 Committee Reports:**
- 5.1.1 Policy Committee:** Darla Waite-Larkin shared she is working with the committee members to schedule a time to meet. In the meantime, policy KNA came to us that needs to be approved by Sept. 30. This policy references immigration visits to the school. It is being presented as a first reading at this meeting and will be approved at the September meeting. The board was asked to send any comments on this policy to the committee.
- Greg Kintz shared that he promised the unions during negotiations that they would review policy GCAB.
- 5.1.2 Safety Committee:** No meeting in July or August.
- 5.1.3 Scholarship Committee:** Barb Carr shared to Alicia Mahoney that her company donation check has not yet been received.
- 6.0 OTHER INFORMATION and DISCUSSION**
- 6.1 Superintendent Evaluation Process and Timeline for 2026-27:** The board discussed the possibility of involving students and staff in the evaluation process. Offering a survey for feedback was suggested. It was also noted that Grundmeyer Leader Services (GLS) offered assistance with this during the Superintendent search process.
- At the Board retreat on September 23rd, Mrs. Waite-Larkin would like to work with the Board on setting her goals. The Board agreed with this. She has invited Mike Scott to attend the retreat. She has also shared with him Board-Superintendent Operating Agreement for his review and discussion at the Retreat.
- Mrs. Waite-Larkin and Principal Eagleson and Principal Underwood have been discussing what does having the "logger experience" look, feel and sound like. She is looking forward to discussing this at the retreat as well.
- 6.2 OSEA and VEA Bargained Contracts:** It was shared that new laws dictated a lot of language updates. Teachers have a two-year contract with a one-year financial opener. Classified has a three-year contract. Brett Costley, VEA President, thanked he board that were on the negotiation team.
- Alicia Mahoney expressed her concern over the added language in article 7.5- Personal Life of Employees. She feels that this language could put the district in a liable position. Brett Costley confirmed that language does not prevent the district from being able to discipline or

FINANCIAL REPORT

MAINTENANCE REPORT

COMMITTEE UPDATES

SUPT. EVAL. SCHEDULE

OSEA & VEA
BARGAINED
CONTRACTS DISCUSSED

terminate someone based on what they post or comment on social media. The district must have just cause and not discipline or terminate based solely on parent complaints.

Amy Cieloha asked if community members can fill open extra duty positions, such as class advisors. Yes, as long as the position has been offered internally and no one expresses interest.

7.0 ACTION ITEMS

- 7.1 2027-27 Superintendent Evaluation Schedule:** Discussion was held to amend this document later if anything changes. Alicia Mahoney moved to approve the 2026-27 Superintendent Evaluation schedule as presented. Tony Holmes seconded the motion. Motion passed unanimously with those in attendance. 2026-27 SUPT. EVALUATION SCHEDULE APPROVED
- 7.2 OSEA and VEA Contract Approval:** Joanie Jones moved to approve the 2026-2029 OSEA and the 2026-2028 VEA collective bargaining agreements as presented. Amy Cieloha seconded the motion. Alicia Mahoney abstained from voting. No reason for the abstention was provided. All others voted yes. Motion passed. OSEA and VEA BARGAINING AGREEMENTS APPROVED
- 7.3 Authorized Signature Approval:** Amy Cieloha moved to approve Pam Voss, Business Manager, as an authorized signer for the District effective this date. Alicia Mahoney seconded the motion. Motion passed unanimously with those in attendance. VOSS AUTHORIZED AS SIGNER FOR THE DISTRICT

- 8.0 MONITORING BOARD PERFORMANCE:** Greg Kintz shared that he hasn't received a schedule for OSBA's Fall Regional meetings yet. OSBA's Legislative Policy Committee (LPC) has a new person helping them out with 2027 legislative session. There are still openings on OSBA's Rural Schools Caucus. If interested, please reach out to Greg. The OSBA Annual convention information should be coming out soon. MONITORING BOARD PERFORMANCE

Alicia Mahoney shared that she will miss the meeting on September 10, 2026.

- 9.0 CONSENT AGENDA:** CONSENT AGENDA
- 9.1** Minutes of 07/09/2026 Regular Meeting. CONSENT AGENDA APPROVED
- Alicia Mahoney moved to approve the consent agenda as presented. Amy Cieloha seconded the motion. Motion passed unanimously with those in attendance.

- 10.0 OTHER ISSUES:** OTHER ISSUES
- 10.1** Next Agenda Setting Meeting will be held virtually on 9/2/26 at 3:30 pm. Alicia Mahoney will join Greg Kintz and Darla Waite-Larkin.

- 11.0 UPCOMING DATES:** UPCOMING DATES
- August 24, 2026 – Teachers return
 August 25, 2026 – All Staff Breakfast 7:30 a.m.
 August 26, 2026 – 7:30 a.m. look ahead at the year message by Darla. Donuts.
 August 27, 2026 – Meet the Family Night 5:00 – 7:00 p.m.
 August 31, 2026 – First Day of School all students grades K-12
 September 10, 2026 – School Board Meeting – 6:00 p.m.
 September 23, 2026 – School Board Retreat – 4:00 – 7:00 p.m.

- 12.0 MEETING ADJOURNED** at 7:19 p.m. ADJOURNED
- Submitted by Barb Carr,
 Administrative Assistant to the Superintendent and Board of Directors

Board Chair

District Clerk