



MILLER ELEMENTARY *Rockets*

ANNUAL TITLE I MEETING

★ AUGUST 27, 2026 ★



M
MILLER
ELEMENTARY
Rockets

Our Mission: To produce students who will learn, grow and lead with confidence.

Our Vision: To produce students who are globally competitive.

What is a Title I School?

The purpose of Title I under ESSA is to “ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.”

The Title I Program offers a variety of supports, which may include, but are not limited to, additional teachers, support staff, a family engagement liaison, instructional materials and supplies, technology to support student learning, tutoring, professional development for school staff and capacity building events for families.

A Title 1 School works to:

- Identify students most in need of educational help

- Set goals for improvement

- Measure student progress and develop programs that add to classroom instruction

- Involve parents in all aspects of the program

How does Miller Elementary School spend Title I Funds?

Miller has spent funds on instructional resources, supplies, technology, family engagement, and certified staff to help with students struggling in the classrooms.



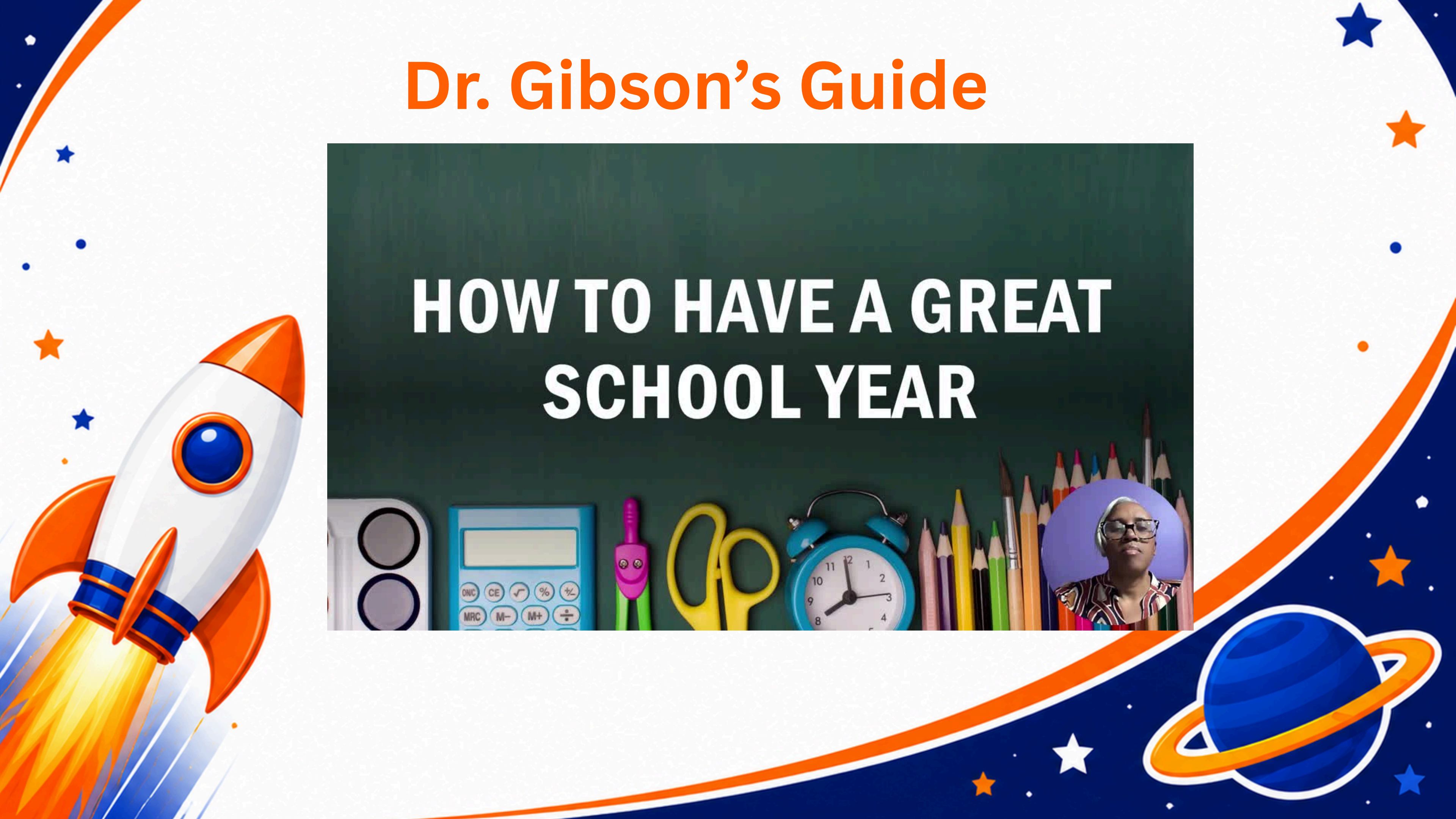
Title I school-wide requirements for Miller

Miller Elementary is a school-wide Title I school, therefore ALL students benefit from Title I Resources



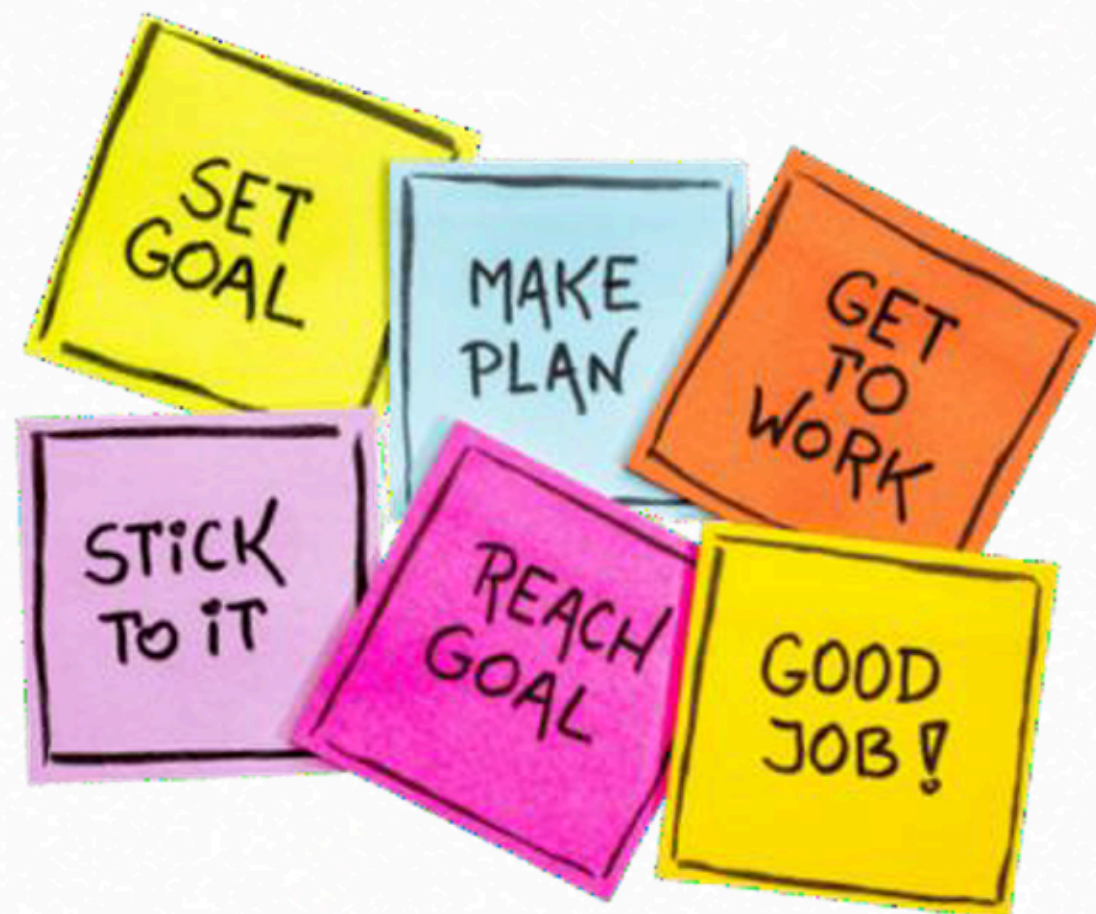
Dr. Gibson's Guide

HOW TO HAVE A GREAT SCHOOL YEAR



2026-2027 Miller Elementary Goals

Using MAP scores from Fall 2026 as baseline, Miller Elementary will increase scores for Spring 2027 by 3% in Reading & Math.



Programs/Supports to help Students

- EIP (Early Intervention Program Teachers)
- ESOL (English for Speakers of Other Languages)
- Parent & Child Academic Events
- PBIS (Positive Behavioral Interventions & Supports)
- Professional Learning for Staff



What Curriculum Does Miller Use ?

The Georgia Standards of Excellence provide a consistent framework to prepare students for success in college and/or the 21st century workplace.

The performance standards provide clear expectations for instruction, assessment, and student work.

The performance standards isolate and identify the skills needed to use the knowledge and skills to problem-solve, reason, communicate, and make connections with other information.

They also tell the teacher how to assess the extent to which the student knows the material or can manipulate and apply the information.

The performance standard incorporates the content standard, which simply tells the teacher what a student is expected to know (i.e., what concepts he or she is expected to master).



What Tests Will My Child Take ?

The Georgia student assessment program is designed to measure student achievement relative to the state-mandated content standards, to identify students failing to achieve mastery of content, to provide teachers with diagnostic information, and to assist school systems in identifying strengths and weaknesses in order to establish priorities in planning educational programs.

- MAP (All Grades) - MAP will measure growth and achievement throughout the year. Takes place in the fall, winter & the spring. Student are expected to meet grade level proficiency in all areas.
- GA Milestones (3rd-5th) - Takes place in the Spring
- ACCESS for ELLS (ESOL students)
- GKIDS - Georgia Kindergarten Inventory of Developing Skills



Miller Elementary's Family Engagement Liaison

**Our Family Engagement
Coordinator is Mrs. Ginny Griffin.
She is available each day during
regular school hours.**

You may email her at:

virginia.griffin@hcbe.net

or call her at 478-929-7814 ext 2457



Law Requirements for Parent & Family Engagement

The law requires a 1% set aside of Title I Funds be allocated for a District Parent and Family Engagement Coordinator

- Family Engagement Liaison Salary
- Technology to support student learning
- Workshop Materials
- Conferences
- Programs that will improve student achievement and include ways to help parents help their children succeed (Building Capacity)
- Parent input in the development of a written Parent & Family Engagement Plan
- Shared Decision-Making Opportunities
- Title I Handbook
- Parent & Family Engagement Plan
- School-Parent Compact

Houston County School District Family Engagement



What opportunities Does Miller Provide For Parent Engagement?

- Special family events (Family Prom, Lunches, Booknic and more!)
- Parent Conferences (October 2026)
- Shared Decision Making Meeting (takes place in the 2nd semester)
- Download Our HCSD App
- Follow us on Facebook and Instagram
- Check our Monthly Newsletters Starting in September
- Read and Sign documents brought home
- Engage/Attend Events, Activities, and Meetings
- Read to and/or Listen to your child read, EVERYDAY!
- Stay in Contact with your child's teacher!
- Miller Website: mes.hcbe.net



What is a School-Parent Compact ?

A school-parent compact is an agreement that explains how parents, teachers and students will work together to make sure all students reach Grade-Level Standards.

This agreement was jointly developed and is reviewed/revised annually based on feedback. Compacts will be discussed during parent-teacher conferences. (October 2026)

A copy of the compact is available in the Title I Family Engagement Guidebook located on our website:

<https://mes.hcbe.net/family-engagement>

FIFTH GRADE	
2026-27 District Goals	
Increase by at least 3% the number of students performing at or above proficiency in core content areas in grades 3 - 11 as measured by Milestones assessment scores.	
Increase the percentage of parents who feel their child's school provides various opportunities for engagement.	
2026-27 School Goals	
Using MAP scores from Fall 2026 as baseline, Miller Elementary will increase scores for Spring 2027 by 3% in Reading & Math.	
Focus Areas	
Reading:	
• Comprehension	
ELA:	
• Writing: Elaboration and cite text evidence	
Math:	
• Numbers and operations	
• Word problems	

Our Compact: Teachers, Families and Students—Together for Success	
Miller Elementary will:	Family will:
Reading:	Reading:
• Provide parents with comprehension questions and strategies to practice weekly with <u>student</u>	• Review reading texts and corresponding comprehension questions and strategies weekly with student
ELA:	ELA:
• Provide parents with a writing checklist to help students complete writing pieces correctly	• Review writing checklist and help the student structure and practice writing the piece correctly
Math:	Math:
• Provide parents with practice sites, worksheets and instructional videos to help students with mathematical computations	• Review practice sites, worksheets and instructional videos to help students with mathematical computations

Student will:
Reading:
• Take home the reading texts, practice answering the <u>comprehension</u> questions and using comprehension strategies weekly with a parent
ELA:
• Take home writing checklist to practice completing writing pieces correctly with a parent
Math:
• Take home worksheets and review practice sites and instructional videos to practice mathematical computations with a parent daily

What is a parents' right to know?

Does my child's teacher meet professional qualifications?

ESSA Section 1112(e)(1)(A) In Georgia, Parents may request the following information:

1. Whether the student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; is teaching in the field of discipline of the certification of the teacher.

2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Opportunities for Parent Engagement

- **After School Academic Events** – Launchpad Literacy & Make It Take It Math Night; Fall Festival; Taco Bout Technology; ESOL Parent Info Blast Off & Cultural Sharing Night; GMAS Testing Night
- **School Social Events** – Grits with Grandparents; Fall Festival; Masquerade Ball; Thanksgiving Lunch (K, 1st, 3rd); Sneaker Ball; Pancakes with Santa; Christmas Lunch (PK, 2nd, 4th, 5th); Family Prom; Movie Night
- **Book Fairs** – Come spend time with your student rediscovering your old favorites and exploring new favorites
- **Feedback Opportunities** – Engagement Engineers Parent Action Team Meeting; Voices for the Vision; After Event Surveys
- **Volunteer Opportunities** – Throughout the year we will need volunteers to help set up events, make copies to send home with students, organize things around the school, and many more things that come up throughout the year.

How does Miller train staff for Parent and Family Engagement

Throughout the year, we will have several professional development events in which faculty/staff are trained and updated on new information, techniques, and technology to engage with parents and families.



Questions or Concerns? Contact Us!

Your concerns are our concerns! 478-929-7814

Contact us with any questions you may have, and we will address your concerns within 24 hours.

Tiana Johnson, Principal

Dr. Engracia Bautista, Asst. Principal for Instruction

Dr. Katina Gibson, Asst. Principal for Discipline

Ginny Griffin, Family Engagement Liaison

Lisandra Vega, ATS Clerk



Other Federal Programs to help our Rocket Families

ESOL – Rosalin Rodriguez and Dyalymarie Torres-Gonzalez
[Houston County Schools ESOL](#)

McKinney-Vento Support – Patricia Lane
[McKinney- Vento Support](#)

Migrant Education Support – Araceli Ulmer
[HCBE Federal Programs Support](#)