

Heron Lake - Okabena School District # 330

Paul Bang, Superintendent/Principal

paul.bang@isd330.org

Elementary School PreK-6
321 Stearns Avenue, PO Box 378
Heron Lake, MN 56137
Telephone: (507) 793-2307
Fax: (507) 793-2557

Website:
www.isd330.org

Secondary School 7-12
124 North Minnesota, PO Box 97
Okabena, MN 56161
Telephone: (507) 853-4507
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School
Calendar
- Before
School
Conferences
- School Lunch
Program –
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lunch prices.

and much more...

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Calendar of Events

August 9th – Sports
Eligibility Meeting

August 15th – Sports
Practices Begin

Aug. 31st & Sept. 1st
- Before School
Conferences

September 6th - First
Day of School

September 14th –
School Portraits

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August 1, 2022

The summer has been busy at school. Noticeable improvements were made to the parking lots as the pavement was resurfaced. Swimming lessons, water aerobics and open swim have kept people arriving at the elementary. At the high school, summer school has been going on while the Marsden janitorial crew has been busily cleaning and preparing for the return of students in the fall. The transportation department has been working on cleaning and maintaining the vans and busses. The summer sports camps are coming to conclusion this week and the athletes will take a break until August.

The fall sports meeting will be held on Tuesday, August 9 at 6 pm in the Okabena gym. Fall athletics are scheduled to begin practice on August 15. Please pay attention whether home games are in Okabena or Fulda. The first home volleyball game is August 25 in Fulda versus Worthington. The first Cross-Country meet is at Fairmont on August 26. The first football game is in Sleepy Eye on September 2 versus Sleepy Eye/St. Mary's and the Heron Lake-Okabena homecoming football game is September 16 versus HBC.

Enclosed is the beginning of the year newsletter that contains information pertinent to the efficient management of the school. Please review those parts that are relevant to your family. If you have any questions, please contact either office.

The first day of school is Tuesday, September 6. Students in grades K-6 report to the elementary school in Heron Lake. Students in grades 7-12 should report to the high school in Okabena. Classes begin at 8:05 AM.

This year the free lunch waiver from the federal government has expired, therefore, the district will be charging for meals. Please complete the Application for Educational Benefits for Free and Reduced price meals in the newsletter. Additional compensatory revenue becomes available to the district with qualifying applications.

Sincerely,



Superintendent/Principal

*****FIRST DAY OF CLASSES WILL BEGIN ON TUESDAY, SEPTEMBER 6, 2022

SCHOOL WEBSITE-----CHECK IT OUT!!!!

If you have access to internet and would like to know what is going on at school, just log on to www.isd330.org. The website is updated daily. It has the daily bulletin from school for all the news, activities, bus times, etc. **Also, in case of bad weather, check the daily bulletin, as it is updated if we have cancellations for the day. AND...you can check the progress of your student!! See page 13 for details.**

NEW STUDENT REGISTRATION

Families who are new to the School District should register their children for the upcoming school year **AS SOON AS POSSIBLE**. The purpose of registering early is to allow school personnel to schedule the students into the proper classes; obtain school records from the previous school; and to orient new students and their parents to the school district.

Families wishing to register their children should contact one of the following schools:

Elementary (preschool through 6th grade) in Heron Lake @ 793-2307, Ext. 2100

Jr/Sr High (7th through 12th grade) in Okabena @ 853-4507, Ext. 1100

****BEFORE SCHOOL CONFERENCES****

HIGH SCHOOL

High School conferences will be held in large groups **in the media center**. Parents and students meet in age groups. Each age group will have 2 times from which to select. They will be structured as class meetings with time for individual conversations following the large group. Our goal is that the group meeting will last approximately 20 minutes with time for paperwork to follow. If someone is unable to attend, they can pick up the paperwork and the outline of what was covered in the office.

Wednesday, Aug. 31st

7 th Grade and Parents	1:30 pm
8 th Grade and Parents	2:00 pm
9 th Grade and Parents	3:00 pm
10 th Grade and Parents	3:00 pm
11 th Grade and Parents	4:00 pm
12 th Grade and Parents	4:00 pm

Thursday, Sept. 1st

12 th Grade and Parents	10:00 am
11 th Grade and Parents	10:00 am
10 th Grade and Parents	11:00 am
9 th Grade and Parents	11:00 am
8 th Grade and Parents	12:00 pm
7 th Grade and Parents	12:30 pm

ELEMENTARY

The elementary format for Back to School Conferences is similar to an Open House Conference. The students are encouraged to attend the open house with you but be aware that you will be with a group of families, and they will be expected to sit with you during the teacher presentation. If these times do not work, please contact the classroom teacher and an alternative may be arranged.

Wednesday, Aug. 31st

2:00 pm – Kindergarten, Second, Fourth, and Sixth
 2:30 pm – First, Third, and Fifth
 3:00 pm – Kindergarten, Second, Fourth, and Sixth
 3:30 pm – First, Third, and Fifth
 4:00 pm – Kindergarten, Second, Fourth, and Sixth

4:30 pm – First, Third, and Fifth
 5:00 pm – Kindergarten, Second, Fourth, and Sixth
 5:30 pm – First, Third, and Fifth

Preschool Conferences will be Wednesday, August 31st from 2-7pm or Thursday, September 1st from 8-11am. Please sign up for a 15 minute time slot by stopping at the elementary or calling the elementary office at (507) 793-2307. If your child is registered for preschool, a letter from the teacher will come in August.

SCHOOL INSURANCE

The School District does not provide student accident insurance.

SCHOOL CLOSING NOTICE

The School district will be announcing school closings through JMC Message Center and over the following radio stations: KDOM Windom 94.3 FM and all Worthington radio stations. Television stations: KSFY and on the school website www.isd330.org

JMC MESSAGE CENTER

This year the district will be using JMC Message Center to send out alerts. Instructions are available on the school website, www.isd330.org. It is an easy way to keep aware of what is happening at school, including your students' progress. Please call 507-853-4507 ext. 1100 for user name and password or if you have any questions.

PROFESSIONAL LEARNING COMMUNITIES [PLC's]

On Fridays during the school year the staff will be continuing Professional Learning Communities. The students will be released one hour early at 2:15 pm on Fridays. The use of PLC's has reduced the number of in-service days in the calendar and made for more effective use of staff members professional development time.

CHARGE BACK FEE

If a check you issue to the school is returned for insufficient funds, we will be charging you a \$30.00 charge back fee in addition to the dollar amount.

CHURCH NIGHT

Every effort will be made to reserve Wednesday night as a night for church activities. School organizations and activities will try to be scheduled to end by 6:30 p.m. on Wednesdays.

CONTINUOUS NON-DISCRIMINATION POLICY

Heron Lake Okabena Schools does not discriminate on the basis of race, color, creed, religion, national origin, sex, age, marital status, status with regard to public assistance, sexual orientation, or disability in its programs and activities. The following person(s) have been designated to handle inquiries regarding non-discrimination policies:

Section 504 Coordinator

Niki Fisher
PO Box 97
Okabena, MN 56161
507-853-4507 ext. 1120
niki.fisher@isd330.org

Alternate Section 504 Coordinator

Paul Bang
PO Box 97
Okabena, MN 56161
507-793-2307 ext. 2118
paul.bang@isd330.org

Title IX Coordinator:

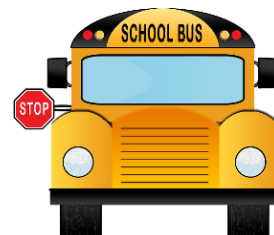
Paul Bang
PO Box 97
Okabena, MN 56161
507-793-2307 ext. 2118
paul.bang@isd330.org

Alternate Title IX Coordinator:

Jason Fisher
PO Box 97
Okabena, MN 56161
507-853-4507 ext. 1334
jason.fisher@isd330.org

BUS ROUTES

Your students' bus driver will be contacting you with pick up and drop off times. If you have not been contacted by September 2nd, please call the school.





SCHOOL PORTRAITS

This year school portraits will be taken by Rickers Photography Studio of Worthington.

Pictures will be taken on **Wednesday, September 14th**.

(Pictures will be taken at the high school first, then the elementary.)

MEDICATIONS FOR STUDENTS

Recent Minnesota legislative action has made it a requirement for a school to have a parent/guardian and physician's signature before we are permitted to give students prescription medications. Prescription medications need to come in the **original** bottle with a prescription label. Any student caught carrying any medication could be subject to disciplinary action.

Also, due to some medical difficulties that have resulted when children are given aspirin, we are unable to give students nonprescription medication without permission slips from parents/guardians. Medication authorization forms are available in the office.

Each new school year students must bring **ALL** medications with a permission slip. The medications will be kept in a locked medicine cabinet for days when needed. However, medications need to come in the **original, unopened container**. Medications brought to school in baggies or envelopes will **not** be accepted. At the end of the year medications need to be picked up by a parent or a phone call or note from the parent authorizing the student may bring home the remaining medication. Any medication not picked up at the end of the school year will be disposed of.

IMMUNIZATION/HEALTH UPDATES

Immunizations, health problems, and/or injuries received during the summer months should be turned into the office to be recorded on the students health record.

2022-2023 SCHOOL LUNCH PRICES

Prices for adult lunches and extra milk for the coming school year have been approved by The Board of Education.

Adult	\$5.00
Extra Milk	\$.30
Elementary Students	\$2.75
High School Students	\$3.00



The Waiver that allowed the school district to serve free meals has expired as of June 30, 2022. Therefore, we will be charging for lunches starting on the first day of school. All meals need to be paid for unless you complete an Application for Educational Benefits and are approved.

***** All families are encouraged to complete the Application for Educational Benefits for Free and Reduced Price meals as lunches are no longer free. *****

Compensatory funding for our school district is based on those applications. Your cooperation will help us access additional state funds. **This is confidential information.** Application forms are included with this newsletter and are also available at the elementary or high school office and on the website, www.isd330.org. Questions? Call the high school office and return the form **at the before-school conferences, or before school begins, as benefits for approved free or reduced lunches start the day the form is turned in.**

Lunch Cards will be required to go through the lunch line. These will be handed out after picture day.

Special Dietary Needs

If a child has been determined by a physician to have a special dietary need and those dietary needs prevent the child from eating a regular meal, our school will make modifications or substitutions prescribed by the physician at no extra charge. A special form from the school needs to be signed by the doctor and kept on file at the school.

FROM THE ELEMENTARY

FOR THE SAFETY OF OUR STUDENTS

The elementary has implemented a new security plan. The only door accessible for entry during the school day will be the southwest main entrance door. Use the intercom call button located in the entryway to buzz the office and you will be admitted. The south parking lot door will only be open before and after school for drop off and pick up.

BREAKFAST PROGRAM

We will have breakfast each morning during the school year. Students breakfast will be \$1.50. Adult breakfast will be \$2.50 each day. We ask that you still complete the Application for Educational Benefits for free or reduced meals even though breakfast is free for all students, as compensatory funding is based on those applications.

POLICY FOR MILK PURCHASES AT THE ELEMENTARY

Parents are asked to pre-pay for milk for their child(ren) for their daily classroom break. If you wish for your child to participate in this program, you will be able to purchase milk per quarter or for the whole school year. Cost per quarter will be \$14.00 per child or you can save \$4.00 by purchasing milk for the whole school year for \$52.00. Payment for quarterly purchases must be received by the beginning of each quarter (Sept. 6, Nov. 7, Jan. 23 and March 27). Daily, weekly or monthly payments will no longer be received. Refunds are not given. Kindergarten students will not need to purchase milk this school year, as we once again received a state grant for the Kindergarten class only.

TREATS

*****Due to state regulations, treats for the entire classroom, such as birthdays and parties, must be commercially prepared, not home-made. We encourage treats that are healthy.

ELEMENTARY DAILY SCHEDULE

Morning

First Bell 8:00 - Children to classrooms
Second Bell 8:05 - Tardy bell

Lunch and Recess

K - 3 11:45-12:15 Lunch
12:15-12:45 Recess

4 - 6 11:45-12:15 Recess
12:15-12:45 Lunch

Dismissal 3:05

IMPORTANT:

Please notify the office (507-793-2307, ext. 2100) between 7:45am and 8:30am each day if your child will not be attending school and for what reason.

We are requesting Heron Lake students who walk or bike to school **should not arrive before 7:45 a.m.** Remind your child that the bike rack is to be used to store his/her bike during the school day. **Parents of kindergartners should be reminded that your kindergarten child not ride a bike to school.**

ELEMENTARY DISCIPLINE POLICY

Copies of our handbook will be available in hardcopy and online.

Heron Lake-Okabena Elementary School Supply List

2022-2023

ALL GRADES: Headphones (available from school in the fall for \$5.00) if needed

KINDERGARTEN

book bag
large towel or plastic mat
two-pocket folders with **NO** prongs (3)
colored pencils (12 count)
crayons (24 count)
#2 pencils (10+)
Elmer's school glue (1)
glue sticks (12+)
Expo markers
large pink eraser (1)
gallon size Ziplock bags (Girls)
quart size Ziplock bags (Boys)
pencil bag & box
Clorox wipes
washable markers (10 count)
binder (**sturdy** with pockets)
notebook (1)
headphones

THIRD GRADE

scissors
ruler
4 glue sticks
2 packs #2 pencils
Crayons (24 count)
Large pink erasers (2)
2 notebooks
1 composition notebook
3 folders (1 needs to be yellow)
1 pack Expo markers
1 dry erase eraser
1 pack washable markers (10 count)
Notecards (1 pack)
Colored pencils (12)
1 inch 3 ring binder (with pockets)
Clorox wipes
1 large box Kleenex
headphones

PRE-SCHOOL

Large book bag
1 box Crayons (24)
Pencils & pencil bag
AM class: 1 box Kleenex, 1 pack baby wipes
PM class: 1 box gallon slider bags,
1 box quart/sandwich bags

FIRST GRADE

1 large box of Kleenex
crayons (24)
dry erase markers (6)
washable markers
2 fun folders
scissors
glue bottle (1)
glue sticks (8)
#2 pencils (48)
big pink erasers (2)
notecards (1 pkg)
spiral notebook
black Sharpie marker
box of Ziplock baggies:
(sandwich size – girls)
(gallon size – boys)
Clorox wipes
1 inch 3 ring binder
headphones

FOURTH GRADE

highlighters (3)
pencils; erasers
red pen
crayons (optional)
colored pencils
Expo markers (5)
glue sticks
pencil case
scissors (adult)
5 notebooks
2 folders
black sharpies (fine tip & normal)
2 Clorox wipes
2 boxes Kleenex
Gallon Ziplock bags (boys)
Quart Ziplock bags (girls)

SECOND GRADE

scissors
crayons
school glue bottle & 2 glue sticks
3 pkgs. #2 pencils (about 20)
(no mechanical)
pencil box
spiral notebook (1) wide ruled
2 big erasers
2 large boxes of Kleenex
pocket folders (plastic last all yr.)
1 red, 1 blue,
1 yellow
washable markers (optional)
colored pencils (optional)
black sharpie marker
girls: 1 box gallon slider bags
boys: 1 box quart slider bags
2 Clorox wipes

FIFTH & SIXTH GRADE

24 - #2 pencils
2 pens (blue or black)
2 pink erasers
2 red pens
colored pencils
8 Expo markers
dry erase eraser
highlighters
scissors (adult)
ruler
1 glue bottle
4 glue sticks
6 folders
notebooks (5)
composition notebook
markers
1 black Sharpie
pencil keeper or supply box
book bag
2 Clorox wipes
3 boxes Kleenex
1 pack notecards

Physical Education – All students are required to participate in their Physical Education class and in order to participate they will be required to wear a **pair of tennis shoes**. Please make sure that their shoes are properly secured to the foot and worn appropriately for their safety. We highly recommend a separate pair for the gym.

FROM THE JUNIOR/SENIOR HIGH

NOTES FROM PARENTS AND MEDICAL APPOINTMENTS*****IMPORTANT!!!

Please call the school by 8:30 each morning if your child will not be in school for the day. The phone number is 507-853-4507, Ext. 1100. If late, **YOU MUST** stop in the office before going to class. If you have a **medical appointment, please bring a card from your physician, other absences we must have a note or phone call from your parent.** Notes from home need to be brought to the office before class begins at 8:05 as you need a make-up slip to be admitted to class.

Students without notes or phone calls are unexcused for the day. To excuse a student during the day, we need a note from the parent or a phone call; otherwise the student will not be allowed to leave the building.

HIGH SCHOOL OFFICE RULES

Students may use the phone before and/or after school and during their noon break. Long distance phone calls will be blocked.

Change will not be given for the vending machines!!

******Students are reminded to sign in or out of the office when leaving or returning to the building. This includes any program that requires you to leave school early or arrive late.**

Jr./Sr. HIGH SCHOOL ENTRY DOORS

Due to safety reasons, the only doors that will be open throughout the day are the foyer doors and the door by the office. **Please stop in the office for permission to be in the building.**

Anyone entering the building for extra-curricular events held in the gym should use the foyer doors, or for handicap accessibility, please use east entrance (by new restrooms).

CLOSED CAMPUS

The High School operates under the concept of a "closed campus". This means that once students arrive at school for the beginning of the school day, they are to remain on school grounds the entire day. **No one will be allowed to leave the building for noon lunch or go home for things that were forgotten. Parents will need to bring items to school, if possible.**

BREAKFAST PROGRAM

We will have breakfast each morning during the school year. Breakfast will be \$1.50 for students. Adult breakfast will be \$2.50 each day. This year an extra milk will be \$0.30.

CAR POLICY

You are asked to not use (or be in) the parking areas during school hours, including noon period and between class sessions, unless you have permission from the administration. This permission can only be granted upon the written report of the parent/guardian. Students driving without permission during the noon hour will be subject to disciplinary action. A second offense could mean revocation of driving privileges. If you are participating in an activity which requires transportation, you should use the transportation provided by the school (unless you have previous written permission to be transported by your parent/guardian). Failure to adhere to this rule may result in disciplinary action which could include being suspended from participating in activities. It is very important to be very cautious when parking or driving by the school as there are many children in the area. Exhibition driving, speeding and other dangerous driving **will be** reported to the police. **Vehicles parked on school grounds are subject to be searched if there is reason to believe there is any type of illegal activity involved!**

ACT NATIONAL TEST DATES

The ACT will be given at the high school on April 4, 2023 for juniors. You can also go to www.actstudent.org to see other test dates, locations, and registration deadlines. There is a fee of \$55.00 to take the ACT.

SCHOLARSHIPS

There are often many opportunities for FREE money for college. Please check the website for details.

Supplies for Jr. High/High School:

- Notebook and folder for each subject
- Plenty of blue or black pens, #2 wood pencils and erasers
- Box of Kleenex
- Teachers requiring other supplies for their class will let the students know
- **Please note: Backpacks will NOT be allowed in classrooms!**

JUNIOR HIGH/SENIOR HIGH CLASS FEES/DUES

Drawing, Art History, Painting, Photography, Art Intro, Sculpture, Ceramics & Advanced Art - \$30, FACS, and Industrial Tech. – independent projects are selected, the cost will depend on the project. Lifeguarding - \$165. Band rentals: wind –instrument - \$40 per year/\$25 per semester, percussion instrument - \$15 per year/\$10 per semester Honor Society - \$15, FFA - \$25, FCCLA - \$25.

***These classes have a fee as students are allowed to keep the final products. **Fees must be paid in advance of the class.** If a student is registered and not paid, they will be dropped at the add/drop deadline, which is 3 days into the quarter

The School Board set the annual class dues:

Grade 7 - \$10.00

Grade 8 - \$20.00

Grade 9 - \$30.00

Grade 10 - \$40.00

Grade 11 - \$50.00

Dues must be paid before school begins.

Paperless Report Cards

In order to make communication to parents more efficient, the Junior High and High School have initiated paperless report cards. The grade reports are available on the parent portal of JMC. If you would like a paper copy of a report card, please inform the office so they can provide it for you. Please contact the school if you have difficulty getting your students grades.

Board of Education:

John Volk - Chairperson
Mark Fest - Vice Chair
Annie Rasche - Secretary
Robert Egge - Treasurer
Katie Janssen - Director
Nathan Hay - Director

Administrative Team:

Paul Bang – Superintendent/Principal
Jason Fisher – Dean of Students/
Activities Director

Office Personnel:

Tracy Freking- Business Manager
Mikka Liepold – Admin. Assistant at Okabena
Carla Olsem – Admin. Assistant at Heron Lake

Elementary Staff

<i>Preschool</i>	Devin Fisher
<i>Kindergarten</i>	Janae Kazemba
<i>First Grade</i>	Melissa Larson
<i>Second Grade</i>	Melissa Untiedt
<i>Third Grade</i>	Brooke Obermoller
<i>Fourth Grade</i>	Jamie Symens
<i>Fifth Grade</i>	Matthew Beckendorf
<i>Sixth Grade</i>	Joseph Schmidt
<i>RTI/Title I</i>	Kelly Haberman
<i>Technology</i>	Lenora Kazemba
<i>Music</i>	Rachel Sheldahl & Rachel Erpelding
<i>PhyEd/DAPE</i>	Lucas Knutson
<i>Special Ed</i>	Sara Bartosh
<i>ESL</i>	Robyn Bickner
<i>Student Liaison</i>	Niki Fisher
<i>Library</i>	Melissa Raverty
<i>Cooks</i>	Dee Henkels & Morgan Blumberg
<i>Paras</i>	Lori Schaffer, Kari McBreen, Melissa Habeck, Jamie Hendel, Cheyliska Schaffer

Secondary Staff

Amy Bang	Trista Rhubee
Jared Bourquin	Heather Rindfleisch
Jessica Daberkow	Christine Risell
Theresa Dirks	Cory Sheldahl
Jeff Drent	Rachel Sheldahl
Rachel Erpelding	Terri Stenzel
Lisa Fest	Brandon Thurk
Katy Hattendorf	Danielle Wedeking
Lenora Kazemba	Doyle Zellar
Carrie Mischke	
	Cooks: Betty Bloch
	Wellness Center: Jason Fisher

HL-O JR/SR HIGH SEVEN PERIOD DAY SCHEDULE

Period 1	8:05 – 8:59	54 minutes 4 minute break
Period 2	9:03 – 9:57	54 minutes 4 minute break
Period 3	10:01 – 10:55	54 minutes 4 minute break
9 th – 12 th Grade		7 th – 8 th Grade
Lunch	10:55 - 11:25	Period 4 10:59 – 11:53
Period 4	11:29 - 12:23	Lunch 11:53 – 12:23
Period 5	12:27 – 1:21	54 minutes 3 minute break
Period 6	1:24 – 2:18	54 minutes 3 minute break
Period 7	2:21 – 3:15	54 minutes

Custodians: Marsden Bldg. Maintenance, L.L.C.

High School

Phone: 507.853.450; Fax: 507.853.4642

Name	Ext.	email
Paul Bang	1108	paul.bang@isd330.org
Supt./Prin.		
Amy Bang	1122	amy.bang@isd330.org
Jared Bourquin	1341	jared.bourquin@isd330.org
Jessica Daberkow	1350	jessica.daberkow@isd330.org
Theresa Dirks		theresa.dirks@isd330.org
Brad Doherty	2125	custodians@isd330.org
Jeff Drent	1204	jeff.drent@isd330.org
Rachel Erpelding	1327	rachel.erpelding@isd330.org
Lisa Fest	1212	lisa.fest@isd330.org
Jason Fisher	1334	jason.fisher@isd330.org
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Lenora Kazemba	1307	lenora.kazemba@isd330.org
Mikka Liepold	1100	mikka.liepold@isd330.org
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Heather Rindfleisch	1114	heather.rindfleisch@isd330.org
Christine Risell	1206	christine.risell@isd330.org
Cory Sheldahl	1106	cory.sheldahl@isd330.org
Rachel Sheldahl	1326	rachel.sheldahl@isd330.org
Terri Stenzel	1115	terri.stenzel@isd330.org
Brandon Thurk	1118	brandon.thurk@isd330.org
Danielle Wedeking	1124	danielle.wedeking@isd330.org
Doyle Zellar	1119	doyle.zellar@isd330.org
Wellness Center	1330	
Kitchen	1107	

Elementary

Phone: 507.793.2307; Fax: 507.793.2557

Name	Ext.	email
Paul Bang	2118	paul.bang@isd330.org
Supt./Prin.		
Sara Bartosh	2105	sara.bartosh@isd330.org
Matthew Beckendorf		matthew.beckendorf@isd330.org
Kelly Haberman	2110	kelly.haberman@isd330.org
Robyn Bickner	2115	robyn.bickner@isd330.org
Brad Doherty	2125	custodians@isd330.org
Rachel Erpelding		rachel.erpelding@isd330.org
Devin Fisher	2112	devin.fisher@isd330.org
Niki Fisher	2113	niki.fisher@isd330.org
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Brooke Obermoller		brooke.obermoller@isd330.org
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Missy Raverty	2121	melissa.raverty@isd330.org
Cheylika Schaffer		cheylika.schaffer@isd330.org
Lori Schaffer		lori.schaffer@isd330.org
Joseph Schmidt	2106	joseph.schmidt@isd330.org
Rachel Sheldahl	2108	rachel.sheldahl@isd330.org
Melissa Untiedt	2103	melissa.untiedt@isd330.org
Pool	2123	

Lisa Fest, Community Education Director

Email: lisa.fest@isd330.org

Phone: (507) 853-4507, ext. 1212

- Watch the school website in August for fall events coming up.
- Community Education is always looking for new instructors to share their passions and interests with the community.

*****Call or email if you are interested in teaching or have ideas for classes.***

ATHLETICS

ACTIVITY TICKETS FOR ATHLETIC EVENTS:

Ticket prices for athletic events for the 2022-2023 school year are as follows: (subject to change based on Red Rock Conference guidance)

1. **Single game tickets**
 - a. Adults \$6.00
 - b. Students \$4.00 (K-12)
2. **Season Tickets**
 - a. Adults \$60.00
 - b. Students \$40.00 (only covers K-12)
 - c. Senior Citizens \$40.00 (Age 62 or over)
 - d. Family Pass \$200.00

Note: Activity Tickets will be good for all HOME (Fulda and HLO) athletic events, with the exception of any scheduled tournament held at the junior/ senior high school. Activity tickets will be on sale at the junior/senior high and the elementary offices beginning August 9, 2022. It is recommended to purchase the activity ticket before the fall sports season begins.

PARTICIPATION FEES

- \$75.00 per sport/fine arts
- \$375 family cap
- \$240.00 maximum for an individual.

All participation fees must be paid BEFORE you participate in the sport or fine art. Each student will receive an activity ticket with their paid participation fee.

*****Fee reduction – You must be eligible for free or reduced lunches AND complete an application.

WILDCAT/COYOTE SPECTATOR POLICY

These policies are an effort to encourage respectful and responsible spectator behavior to ensure everyone's enjoyment of interscholastic events. Your cooperation is appreciated!

1. The High School will have only one (1) entrance for volleyball and basketball contests. This entrance will be the east (foyer) entrance. Doors on the north and west sides of the gymnasium are exits only. Handicap parking and entrance is located by the Green House.
2. If you leave the field or gymnasium without permission, you may not get back in. **No readmission.**
3. All HL-O and Fulda facilities are non-smoking facilities. Therefore, no smoking is allowed on any school grounds, including football, baseball and softball playing areas.
4. Spectators are encouraged to display sportsmanlike behavior at all interscholastic events. Failure to abide may result in disciplinary action.
5. Elementary students in attendance at extracurricular events **must be** accompanied **and supervised** by a parent or other adult. Failure to abide may result in a loss of privileges to attend such events.
6. Detentions/discipline notices will be issued to any student whose behavior impedes the enjoyment of the contest by other fans who have also paid admission to attend. Such behaviors include, but are not limited to, rough-housing, running around in the halls, derogatory remarks and other similar behaviors.
7. Visits to the concession stand or restrooms should be limited to breaks in play, half times and between contests. You are requested not to congregate in or near any exit – find a seat and enjoy the game.
8. Spectators are not allowed on the court or field at any time unless prior approval has been granted. These areas are limited to the players and coaches participating in the contest.
9. Spectators should make a conscious effort to keep the bleacher areas clean. Please pick up your garbage and place it in the appropriate receptacles.
10. Noisemakers are prohibited at all MSHSL sponsored events.
11. All students desiring to attend sports events as spectators must have an activity ticket or pay at the door.



ELIGIBILITY MEETING/FALL SPORTS PRACTICE DATE AND TIMES

A meeting for all athletes in grades 7-12 participating in sports for the 2022-2023 school year and their parents will be **Tuesday, August 9th**. The general meeting will begin at 6:00 p.m. in the high school gymnasium. Following the general meeting, each fall sport (football, volleyball, cross country) participants will meet with their respective coaches to discuss team information, pay participation fees, and sign participation forms. NO CONCUSSION TESTING WILL TAKE PLACE. Mr. Fisher will be working with the athletes to get their testing completed at another time.

Practice for fall sports will begin Monday, August 15th

ACADEMIC ELIGIBILITY

Any student who is failing a class after the fourth week of the quarter will be subject to an Academic restriction. Students must maintain a passing grade in all their classes in order to participate in extra-curricular activities. At the end of each week a grade check will be done on all students involved in extra-curricular activities. Students must be passing all of their classes. If not, the student will be notified that they are on academic probation until they are receiving passing grades. Students on probation must practice with the team, travel with the team, and sit with the team. During the ineligibility period, the student may not compete or perform publicly. An "I" (incomplete grade) means you are not passing all your classes. The student will remain ineligible until the incomplete is made up. If a student receives a failing grade at the end of the spring quarter, he/she may be ineligible for fall activities.

******Athletes must be in school by 9:57 a.m. the day of the event, unless absence has been pre- approved with the administration and it is an excused absence. You must contact the school at least a day ahead or by 8:30 a.m. the morning of an event, to be able to participate.**

The procedure for petitioning off the restriction list is as follows:

1. The student must secure an Eligibility Petition from the high school office.
2. The student must have the teacher(s) requesting the restriction sign the petition verifying that an acceptable level of performance has been achieved.
3. The student must return the petition to the office.
4. The principal must sign off on the form and will notify coaches and/or directors of the student's eligibility.
5. The student's name will be removed from the restriction list and all privileges will be restored.

If a student believes that they have good grounds to appeal the restriction, an appeals board will meet with the student and the student's parents prior to the restriction period to review the appeal. The appeals board will consist of the student's teachers, the activities director, the Principal and the guidance instructor. Upon hearing the appeal, the board will vote "yes" or "no" on allowing the student the right to participate. A majority vote stands.

COMMUNITY WELLNESS CENTER

Jason Fisher is the manager at the Wellness Center. He is a certified Personal Trainer who has worked in the field since graduating from Northwestern College in 2003. Jason has experience working with all age groups and would be willing to set you up on a program.

Summer Hours: Monday - Friday 6:00 - 11:00 a.m. and 3:00 - 7:00 p.m.
Saturday - 8:00 a.m. - 10:00 a.m.

School Hours: Monday - Friday 6:00 a.m. - 8:00 a.m.
Monday - Thursday 10:00 a.m. - 8:00 p.m.
Friday - 10:00 a.m. - 7:00 p.m.
Saturday - 8:00 a.m. - 10:00 a.m.

We have a variety of free and cable weights as well as cardio equipment, treadmills, cardio wave machine (like roller blading or ice skating). Come in and check them out. Give Jason a call at 853-4507, ext. 1334, about getting set up on a fitness program today. He will be glad to help you with membership information, or any other questions you may have. You can also log onto the internet at www.isd330.org and click on Wellness Center for more details. Be sure to check for 3-2-1 classes starting this fall and winter.

Heron Lake-Okabena School District | 2022-2023 CALENDAR

AUGUST '22						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

17 No School
20 Presidents' Day - No School

6 First Day of School

SEPTEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MARCH '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

24 End of 3rd quarter [42 days]

20-21 MEA - No School

OCTOBER '22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL '23						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

05 Conferences - Noon Dismissal
06 No School
07 Good Friday - No School
10 No School

4 End of 1st quarter (42 days)
22 Conferences - Noon Dismissal
23 Staff In-service - No School
24 & 25 Thanksgiving break - No School

NOVEMBER '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY '23						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

26 Graduation
29 Memorial Day - No School

23 - 30 Winter Break - No School

DECEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE '23						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

01 Last day of School [47 days]

2 Winter Break - No School
3 School Resumes
20 End of 2nd quarter [45 days]

JANUARY '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JULY '23						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Dear Parent/Guardian:

Our school provides healthy meals each day. Meals are no longer free and will be charged as follows: breakfast costs \$1.50; Elementary lunch costs \$2.75; High School lunch cost \$3.00.

Your children may qualify for free or reduced-price school meals. To apply, complete the enclosed Application for Educational Benefits following the instructions. A new application must be submitted each year. At public schools, your application also helps the school qualify for education funds and discounts.

State funds help to pay for reduced-price school meals, so all students who are approved for either free or reduced-price school meals will receive school meals at no charge. State funds also help to pay for breakfasts for kindergarten students, so all participating kindergarten students receive breakfasts at no charge.

Return your completed Application for Educational Benefits to:

Heron Lake – Okabena ISD 330
Attn: Tracy Freking
PO Box 97
Okabena, MN 56161

Who can get free school meals? Children in households participating in the Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), and foster, homeless, migrant and runaway children can get free school meals without reporting household income. Alternatively, children can get free school meals if their household income is within the maximum income shown for their household size on the instructions.

To apply for free school meals, please complete the Application for Educational Benefits form.

COMMON QUESTIONS:

I get WIC or Medical Assistance. Can my children get free school meals? Children in households participating in WIC or Medical Assistance do not automatically qualify for free meals. Children may be eligible for free or reduced-price school meals depending on other household financial information. Please fill out an application.

Who should I include as household members? Include yourself and all other people living in the household, related or not (such as grandparents, other relatives, or friends).

May I apply if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be U.S. citizens for your children to qualify for free or reduced-price school meals.

What if my income is not always the same? List the amount that you normally get. If you normally get overtime, include it, but not if you get overtime only sometimes. For seasonal work, write in the total annual income.

Will the income information or case number I give be checked? It may be. We may also ask you to send written proof.

How will the information be kept? Information you provide on the form, and your child's approval for meal benefits, will be protected as private data. For more information see the back page of the Application for Educational Benefits.

If I don't qualify now, may I apply later? Yes. Please complete an application at any time if your income goes down, your household size goes up, or you start getting SNAP, MFIP or FDPIR benefits.

Please provide the information requested about children's racial identity and ethnicity, which helps to make sure we are fully serving our community. This information is not required for approval of school meal benefits.

If you have other questions or need help, call Tracy at 507.853.4507 ext. 1103.

Sincerely,

John Volk, Chairman of the Board

How to Complete the Application for Educational Benefits

Complete the Application for Educational Benefits form for school year 2022-23 if any of the following applies to your household:

- Any household member currently participates in the Minnesota Family Investment Program (MFIP), or the Supplemental Nutrition Assistance Program (SNAP), or the Food Distribution Program on Indian Reservations (FDPIR) or
- The household includes one or more foster children (a welfare agency or court has legal responsibility for the child) or
- The total income of household members is within the guidelines shown below (**gross earnings before deductions**, not take-home pay). Do not include as income: foster care payments, federal education benefits, MFIP payments, or value of assistance received from SNAP, WIC, or FDPIR. Military: Do not include combat pay or assistance from the Military Privatized Housing Initiative. The income guidelines are effective from July 1, 2022 through June 30, 2023.

Maximum Total Income

Household size	\$ Per Year	\$ Per Month	\$ Twice Per Month	\$ Per 2 Weeks	\$ Per Week
1	25,142	2,096	1,048	967	484
2	33,874	2,823	1,412	1,303	652
3	42,606	3,551	1,776	1,639	820
4	51,338	4,279	2,140	1,975	988
5	60,070	5,006	2,503	2,311	1,156
6	68,802	5,734	2,867	2,647	1,324
7	77,534	6,462	3,231	2,983	1,492
8	86,266	7,189	3,595	3,318	1,659
Add for each additional person	8,732	728	364	336	168

Step 1: Children

List all infants and children in the household, their school and grade if applicable, and birthdate. Attach an additional page if needed to list all children. Check the box if a child is in foster care (a welfare agency or court has legal responsibility for the child).

Step 2: Case Number

If any household member currently participates in SNAP, MFIP or FDPIR, write in the case number and then go to Step 4. If you do not participate in any of these programs, leave Step 2 blank and continue on to Step 3.

Step 3: Adult and Child Incomes / Last 4 Digits of Social Security Number

- Social Security Number/Total Household Members.** An adult household member must provide the last four digits of their Social Security number or check the box if they do not have a Social Security number. Report the total number of household members and ensure all household members are listed individually on the application in the child or adult section as applicable.
- Child Income.** If any children in the household have regular income, such as SSI or part-time jobs, list the total amount of regular incomes received by all children, and check the box for the frequency: weekly, bi-weekly, twice a month, or monthly. Do not include occasional earnings like babysitting or lawn mowing.
- Adult income.** Report the names of adult household members and income earned in this section.
 - List all adults living in the household not listed in Step 1, whether related or not, such as grandparents, relatives, or friends.
 - Gross Earnings from Work.** This is usually the money received from working at jobs where a paycheck is received. For each income, check the box to show how often the income is received: weekly, bi-weekly, twice per month, or monthly.
 - List gross incomes before deductions, not take-home pay. Do not list an hourly wage rate. For adults with no income to report, enter a '0' or leave the section blank. For seasonal work, write in the total annual income.
 - Are you Self-Employed or a Farmer?** List the net income per month or year after business expenses. Do not list the same income twice on the application. A loss from farm or self-employment must be listed as 0 income and does not reduce other income.
 - Any Other Gross Income.** List gross incomes before deductions from all other sources, such as SSI, unemployment, child support, public assistance, social security, rental income or annuities.

Step 4: Signature and Contact Information An adult household member must sign the form. If you do not want your information to be shared with Minnesota Health Care Programs, check the "Don't share" box in Step 4.

Optional: Please provide the information on ethnicity and race that is requested on the second page of the form. This information is not required and does not affect approval for school meal benefits. The information helps to ensure we are meeting civil rights requirements and fully serving our community.

Definition: A Household Member is "Anyone living with you and shares income and expenses, even if not related." Children in Foster care are eligible for free meals. Read [How to Complete the Application for Educational Benefits](#) for more information. Adults over grade 12 living in the same household should be reported in Step 3. If your children attend different districts or charter/nonpublic schools, return an application at each one.

Child's First Name (list all children in household)	MI	Child's Last Name	School	Grade	Birthdate	Foster Child (✓)
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>
						<input type="checkbox"/>

If YES >Enter SNAP, MFP or FDI/R Case Number (between 4-9 digits, do not report EBT card number) _____ then go to STEP 4 (Do not complete STEP 3)

STEP 3: Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

- Sometimes children in the household earn or receive income, such as from a part time job or SSI. Please include the TOTAL income received by all children listed in STEP 1. Do not include income received by adults in the box to the right.

Total Income Received by All Children	Weekly	Bi-weekly	2x Month	Monthly
\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- C. All Adult Household Members (including yourself). For each Household Member listed, if they do receive income, report total gross income only. If they do not receive income from any source, write "0" or leave any fields blank. You are certifying (promising) that there is no income to report. Not sure what income to include here? Flip the page and review "Sources of Income" for information. "Sources of Income" will help you with the Child Income section and All Adult Household Members section.

Names of All Adult Household Members (First and Last)	Gross Earnings from Working at Jobs				Are you Self-Employed or a Farmer?		Any Other Gross Income						
List all Household members not listed in STEP 1 (including yourself) even if they do not receive income. Include children who are temporarily away at school or in college.	Weekly	Bi-weekly	2x Month	Monthly	Report income before deductions or taxes in whole dollars (no cents).	Monthly	Yearly	Net income from Farm or Self-Employment. Do not duplicate elsewhere.	Weekly	Bi-weekly	2x Month	Monthly	SSI, Unemployment, Public Assistance, Child Support, and others on Page 2
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$

STEP 4: Contact information and adult signature. "I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be

First Name	Last Name	Address	City	State	Zip	Phone	Signature

prosecuted under applicable State and Federal laws."

☐ I have checked this box if I do not want my information shared with Minnesota Health Care Program as allowed by state law.

Printed name of adult signing form	Daytime Phone
Address (if available)	Apt# City Zip

SIGN HERE: Signature of Household Adult _____ **Date** _____

Do Not Fill Out: For School Office Use Conversions to Annualize All Income:	X52	<input type="checkbox"/> Verified? Attach Tracker	<input type="checkbox"/> No change	<input type="checkbox"/> Free After Verified	<input type="checkbox"/> Reduced After Verified	<input type="checkbox"/> Denied After Verified
	X26					
	X24					
	X12					
	X1					
All Total Income (Include child and adult income)	Weekly	Household Size:	<input type="checkbox"/> Categorical Eligibility	<input type="checkbox"/> Free	<input type="checkbox"/> Reduced	<input type="checkbox"/> Denied
	Bi-weekly					
	2X Month					
	Monthly					
	Annualize					
\$	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determining Official Signature:		Date:				
Confirming Official Signature:		Date:				

OPTIONAL: Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals. Respond to both Step One, *Ethnicity* and Step Two, *Race*.

Step One: Ethnicity (check one): ☐ Hispanic or Latino ☐ Not Hispanic or Latino

Step Two: Race (check one or more): ☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or Other Pacific Islander ☐ White

INSTRUCTIONS: Sources of Income

Sources of Child Income	Examples
<ul style="list-style-type: none">• Earnings from work• Social Security• Disability Payments• Survivor's Benefits• Income from person outside the household• Income from any other source	<ul style="list-style-type: none">• A child has a regular full or part-time job where they earn a salary or wages• A child is blind or disabled and receives Social Security• A Parent is disabled, retired, or deceased, and their child receives Social Security benefits• A friend or extended family member regularly gives a child spending money• A child receives regular income from a private pension fund, annuity, or trust

Sources of Income for Adults	Earnings from Work	Public Assistance / Alimony / Child Support	All Other Income
	<ul style="list-style-type: none">• Salary, wages, cash bonuses (before deductions or taxes)• Net income from self-employment (farm or business)• If you are in the U.S. Military:<ul style="list-style-type: none">a. Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)b. Allowances for off-base housing, food and clothing	<ul style="list-style-type: none">• Cash Assistance from State or local government• Supplemental Security Income• Unemployment benefits• Worker's compensation• Alimony payments• Child support payments• Veteran's benefits• Strike benefits	<ul style="list-style-type: none">• Social Security• Disability benefits• Regular income from trusts or estates• Annuities• Investment income• Rental income• Regular cash payments from outside household

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

At public school districts, each student's school meal status also is recorded on a statewide computer system used to report student data to MDE as required by state law. MDE uses this information to: (1) Administer state and federal programs, (2) Calculate compensatory revenue for public schools, and (3) Judge the quality of the state's educational program.

Nondiscrimination statement: In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA.

The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; or (2) fax: (833) 256-1665 or (202) 690-7442; or (3) email: program.intake@usda.gov

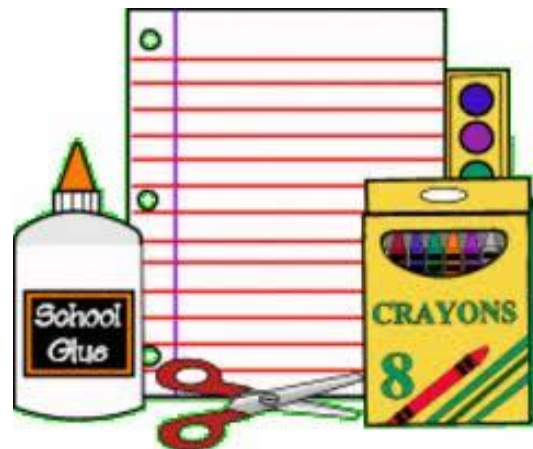
This institution is an equal opportunity provider.



The Caring Connections school stores will be open again for the upcoming school year. There is a store at the elementary in Heron Lake and at the high school in Okabena that is stocked with not only school supplies, but also toothpaste/toothbrushes, shampoo/conditioner, body wash, deodorant, feminine hygiene products, hairbrushes, socks, shorts, and more that are FREE to anyone! We have a wonderful community that has been the backbone of this for our students. Please know that we are always accepting donations and are willing to lend a hand for anyone in need, no questions asked and no judgements made! If you have any questions, or are wanting to help, please call the school and I will get back to you.

Thank you!

Nicole Fisher



THIRD PARTY BILLING - PART B NOTICE OF PROCEDURAL SAFEGUARDS and PARENTAL RIGHTS FOR
PUBLIC SCHOOL SPECIAL EDUCATION STUDENTS

WRITTEN ANNUAL NOTICE RELATING TO THIRD PARTY BILLING FOR IEP HEALTH-RELATED SERVICES

Before billing Medical Assistance or MinnesotaCare for health-related services the first time, and each year, the district must inform you in writing that:

1. The district will share data related to your child and health-related services on your child's IEP with the Minnesota Department of Human Services to determine if your child is covered by Medical Assistance or MinnesotaCare and whether those services may be billed to Medical Assistance or MinnesotaCare.
2. Before billing Medical Assistance or MinnesotaCare for health-related services the first time, the district must obtain your consent, including specifying the personally identifiable information that may be disclosed (e.g., records or information about the services that may be provided), the purpose of the disclosure, the agency to which the disclosure may be made (i.e., the Department of Human Services) and which specifies that you understand and agree that the school district may access your (or your child's) public benefits or insurance to pay for health-related services.
3. The district will bill Medical Assistance or MinnesotaCare for the health-related services on your child's IEP.
4. The district may not require you to sign up for or enroll in Medical Assistance or MinnesotaCare or other insurance programs in order for your child to receive special education services.
5. The district may not require you to incur an out-of-pocket expense such as the payment of a deductible or co-pay amount incurred in filing a claim for health services provided, but may pay the cost that you otherwise would be required to pay.
6. The district may not use your child's benefits under Medical Assistance or MinnesotaCare if that use would: decrease available lifetime coverage or any other insured benefit; result in your family paying for services that would otherwise be covered by the public benefits or insurance program and that are required for the child outside of the time your child is in school; increase your premiums or lead to the discontinuation of benefits or insurance; or risk your loss of eligibility for home and community-based waivers, based on aggregate health-related expenditures.
7. You have the right to receive a copy of education records the district shares with any third party when seeking reimbursement for IEP health-related services.

You have the right to stop your consent for disclosure of your child's education records to a third party, including the Department of Human Services, at any time. If you stop consent, the district may no longer share your child's education records to bill a third party for IEP health-related services. You can withdraw your consent at any time, and your child's IEP services will not change or stop.

This is your annual notification that the Heron Lake-Okabena School District will be billing Medical Assistance/Minnesota Care directly if you have provided consent and have not revoked or denied in writing that consent.

PUBLIC NOTICES

ANNUAL NOTIFICATION OF RIGHTS PROTECTION AND PRIVACY OF STUDENT RECORDS

Pursuant to the requirements of the Heron Lake-Okabena School District #330, School Policy on data privacy regarding the "Protection and Privacy of Student Records" and the requirements of Federal law (45 code of Federal Regulations Section 99.6) the following constitutes the School District's Annual Notification to parents and students regarding data privacy practices of the school district.

The School District has adopted a Student Records Data Privacy Policy incorporating state and federal requirements as to data privacy rights in student educational records. In summary, the policy provides:

A: Privacy Rights

Educational information which is collected on all students such as standardized tests will be obtained without the prior written permission of the student's parent, guardian, or the eligible student if he or she is eighteen or over or attends a post-secondary institution. This type of information is collected to assist in educational planning or evaluation. The parents, guardian, or eligible student are not legally required to allow the collection of this information. However, if the parent, guardian, or eligible student refuses to allow the school to collect the information, the school will be unable to adequately plan and evaluate the educational program of the student in question. Under limited circumstances, specific persons or entities such as the State Department of Education are authorized to review this information without the consent of the parents, guardian, or eligible student. These exceptions are set out in Policy 515R. In general, however, educational records which identify or could be used to identify a student, other than directory information, may not be released to members of the public without the written permission of the student's parent, guardian, or the eligible student. Copies of the School District data privacy policies and all forms used to comply with the Data Privacy Laws are available in the district office on request.

Data Privacy Policy Summary

1. Local school districts should notify parent/guardian each year of the district's data privacy policy. Notice can be through newsletter, newspaper, student handbook, etc.
2. Only those certified staff members with a need to know will have access to student files.
3. Classified staff members who are designated to provide clerical services for student files will have access to student files.
4. Directory information which includes student's name, grade, athletic or academic achievement will not be private data unless parent/guardian or student over 18 requests in writing that it be private data.
5. When a student is transferring to another district, information (student's file) about the student may be sent to the new district without parent/guardian or student's over 18 permission.
6. Parent/guardian or students over 18 must sign permission for any other person or agency to review the file. This includes county welfare, probation, etc.
7. Exceptions: a) an investigation of a crime by a police investigator; b) requests by the State Department of Education for research purposes.

GOT (THE RIGHT) MILK?

Public and non-public schools are required under Minnesota Statutes 124D.114 to provide lactose reduced milk to any student who has a written request on file from their physician. Schools must notify parents at the beginning of the school year of the option to request lactose reduced milk for their child(ren). Lactose reduced milk may be dispensed from a large container (i.e. half-gallon) or offered to students in individual half-pints at the point of service.

ADA POLICY

The Americans with Disabilities Act offers comprehensive protections for individuals with disabilities. Heron Lake-Okabena Public School District, in its commitment to the practice of nondiscrimination, is in the process of evaluating its services, programs, activities and policies for nondiscrimination on the basis of disability. If you are a disabled individual, represent an individual with a disability, or are otherwise interested in this process, please contact your local school official or district superintendent for more information.

ADA Public Law 101-336, Title II Compliance Form Prepared by IEA, Inc.

WELLNESS POLICY

The HL-O School Board adopted the Wellness Policy which became effective on September 5, 2006. The purpose of the policy is to assure a school environment that promotes and protects students' health, wellbeing, and ability to learn by supporting healthy eating and physical activity. A copy of the Wellness Policy is available in the high school and elementary offices or online at www.isd330.org.

ANNUAL PARENT NOTIFICATION

What Student Information Is Collected By Schools?

By state law, Minnesota Public Schools must collect school census information on all students in public or private schools if the parents reside in their district. Census information includes student and parent names, address, telephone, schools attended, grade, school transportation information and special education program assignments. Other information typically collected for public school students includes district-wide testing data, subject marks, attendance and in some instances, with approval, special tests or evaluations by professional staff. Financial aid to the school district is based on census and other information sent to the Department of Education.

Where Is Student Record Information Kept?

While a student is enrolled in a public school, official school records are kept in the student's Cumulative Record Folder. This folder holds the official student records and other data school officials believe is needed to provide the best instructional services for each student. Census and related administrative information is kept at the district's central office.

Who May See Student Records?

Access is limited to the following: Parents or legal guardians who present proper identification: Students age 18 and over who present proper identification: Staff members of the public school, such as the principal, teachers, and counselors, school social workers, nurses and other authorized professional personnel: Other third parties (employers, social agencies, law enforcement, etc.) may have access to records only with written permission of adult students, parents, or legal guardians.

Exceptions: Directory information (name, address, school, birth date, dates of attendance, awards, extra-curricular information) is public information and may be released. Forms for restricting this information may be obtained by calling the Superintendent's office.

How Long Are Records Kept?

Most records are destroyed when they no longer are needed by professional personnel to plan the most appropriate instructional programs for students. Many evaluative records are destroyed after one year. Contents of the Cumulative Record Folder (less the permanent records) usually are destroyed within five years of the time a student leaves the school system. However, a summary of census information along with certain grade reporting and attendance data is kept permanently when students leave the school system, as required by law. These permanent files are kept to fill requests for information from former students who later need to verify school-related information from their own records.

What Happens To The Records When A Student Leaves A Public School?

When a student leaves the school system (graduates, moves away, withdraws), contents of the Cumulative Record Folder are forwarded to other school systems, colleges, vocational institutes, at student request unless the parent (or adult student) signs a form specifically directing the Public School not to release information to other schools. This form may be obtained from the school at the time the student leaves. After the student leaves, the academic record and health form is forwarded to the school district's central office, where these records are preserved.

What Are Your Rights Regarding Student Record Information?

State and federal laws governing school records allow parents, legal guardians, and adult students (age 18 and over) to examine and/or obtain copies of their records or those of their children upon proper identification. The law requires release of student information to a non-custodial parent. Exceptional circumstances should be referred to the superintendent. You may challenge the accuracy of the record. You may request that school officials change it. After consultation, school officials may decide whether to alter the record. If you disagree, you have the right to a hearing.

Who Should You Contact Regarding Questions On Records Procedure?

The superintendent is the person authorized by the district to receive concerns about student records and may be contacted at the central office.

Data Privacy Annual Notification

1. Annual Notification

A. At least once each school year parents must be informed in writing of their rights under the privacy laws. If it is known that the parent is non-English speaking/reading, it is incumbent upon the school district to make certain that the parents understand their rights under the law. Contact your superintendent if you need such assistance.

B. All students who are new to the school system should be given a copy of the Data Privacy Guidelines when they are enrolled.

1. The laws require the following annual reminder in one of the earliest newsletters or communications sent by the school to the home: Our school district has adopted a data privacy policy in keeping with both state and federal regulations. If you wish a copy of a summary of that policy, you may request it from the school. Any questions you may have concerning the policy should be referred to the superintendent.

2. Copies of the Data Privacy Guidelines are available in the superintendent's office and are available without charge for distribution to the public.

2. Release of Directory Information – Directory information is defined in our district as student and parent/guardian name(s), address (es), birth date, birthplace, attendance dates, previous school(s) attended and information related to athletic, degrees and awards. Such information is public and by law must be released upon request to any third party. However, directory information release may be delayed if, in the judgment of the principal, or the designated representative, such information may jeopardize the health or safety of the student or his/her family. Questions on the appropriateness of release should be referred to the superintendent. Directory information must be restricted if the parent/guardian completes the appropriate form requesting said restriction. Parent (s)/guardians may revoke that restriction at any time. If a school organization wishes to print and distribute a directory of parents/guardians and telephone numbers, they must first secure written permission of the parent/guardian.

3. Forwarding Records To Other Schools A. School records should be forwarded upon student transfer or withdrawal to any other school, college or educational agency upon their request with parental/guardian permission. If the parent/guardian or adult student has signed the appropriate form refusing or restricting the release of such information, those directions must be followed. B. Parents/guardians or adult students have the right to take copies of school records with them although a reasonable charge may be made for copies of the records (actual copying costs).

4. Right To Hearing – If parents wish to challenge the accuracy of a student's records, the building principal and other school personnel, as appropriate, shall meet to decide whether or not to change the record. Course grades or marks may not be challenged except as to the accuracy of recording. If it is decided that a record should not be changed, the parent/guardian should be informed of their right to a hearing. The hearing shall be conducted with the superintendent and other school personnel as needed. Such a hearing must allow for presentation of evidence, representation by an attorney if desired, and the eventual issuance of a decision in writing (including a summary of the findings and the reasons for the decision). If the request to change the record is denied by the district, the parent/guardian must be afforded the opportunity to place a statement in the records setting forth their reasons for disagreement with the decision of the school district, or any other commentary they may have concerning the record. If the challenged record is released or forwarded, a copy of the parent/guardian statement of disagreement must also be sent with it. A reasonable attempt must be made to notify all other parties who have previously received copies of the disputed record.

5. Noncustodial Parents/Guardians – Noncustodial parents/guardians (a parent/guardian who does not have custody of a given child after a divorce action but who does have the right of visitation) does have the right to full and complete information about his/her child unless specified otherwise by court order. When the child enrolls in your school, request from the custodial parent/guardian a copy of the court order indicating the custody arrangement and records restriction if any. This procedure protects all parties involved. If a request for student or parent/guardian information is received from the non-custodial parent/guardian, this procedure will be followed:

A. Inform the noncustodial parent/guardian that he/she has a right to this information (unless otherwise restricted by a court order on file). However, district procedure does require that the custodial parent/guardian be notified before any information is released. Until this notification is made, no information is to be released about the child. After notification of the custodial parent/guardian, the noncustodial parent/guardian should be contacted and except in extraordinary circumstances as outlined in (B) below, the requested information should be released.

B. Contact the custodial parent/guardian, inform him/her of the information request and that the district must release this information. Also inform the parent/guardian that the district can assist in delaying the release only by a court order. We would delay, within the law, any release of information that might jeopardize the health or welfare of any student or parent/guardian. Questions on this matter should be referred to the superintendent.

6. Records Subpoena – When student records have been subpoenaed by a court of law, the district is required to make a reasonable attempt to notify the parent/guardian informing them that the school district is required by laws to produce the school records in court. Records delivered under subpoena should be copies and not the original records.

7. Access Record – The law required that the list of persons accessing a student’s record file be kept updated, accurate and complete. Forms have been provided for this purpose and should at all times be kept in the student’s cumulative folder. The student record will be kept in a central, secure location at all times. If any portion of the record is taken elsewhere by authorized personnel, a note to that effect will be placed in the folder.

8. Emergency Release – In emergency situations, relevant information may be released without authorization. The superintendent must be contacted prior to that release. All parties will be notified as soon as possible after the release of information.

Students in the State May Choose Where They Attend School

Students in greater numbers are taking advantage of the opportunity to choose where they attend school. Minnesota was the first state in the nation to offer parents and learners a chance to seek the public school that best fits the needs and interests of the individual. The following enrollment options programs are available to learners in Minnesota:

Postsecondary Enrollment Options allow 11th and 12th graders to attend full or part-time, a technical college, a community college, a private, liberal college or university, any of the state universities for high school credit. Students must meet the requirements of that postsecondary institution. Students are requested to inform the high school before March 30th if considering participation in the program the following academic year and should work with their high school counselor to ensure the courses taken will meet graduation requirement.

Open Enrollment permits kindergarten through 12th grade students to apply to attend a school outside the district in which they live. Applications must be received by the nonresident district before January 15th for enrollment for the following fall. Accepted students must agree to attend the new district for one full year. School districts with desegregation plans require that applications be sent to the home district first for approval to leave before it is sent on the nonresident district. Applications into or out of Duluth, or St. Paul may be made at any time and enrollment may begin at any time.

High School Graduation Incentives program is designed to encourage learners who are having difficulty in school or who have dropped out of school to complete their high school credits in alternative settings. Qualifying students may attend another traditional high school inside or outside their district, and Area Learning Center, and alternative school or program, or a nonpublic, nonsectarian school which has been contracted by a district to provide educational services.

Diploma Opportunities For Adults encourages individuals aged 21 or older who have not completed high school to return to get their diplomas. Qualifying persons have up to two years of free state aid to finish their requirements. Many of the same programs available under High School Graduation Incentives are available to adults.

Area Learning Centers provide year-round, nontraditional education toward a high school diploma for students 12 years of age through adult on a full or part-time basis. Students develop, with an instructor; learning plans which best fit their course needs and learning styles.

Public and Private Alternative Programs personalize the education of learners at risk of not completing high school. Classes are taught using nontraditional methods and allow for flexible scheduling. These programs operate during the school year.

Education Programs for Minor Parents and Pregnant Minors are designated to ensure teens who are parents or pregnant complete their high school education. When requested, educational programs which fit the needs of the individual must be made available by the school district along with any necessary supportive services.

Transportation costs will be reimbursed for qualifying low-income families whose children are participation in Open Enrollment and Postsecondary Enrollment Options. For more information about these enrollment option programs visit the school or call the Enrollment Options Hotline at 1-800-657-3990.

GENERAL PESTICIDE NOTICE FOR PARENTS OR GUARDIANS

A Minnesota state law went into effect in year 2000 that requires schools to inform parents and guardians if they apply certain pesticides on school property. Specifically, this law requires schools that apply these pesticides to maintain an estimated schedule of pesticide applications and to make the schedule available to parents and guardians for review or copying at each school office. State law also requires that you be told that the long-term health effects on children from the application of such pesticides or the class of chemicals to which they belong may not be fully understood.

If you would like to be notified prior to pesticide applications made on days other than those specified in the estimated schedule, please contact Brad Doherty, Custodian, at 507-793-2307, Ext. 2125.

2022-2023 SCHOOL YEAR ANNUAL ASBESTOS NOTIFICATION

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act - AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Heron Lake-Okabena School District has a goal to be in full compliance with this law and is following the spirit, as well as, the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the school district were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

The required six month surveillances have been conducted to inspect the asbestos containing materials (ACM) for change in condition. Any changes in condition have been and will be noted on the Periodic Surveillance Forms found in the Asbestos Management Plan. Also, the required three year reinspection of asbestos containing materials have been conducted by an accredited inspector. An Operations and Management Program has been implemented by HL-O School District to keep the ACM located within the building(s) in good condition.

There were no asbestos abatement projects done in the district during the past school year.

Short-term workers (contractors who work in the district) must be provided with information regarding the asbestos in the building prior to the beginning of work. Contact Superintendent/Principal Paul Bang.

Should you have any further questions, you may contact Brad Doherty, the district's designated person.

Federal law requires a periodic walk-through (called "surveillance") every six months of each area containing asbestos. In addition, the law requires all buildings to be re-inspected three years after a management plan is in effect. IEA, Inc will accomplish this under contract.

Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

HL-O ISD #330 has a list of the location(s) type(s) of asbestos containing materials found in that school building and a description and time-table for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 25 cents per page. Questions related to the plan should be directed to the district office.

INDOOR AIR QUALITY NOTICE

Heron Lake-Okabena School District is proud to be taking a leadership role in providing a safe, comfortable and productive environment for our students and staff so that we achieve our core mission -- educating students. Our school will follow the EPA guidance to improve our indoor air quality by preventing as many IAQ problems that may arise. Good air quality requires an ongoing commitment by everyone in our school, because each of us daily makes decisions and performs activities that affect the quality of the air we breathe.

School staff, students and parents can obtain checklists or self-help information so they can properly evaluate their child's home or other out of school situation by contacting the school. Staff and parents can also obtain information about school facility construction, maintenance and house keeping practices, chemicals used, mold and HVAC related information, chemical producing academic subjects, and pesticide and herbicide applications to determine the extent to which school activities contribute to a child's symptoms by contacting the school.

The Indoor Air Quality contact person is Paul Bang, Superintendent/Principal. If there are any questions regarding the school's IAQ Program, please feel free to call the school at 507-853-4507, Ext. 1108

LEAD-IN-WATER ANNUAL NOTICE

Minnesota Statute 121A.335 requires public school buildings serving prekindergarten through grade 12 to test for lead in water every 5 years. This statute also requires school districts to make the results of the testing available to the public for review and to notify parents of the availability of the information. Notification may be accomplished by publishing a statement in the "Back to School" newsletter or publication that is available to staff, student, parents and the public. Heron Lake-Okabena ISD #330 is committed to providing a safe working and learning environment for employees and students. The district has developed a lead in water management plan and testing program that complies with Minnesota Statute 121A.335, as well as recommendations from the Environmental Protection Agency's (EPA's) Lead Contamination Control Act (LCCA) of 1988 and the Minnesota Department of Health (MDH), and Minnesota Department of Education (MDE). For more information on Heron Lake-Okabena ISD #330 lead reduction and testing program, please contact Paul Bang, Superintendent at (507) 853-4507 ext. 1108.

HLOCF Newsletter

Heron Lake-Okabena Community Foundation

July 2022

The Beginning—to create a legacy of pride and partnership....

It started with an idea! Community members from Heron Lake and Okabena founded the Heron Lake-Okabena Community Foundation (HLOCF) in 2001. Under the leadership of the Southwest Initiative Foundation (SWIF), the HLOCF developed a mission statement and organized as a 501(c)3 nonprofit organization. “SWIF is an independent, nonprofit organization whose mission is to be a catalyst facilitating opportunities for economic, social, and cultural growth by promotion of philanthropy, leadership, innovation and collaboration in southwest Minnesota.”

The exclusive purpose of the HLOCF is to solicit funds and award grants to organizations that promote education and opportunities that enrich the communities of Heron Lake and Okabena. Funds are raised through fundraisers, donations, mass mailings, memorials and charitable gifting.

The evolution of the Foundation Board has brought about a revision of the original mission statement. We did some brainstorming and clarified the goals and objectives of the Foundation while still keeping the original focus of our mission intact.

OUR MISSION STATEMENT: “To enrich the community by promoting education and opportunities in the hope of creating a legacy of pride and partnership.”

Reaching the Goal of \$200,000!

Matching funds of \$25,000 from SWIF was incentive enough to get the fundraising ball rolling.

After a lot of discussion, we sponsored our first dinner and silent auction in March of 2003. With tremendous support from the community, we raised \$5,800. We were amazed at our success, and quickly decided to sponsor a second dinner and silent auction in March, 2004. Again, the strong support of our communities made the event a huge success. Sales of dinner tickets and auction items ranging from the “Okabena” fireplace, to theme baskets, to homemade quilts, to plane rides, to backhoe work, to sports memorabilia raised \$7,000. This event has become a much anticipated annual happening in our communities evolving into a social time with hors d’oeuvres, wine, and cash bar replacing the sit-down dinner. As of March, 2022, a total of \$111,908 has been raised at these silent auction events and added to our endowment fund and special project fund.

The love of the game by some board members resulted in a Best Shot Golf Tourney in September, 2004 at Emerald Valley in Lakefield, MN. Nineteen sponsors paid \$100 each to sponsor a hole and 50 golfers enjoyed the warm September afternoon playing golf. The tournament netted another \$2,711. The golf tourney has also become an annual event and through September, 2021 has raised \$31,542 for our endowment fund and a special project fund. Combining those funds with the memorials and donations received, we met our first goal of raising \$25,000. With some matching funds from SWIF, we have over \$230,608 in our endowment fund and over \$11,428 in our operating and special project granting funds.

By working together, we have been successful. We are thankful for the support and trust that the people of the Heron Lake and Okabena communities have given us.

The Funds

The HLOCF is a related component fund of SWIF. SWIF is an independent, nonprofit foundation servicing 18 counties in southwest Minnesota, and its 501(c)3 public charity status extends to the HLOCF, which allows gifts to be tax-deductible.

SWIF owns and manages the assets, provides investment expertise and administrative support, and technical assistance around fundraising, marketing, and grant making to our local board. All funds raised by the HLOCF will exclusively benefit our communities forever!

HLOCF currently has three funds. The first is its endowment fund, which is a fund that is kept in perpetuity to provide an ongoing stream of revenue generated by the investment of principal. That may seem confusing, so more simply put, an endowment is like a *savings account*. The principal is invested and never spent—only the income is used to distribute to qualifying projects within the community. The stronger our endowment fund, the more resources we have available to invest back into the community now and in the future.

The second fund is an operating fund which is used to cover our expenses such as advertising, mailing, etc. and is kept to a minimum. It may also be used to supplement our granting monies if needed.

Our third fund, a special project fund, is non-restricted and is used to supplement our granting funds or used if a special project comes to our attention.

A fourth project fund was developed and maintained for several years when an anonymous donor contacted the school wishing to make a generous donation, but wanting it handled through the HLOCF. These funds were used for the purchase of a band instrument and for the reconstruction/updating of the “Crow’s Nest” broadcast area at the HLO Football Field. Another anonymous donation was received and those funds were dedicated to the renovation of the ball fields in Okabena. A third anonymous donation was given in 2014 and those funds were dedicated to a new English curriculum for the high school in Okabena. A fourth anonymous donation was given in 2015 and was used for refurbishing the stage area in the HLO High School. A fifth donation was received in June of 2016 and those funds were used for industrial tech equipment, choir robes, updates to the FACS room, and a concession stand at the baseball field.

Our endowment fund is a long-term strategy...it provides dollars now and in the future to invest back into the community. And our project funds help meet current needs because the entire dollar is used for those immediate needs. Whatever your preference, the need is now and the opportunity is within your reach! Gifts of all sizes are welcome and truly appreciated.

Grants Awarded

Grants are awarded on a yearly schedule. Grant application deadline is January 15 of each year with grants awarded at our Silent Auction/Social event held in March or April. Grant guidelines,

application forms and the rubric the board uses to process the grant applications are all available online at www.swifoundation.org.

Since our first round of granting in 2005 of \$600 each to Narrow Path Youth Ministry for its programs and North Heron Lake Game Producers for books purchased for the SSC and Public libraries, we have granted over \$150,419 back to our communities. These monies have been used to add equipment to the Wellness Center, help purchase park equipment in Okabena, landscape around the new lift/entrance to the Heron Lake Public Library, provided a batting cage for SWU baseball, helped the Women of Today, the Heron Lake EMTs, assist several class projects at the local schools and purchase much needed equipment for the Heron Lake Day Care Center and the SSC Flag Squad. The HLO Food shelf was able to purchase a refrigerator and freezer for their program and a 4-H club was awarded funds to assist with a Community Pride project. We were able to award a sizeable grant to the community through the Heron Lake Legion Auxiliary to go towards construction of a Veterans' Memorial. A grant of \$3,000 was given to the Okabena Legion Auxiliary to go towards the purchase of new stoves for their kitchen remodel. In 2022 a total of \$18,460 was given to school/community projects. For FY2023, our spendable portion of the endowment fund will be over \$10,400 and we may add to that with funds from our special project fund. What a benefit to our communities.

Our Activities

Mark your calendars for the following special events:

August 14, 2022—HLOCF Charity Golf Classic at Fulda Golf Course 3 P.M. Shotgun start.

March/April 2023—Annual Silent Auction/Grant Awards Gala. Watch for details later.

August 2023 HLOCF Charity Golf Classic, details to be determined.

Where Can You Find Us?

The current HLOCF Board includes Collette Diemer, chair; Terri Pelzel, co-chair; Mitz Diemer, secretary; Tracy Freking, treasurer; Jackie Baumgard; Amy Bang; Carrissa Haberman, Bardene Peter, Laura Post, Annie Rasche; and Hannah Stenzel. Our new website is up and running. You can find us at www.hlocfoundation.org. What are your ideas? Let's put them in motion. Let's work together to build stronger communities. If you have an idea, let us know. If you are interested in becoming a member of the Board, contact us.





HERON LAKE-OKABENA COMMUNITY FOUNDATION

An Affiliate of Southwest Initiative Foundation

Heron Lake-Okabena Community Foundation Golf Outing Sunday, August 14, 2022 • Fulda Golf Course Entry Deadline: Saturday, August 7, 2022

**4 person,
9-hole scramble**

Mulligans & skins will be
available during registration.

**Entry Fee:
\$40/player**

(Includes green fees, golf cart and a meal.)

Late Fee: \$45/player

Event Schedule:

Peoria Scoring System will be used.

2:00 - 2:45 p.m.

Registration

3:00 p.m.

Shotgun Start

Meal at Golf Course after tournament

Yes, I would like to be a



HOLE SPONSOR (\$100)

Receive logo on sign on tee box

Prize Payout:

1st Place - \$400

2nd Place - \$200

3rd Place - \$100

Prize based on minimum of 9 teams.

Team Member Name	E-mail	Phone
1.		
2.		
3.		
4.		

**Send Registration and Entry Fee to:
Heron Lake-Okabena Community Foundation
HLOCF, Box 97, Okabena, MN 56161**

For more outing information: 507-360-2922

Independent School District #330
Heron Lake-Okabena
124 North Minnesota Ave
PO Box 97
Okabena, MN 56161

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